

Women's College, Tinsukia
Teaching Plan Starting from January, 2023(Even Semester)

Semester: BA 6th Semester

Class: Honours and Non-honours (CBCS)

Subject: Education

Name of the Teacher: Puja Sorong

PROCEDURE (A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)										
Class & Students	Title & Code of the Paper Allotted	Methods of Teaching	Steps to be Followed While Teaching	Teaching Materials	Unit	Name of the Unit	SL No of Class	Hours Required	Detailed Teaching Plan	Remarks/Books
6 th Sem Honours Total No of Students 29	EMERGING TRENDS IN INDIAN EDUCATION EDNH 601	Analytical method (through lecture, interaction, discussion, Quiz, Question-answer) & PPT Presentation	Step 1 Preparation: Previous Knowledge Testing, Announcement of the Topic/Statement of Aim	Reference books, Projector, Laptop, Black board, chalk, duster, chart etc	IV	Emerging Issues in Education	1	1	Introduction to the topic, basic idea of Emerging issues on Education	Aggarwal, J.C. Psychological Philosophical And Sociological Foundations of Education published by Shipra Publications, 2009
			Step 2 Presentation: Discussion and Explanation of the topic through chart, blackboard & Power Point, Comparison and Generalisation of the lesson taught				2	1	ICT based teaching learning: Concept & Challenges of ICT based Education	
							3	1	ICT devices used in curriculum transaction	
							4	1	Concept & nature of CCE	
							5	1	Tools & Techniques of	

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			Step 3 Application: Recapitulation through the presentation of the main points briefly, Question-answer from the portion taught on that day along with the previous contents of the same topic taught previously having link with it, Home assignment giving etc					CCE		
							6	1	Education as a development indicator.	
							7	1	Remedial/Tutorial	
							8	1	Role of Education in Human Resource Development.	
							9	1	Aims of education & curriculum with reference to NCF 2005	
							10 & 11	2	Challenges of curriculum construction at Elementary and Secondary level	
							12	1	Concept of Privatization and Commercialization of Education	
							13	1	Impact of Privatization and Commercialization in Indian Education	
							14 & 15	2	Remedial/Tutorial	
					v		1	1	Introduction to the topic, basic idea of Changes in Educational field	

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						Education in Present Social Contex	2,3,4&5	1 1 1 1	Role of education in addressing- 5.1.1. Youth unrest 5.1.2. AIDs 5.1.3. Substance abuse 5.1.4. Health and Hygiene
							6	1	Student politics
							7&8	2	Concepts of Millennium Development Goals (MDGs)
							9	1	Remedial/Tutorial
							10 & 11	2	Concept and importance of Education for All (EFA)
							12 & 13	2	Education in the context of Liberalization, Privatization & Globalization (LPG)
							14	1	Role of UNESCO and UNICEF in educating the world community
							15	1	Class Test
							16	1	Remedial/Tutorial

Signature of the Teacher

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PROCEDURE (A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)										
Class & Student s	Title & Code of the Paper Allotted	Methods of Teaching	Steps to be Followed While Teaching	Teaching Materials	Unit	Name of the Unit	SL No of Class	Hours Required	Detailed Teaching Plan	Remarks/Books
6thSem Honours Total No of Students 29	CHILD & ADOLESCENT PSYCHOLOGY EDNH 602	Analytical method (through lecture, interaction, discussion, Quiz, Question-answer) & PPT Presentation	Step 1 Preparation: Previous Knowledge Testing, Announcement of the Topic/Statement of Aim	Reference books, Projector, Laptop, Black board, chalk, duster, chart etc	III	Psychology of Adolescence	1	1	Introduction to the topic, basic idea of Adolescence Psychology	Chauhan, S.S. (1978): Advanced Educational Psychology, Vikash Publishing House (Pvt.) Ltd., New Delhi.
			Step 2 Presentation: Discussion and Explanation of the topic through chart, blackboard & Power Point, Comparison and Generalisation of the lesson taught				2	1	Meaning and Need for a Study of Adolescence Psychology	
			3,4,5,6,7 & 8				2 2 2	Theories of Adolescence Psychology- Recapitulation - Youth Culture -Social Anxiety Theory		
			9				1	Remedial/Tutorial		
			10,11,12 ,13,14& 15				1 1	Development patterns during Adolescence- Physical		

