

TEACHING PLAN (ODD SEMESTER' 2023)
REKHAMONI BARUAH, DEPTT. OF EDUCATION
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Name of the paper: Foundations of Education-I

Semester : B.A 1st semester(Major) paper code: **EDNC1** Total no of students: 35

Methods of teaching : Analytical method through lecture, interaction, discussion, question answer, PPT presentation etc.

Teaching Materials: Projector, laptop, blackboard, chalk-duster, book etc.

class	Unit IV: Sociological foundations of education	hours	Steps to be followed	Books/ Remarks
1,2,	4.1 Meaning, nature and scope of Sociology	2	Step-1 Preparation: testing of previous knowledge, announcement of the topic Step—2 Presentation: Explanation the topic through PPT, through blackboard Step—3 Application: Revision, assignments, discussion etc.	1) DR. N DEKA “Sociological Foundation of Education” 2)Dr. Mukul Sarma “Sociological Foundation of Education” 3)Mr. Paban Gogoi “Sociological Foundation of Education”
3	4.2 Relationship between Education and Sociology	1		
4	4.3 Need of Sociological Approach to Education	1		
5, 6,	4.4 Meaning, nature and scope of Educational Sociology	2		
7,8,9, 10,11,	4.5 Difference between Sociology and Educational Sociology 4.6 Theories of Educational Sociology- Conflict Theory and Consensus Theory with their concepts, features, merits & demerits))	5		
12	Tutorial	1		
13	Revision, assignments, question -answer discussion, etc.	1		
TOTAL CLASS HOURS		13		

Name of the Paper: Philosophical Foundations of Education

Semester : B.A 1st semester(Minor) Paper code: MINEDN1 Total Students: 40

Methods of teaching : Analytical method through lecture, interaction, discussion, question answer, PPT presentation etc.

Teaching Materials: Projector, laptop, blackboard, chalk-duster, book etc.

class	Introduction to Philosophy	hours	Steps to be followed	Books/ Remarks
1,2,	1.1 Meaning, nature and scope of Philosophy	2	Step-1 Preparation: Testing of previous knowledge, announcement of the topic	1) DR. N DEKA "Philosophical Foundation of Education" 2) Dr. Maromi Goswami "Philosophical Foundation of Education" 3) Dr. Mukul Sarma "Philosophical Foundation of Education" 4)Dr. Beda Kr. Chaliha "Philosophical Foundation of Education"
3,	1.2 Branches of Philosophy (Metaphysics, Epistemology and Axiology)	1		
4,5,	1.3 Meaning,, nature and scope of Education	2		
6,	1.4 Types of Education (Formal, Informal and Non- formal)	1	Step—2 Presentation Explanation the topic through PPT, through blackboard	
7	1.5 Relation between Education and Philosophy	1		
8,9	1.6 Meaning, nature and scope of Philosophy of Education	2	Step—3 Application Revision, assignments, discussion etc.	
10	1.7 Philosophy of Education and Educational Philosophy.	1		
11	Tutorial	1		
12	Revision, assignments, question - answer discussion, etc.	1		
	Total class hours	12		

Name of the paper: Introduction to Education

Semester : B.A 1st semester paper code: **EDNC1**

Nature of the Course : Generic Elective Course (GEC)

Methods of teaching : Analytical method through lecture, interaction, discussion, question answer, PPT presentation etc.

Teaching Materials: Projector, laptop, blackboard, chalk-duster, book etc.

class	Unit: 1 Concept of Education	hours	Steps to be followed	Books/ Remarks
1,2,	1.1 Meaning, Nature and Scope of Education	2	Step-1 Preparation: testing of previous knowledge,	2) B.C RAI "Introduction to Education"
3	Types (Formal, Informal and Non-formal)	1		
4	Aims of Education : Individual, Social and	1		

	Democratic aim		announcement of the topic	2)Dr. Mukul Sarma “Principle of Education” 3)Mr. Paban Gogoi “Sociological Foundation of Education” 4)Dr. Moromi Goswami “ principles of Education”
5, 6,	1.4 The functions of Education 1.4.1 Functions towards the individual 1.4.2 Functions towards the society	2		
7,8,9, 10,11,	1.5 Functions towards the development of values (Individual, Social, Democratic, Moral and Aesthetic)	5	Step—3 Application: Revision, assignments, discussion etc.	
12	Tutorial	1		
13	Revision, assignments, question -answer discussion, etc.	1		
	TOTAL CLASS HOURS	13		

