

**TEACHING/LESSON PLAN**  
**SESSION: 2023-ODD SEMESTER**

- **Name of the Faculty:** Suman Sahu, M.A., M. Phil
- **Department:** Political Science
- **Teaching Method:** Both Conventional and Innovative
- **Teaching Material:** a) **General Teaching aids:** Green Board, Chalk Pencil, Projector, Books & E-books/PDFs, Journal, Newspaper, Magazine, Periodicals, etc.  
b) **Specific Teaching aids:** Audio Visual TLM

Semester: FYUGPB.A. 1st Semester (MAJOR) Paper Name: Understanding Political Theory				Total No. of Students: 40 Paper code: PSCC1
Allotted Hour(s): 12				Actual hour(s):13
Sl. No.	Class	Topics (As per University Syllabus)	Hours	Remarks/Books
<b>C3 Unit – III (Contemporary Perspectives in Political Theory)</b>				
1	1	Feminism: Meaning, features and types	1	Understanding Political Theory: Rajeev Bhargav Introduction to Political Theory: O.P. Gauba Political Theory: Issues and debates, Edited by Dr. Akhil Ranjan Dutta  <a href="http://www.sodhgangainflibnet.com">www.sodhgangainflibnet.com</a> <a href="http://www.iapss.org">www.iapss.org</a>
2		Liberal Approach- meaning, features and criticism	1	
3		Marxist Approach- meaning, features and criticism	1	
4		Radical Approach- meaning, features and criticism	1	
5		Third World Approach- meaning, features and criticism	1	
6		Multiculturalism: Meaning and evolution	1	
7		Models of Multiculturalism: Hybridity and Constitutional Diversity	1	
8		Rights to Cultural Membership	1	
9		Postmodern: Meaning and Development	1	
10		Difference between Postmodernism and Modernism	1	
11		Interaction Class	1	
12		Tutorial/Class Test (Participatory learning)	2	
<b>Total Hours</b>			<b>13</b>	

**Semester: FYUGP B.A. 1<sup>ST</sup> Semester (Minor)**  
**Paper Name: Concepts and Debates in Political Theory**

**Total No. of Students: 57**  
**Paper code: MINPSC1**

**Allotted Hour(s): 12**

**Actual hour(s):15**

Sl. No.	Class	Topics (As per University Syllabus)	Hours	Remarks/Books	
<b>Unit – II (Concepts in Political Theory-I)</b>					
1	1	Liberty: Meaning, Development and Features	1	Understanding Political Theory: Rajeev Bhargav Introduction to Political Theory: O.P. Gauba Political Theory: Issues and debates, Edited by Dr. Akhil Ranjan Dutta  <a href="http://www.sodhganga.inflibnet.com">www.sodhganga.inflibnet.com</a> <a href="http://www.iapss.org">www.iapss.org</a>	
2	2	Negative and Positive Liberty	1		
3	3&4	Liberty and Equality, Liberty and Rights	2		
4	5	Equality- Concept, Positive and Negative aspects of Equality, features of Equality	1		
5	6	Equality of Welfare	1		
6	7	Equality of opportunity	1		
7	8	Equality of Resources	1		
8	9	Justice: Meaning, Distributive Justice	1		
9	10	Procedural Justice	1		
7	11 & 12	Justice as Fairness, Capabilities and Freedom	2		
8	13	Interaction Class	1		
9	14 & 15	Tutorial/Class Test (Participatory learning)	2		
		<b>Total Hours</b>	<b>16</b>		

**Semester: FYUGP B.A. 1<sup>ST</sup> Semester (GEC)**  
**Paper Name: Emerging Gender Issues**  
**Allotted Hour(s): 04**

**Total number of students:177**  
**Paper Code: GECWSI**  
**Actual hour(s):04**

Sl. No.	Class	Topics (As per University Syllabus)	Hours	Remarks/Books
<b>Unit – I (Women’s Rights)</b>				
1	1&2	Political Rights	2	Geetha, V. (2002) Gender. Calcutta: Stree.
6	7	Interaction class	1	
7	8&9	Remedial class/ Tutorial	1	
		<b>Total Hours</b>	<b>04</b>	

**Semester: FYUGP B.A. 1<sup>ST</sup> Semester (SEC)**  
**Paper Name: Fundamentals of Rural Development**  
**Allotted Hour(s):04**

**Total number of students: 90**  
**Paper Code: GECDI**  
**Actual hour(s): 04**

Sl. No.	Class	Topics (As per University Syllabus)	Hours	Remarks/Books
<b>Unit – IV(Rural development Experiences in Asian countries- Approaches and strategies):</b>				
1	1&2	Approaches and strategies of Rural Development in China, Bangladesh and	2	.