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			Step 3 Application: Recapitulation through the presentation of the main points briefly, Question-answer from the portion taught on that day along with the previous contents of the same topic taught previously having link with it, Home assignment giving etc				1	Mental/Cognitive	
							1	Social	
							1	Emotional	
							1	Moral	
						16&17	2	Risk Factors in Adolescents	
						18&19	2	Strategies to Enhance Resilience in Adolescents	
						20	1	Class Test	
						21 & 22	2	Tutorial/Revision	
					IV	Need and Problems of Adolescents	1	1	Introduction to the Need and Problems of Adolescents
							2 & 3	2	Needs of Adolescents today
					4, 5, 6, 7 & 8		5	Problems of Adolescents- Emotional Problems, Adjustment Problems, Deviance and Delinquency	
					9, 10, 11, 12,		6	Common Adolescent	

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							13 & 14		Problems in Educational Institutions today- <input type="checkbox"/> Violence & Vandalism <input type="checkbox"/> Hetero-sexual attractions <input type="checkbox"/> Substance abuse	
							15	1	Class Test	
							16, 17, 18 & 19	4	Role of Society in caring for the Adolescents- <input type="checkbox"/> Parents <input type="checkbox"/> Educational Institutions <input type="checkbox"/> Society	
							20	1	Revision & Question-answer discussion.	
							21 & 22	2	Tutorial/Remedial class	
BA (CBCS) 6th Sem Non-	Educ ation in post-indepe ndent india	Do	Do	Do	IV	Recent Developments in Indian Education	1	1	Introduction to the Recent Developments in Indian Education	Chaube, S.P. History and Problems of Indian Education,
							2 & 3	2	Rashtriya Madhyamik	

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honours Total No of Students	GEED N601								Shiksha Abhiyan (RMSA): Its Objectives, Organization and Functions.	Agra: Agarwal Publications	
							4 & 5	2	Right to Education (RTE), 2009: Provisions and role of respective authorities (Government, Head of the school, Teachers)		
								6	1		Class Test
								7 & 8	2		Rashtriya Uchchatar Shiksha Abhiyan (RUSA): Its Objectives, organization and functions.
								9 & 10	2		National Knowledge Commission (NKC): Its recommendations for School and Higher Education

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							11 & 12	1	Remedial/Tutorial
							13, 14 & 15	3	National Curriculum Framework (NCF), 2005: Aims of Education, Curriculum, Evaluation system
							16, 17, 18 & 19	4	Role of NCTE, UGC, NAAC, AICTE, BCI, MCI, NCERT, NUEPA, NIOS in development of Indian Education.
							20	1	Class Test
							21 & 22	2	Remedial/Tutorial

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Teaching Plan Starting from January, 2023

Class: BA Major& Generic (CBCS)

Subject: Education

Semester: BA 4nd Semester

Name of the Teacher: Puja Sorong

PROCEDURE										
(A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)										
Class	Title & Code of the Paper Allotted	Methods of Teaching	Steps to be Followed While Teaching	Teaching Materials	Unit	Topic	SL No of Class	Period Required	Detailed Teaching Plan	Remarks/Books
BA (CBCS) 4 th Sem Major	Education in Pre-independence India EDNH401	Analytical method (through lecture, interaction, discussion, Quiz, Question-	Step 1 Preparation: Previous Knowledge Testing, Announcement of the	Reference books, Projector, Laptop, Black board, chalk, duster,	IV	Growth and Development of Education from 1921 to 1947	1	1	Introduction to the Growth and Development of Education from 1921 to 1947	Aggarwal, J.C. (2010). Development and Planning of Modern Education. New Delhi:

			the same topic taught previously having link with it, Home assignment giving etc				8, 9 & 10	3	Wardha Scheme of Basic Education, Wardha Education Conference 1937, Salient features of Basic Education Causes of failure of this education in India	
							11 & 12	2	Wood Abbot Report 1937	
							13	1	Tutorial/Remedial	
							14, 15 & 16	3	Sargent Committee Report, 1944-Recommendations on Pre-primary, Primary, Secondary, University, teacher training, technical and vocational education,	