<p>Name of the Paper: GREAT EDUCATORS AND EDUCATIONAL THOUGHTS Semester : B.A 3rd semester(H) Paper code: EDNH 301 Total No of Students: 30 Methods of teaching : Analytical method through lecture, interaction, discussion, question answer, PPT presentation etc. Teaching Materials: Projector, laptop, blackboard, chalk-duster, book etc.</p>				
class	Unit: 1, 2, 3, 5	hours	Steps to be followed	
1,2,3,4	1.1 Shankaracharya: - Basic tenets of Shankaracharya’s Advaita Vedanta - Aims of education, curriculum, methods of teaching, place of teacher, place of child and discipline in Shankar’s educational philosophy	4	Step-1 Preparation: testing of previous knowledge, announcement of the topic	
5,6,7,8	2.1 Rabindra Nath Tagore - Tagore’s philosophy of life - Basic principles of Tagore’s educational Philosophy -Aims of education, curriculum, methods of	4	Step—2 Presentation	

	teaching and discipline in Tagore's educational philosophy - Evaluation of Tagore's philosophy of education		Explanation the topic through PPT, through blackboard	
9,10,11,12	3.1 Plato - The sources of knowledge - Plato's philosophy of life -Functions of education according to Plato -Forms and programmes of education according to Plato - Impacts of Plato's Idealism in present education	4		
13,14,15	4.1 John Dewey -Dewey's Experimental school -Concept of education according to Dewey -Aims of education, curriculum, methods of teaching, place of a child, place of a teacher and discipline in Dewey's Pragmatism -Relevance of Dewey's Pragmatism	3		
16,17,18,19	5.1 Ivan Illich -Illich's criticism of present education -Concept of de-schooling of Illich -Illich's educational thoughts -Relevance of Illich's thought	4		
20,21	Revision, assignments, discussion etc.	2	Step—Application Revision, assignments, test , discussion etc.	
22,23	Tutorial / Remedial /class test	2		
	Total class hours	23		

Semester : B.A 3rd semester(H)

Name of the Paper: MEASUREMENT AND EVALUATION IN EDUCATION

Paper code: EDNH 302 Total No of Students:30

Methods of teaching : Analytical method through lecture, interaction, discussion, question answer, PPT presentation etc.

Teaching Materials: Projector, laptop, blackboard, chalk-duster, book etc.

Class	Unit : 111 SOME SPECIFIC PSYCHOLOGICAL TESTS:	hours	Steps to be followed	Books/remarks
1,2,3,4,5,6	3.1 Achievement Test: Construction and Standardization of Teacher-made test and Standardized test (Preparation of Design and Blue-print, Item writing, Item analysis, Estimating reliability, validity and norms)	6	Step-1 Preparation: testing of previous knowledge, announcement of the	Sarmah, H.K. Parisankhys Bigyan aru Manoboigyanic Parimapan

7,8,9,10	3.2 Intelligence Test: Binet-Simon Scale and its different revisions (1905, 1908, 1911, 1916, 1937)	4	topic	Sarmah, M.K. Saikhik Porimapon aru Porisankhya Bigyan
11,12,13, 14,15	3.3 Aptitude Test: Differential Aptitude test, Specific Aptitude Tests (Artistic Aptitude Test and Professional Aptitude Test) 3.4 Personality Assessment: a) Self report inventories, b) Observational methods and c)Projective Techniques: Word Association test, Rorschach Inkblot test and Thematic Apperception Test(TAT)	5	Step—2 Presentation Explanation the topic through PPT, through blackboard Step—3 Application Revision, assignments, test , discussion etc.	
16	Revision, assignments, discussion etc.	1		
17	UNIT TEST, TUTORIAL	1		
	TOTAL CLASS HOURS	17		
Name of the Paper: EXPERIMENTAL PSYCHOLOGY AND LABORATORY PRACTICAL Semester : B.A 3rd semester(H) Paper code: EDNH 303 No. of students: 30				
classes	Unit	Hours		
1,2,3,4, 5,	II Memory : Meaning and nature of memory d) Recall and Recognition	5		
6,7,8,9, 10,11	V1 Testing of Intelligence a. Koh’s Block Design Test. b. Alexander’s Pass Along Test	6		
	Total class hours	11		
Name of the Paper: EDUCATION IN POST-INDEPENDENT INDIA Semester : B.A 3rd semester(H) Paper code: 501 Total No of Students: 30 Methods of teaching : Analytical method through lecture, interaction, discussion, question answer, PPT presentation etc. Teaching Materials: Projector, laptop, blackboard, chalk-duster, book etc.				
Classes	UNIT	Hours	Steps to be followed	BOOKS

18	Unit test	1	etc.	
	Total class hours	18		
1,2,3,4	II Educational Efforts in India – (1951-2000)		Step-1 Preparation: testing of previous knowledge, announcement of the topic	Agarwala.J. C- Landmarks in the History of Modern Indian Education
5,6,7,8,	2.1 Secondary Education Commission, 1952-53 - Defects of Secondary Education. - Aims of Secondary Education. - Organisational pattern of Secondary Education.	4		
	2.2 Recommendations of Secondary Education Commission on: - Study of Language - Curriculum of Secondary Education. - Methods of Teaching. - Education for Character. - Guidance and Counselling, Student Welfare. - Examination reform. - Improvement of Teaching Staff. - Implications of Secondary Education Commission's recommendations in present Education system.	4	Step—2 Presentation Explanation the topic through PPT, through blackboard	
9,10,11, 12,13	2.3 Education Commission, 1964-66 & its recommendations on: - Education and national objectives. - Educational structure and standards. - Teacher status and Teacher Education. - School curriculum. - Teaching methods, Guidance and Evaluation. - Implications of the Education Commission's recommendations in present Education system.	5		
14, 15	REVISION, DISCUSSION	2	Step—3 Application	
16,17,	TEST, REMEDIAL CLASS	2	Revision, assignments, test, discussion etc.	