		India		
6	7	Interaction class	1	
7	8&9	Remedial class/ Tutorial	1	
		<b>Total Hours</b>	<b>04</b>	

<b>Semester: FYUGP B.A. 1<sup>ST</sup> Semester (VAC)</b>			<b>Total number of students:333</b>	
<b>Paper Name: Understanding India</b>			<b>Paper Code: VAC-1</b>	
<b>Allotted Hour(s): 04</b>			<b>Actual hour(s): 04</b>	
Sl. No.	Class	Topics (As per University Syllabus)	Hours	Remarks/Books
<b>Unit –III</b>				
1	1	Independence Building a framework of a new nation	1	
2	2	Making of the Indian Constitution	1	
6	3	Interaction class	1	
7	4	Remedial class/ Tutorial	1	
		<b>Total Hours</b>	<b>04</b>	

<b>Semester: CBCS B.A. 3rd Semester (Honours)</b>			<b>Total No. of Students:40</b>	
<b>Paper Name: Perspectives on Public Administration</b>				
<b>Paper Code: C-6</b>				
<b>Allotted Hours: 55</b>			<b>Actual Hours: 53</b>	
Sl. No.	Class	Topics (As per University Syllabus)	Hrs.	Remarks/Books
<b>Unit – I (Public Administration as a Discipline)</b>				
1	1,2& 3	Meaning, Dimensions and significance of the Discipline	1	Restructuring Public Administration: A New Look, by M. Bhattacharya  Public Administration: Concepts and theories by Rumki Basu
2	4 & 5	Evolution of Public Administration	2	
3	6 & 7	Public and Private Administration	3	
4	8	Interaction Class	1	
5	9,10&11	Remedial/Tutorial/Class Test	3	
<b>Unit – II (Theoretical Perspectives)</b>				

6	12,13,14	<b>Scientific Management Theory (F. W. Taylor)</b>	3	<a href="http://www.sodhgangainflibnet.com">www.sodhgangainflibnet.com</a> <a href="http://www.iapss.org">www.iapss.org</a>
7	15,16,17	<b>Administrative Management Theory (Gullick, Urick, &amp; Fayol)</b>	3	
8	18&19	<b>Ideal- type Bureaucracy (Max Weber)</b>	2	
9	20,21,22	<b>Human Relation Theory (E. Mayo)</b>	3	
10	23&24	<b>Rational Decision Making (H. Simon)</b>	2	
11	25	Interaction Class	1	
12	26,27,28	<b>Remedial/Tutorial/Class Test</b>	<b>3</b>	
<b>Unit –III (Theoretical Perspectives)</b>				
<b>13</b>	29, 30&31	<b>Ecological Approach (F.W. Riggs)</b>	2	<b>R.B. Denhardt and J.V. Denhardt, (2009) Public Administration, New Delhi: Brooks/Cole</b>
14	32&33	<b>Innovation and Entrepreneurship (P. Drucker)</b>	<b>2</b>	
15	34&35	<b>Need Hierarchy (A. Maslow)</b>	<b>3</b>	
	36	Interaction class	1	
	37,38,39	Tutorial/Class Test	<b>3</b>	
<b>Unit –V (Major Approaches in Public Administration)</b>				
	40&41	<b>New Public Management</b>	<b>2</b>	
	42 &43	<b>New Public Service Approach</b>	<b>2</b>	
	44 &45	<b>Good Governance</b>	<b>2</b>	
	46& 47	Feminist Perspectives	<b>2</b>	
	48	Interaction Class	<b>1</b>	
	49 & 50	<b>Remedial/Tutorial/Class Test</b>	<b>2</b>	
	51, 52 & 53	<b>Students presentation (PPT): Participatory Learning</b>	<b>3</b>	
		<b>Total Hours</b>	<b>53</b>	

**Semester: CBCS B.A. 3rd Semester**  
**Paper Name: Understanding Ambedkar**  
**Allotted Hour(s): 13**

**Total number of students:69**  
**Paper Code: GE- 3A**  
**Actual hour(s): 13**

Sl. No.	Class	Topics (As per University Syllabus)	Hours	Remarks/Books
<b>Unit – IV (Political Vision and Economic Vision)</b>				
1	1	Ambedkar Political Vision	1	<b>1. Ray, Ishita Aditya and Ray, Sarbapriya(2011) : B.R. Ambedkar and his philosophy of Land Reform:An evaluation, Afro Asian Journal of Social Science</b> <b>2. Dreze, Jean: Dr Ambedkar and the Future of Indian Democracy</b>
2	2	Ambedkar Economic Vision	1	
3	3,4 & 5	Democracy and Citizenship	3	
4	6&7	Land	2	
5	8&9	Lobour	2	
6	10	Interaction Class	1	
7	11,12 & 13	Remedial class/Tutorial class	3	
		<b>TOTAL HOURS</b>	<b>13</b>	