									Assessment of the Sargent Committee Report	
							17	1	Question-Answer on the topics of the units taught so far	
							18 & 19	2	Revision & Question-answer discussion. Moreover, Home assignment, class assignment will be given from time to time	
							20 & 21	2	Tutorial/Remedial	

								Total periods required 21		
BA (CBCS) 4th Sem Major	Techniques of Teaching EDNH402 & Teaching Practice EDNH402 0	-do-	-do-	-do-	III	METHODS AND APPROACHES OF TEACHING:	1	1	Introduction to the methods and approaches of teaching	Chauhan, S. S. (2008). Innovations in Teaching Learning process. New Delhi: Vikas Publishing House Pvt. Ltd.
							2 & 3	2	Teacher-centred and Learner-centered methods	
							4	1	Play-way method	
							5	1	Activity method	

							6	1	Discussion method	
							7	1	Class test on the topics of the unit taught so far	
							8	1	Inductive-Deductive method	
							9	1	Heuristic method	
							10	1	Problem solving method	
							11	1	Project method	
							12, 13 & 14	3	Methods of teaching language: Grammar translation method, Direct method	

							15	1	Teaching approaches : Structural approach and communication	Singh, L. C. & Joshi, A. N. (1990). Microteaching in India-A Case Study. New Delhi: NCER
							16	1	Class test on the topics of the unit taught so far	
							17 & 18	2	Tutorial/Remedial	

							18, 19, 20, 21, 22	5	Lesson Plan Making of the Skills Probing and Fluency Questioning	
							23, 24, 25, 26, 27	5	Practice Teaching of the Skills Probing and Fluency Questioning	
							28, 29	2	Tutorial/Remedial	
							Total Periods required 29			
BA (CBCS) 4th Sem Major	Educational Technology EDNH403	-do-	-do-	-do-	5	Concept of Learning Resources	1	1	Introduction to the Concept of Learning Resources	Chauhan, S. S. (2008).

							2, 3	2	Audio Visual learning resources and their Uses: Radio, Television, projector, film, film strips	Innovations in Teaching Learning process. New Delhi: Vikas Publishing House Pvt. Ltd.
							4, 5	2	Non projected learning resources and their Uses: Model, Chart, Globe, Map, Printed material	Singh, C. P. (2011). Advanced Educational Technology. New Delhi: Saurabh Publishing House.
							6	1	E- resources and their use	
							7	1	Question- answer on the topics of the unit	

								taught so far		
							8	1	EDUSAT: functions	
							9, 10	2	E-Pathshala: concepts and uses	
							11, 12	2	Open access resources: Concepts and uses.	
							13	1	Peer group and community as learning resource	
							14	1	Class test on the topics of the unit taught so far	
							15, 16	2	Tutorial/Re medial	
								Total Periods required 16		
(CBCS) 4th Sem	Economics of Education				III	Education as an Economic goods	1	1	Introductio n to the Education as an Economic	Sharma, R.A, Economics of Education,

Generic	GEED401								goods	R. Lall Book Depot, Meerut, 2007		
									2 & 3		2	Education as an Economic good: Education as a Normal good, Inferior good, Public good and Private good.
									4		1	Cardinal and ordinal utility of Education
									5 & 6		2	Demand for Education: Meaning and factors affecting Demand for Education
								7	1	Class test on the topics of		

									the unit taught so far		
									8 & 9	2	Demand for Education: Meaning and factors affecting Demand for Education
									10	1	Supply of Education: Meaning and factors affecting Supply of Education
									11	1	Class test on the topics of the unit taught so far
									12 & 13	2	Problem of Scarcity and Choice in education
									14 & 15	2	Education as a Process of Production: Meaning and Factors
									16	1	Class test on the topics of the unit

