

TEACHING/LESSION PLAN

SESSION: 2022-ODD SEMESTER (Classes begin from 16th August, 2022)

- **Name of the Faculty:** Dr. Tanusree Sarker, M.A., Ph.D

- **Department:** Political Science

- **Teaching Method: Both Conventional and Innovative**

Semester: B.A. 1 st Semester		Total No. of Students: 45		
Paper Name: Understanding Political Theory & Const. Gov. and Democracy in India		Paper code: C-1 & C-2		
Allotted Hour(s): 42 +8		Actual hour(s): 42+ 8		
Sl. No.	Class	Topics (As per University CBCS Syllabus)	Hours	Remarks/Books
Unit – I				
1	1	Introduction of paper, syllabus, system of examination, internal evaluation, and the introduction of the unit of discussion	1	Understanding Political Theory: Rajeev Bhargav
2	2 & 3	Meaning and definition of ‘Political and Political Theory, importance of Political Theory	2	Introduction to Political Theory: O.P. Gauba Political Theory: P.G. Das Website link:
3	4 & 5	Nature and Scope of Political Theory	2	The Communist Manifesto:
4	6 & 7	Evolution of Political Theory (ICT)	2	Karl Marx and Friedrich Engels
5	8,9,10	Approaches to Political Theory- normative, Historical and Empirical	3	The fundamentals of Marxism: Alan Woods and Rob Sewell
6	11	Review of Unit-I	1	Karl Marx: His life and thought:
7	12	Tutorial/Class Test (Participatory learning)	1	David McLellan Introduction to the Constitution of India: D.D. Basu National Movement and Constitutional development in India: R.C. Agarwal Web site: www.sodhgangainflibnet.com www.iapss.org
UNIT-II				
8	13& 14	Liberal Tradition: meaning and history of Liberalism	2	
14	15, 16	Phases of Liberalism and their features	2	
15	17	Contractarianism	1	
16	18	Individual Autonomy (ppt)	1	
17	19, 20,	Welfare state, Utilitarianism and	3	

	21	distributive Justice		
18	22	Tutorial	1	
19	23	Introducing Marxism- Life history	1	
20	24, 25	Dialectical Materialism	2	
21	26-30	Class Struggle, Historical materialism, Dictatorship of the proletariat and classless society	5	
22	31	PPT from students (participatory learning)	1	
23	32, 33, 34	Multiculturalism- Evolution, Models	3	
24	35	Class Test- Unit-I & II	1	
Paper-C-2: Unit-I				
25	36	Introduction of Paper and Unit	1	Indian Constitution: D.D. Basu Indian Constitution: M.V. Pyle
26	37-40	Framing of the Constitution: Various Acts (ICT/PPT)	4	
27	41	Preamble: Significance and Ideals	1	
28	42	Features of Indian Constitution	1	
29	43-45	Fundamental Rights and Directive Principles of state Policies	3	
30	46	Tutorial	1	
31	47	Mock Parliament (Experimental learning)	1	
32	48	Revision of C-1 (Unit I & II)	1	
33	49	Revision of C-2 (Unit-I)	1	
34	50	Students presentation (PPT)- Participatory learning	1	
		Total	50	

Semester: B.A. 1st Semester
Paper Name: Nationalism in India
Allotted Hour(s): 24 +3

Total number of students:
Paper Code: GE- 1A
Actual hour(s): 24+3

Sl. No.	Class	Topics (As per University Syllabus)	Hours	Remarks/Books
Unit – I				
1	1	Introduction to the paper, syllabus, system of exam, internal exam etc.	1	Books: From Plassey to Partition: A History of Modern India- S. Bandopadhyay Social movements and the new state- G. Shah Raj to Swaraj- R. Pradhan The emergence of Indian Nationalism: Competition and collaboration in later 19 th century- Anil Seal
2	2	Meaning and definition of Nationalism	1	
3	3& 4	Nationalist Approach: Features and criticism	2	
4	5 & 6	Imperialist approach- features and criticism	2	
5	7 & 8	Marxist approach- features and criticism	2	
6	9&10	Subaltern approach- features and criticism	2	
UNIT-II				
7	11	Introduction of the unit	1	Imperialism and nationalism in India- Anil Seal
8	12-15	Major social Reform Movements in the 19 th century	4	
9	16-18	Religious institutions and their role in the 19 th century	3	
10	19	Interactive session with the students (participatory learning)	1	
11	20, 21, 22	Tutorial	3	
12	23	Class Test	1	
13	24,25	Revision of Unit-I	2	
14	26,27	Revision of Unit-II	2	
		TOTAL	27	

