

**TEACHING/LESSON PLAN**  
**SESSION: 2023-ODD SEMESTER (June to Nov, 2023)**

- **Name of the Faculty:** Dr. Tanusree Sarker, M.A., Ph.D
- **Department:** Political Science
- **Teaching Method:** Both Conventional and Innovative

Semester: B.A. 1 <sup>st</sup> Semester Paper Name: Understanding Political Theory				Total No. of Students: 45 Paper code: PSCC-1
Allotted Hour(s): 16				Actual hour(s): 16
Sl. No.	Class	Topics (As per University CBCS Syllabus)	Hours	Remarks/Books
<b>Unit - I</b>				
1	1	Introduction of paper, syllabus, system of examination, internal evaluation, and the introduction of the unit of discussion	1	Understanding Political Theory: Rajeev Bhargav Introduction to Political Theory: O.P. Gauba Political Theory: P.G. Das Website link: Web site: <a href="http://www.sodhganga.inflibnet.com">www.sodhganga.inflibnet.com</a> <a href="http://www.iapss.org">www.iapss.org</a>
2	2	Meaning and definition of 'Political and Political Theory, importance of Political Theory (ICT)	1	
3	3	Nature and Scope of Political Theory	1	
4	4	Evolution of Political Theory ( ICT)	1	
5	5 & 6	Approaches to Political Theory- normative, Historical and Empirical	2	
6	7	Review of Unit-I	1	
7	8	Tutorial/Class Test (Participatory learning)	1	
<b>UNIT-II</b>				
8	9	Liberal Tradition: meaning and history of Liberalism	1	
9	10	Phases of Liberalism and their features	1	
10	11	<b>Contractarianism</b>	1	
11	12	Individual Autonomy (ppt)	1	
12	13	Welfare state, Utilitarianism and distributive Justice	1	
13	14	Tutorial	1	
14	15	Introducing Marxism- Life history, Dialectical Materialism, Class struggle etc (ICT)	1	

15	16	PPT from students (participatory learning)	1	
		<b>TOTAL</b>	<b>16</b>	

<b>Semester: B.A. 1<sup>st</sup> Semester (Minor)</b>			<b>Total number of students: 57</b>	
<b>Paper Name: Concepts and Debates in Political Theory</b>			<b>Paper Code: PSCM-1</b>	
<b>Allotted Hour(s): 12</b>			<b>Actual hour(s): 12</b>	
Sl. No.	Class	Topics (As per University Syllabus)	Hours	Remarks/Books
<b>Unit – I</b>				
1	1	Introduction to the paper, syllabus, system of exam, internal exam etc.	1	<b>Books:</b>
2	2 & 3	Meaning and definition of Political Theory	2	Understanding Political Theory: Rajeev Bhargav
3	4 & 5	Relevance of Political Theory (ICT)	2	Introduction to Political Theory: O.P. Gauba
4	6	Class Test	1	Political Theory: P.G. Das
5	7 & 8	Decline of Political Theory	2	Website link:
6	9-12	Students' Presentation (Participatory Learning)	4	<a href="http://www.sodhgangainflibnet.com">www.sodhgangainflibnet.com</a>
<b>Total</b>			<b>12</b>	<a href="http://www.iapss.org">www.iapss.org</a>

<b>Semester: B.A. 3<sup>rd</sup> Semester (Honours)</b>			<b>Total No. of Students: 40</b>	
<b>Paper Name: Perspectives on International Relations and World History</b>				
<b>Paper Code: C-7</b>				
<b>Syllabus Hour(s) of Lecture: 52 Hours</b>			<b>Actual Hour(s): 52</b>	
Sl. No.	Class	Topics (As per University Syllabus)	Hrs.	Remarks/Books
<b>Unit – I- (part-1) Studying international Relations</b>				
1	1	Introduction to Paper and syllabus, exam pattern etc	1	“The International system: Theoretical Essays”- J. Singer
2	2 & 3	International Relations: Meaning, nature, scope and development	2	
3	4	Understanding International Relation: Levels of Analysis- An overview	1	“International Relations”-

