

**TEACHING/LESSION PLAN**  
**SESSION: 2023 ODD SEMESTER**

- **Name of the Faculty:** Rituraj Borah, M.A., M. Phil, NET
- **Department:** Political Science
- **Teaching Method:** Both Conventional and Innovative

<b>Semester: FYUGP B.A. 1<sup>ST</sup> Semester</b>				
<b>Course Title: Understanding Political Theory</b>		<b>Course Code: PSCC1</b>		
<b>Allotted Hour(s): 12</b>		<b>Actual hour(s): 12</b>		
<b>Sl. No.</b>	<b>Class</b>	<b>Topics (As per University NEP 2020 Syllabus)</b>	<b>Hours</b>	<b>Remarks/Books</b>
<b>PSCC 1 Unit – V (Political Theory and Practice-II)</b>				
1	1, 2,3,4	Meaning of Democracy, Types of Democracy-Liberal, Procedural, Deliberative	4	Understanding Political Theory: Rajeev Bhargava Introduction to Political Theory: O.P. Gauba  <a href="http://www.sodhgangainflibnet.com">www.sodhgangainflibnet.com</a> <a href="http://www.iapss.org">www.iapss.org</a>
2	5,6	Debates-Democracy and Difference	2	
3	7,8	Representation and Participation	2	
4	9,10	Democracy and Development	2	
5	11 & 12	Tutorial/Class Test (Participatory learning)	2	
		Total	12	

<b>Semester: FYUGP B.A. 1<sup>ST</sup> Semester</b>				
<b>Course Title: Concepts and Debates in Political Theory</b>		<b>Course Code: MINPSC 1</b>		
<b>Allotted Hour(s): 18</b>		<b>Actual hour(s): 21</b>		
<b>Sl. No.</b>	<b>Class</b>	<b>Topics (As per University Syllabus)</b>	<b>Hours</b>	<b>Remarks/Books</b>
<b>Unit – III (Concepts in Political Theory-II)</b>				
1	1	Democracy-Direct Democracy	1	<b>Books:</b>  Srinivasan, J.(2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction . New Delhi: Pearson Longman, pp. 106-128.
2	2,3	Liberal Democracy	2	
3	4,5	Procedural Democracy	2	
4	6, 7, 8, 9, 10, 11	Elitist, Pluralist, Egalitarian, Communist, Participatory, Deliberative Democracy	6	
5	12, 13	Tutorial/Class Test (Participatory learning)	2	
<b>Unit – V (State and Civil Society)</b>				
6	14, 15	Marxist and Liberal	2	<b>Books:</b>  Gauba, O.P., An Introduction to Political Theory, MacMillan India Ltd, Delhi,
7	16	Challenges to State	1	
8	17, 18	Evolution of Civil Society	2	
9	19	Relationship between State and Civil	1	

		Society		2007
10	20, 21	Tutorial/Class Test (Participatory learning)	2	
		Total	21	

<b>Semester: CBCS B.A. 3<sup>rd</sup> Semester (Honours)</b>				
<b>Course title: Introduction to Comparative Government and Politics Paper Code: C-5</b>				
<b>Allotted Hours: 16 Actual Hours: 16</b>				
Sl. No.	Class	Topics (As per University Syllabus)	Hrs.	Remarks/Books
<b>Unit – V(Themes for comparative analysis II)</b>				
1	1, 2,3,4	Constitutional developments and political economy of Brazil	4	M. Kesselman, J. Krieger and William (2010), Introduction to Comparative Politics: Political Challenges and Changing Agendas, UK: Wadsworth, pp.47-70 (Britain); 364-338 (Nigeria) ; 625-648 (China); 415-440 (Brazil)
2	5,6,7,8	Constitutional developments and political economy of Nigeria	4	
3	9, 10, 11, 12	Constitutional developments and political economy of China	4	
4	13, 14, 15, 16	<b>Tutorial/Class Test</b>	4	
		<b>Total</b>	<b>16</b>	

<b>Semester: CBCS B.A. 3<sup>rd</sup> Semester (Honours)</b>				
<b>Course title: Perspectives on Public Administration Paper Code: C-6</b>				
<b>Allotted Hours: 17 Actual Hours: 16</b>				
Sl. No.	Class	Topics (As per University Syllabus)	Hrs.	Remarks/Books
<b>Unit – IV(Public Policy)</b>				
1	1, 2	Concept of Public Policy	2	Prabir Kumar De, Public Policy and Systems, Pearson Education, 2012
2	3, 4, 5, 6	Relevance and Approaches	4	
3	7 , 8 , 9, 10	Formulation, Implementation and Evaluation	4	R.V. Vaidyanatha Ayyar, Public Policy Making in
4	11, 12	People’s Participation	2	