**Semester: CBCS B.A. 5th Semester (Honours)**

**Total No. of Students: 35**

**Paper Name: Classical Political Philosophy**

**Paper Code: C-11**

**Indian Political Thought-I**

**C-12**

**Contemporary Politics in Assam**

**DSE-1B**

**Human Rights in Comparative Perspective**

**DSE-2B**

**Allotted Hours: 55**

**Actual Hours:55**

Sl. No.	Class	Topics (As per University Syllabus)	Hrs.	Remarks/Books
<b>C-11 Unit – II (Ancient Political Thought: Plato &amp; Aristotle)</b>				
1	1	Plato's philosophy and Politics	1	<b>J. Coleman, A History of Political Thought: From Ancient Greece to Early Christianity, Oxford: Blackwell Publisers</b>
2	2&3	Theory of Form	2	
3	4&5	Theory of Justice	2	
4	5& 6	Theory of Communism	1	
5	7&8	Philosopher King and Ideal State	1	

6	9&10	<b>Citizenship</b>	<b>2</b>	
	11	<b>Justice</b>	<b>1</b>	
	12	<b>State</b>	<b>1</b>	
	13	<b>Revolution</b>	<b>1</b>	
4	14	Interaction Class	<b>1</b>	
5	15&16	<b>Remedial/Tutorial/Class Test</b>	<b>2</b>	

**C-12 Unit I( Traditions of Pre-colonial Indian Political Thought)**

6	17,18&19	<b>Emergence of Brahmanic and Shramanic traditions and their basic tenets</b>	3	<a href="http://www.sodhgangainflibnet.com">www.sodhgangainflibnet.com</a> <a href="http://www.iapss.org">www.iapss.org</a>
7	20&21	<b>Emergence of Islamic Traditions</b>	2	
8	22&23	<b>Development of Hindu- Muslim Syncretism</b>	2	
11	24	Interaction Class	1	
12	25,26&27	<b>Remedial/Tutorial/Class Test</b>	<b>3</b>	

**DSE-1A Unit-II( Politics of Autonomy in Assam)**

13	28& 29	<b>Regionalism and Sub-regionalism</b>	2	<b>K. M. Deka(ed.) : Nationalism and Regionalism in Northeast India, Dibrugarh University</b>
14	30 &31	<b>Demand for Autonomous State</b>	<b>2</b>	
15	32 &33	<b>Demand for Separate State</b>	<b>2</b>	
	34& 35	<b>Demand for Sixth Schedule</b>	<b>2</b>	
	36	Interaction class	1	
	37,38& 39	<b>Remedial/Tutorial/Class Test</b>	<b>3</b>	

**DSE- 2A Unit –V (Structural Violence)**

	40,41&42	<b>Caste and Race: South Africa and India</b>	<b>3</b>	<a href="http://www.sodhgangainflibnet.com">www.sodhgangainflibnet.com</a> <a href="http://www.iapss.org">www.iapss.org</a>
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	43,44&45	<b>Gender and Violence: India and Pakistan</b>	<b>3</b>	
	46,47&48	<b>Adivasis, the Land Question: Australia and India</b>	<b>3</b>	
	49	Interaction Class	<b>1</b>	
	50,51&52	Remedial/Tutorial/Class Test	<b>3</b>	
	53,54&55	<b>Students presentation (PPT): Participatory Learning</b>	<b>3</b>	
		<b>Total Hours</b>	<b>55</b>	

**Semester: CBCS B.A. 6<sup>th</sup> Semester (NH)**

**Paper Name: Reading Gandhi**

**Allotted Hour(s):08**

**Total number of students: 39**

**Paper Code: GE-NH2**

**Actual hour(s): 08**

<b>Sl. No.</b>	<b>Class</b>	<b>Topics (As per University Syllabus)</b>	<b>Hours</b>	<b>Remarks/Books</b>
<b>Unit – III( Gandhi and Modern India-1)</b>				
<b>1</b>	1 &2	<b>Nationalism</b>	<b>2</b>	<a href="http://www.sodhganga.inflibnet.com">www.sodhganga.inflibnet.com</a> <a href="http://www.iapss.org">www.iapss.org</a> M.Gandhi (1941), Chapter1,2,9,15 and 16', in Constructive Programme: Its Meaning and Place, Ahmedabad: Navjivan Trust
<b>2</b>	3 & 4	<b>Communal Unity</b>	<b>2</b>	
<b>5</b>	11	Interaction Class	<b>1</b>	
<b>6</b>	12 &13	Tutorial/Class Test	<b>2</b>	
<b>8</b>	14	<b>Remedial class</b>	<b>1</b>	
		<b>TOTAL HOURS</b>	<b>08</b>	