4	5 & 6	Domestic level of analysis-Role of state and internal system; Regional level of analysis	2	Rumki Basu “Theoretical Aspects of International Politics”- Mahendra Kumar
5	7	Systematic level- international system (ICT/PPT)	1	
6	8	<b>Unit Test-I</b>	1	
<b>Unit – I &amp; II</b>				
7	9, 10 & 11	Emergence of the International state system: Pre-Westphalia, Westphalia and Post Westphalia	3	“Politics among Nations”-H.J. Morgenthau  “The globalization of World Politics: An introduction to International Relations”- J. Baylis and S. Smith
8	12 & 13	<b>Revision of unit I and MCQ Test</b>	2	
9	14, 15 & 16	Classical Realism and Neo Realism: Meaning, characteristics and Differences	3	
10	17 & 18	Liberalism & Neo Liberalism: Meaning, characteristics and Differences	2	
11	19	<b>Unit Test-II</b>	1	
<b>Unit –III</b>				
	20	Critical Perspectives: Meaning and Role	1	“Feminist theory and International Relations: The feminist challenge to realism and liberalism”- Tricia Ruiz
12	21& 22	Marxist Approaches (Role-play-Experimental Learning)	2	
13	23	Feminist Perspectives	1	
14	24	Feminism vs Realism (views of J.A. Tickner)	1	
15	25 & 26	Euro-centrism and perspectives from the Global South	2	
16	27	<b>Unit Test-III</b>	1	
<b>Unit –IV</b>				
<b>17</b>	28 to 31	World War-I: Causes and Consequences	<b>4</b>	

18	32 to 35	Bolshevik Revolution: Causes, Consequences and significance (ICT/PPT)	4	
19	36 to 39	Rise of Fascism and Nazism	4	
20	40 to 43	World War-II: Causes and Consequences	4	
21	44	Tutorial/ Assignment	1	
22	45	Micro teaching (any five students)- Participatory learning	1	
23	46-49	Ppt by students (participatory learning)	4	
24	50	Class test	1	
25	51,52	Revision and doubt clearing class	2	
<b>Total Hours</b>			<b>52</b>	

Semester: B.A. 3 <sup>rd</sup> Semester				Total number of students: 50
Paper Name: Understanding Ambedkar				Paper Code: GE- 3A
Allotted Hour(s): 14+2				Actual hour(s): 14+2
Sl. No.	Class	Topics (As per University Syllabus)	Hours	Remarks/Books
<b>Unit – I</b>				
1	1	Introduction to the paper, syllabus, system of exam, internal exam etc.	1	<b>Books:</b> “Ambedkar: An overview”- Abhijit Kundu (ed) “Annihilation of caste”- Dr. B.R. Ambedkar “Ambedkar’s India”- A collection of works by B.R. Ambedkar
2	2	Introducing Ambedkar: Life History (ICT/PPT)	1	
3	3& 4	Approaches to study Polity	2	
4	5 & 6	Approaches to study economy	2	
5	7 & 8	Approaches to study History	2	
6	9&10	Approaches to study Religion and Society	2	
<b>Unit-V</b>				
7	11	Constitutionalism: Introduction	1	
8	12-13	Ambedkar’s concept of Rights and Representation	2	
9	14	MCQ prepared by Students- Participatory learning	1	
10	15	<b>Tutorial</b>	<b>2</b>	
<b>TOTAL HOURS</b>			<b>16</b>	

**Semester: B.A. 5<sup>th</sup> Semester (Honours)**

**Total No. of Students: 35**

**Paper Name: Classical Political Philosophy**

**Paper Code: C-11**

**Indian Political Thought-I**

**Paper Code- C-12**

**Contemporary politics in Assam**

**DSE-1**

**Human Rights in a Comparative Perspective**

**DSE-2**

**Hour(s) of Lecture: 70 (+14) Hours**

**Actual Hour(s): 70 (+14)**

Sl. No.	Class	Topics (As per University Syllabus)	Hrs.	Remarks/Books
<b>Unit – IV- Paper-C-11</b>				
1	1	Introduction to Paper and syllabus, exam pattern etc	1	“A History of Political Theories”- V.V. Rao  “The political Theory of Possessive Individualism: Hobbes To Locke”- C.B. Macpherson
2	2	Possessive Individualism: Hobbes- Introduction	1	
3	3 & 4	Hobbes’ Human Nature and State of Nature	2	
4	5 & 6	Hobbes’ theory of Social Contract and State	2	
5	7	Atomistic Individual (ICT/PPT)	1	
6	8	<b>Unit Test-I</b>	1	
<b>Unit – V</b>				
7	9	John Locke- Brief introduction	1	“Western Political Thought”- Shefali Jha
8	10 to 12	Laws of Nature	3	
9	13 to 15	Natural Rights	3	“Western Political Thpought” –O.P. Gauba
10	17 & 18	Right to Property	2	

