

## Women's College, Tinsukia

### Teaching Plan Starting from August, 2023(Odd Semester)

Women's College, Tinsukia

Teaching Plan Starting from August, 2023

Subject: Education

Semester: BA 1<sup>st</sup> Semester ( Minor)

Name of the Teacher: Puja Sorong

PROCEDURE (A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)										
Class	Title & Code of the Paper Allotted	Methods of Teaching	Steps to be Followed While Teaching	Teaching Materials	Unit	Topic	SL No of Class	Period Required	Detailed Teaching Plan	Remarks/Books
BA1 <sup>st</sup> Semester Minor	Philosophical Foundations of Education MINEDN1	Analytical method (through lecture, interaction, discussion, Quiz, Question-answer) & PPT Presentation	<b>Step 1</b> <b>Preparation:</b> Previous Knowledge Testing, Announcement of the Topic/Statement of Aim <b>Step 2</b> <b>Presentation:</b> Discussion and Explanation of the topic through	Reference books, Projector, Laptop, Black board, chalk, duster, chart etc	2	Role of Philosophy in Education	1	1	Introduction to Philosophy in Education	Singh, Y. K. (2007). <i>Philosophical Foundation of Education</i> . APH Publishing corporation.
							2 & 3	2	Philosophical foundations of Education and its importance	
							5& 6	2	Role of Philosophy in Education	
							7	1	Class Test on the topics	

			chart, blackboard & Power Point, Comparison and Generalisation of the lesson taught					taught so far	
			<b>Step 3</b>				8	1	Philosophy and aims of education
			<b>Application:</b>				9	1	Philosophy and curriculum
			Recapitulation through the presentation of the main points briefly,				10	1	Philosophy and methods of teaching
			Question-answer from the portion taught on that day along with the previous contents of the same topic taught previously having link with it, Home assignment giving etc				11	1	Class Test
							12	1	Philosophy and role of teachers
							13	1	Philosophy and discipline
							14	1	Revision
							15		Tutorial/Remedial
							<b>Total Periods required 15</b>		

**Signature of the Teacher**

## Women's College, Tinsukia

### Teaching Plan Starting from August, 2023(Odd Semester)

Women's College, Tinsukia

Teaching Plan Starting from August, 2023

Subject: Education

Semester: BA 1<sup>st</sup> Semester Generic

Name of the Teacher: Puja Sorong

PROCEDURE (A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)										
Class	Title & Code of the Paper Allotted	Methods of Teaching	Steps to be Followed While Teaching	Teaching Materials	Unit	Topic	SL No of Class	Period Required	Detailed Teaching Plan	Remarks/Books
B. A 1 <sup>st</sup> sem Generic	<b>Introduction to Education GECEDN1A</b>	Analytical method (through lecture, interaction, discussion, Quiz, Question-answer)  & PPT Presentation	<b>Step 1 Preparation:</b> Previous Knowledge Testing, Announcement of the Topic/Statement of Aim <b>Step 2 Presentation:</b> Discussion and Explanation of	Reference books, Projector, Laptop, Black board, chalk, duster, chart etc	3	<b>Different levels of Education in India (From Pre-Primary to Higher/ Tertiary level)</b>	1	1	Introduction to Different levels of Education in India	
							2&3	2	Pre-primary Education (Meaning, structure and aims)	
							4	1	Tutorial/Remedial	
							5&6	2	Primary Education	

			the topic through chart, blackboard & Power Point, Comparison and Generalisation of the lesson taught						(Meaning, structure and aims)		
			<p style="text-align: center;"><b>Step 3</b></p> <p><b>Application:</b> Recapitulation through the presentation of the main points briefly, Question-answer from the portion taught on that day along with the previous contents of the same topic taught previously having link with it, Home assignment giving etc</p>						Class Test		
									8& 9	2	Secondary Education (Meaning, structure and aims)
									10	1	Revision. Moreover, Home assignment and Class assignment will be given time to time
									11&12	2	Higher Education (Meaning, structure and aims)
									13	1	Question-answer discussion
									14	1	Revision
									15	1	Tutorial/Remedial
									<b>Total Periods required 15</b>		