Semester: B.A. 3 rd Semester (Honours)		Total No. of Students: 37		
Paper Name: Perspectives on International Relations and World History				
Paper Code: C-7				
Syllabus Hour(s) of Lecture: 70 (+14) Hours		Actual Hour(s): 70 (+14)		
Sl. No.	Class	Topics (As per University Syllabus)	Hrs.	Remarks/Books
Unit – I- (part-1) Studying international Relations				
1	1	Introduction to Paper and syllabus, exam pattern etc	1	“The International system: Theoretical Essays”- J. Singer “International Relations”- Rumki Basu “Theoretical Aspects of International Politics”- Mahendra Kumar
2	2 & 3	International Relations: Meaning, nature, scope and development	2	
3	4	Understanding International Relation: Levels of Analysis- An overview	1	
4	5 & 6	Domestic level of analysis-Role of state and internal system; Regional level of analysis	2	
5	7	Systematic level- international system (ICT/PPT)	1	
6	8	Unit Test-I	1	
Unit – I & II				
7	9, 10 & 11	Emergence of the International state system: Pre-Westphalia, Westphalia and Post Westphalia	3	“Politics among Nations”-H.J. Morgenthau
8	12 & 13	Revision of unit I and MCQ Test	2	“The globalization of World Politics: An introduction to International Relations”- J. Baylis and S. Smith
9	14, 15 & 16	Classical Realism and Neo Realism: Meaning, characteristics and Differences	3	
10	17 & 18	Liberalism & Neo Liberalism: Meaning, characteristics and Differences	2	
11	19	Unit Test-II	1	

Unit –III				
	20	Critical Perspectives: Meaning and Role	1	“Feminist theory and International Relations: The feminist challenge to realism and liberalism”- Tricia Ruiz
12	21& 22	Marxist Approaches (Role-play-Experimental Learning)	2	
13	23	Feminist Perspectives	1	
14	24	Feminism vs Realism (views of J.A. Tickner)	1	
15	25 & 26	Euro-centrism and perspectives from the Global South	2	
16	27	Unit Test-III	1	
Unit –IV				
17	28 to 31	World War-I: Causes and Consequences	4	
18	32 to 35	Bolshevik Revolution: Causes, Consequences and significance (ICT/PPT)	4	
19	36 to 39	Rise of Fascism and Nazism	4	
20	40 to 43	World War-II: Causes and Consequences	4	
21	44	Tutorial/ Assignment	1	
22	45	Micro teaching (any five students)- Participatory learning	1	
Unit –V				
23	46	Cold War: An introduction	1	
24	47 & 48	Causes of Cold War	2	
25	49 & 50	Cold War: different Phases	2	
26	51	Impact of Cold War in IR	1	
27	52, 53	Emergence of the Third World: nature and significance	2	
28	54, 55	Collapse of USSR: Causes and consequences	2	
29	56, 57	End of Cold War: Impact in IR	2	

30	58	Post Cold War developments: Features of post cold war era	1	
31	59-61	Emergence of other centres of power: EU, WTO	3	
32	62-66	Review of whole syllabus	5	
33	67-72	Students presentation (PPT): Participatory Learning	6	
34	73-77	Remedial/ Tutorial	5	
35	78-80	Micro-Teaching rest of the students-participatory learning	3	
36	81,82	Unit Test-IV & V	2	
37	83, 84	Hands on Experience	2	
		Total Hours	84	

Semester: B.A. 3 rd Semester				Total number of students: 34
Paper Name: Understanding Ambedkar				Paper Code: GE- 3A
Allotted Hour(s): 14+2				Actual hour(s): 14+2
Sl. No.	Class	Topics (As per University Syllabus)	Hours	Remarks/Books
Unit – I				
1	1	Introduction to the paper, syllabus, system of exam, internal exam etc.	1	Books: “Ambedkar: An overview”- Abhijit Kundu (ed) “Annihilation of caste”- Dr. B.R. Ambedkar “Ambedkar’s India”- A collection of works by B.R. Ambedkar
2	2	Introducing Ambedkar: Life History (ICT/PPT)	1	
3	3& 4	Approaches to study Polity	2	
4	5 & 6	Approaches to study economy	2	
5	7 & 8	Approaches to study History	2	
6	9&10	Approaches to study Religion and Society	2	
Unit-V				
7	11	Constitutionalism: Introduction	1	
8	12-13	Ambedkar’s concept of Rights and Representation	2	
9	14	MCQ prepared by Students- Participatory learning	1	
10	15	Tutorial	2	
		TOTAL HOURS	16	