<p>1, 2, 3 4,5 6 7,8,9 10,11,1 2 13,14 15,16 17 18</p>	<p>III Educational Efforts in India(1951-2000): 3.1 National Policy of Education 1968 3.2 Iswarbhai Patel Review Committee,1977 3.3 Adiseshiah Committee Report, 3.4 National Policy of Education, 1986 3.5 Ramamurty Review Committee,1990NPE 3.6 Janardan Reddy Committee Report,1991 3.7 Revised National Policy of Education,1992</p> <p style="text-align: center;">REVISION, DISCUSSION TEST</p>	<p>18</p>		
<p>1,2,3,4 5,6, 7,8,9 10,11 12, 13 14, 15,16,1 7,18 19 20</p>	<p>IV Recent Developments in Indian Education: 4.1 Sarva Siksha Abhiyan (SSA): Its Objectives, Organization, Functions, Achievement. 4.2 Rashtriya Madhyamik Shiksha Abhiyan (RMSA): Its Objectives,Organization and Functions. 4.3 Right to Education (RTE), 2009:Provisions and role of respective authorities(Government, Head of the school, Teachers) 4.4 Rashtriya Uchcharat Shiksha Abhiyan (RUSA): Its Objectives, organization and functions. 4.5 National Knowledge Commission (NKC): Its recommendations for School and Higher Education 4.6 National Curriculum Framework (NCF), 2005: Aims of Education, Curriculum, Evaluation system 4.7 Role of NCTE, UGC, NAAC, AICTE, BCI, MCI, NCERT, NUEPA, NIOS in development of Indian Education.</p> <p style="text-align: center;">REVISION, DISCUSSION TEST</p>	<p>20</p>		

15	<p align="center">Name of the Paper: Mental Hygiene Semester : B.A 3rd semester(GE) Paper code: 301</p> <p align="center">Methods of teaching : Analytical method through lecture, interaction, discussion, question answer, PPT presentation etc.</p> <p>Teaching Materials: Projector, laptop, blackboard, chalk-duster, book etc.</p>			
	Unit: 1 Mental health and hygiene-			
	Unit: 1 Fundamentals of Mental Health and Hygiene			
	1.1 Concept of Mental health	1		
	1.2 Criteria of a Mentally Healthy Person	1		
	1.3 Concept, Objectives, Goals and Principles of Mental Hygiene	4		Chandra, S.S & Sharma'Philosophy of Education'
	1.4 History of development of Mental Health and Hygiene	3		
	1.5 Concept of Normality and Abnormality, Classification of Abnormal Behaviour	3		Hiriyana, M'Outlines of Indian Philosophy'
1.6 Characteristics of a Mentally Healthy Person	1			
Discussion, Assignment, unit Test	2			
Total class hours	15			

15	<p>Name of the Paper: PRE INDEPENDENT INDIA Semester : B.A 5th semester(GE) Paper code: 501</p> <p>Methods of teaching : Analytical method through lecture, interaction, discussion, question answer, PPT presentation etc.</p> <p>Teaching Materials: Projector, laptop, blackboard, chalk-duster, book etc.</p>			<p>Sharma, T.K.Bharatar Sikha Bikasar Ithihas aru Samasyawli</p> <p>Sharma, T.K & Goswami, R.K.(2009). Bharatar Sikhar Buranjee.</p>
	<p>UNIT: 2 Education during British Period</p> <p>2.1 Indigenous System of Education during British rule: - Meaning of indigenous education. - Types of indigenous educational institution. - Causes of downfall of Indigenous education</p>	5		
	<p>2.2 Educational activities of Missionaries in India - The Portuguese - The Danish - The Dutch - The French - The British</p>	3		
	<p>2.3 Centres of Missionary Education in India.</p>	2		Nurullah and Nayak, (1998). A Student History of Education in India.
	<p>2.4 Educational activities of Missionaries in Assam</p>	2		
	<p>2.5 Educational activities of East India Company - Charter Act, 1813 - Orientalist and Anglicist Controversy - Macaulay's Minute, 1835 - Bentinck's declaration of educational policy</p>	5		
	Discussion, question answer, Assignments, unit test	2		
	Total class hours	19		

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