**Signature of the Teacher**

## Women's College, Tinsukia

### Teaching Plan Starting from August, 2023(Odd Semester)

Women's College, Tinsukia

Teaching Plan Starting from August, 2023

Subject: Education

Semester: BA 1<sup>st</sup> Semester (Major)

Name of the Teacher: Puja Sorong

PROCEDURE (A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)										
Class	Title & Code of the Paper Allotted	Methods of Teaching	Steps to be Followed While Teaching	Teaching Materials	Unit	Topic	SL No of Class	Period Required	Detailed Teaching Plan	Remarks/Books
B. A 1 <sup>st</sup> Sem Major	Foundations of Education	Analytical method (through lecture, interaction, discussion, Quiz, Question-answer) & PPT Presentation	<b>Step 1 Preparation:</b> Previous Knowledge Testing, Announcement of the Topic/Statement of Aim <b>Step 2 Presentation:</b> Discussion and Explanation of the topic through chart, blackboard & Power Point, Comparison and Generalisation of	Reference books, Projector, Laptop, Black board, chalk, duster, chart etc	I	Concept Of Education	1 & 2	2	Education-Meaning, Nature, and Scope	<i>Sarma, M. K. (2011).                      Foundation of Education.                      Dibrugarh: Banalata                      Publication.</i>  <i>Gogoi. P. (2023).                      Foundations of Education.                      Golaghat: Saraswati                      Prakadhan</i>
							3 & 4	2	Types of Education	
							5	1	Aims of Education	
							6	1	Class Test on the topics taught so far	
							7 & 8	2	Necessity and determinant s of aims of	

			the lesson taught					education	
			<b>Step 3</b> <b>Application:</b> Recapitulation through the presentation of the main points briefly, Question-answer from the portion taught on that day along with the previous contents of the same topic taught previously having link with it, Home assignment giving etc				9 & 10	2	Aims of Education based on four pillars of Education
							11& 12	2	General Functions of Education
							13	1	Class Test on
							14 & 15	2	Functions of Education in Human Life
							16 & 17	2	Functions of Education in National Life
							18	1	Tutorial & Remedial Class
							Total Period required =18		

**Signature of the Teacher**

## Women's College, Tinsukia

### Teaching Plan Starting from August, 2023(Odd Semester)

Women's College, Tinsukia

Teaching Plan Starting from August, 2023

Subject: Education

Semester: BA 3rd Semester ( Honours)

Name of the Teacher: Puja Sorong

PROCEDURE (A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)										
Class	Title & Code of the Paper Allotted	Methods of Teaching	Steps to be Followed While Teaching	Teaching Materials	Unit	Topic	SL No of Class	Period Required	Detailed Teaching Plan	Remarks/Books
BA (CBC S) 3 <sup>rd</sup> Sem Major	<b>GREAT EDUCATORS AND EDUCATIONAL THOUGHTS EDNH 301</b>	Analytical method (through lecture, interaction, discussion, Quiz, Question-answer)  & PPT Presentation	<b>Step 1 Preparation:</b> Previous Knowledge Testing, Announcement of the Topic/Statement of Aim <b>Step 2 Presentation:</b> Discussion and Explanation of the topic through chart, blackboard & Power Point,	Reference books, Projector, Laptop, Black board, chalk, duster, chart etc	IV	<b>WESTERN EDUCATORS AND EDUCATIONAL THOUGHTS (Pragmatist, Existentialist and Modern thinkers)</b>	1	1	Introduction to John Dewey	Chandra, S. S. & R. K. Sharma (2006). <i>Philosophy of Education</i> . Delhi: AtlanticPublisher.
							2	1	Dewey's Experimental school	
							3	1	Concept of education according to Dewey	
							4& 5	2	Aims of education, curriculum, methods of teaching, place of a child, place of a teacher and	