5	13, 14, 15, 16	<b>Tutorial/Class Test</b>	<b>4</b>	India, Pearson, 2009
		<b>Total</b>	<b>16</b>	

<b>Semester: CBCS B.A. 3<sup>rd</sup> Semester (Honours)</b>				
<b>Course title: Perspectives on International Relations and World History Paper Code: C-7</b>				
<b>Allotted Hours: 33</b>		<b>Actual Hours: 33</b>		
<b>Sl. No.</b>	<b>Class</b>	<b>Topics (As per University Syllabus)</b>	<b>Hrs.</b>	<b>Remarks/Books</b>
<b>Unit – IV(An Overview of Twentieth Century IR History)</b>				
1	1, 2,3,4	World War I: Causes and Consequences	<b>4</b>	M. Nicholson, International Relations: A Concise Introduction, New York : Palgrave , 2002, pp. 120-122
2	5,6	Significance of the Bolshevik Revolution	2	
3	7, 8 , 9, 10	Rise of Fascism/Nazism	<b>4</b>	
4	11, 12 , 13	World War II : Causes and Consequences	<b>3</b>	
5	14, 15, 16,17	<b>Tutorial/Class Test</b>	<b>4</b>	
		<b>Total</b>	<b>17</b>	
<b>Unit – V(Cold War and Post-Cold War)</b>				
1	1, 2,3,4	Cold War : Different Phases	<b>4</b>	M. Nicholson, International Relations: A Concise Introduction, New York : Palgrave , 2002, pp. 120-122
2	5,6	Emergence of the Third World	2	
3	7, 8 , 9	Collapse of the USSR and the End of the Cold War	<b>3</b>	
4	10, 11, 12	Post-Cold War Developments and Emergence of Other Centres of Power	<b>3</b>	
5	13, 14 , 15 , 16	<b>Tutorial/Class Test</b>	<b>4</b>	

		<b>Total</b>	<b>16</b>	
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<b>Semester: CBCS B.A. 3<sup>RD</sup> Semester (Generic)</b>				
<b>Course title: Understanding Ambedkar</b>			<b>Course Code: GE- 3A</b>	
<b>Allotted Hour(s): 33</b>			<b>Actual hour(s): 27</b>	
<b>Sl. No.</b>	<b>Class</b>	<b>Topics (As per University Syllabus)</b>	<b>Hours</b>	<b>Remarks/Books</b>
<b>Unit – II (Caste and Religion)</b>				
1	1,2, 3, 4	Caste	4	B. Ambedkar, (1989) ‘Annihilation of Caste with a Reply to Mahatma Gandhi’, in Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 1, Education Deptt., Government of Maharashtra, Mumbai, pp.23-96  B. Ambedkar, (1987) ‘ The Hindu Social Order: Its Essential Principles’, in Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 3, Education Deptt., Government of Maharashtra, 1989, pp.95-129
2	5, 6	Untouchability	2	
3	7,8,9, 10	Critique of Hindu Social Order	4	
4	11, 12, 13	Religion and Conversion	3	
5	14, 15, 16, 17	Tutorial/Class Test	4	
		<b>TOTAL HOURS</b>	<b>17</b>	
<b>Unit – V (Constitutionalism)</b>				
1	1,2, 3, 4	Rights and Representations	4	Costituent Assembly Debates, Ambedkar’s speech on Draft Constitution on 4 <sup>th</sup> November, 1948, CAD VOL. III, Lok Sabha Secretariat, Government of India, 3 <sup>rd</sup> Print, pp.31-41
2	5, 6	Constitution as an Instrument of Social Transformation	2	
3	7,8,9,10	Tutorial/Class Test	4	
		<b>TOTAL HOURS</b>	<b>10</b>	

<b>Semester: CBCS B.A. 5<sup>th</sup> Semester (Honours)</b>				
<b>Course title: Classical Political Philosophy</b>			<b>Course Code: C 11</b>	
<b>Allotted Hours: 17</b>			<b>Actual Hours: 17</b>	
<b>Sl. No.</b>	<b>Class</b>	<b>Topics (As per University Syllabus)</b>	<b>Hrs.</b>	<b>Remarks/Books</b>
<b>(Unit III- Machiavelli)</b>				
1	1,2,3	Virtue	3	D. Boucher and P.