11	19, 20	<b>Tutorials</b>	<b>2</b>	
<b>Unit –V- Paper-C-12</b>				
	21	Introduction of the paper and unit	1	<p>“Foundations of Indian Political Thought”- V.R. Mehta</p> <p>“Indian Political Thought”-V.D. Mahajan</p>
12	22& 23	Barani: Ideal Polity	<b>2</b>	
13	23 & 24	Abul Fazal: Monarchy	<b>2</b>	
14	25 & 26	Kabir: Syncretism	2	
15	26 & 27	MCQ Test prepared by students- Participatory Learning	<b>2</b>	
16	28	<b>Tutorial</b>	<b>1</b>	
<b>Unit –I: DSE-1</b>				
<b>17</b>	29	Composite state of Assam and its dismemberment: An overview	<b>1</b>	<p>“Geopolitics of North East India”- Joysankar Hazarika</p> <p>“Nationalism and Regionalism in North East India”- K.M. Dekha(ed)</p> <p>“Hill Politics in North East India”- S.K. Chaube</p>
18	30, 31	Geo political Features	<b>2</b>	
19	32-34	Colonial Legacy	<b>3</b>	
20	35, 36	Social Heterogeneity (ICT/PPT)	<b>2</b>	
21	37	Assamese Nationality Question: Group Discussion- Participatory Learning	<b>1</b>	
22	38	Tutorial/Assignment	<b>1</b>	
<b>Unit –IV</b>				
23	39, 40	Inter-State Border Dispute: Causes and	<b>2</b>	

		solution		
24	41, 42	Border dispute between Assam and Nagaland	2	
25	43 to 46	Assam-Meghalaya and Assam-Arunachal Pradesh Border Dispute	4	
26	47	Class Test	1	
		<b>Unit-I: DSE-2</b>		
27	48	Introduction of the paper and unit	1	“Human Rights”- A.U. Yasin and A. Upadhyaya
29	49	Human Rights: An introduction	1	
30	50, 51	Nature and development of Human Rights	2	
31	52-55	Philosophical Foundation of Human Rights- Utilitarian Rights	4	“Human Rights, Introduction to Political Theory”-J. Hoffman and P. Graham
32	56	Natural Rights	1	
33	57-60	Positivist School of Human Rights, Asian Values (ICT/PPT)	4	
34	61-63	Three Generations of Rights	3	
<b>35</b>	<b>64,65</b>	<b>Tutorials</b>	<b>2</b>	
36	<b>66</b>	<b>Class Test</b>	<b>1</b>	
37	<b>67 , 68</b>	<b>Review of Paper- C-11</b>	<b>2</b>	
38	<b>69, 70</b>	<b>Review of paper-C-12</b>	<b>2</b>	
39	<b>71,72</b>	<b>Review of Paper- DSE-1</b>	<b>2</b>	
40	<b>73,74</b>	<b>Review of Paper- DSE-2</b>	<b>2</b>	
41	<b>75 to 77</b>	<b>Students’ Presentation-PPT-Participatory Learning</b>	<b>3</b>	
42	<b>78 to 83</b>	<b>Visit to Assam-Arunachal Pradesh Border to conduct a survey on Border Dispute- Hands on Experience- Experiential Learning</b>	<b>6</b>	
43	84	<b>Remedial Class</b>	<b>1</b>	
		<b>Total Hours</b>	<b>84</b>	

Semester: B.A. 5<sup>th</sup> Semester (NH)  
 Paper Name: Reading Gandhi  
 Allotted Hour(s): 24 +3

Total number of students: 35  
 Paper Code: GE  
 Actual hour(s): 24+3

Sl. No.	Class	Topics (As per University Syllabus)	Hours	Remarks/Books
<b>Unit – I</b>				
1	1	Introduction to the paper, syllabus, system of exam, internal exam etc.	1	<b>Books:</b> “Reading Gandhi”- O.P. Gauba “History and the Interpretation of Texts”Ball Terence “Social and Political Thoughts of Mahatma Gandhi” – Bidyut Chakraborty
2	2	Ways to read a Text: An overview	1	
3	3& 4	Textual approach: nature and merits- demerits	2	
4	5 & 6	Contextual approach: Nature and merits, demerits	2	
5	7 & 8	Interpretation: Problem and significance	2	
6	9&10	Strategies of Interpretation	2	
<b>Unit-IV</b>				
7	11	Introduction of the unit	1	
8	12-15	Regeneration of Women: significance of the issue, Gandhi on Women’s emancipation, Strategies for Regeneration of Women	4	
9	16-19	Removal of Untouchability: Origins of Untouchability, Gandhi’s campaign against Untouchability	4	
10	20-22	Tutorial	3	
11	23	Group Discussion- Participatory Learning	1	
12	24	Class Test	1	
13	25,26	<b>Revision of Unit-I and Unit-IV</b>	2	
14	27	<b>Remedial class</b>	1	
<b>TOTAL HOURS</b>			<b>27</b>	