			Comparison and Generalisation of the lesson taught					discipline in Dewey's Pragmatism	
			<b>Step 3 Application:</b> Recapitulation through the presentation of the main points briefly, Question-answer from the portion taught on that day along with the previous contents of the same topic taught previously having link with it, Home assignment giving etc				6	1	Relevance of Dewey's Pragmatis
							7	1	Class Test on the topics taught so far
							8	1	Introduction to Jacques Derrida
							9	1	Concept of Deconstruction
							10	1	Derrida's basic ideas on education
							11	1	Derrida's reaction to Rousseau's Naturalism and Idealism
							12	1	Class Test
							13	1	Introduction to Jean Paul Sartre
							14	1	Sartre's Philosophy of life
							15	1	Sartre's idea of freedom and individualism
							16	1	Educational implications of these two idea
							17	1	Remedial class
							18	1	Revision
							<b>Total Periods required 18</b>		
							1	1	Introduction to Ivan Illich



					& V	<b>ALTERNATIVES IN EDUCATION AND THE THINKERS</b>	<b>2</b>	<b>1</b>	Illich's criticism of present education		
							<b>3</b>	<b>1</b>	Concept of de-schooling of Illich		
							<b>4</b>	<b>1</b>	Illich's educational thoughts		
							<b>5</b>	<b>1</b>	Relevance of Illich's thought		
							<b>6</b>	<b>1</b>	Remedial/ Tutorial class		
							<b>7</b>	<b>1</b>	Class Test on the topics taught so far		
							<b>8</b>	<b>1</b>	Introduction to Paulo Freire		
							<b>9</b>	<b>1</b>	Freire's criticism of present education		
							<b>10</b>	<b>1</b>	Freire's alternative thoughts to present education		
							<b>11</b>	<b>1</b>	Relevance of Freire's thoughts		
							<b>12</b>	<b>1</b>	Revision & Question-answer discussion.		
							<b>13</b>	<b>1</b>	Class test		
							<b>14</b>	<b>1</b>	Remedial/ Tutorial Class		
							<b>Total Periods required 14</b>				

BA (CBC S) 3rd Sem Major	Educational Measurement and Evaluation EDNH302	-do-	-do-	-do-	II	Psychological tests	1	1	Meaning of Psychological Test	Asthana & Agarwal: <b>Measurement &amp; Evaluation in Psychology and Education</b>
							2	1	<b>On the basis of the administrative conditions:</b> Individual test and Group test	
							4	1	<b>On the basis of scoring:</b> Objective test and Subjective test	
							5	1	<b>On the basis of the time limit for response:</b> Power test and Speed test	
							6	1	<b>On the basis of the nature of items:</b> Verbal test, Nonverbal test and performance test	
							7	1	Remedial & tutorial Class	
							8	1	<b>On the basis of the nature of response:</b> Oral test and written test; Selection type and Supply type tests	
							9	1	<b>On the basis of</b>	

									<b>objectives:</b> Intelligence test, Achievement test, Aptitude test and Personality test	
							10	1	<b>On the basis of standardization</b> :Teacher- made test and Standardized test	
							11	1	Characteristics of a good test: Objectivity, Reliability, Validity, Norms and Administerability	
							12	1	Tutorial/Remedial	
							13	1	Revision	
							<b>Total Periods required = 13</b>			
<b>BA (CBCS) 3<sup>rd</sup> Sem Major</b>	<b>EXPERIMENTAL PSYCHOLOGY AND LABORATORY PRACTICAL CREDIT EDNH303</b>	-do-	-do-	-do-	VI	<b>Intelligence</b>	1	1	Concept of Intelligence.	Mathur, S. S., <i>Educational Psychology</i> , agarwal Publication, Agra-2.
							2 & 3	2	Historical background of intelligence Testing.	
							4, 5 & 6	3	Koh's Block Design Test	

							7, 8 & 9	3	Alexander's Pass Along Test	
							10, 11 & 12	3	One Group Intelligence	
							Total period required= 12			

**Signature of the Teacher**

## Women's College, Tinsukia

### Teaching Plan Starting from August, 2023(Odd Semester)

Women's College, Tinsukia

Subject: Education

Semester: BA 3rd Semester ( Generic)