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Teaching Plan Starting from January, 2023

Class: BA Major & Generic (CBCS)

Subject: Education

Semester: BA 2nd Semester

Name of the Teacher: Puja Sorong

PROCEDURE

(A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)

Class	Title & Code of the Paper Allotted	Methods of Teaching	Steps to be Followed While Teaching	Teaching Materials	Unit	Topic	SL No of Class	Period Required	Detailed Teaching Plan	Remarks/Books
BA(C BCS) 2nd Sem Major 26	Psychological Foundations of Education EDNH201	Analytical method (through lecture, interaction, discussion, Quiz, Question-answer) & PPT	Step 1 Preparation: Previous Knowledge Testing, Announcement of the Topic/Statement of Aim Step 2 Presentation: Discussion and	Reference books, Projector, Laptop, Black board, chalk, duster, chart etc	II	LEARNING AND MOTIVATION	1	1	Meaning and nature of learning.	Chauhan, S.S. (1978). Advanced Educational Psychology. Vikas Publishing House Pvt. Ltd., New Delhi..
							2	1	Factors of Learning: Home, School, Mass Media, Intelligence	
							3&4	2	Variables of learning: personal, subject	

								learning	
							13	1	Motivation: Meaning and role in learning.
							14&1 5	2	Maturation: Meaning and role in learning
							16& 17	2	Transfer of learning: intra and inter transfer, Positive, negative, Zero, bilateral, Horizontal and vertical
							18	1	Tutorial
							19	1	Attention and Interest: Meaning and role in learning
							20	1	Memory and Learning
							21& 22	2	Tutorial/Re medial

							Total Periods required 22			
BA (CBC S) 2nd Sem Major	Educational Administration & Management EDNH202	-do-	-do-	-do-	V	Management issues in Educational finance	1	1	Meaning of educational finance	Bhatnagar, S & P.K.Gupta: Educational Administration and management, R. lall. Book Depot, Meerut, 2010
							2&3	2	Nature and scope of educational finance	
							4&5	2	Principles of managing educational finance	
							6	1	Tutorial/Re medial	
							7	1	Role of finance committee	
							8&9	2	Maintenanc e of records in educational finance	
							10	1	Use of computer in managemen t of finance	
							11,1 2&1 3	3	Budget: concept and components , process of preparing	

									institutional budget	
							14&15	2	Sources of Educational Finance	
							16&17	2	Public Private Partnership in financing Education	
							18&19	2	Tutorial/Remedial	
							Total Periods required 19			
BA (CBC S) 2nd Sem Generic	GENDER AND EDUCATION GEED201	-do-	-do-	-do-	II	GENDER AND SOCIETY	1	1	Gender biases: Meaning and concept	Sharma, A. (2002). Women in Indian religions. New Delhi: Oxford University Press
							2&3	2	Gender biases in •The family • The school environment • The society.	
							4	1	Gender socialization: Meaning and concept.	

						5&6	2	Gender socialization • Role of the family • Role of the school • Role of the society • Role media and popular culture (film and advertisement)	
						7	1	Tutorial/Remedial	
						8	1	Class test on the topics of the unit taught so far	
						9, 10& 11	3	Gender inequality in education in terms of • Caste • Religion • Region	
						12, 13, 14 & 15	4	Issues related to women/girl child: A. Female foeticide and infanticide B. Sex ratio C. Honour	

									killing D. Dowry E. Child marriage	
							16 & 17	2	Revision & Question- answer discussion. Moreover, Home assignment and Class assignment will be given time to time	
							18 & 19	2	Tutorial/Re medial	
							Total Periods required 19			