Semester: B.A. 5th Semester (Honours)		Total No. of Students: 44		
Paper Name: Classical Political Philosophy		Paper Code: C-11		
Indian Political Thought-I		Paper Code- C-12		
Contemporary politics in Assam		DSE-1		
Human Rights in a Comparative Perspective		DSE-2		
Hour(s) of Lecture: 70 (+14) Hours		Actual Hour(s): 70 (+14)		
Sl. No.	Class	Topics (As per University Syllabus)	Hrs.	Remarks/Books
Unit – IV- Paper-C-11				
1	1	Introduction to Paper and syllabus, exam pattern etc	1	“A History of Political Theories”- V.V. Rao “The political Theory of Possessive Individualism: Hobbes To Locke”- C.B. Macpherson
2	2	Possessive Individualism: Hobbes- Introduction	1	
3	3 &4	Hobbes’ Human Nature and State of Nature	2	
4	5 & 6	Hobbes’ theory of Social Contract and State	2	
5	7	Atomistic Individual (ICT/PPT)	1	
6	8	Unit Test-I	1	
Unit – V				
7	9	John Locke- Brief introduction	1	“Western Political Thought”- Shefali Jha “Western Political Thpought” –O.P. Gauba
8	10 to 12	Laws of Nature	3	
9	13 to 15	Natural Rights	3	
10	17 & 18	Right to Property	2	
11	19, 20	Tutorials	2	

Unit –V- Paper-C-12				
	21	Introduction of the paper and unit	1	“Foundations of Indian Political Thought”- V.R. Mehta “Indian Political Thought”-V.D. Mahajan
12	22& 23	Barani: Ideal Polity	2	
13	23 & 24	Abul Fazal: Monarchy	2	
14	25 & 26	Kabir: Syncretism	2	
15	26 & 27	MCQ Test prepared by students- Participatory Learning	2	
16	28	Tutorial	1	
Unit –I: DSE-1				
17	29	Composite state of Assam and its dismemberment: An overview	1	“Geopolitics of North East India”- Joysankar Hazarika “Nationalism and Regionalism in North East India”- K.M. Deka(ed) “Hill Politics in North East India”- S.K. Chaube
18	30, 31	Geo political Features	2	
19	32-34	Colonial Legacy	3	
20	35, 36	Social Heterogeneity (ICT/PPT)	2	
21	37	Assamese Nationality Question: Group Discussion- Participatory Learning	1	
22	38	Tutorial/Assignment	1	
Unit –IV				
23	39, 40	Inter-State Border Dispute: Causes and solution	2	
24	41, 42	Border dispute between Assam and Nagaland	2	
25	43 to 46	Assam-Meghalaya and Assam-Arunachal Pradesh Border Dispute	4	
26	47	Class Test	1	

Unit-I: DSE-2				
27	48	Introduction of the paper and unit	1	“Human Rights”- A.U. Yasin and A. Upadhyaya
29	49	Human Rights: An introduction	1	
30	50, 51	Nature and development of Human Rights	2	
31	52-55	Philosophical Foundation of Human Rights- Utilitarian Rights	4	
32	56	Natural Rights	1	
33	57-60	Positivist School of Human Rights, Asian Values (ICT/PPT)	4	“Human Rights, Introduction to Political Theory”-J. Hoffman and P. Graham
34	61-63	Three Generations of Rights	3	
35	64,65	Tutorials	2	
36	66	Class Test	1	
37	67 , 68	Review of Paper- C-11	2	
38	69, 70	Review of paper-C-12	2	
39	71,72	Review of Paper- DSE-1	2	
40	73,74	Review of Paper- DSE-2	2	
41	75 to 77	Students’ Presentation-PPT-Participatory Learning	3	
42	78 to 83	Visit to Assam-Arunachal Pradesh Border to conduct a survey on Border Dispute- Hands on Experience- Experiential Learning	6	
43	84	Remedial Class	1	
Total Hours			84	

Semester: B.A. 5th Semester (NH)		Total number of students:		
Paper Name: Reading Gandhi		Paper Code: GE		
Allotted Hour(s): 24 +3		Actual hour(s): 24+3		
Sl. No.	Class	Topics (As per University Syllabus)	Hours	Remarks/Books
Unit – I				
1	1	Introduction to the paper, syllabus, system of exam, internal exam etc.	1	Books:
2	2	Ways to read a Text: An overview	1	“Reading Gandhi”- O.P. Gauba
3	3& 4	Textual approach: nature and merits- demerits	2	“History and the Interpretation of Texts”Ball Terence