Name of the Teacher: Puja Sorong

PROCEDURE (A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)										
Class	Title & Code of the Paper	Methods of Teaching	Steps to be Followed While Teaching	Teaching Materials	Unit	Topic	SL No of Class	Period Required	Detailed Teaching Plan	Remarks/Books
BA (CBC S) 3 <sup>rd</sup> Sem Generic	MENTAL HEALTH ISSUES GEED302	Analytical method (through lecture, interaction, discussion, Quiz, Question-answer)  & PPT Presentation	<b>Step 1</b> <b>Preparation:</b> Previous Knowledge Testing, Announcement of the Topic/Statement of Aim <b>Step 2</b> <b>Presentation:</b> Discussion and Explanation of the topic through chart, blackboard & Power Point,	Reference books, Projector, Laptop, Black board, chalk, duster, chart etc	III	Mental health and agencies of education	1	1	Introduction to <b>Mental Health</b>	Bhan, S., & Dutt, N.K. (1986). <i>Mental Health through Education</i> . New Delhi: Vision Books.
							2 & 3	2	Home and Mental Health	
							4	1	Qualities of Healthy Home Environment	
							5 & 6	2	Child Rearing Practices and	

			<p>Comparison and Generalisation of the lesson taught</p> <p><b>Step 3</b>  <b>Application:</b>  Recapitulation through the presentation of the main points briefly,  Question-answer from the portion taught on that day along with the previous contents of the same topic taught previously having link with it, Home assignment giving etc</p>						<p>Personality Development</p>
							7	1	Class Test on the topics taught so far
							10	1	Concept of Deconstruction
							11	1	Community and Mental Health
							12	1	Revision
							13	1	Class Test
							Total Class Required= 13		

**Signature of the Teacher**

## Women's College, Tinsukia

### Teaching Plan Starting from August, 2023(Odd Semester)

Women's College, Tinsukia

Teaching Plan Starting from August, 2023

Subject: Education

Semester: BA 5th Semester ( Honours)

Name of the Teacher: Puja Sorong

PROCEDURE (A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)										
Class	Title & Code of the Paper Allotted	Methods of Teaching	Steps to be Followed While Teaching	Teaching Materials	Unit	Topic	SL No of Class	Period Required	Detailed Teaching Plan	Remarks/Books
BA (CBC S) 5 <sup>th</sup> Sem Major	<b>GUIDANCE AND COUNSELLING DSEED501</b>	Analytical method (through lecture, interaction, discussion, Quiz, Question-answer) & PPT Presentation	<b>Step 1</b> <b>Preparation:</b> Previous Knowledge Testing, Announcement of the Topic/Statement of Aim <b>Step 2</b> <b>Presentation:</b> Discussion and Explanation of the topic through chart, blackboard & Power Point, Comparison and Generalisation of	Reference books, Projector, Laptop, Black board, chalk, duster, chart etc	I, II, III, IV & V	<b>Guidance</b>	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11,12, 13, 14, 15 & 16	16	1.1 Meaning, Nature, Definition and Scope of Guidance  1.2 Aims and Objectives of Guidance 1.3 Need of Guidance 1.4 Principles of Guidance  1.5 Philosophical, Psychological and Sociological bases of Guidance.  1.6 Types of Guidance : i. Personal guidance &	Agarwala, R.(2006) <i>Educational, vocational guidance and counseling.</i> New Delhi: Sipra Publication





								and Teachers in Secondary School. Concept of Occupational information, dissemination of occupation information and career counselling	
						33 & 34	2	Remedial Class & Question Answer discussion	
						35	1	Class Test	
						36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46 & 47	12	<p>Basic concept of tools and techniques of Guidance</p> <p>Types of Guidance techniques:</p> <ul style="list-style-type: none"> <li>• Counselling (Individual and group)</li> </ul> <p>Organization of guidance services</p> <ul style="list-style-type: none"> <li>• Placement Services</li> <li>• Follow Up Services</li> </ul> <p>Organization of counselling services</p> <ul style="list-style-type: none"> <li>• Centralization</li> <li>• Decentralization</li> <li>• Mixed form of counselling services</li> </ul> <p>Basic tools of counselling services</p>	