2	4,5	Religion	2	Kelly, (eds) Political Thinkers: From Socrates to the Present, Oxford: Oxford University Press
3	6,7,8	Republicanism	3	
4	9,10	Morality	2	
5	11,12,13	Statecraft	3	
6	14,15,16,17	Tutorial/Class Test	4	
<b>Total Hours</b>			<b>17</b>	

**Semester: B.A. 5<sup>TH</sup> Semester (Honours)**  
**Course title: Indian Political Thought-I**  
**Allotted Hour(s): 17**

**Course Code: C 12**  
**Actual hour(s): 17**

Sl. No.	Class	Topics (As per University Syllabus)	Hours	Remarks/Books
<b>Unit – III (Manu)</b>				
1	1, 2, 3	Social Laws-Sources	3	P. Olivelle, (2006) 'Introduction', in Manu's Code of Law: A Critical Edition and Translation of the Manava-Dharmasastra, Delhi: Oxford University Press
2	4, 5, 6, 7	Dharma of the four Classes and governance	4	
3	8, 9,10	Rules relating to Law	3	
4	11, 12, 13	Rules of Action in Terms of Adversity	3	
5	14,15, 16,17	Tutorial/Class Test	4	
<b>Total Hours</b>			<b>17</b>	

**Semester: B.A. 5<sup>TH</sup> Semester (Honours)**  
**Course title: Contemporary Politics in Assam**  
**Allotted Hour(s): 17**

**Course Code: DSE-1A**  
**Actual hour(s): 17**

Sl. No.	Class	Topics (As per University Syllabus)	Hours	Remarks/Books
<b>Unit – III (Politics of Ethnicity in Assam)</b>				
1	1, 2,3	Politics of Migration and its impact on identity Movements	3	Joysankar Hazarika: Geopolitics of Northeast India, Gyan Publishers, New Delhi, 1996
2	4,5	Language Movements	2	Manirul Hussain: The Assam Movement: Class, Identity and Ideology, Manak Publications, New Delhi,1993
3	6,7	Foreign National Movement	2	
4	8,9, 10	Insurgency	3	Sandhya Goswami: Language Politics in Assam, Ajanta, New Delhi, 1997
5	11, 12, 13	Secessionist Movements	3	
6	14,15, 16,17	Tutorial/Class Test	4	
		Total Hours	17	

**Semester: B.A. 5<sup>TH</sup> Semester (Honours)**

**Course title: Human Rights in Comparative Perspective**

**Course Code: DSE-2A**

**Allotted Hour(s): 17**

**Actual hour(s): 17**

Sl. No.	Class	Topics (As per University Syllabus)	Hours	Remarks/Books
<b>Unit – II(Institutional Arrangements)</b>				
1	1	United Nations	1	J. Hoffman and P. Graham, (2006) 'Human Rights', Introduction to Political Theory, Delhi, Pearson, pp. 436-458
2	2, 3,4	Universal Declaration of Human Rights	3	
3	5, 6, 7	ICCPR	3	
4	8, 9, 10	ICESCR	3	
5	11, 12, 13	Optional Protocols	3	
6	14,15, 16,17	Tutorial Class/Class test	4	
		Total Hours	17	

**Semester: CBCS B.A. 5<sup>th</sup> Semester (Non-Honours)**

**Course title: Reading Gandhi**

**Course Code: GE-1**

**Allotted Hour(s): 16**

**Actual hour(s): 16**

<b>Sl. No.</b>	<b>Class</b>	<b>Topics (As per University Syllabus)</b>	<b>Hours</b>	<b>Remarks/Books</b>
<b>Unit – IV (Gandhi and Modern India -II)</b>				
<b>1</b>	1,2,3	Women’s Question	<b>3</b>	<b>A. Taneja, (2005) Gandhi, Women and National Movement 1920-1947, New Delhi: Haranand Publishers</b>
<b>2</b>	4,5,6	Untouchability	<b>3</b>	
<b>3</b>	7,8	Tutorial/Class Test	<b>2</b>	
		<b>TOTAL HOURS</b>	<b>08</b>	
<b>Unit – V (Gandhi’s Legacy)</b>				
<b>1</b>	1,2	Anti-Racism Movements	<b>2</b>	<b>D. Hardiman, (2003) ‘Gandhi’s Global Legacy’, in Gandhi in His Time and Ours. Delhi: Oxford University Press, pp.238-283</b>
<b>2</b>	3	Disarmament Movement	<b>1</b>	
<b>3</b>	4	Peace Brigades	<b>1</b>	
<b>4</b>	5	Bhoodan Movement	<b>1</b>	
<b>5</b>	6	Narmada Bachao Andolan (NBA)	<b>1</b>	
<b>6</b>	7,8	Tutorial/Class Test	<b>2</b>	
		<b>TOTAL HOURS</b>	<b>08</b>	