								<ul style="list-style-type: none"> <li>• Psychological test</li> <li>• Interview</li> <li>• Observation</li> <li>• Check list</li> <li>• Sociometry</li> </ul>	
								Cumulative record card	
						48	1	Remedial Class	
						49	1	Group Discussion	
						50	1	Class Test	
					<b>Educational and Vocational Guidance</b>	51, 52, 53, 54, 55, 56, 57, 58, 59 & 60	10	Meaning and definition of Educational Guidance Meaning and definition of Vocational Guidance Characteristics of Educational and Vocational Guidance Relationship between Educational and Vocational Guidance Role of Vocational guidance in Occupational adjustment Challenges and issues of guidance and counselling Role of guidance and counselling for special groups	
						61 & 62	2	Remedial class, Question Answer Discussion	
						63	1	Class Test	

						<b>ORGANIZATION OF GUIDANCE COUNSELLING PROGRAM ME</b>	64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77 & 78	15	Principles of Organization of Guidance and counselling services at- <ul style="list-style-type: none"> <li>• Elementary Level</li> <li>• Secondary Level</li> <li>• Higher Level</li> </ul> Qualities of a good counsellor Role of Counsellor in counselling process. Role of Teachers, Headmaster and Parents in Guidance and Counselling Essentials information for Guidance and Counselling <ul style="list-style-type: none"> <li>• Personal information- scope and opportunity available.</li> </ul>		
							79	1	Remedial Class & Tutorial Class		
							80	1	Class Test		
							<b>Total Periods required = 80</b>				

**Signature of the Teacher**

## Women's College, Tinsukia

### Teaching Plan Starting from August, 2023(Odd Semester)

Women's College, Tinsukia

Teaching Plan Starting from August, 2023

Subject: Education

Semester: BA 5th Semester (Non-Honours)

Name of the Teacher: Puja Sorong

PROCEDURE (A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)										
Class	Title & Code of the Paper Allotted	Methods of Teaching	Steps to be Followed While Teaching	Teaching Materials	Unit	Topic	SL No of Class	Period Required	Detailed Teaching Plan	Remarks/Books
BA (CBC S) 5 <sup>th</sup> Sem Non-Honours	EDUCATION IN PRE-INDEPENDENT INDIA GEEDN501	Analytical method (through lecture, interaction, discussion, Quiz, Question-answer)  & PPT	<b>Step 1 Preparation:</b> Previous Knowledge Testing, Announcement of the Topic/Statement of Aim <b>Step 2 Presentation:</b> Discussion and	Reference books, Projector, Laptop, Black board, chalk, duster, chart etc	IV	<b>Growth and Development of Education from 1921 to 1947</b>	1, 2 & 3	3	Education under Dyarchy - Primary Education - Secondary Education -Expansion of education	Aggarwal, J.C. (). Development of Educational System in India, New Delhi : Shipra Publications
							4	1	Simon Commission	
							5	1	Government of India Act of 1921	
							6	1	Tutorial/Remedial	
							7 & 8	2	Hartog Committee Report 1929	

		Presentation	<p>Explanation of the topic through chart, blackboard &amp; Power Point, Comparison and Generalisation of the lesson taught</p> <p><b>Step 3</b> <b>Application:</b> Recapitulation through the presentation of the main points briefly, Question-answer from the portion taught on that day along with the previous contents of the same topic taught previously having link with it, Home assignment giving etc</p>				9, 10, 11 & 12	4	<p>Wardha Scheme of Basic Education, 1937</p> <ul style="list-style-type: none"> <li>- Wardha Education Conference 1937</li> <li>- Salient features of Basic Education</li> <li>- Causes of failure of this education in India</li> </ul>	<p>Aggarwal, J.C. (2010). Development and Planning of Modern Education. New Delhi: Vikash Publishing House, Pvt. Ltd.</p>
						13 & 14	2	Wood Abbot Report 1937		
						15, 16, 17 & 18	4	<p>Sargent Committee Report, 1944</p> <ul style="list-style-type: none"> <li>- Recommendations on Pre-primary, Primary, Secondary, University, teacher training, technical and vocational education</li> </ul>		
						19	1	Assessment of the Sargent Committee Report		
						20	1	Class Test		
						<b>Total Periods required = 20</b>				

**Signature of the Teacher**