4	5 & 6	Contextual approach: Nature and merits, demerits	2	“Social and Political Thoughts of Mahatma Gandhi” – Bidyut Chakraborty
5	7 & 8	Interpretation: Problem and significance	2	
6	9&10	Strategies of Interpretation	2	
Unit-IV				
7	11	Introduction of the unit	1	
8	12-15	Regeneration of Women: significance of the issue, Gandhi on Women’s emancipation, Strategies for Regeneration of Women	4	
9	16-19	Removal of Untouchability: Origins of Untouchability, Gandhi’s campaign against Untouchability	4	
10	20-22	Tutorial	3	
11	23	Group Discussion- Participatory Learning	1	
12	24	Class Test	1	
13	25,26	Revision of Unit-I and Unit-IV	2	
14	27	Remedial class	1	
TOTAL HOURS			27	

TEACHING/LESSION PLAN

SESSION: 2022-ODD SEMESTER (Classes begin from 20th August, 2022)

- **Name of the Faculty:** Suman Sahu, M.A., M. Phil
- **Department:** Political Science
- **Teaching Method:** Both Conventional and Innovative
- **Teaching Material:** a) **General Teaching aids:** Green Board, Chalk Pencil, Projector, Books & E-books/PDFs, Journal, Newspaper, Magazine, Periodicals, etc.
b) **Specific Teaching aids:** Audio Visual TLM

Semester: B.A. 1 st Semester		Total No. of Students: 45		
Paper Name: Understanding Political Theory & Const. Gov. and Democracy in India		Paper code: C-1 & C-2		
Allotted Hour(s): 42		Actual hour(s): 42		
Sl. No.	Class	Topics (As per University CBCS Syllabus)	Hours	Remarks/Books
C1 Unit – III (Feminism and Postmodernism)				
1	1	Feminism: Meaning and features	1	Understanding Political Theory: Rajeev Bhargav Introduction to Political Theory: O.P. Gauba Political Theory: Issues and debates, Edited by Dr. Akhil Ranjan Dutta www.sodhgangainflibnet.com www.iapss.org
2	2&3	Liberal Feminism: features, merits, and demerits	2	
3	4&5	Marxist Feminism: features, merits, and demerits	2	
4	6&7	Radical Feminism: features, merits, and demerits	2	
5	8&9	Third world Feminism: features, merits, and demerits	2	
6	10 & 11	Postmodernism: Meaning and Development	2	
7	12 & 13	Differences between Modernism and Postmodernism	2	
8	14	Interaction Class	1	
9	15, 16, 17	Tutorial/Class Test (Participatory learning)	3	
C2 UNIT-II (Organs of Government-Part I)				
10	18	Parliament, features of the Parliamentary system, Composition of Parliament	1	Introduction to the Constitution of India- D. Basu Constitution of India-Bare Act
11	19 & 20	Rajya Sabha: Composition, powers, and functions, Role of Rajya Sabha	2	
12	21 & 22	Lok Sabha: Composition, powers, and functions, Role of Lok Sabha	2	

13	23	Speaker of Lok Sabha	1	
14	24 & 25	Executive: President of India, Election Method, powers, function, and position, Vice President of India	2	
15	26 & 27	Prime Minister of India, powers, functions, and role	2	
16	28&29	Council of Ministers: composition, powers, and functions	2	
17	30	Interaction Class	1	
18	31 & 32	Remedial Class/Tutorial/Assignment (Participatory learning)	2	
Unit – V (Decentralization and Local Government)				
19	33	Decentralization, features, and importance	1	
20	34& 35	Local Self Government: Panchayati raj system and 73 rd amendment	2	
21	36 & 37	Municipalities and 74 th amendment	2	
22	38,39	11 th and 12 th Schedule of the Constitution	2	
23	40	Interaction Class	1	
24	41&42	Tutorial/Assignment (Participatory learning)	2	
		Total	42	

Semester: B.A. 1st Semester			Total number of students:	
Paper Name: Nationalism in India			Paper Code: GE- 1A	
Allotted Hour(s): 12			Actual hour(s): 13	
Sl. No.	Class	Topics (As per University Syllabus)	Hours	Remarks/Books
Unit – III (Nationalist Politics and expansion of its Social Base)				
1	1,2 & 3	Phases of the nationalist movement	3	From Plassey to Partition: A History of Modern India- S. Bandopadhyay
2	4	Swadeshi Movement	1	
3	5	Beginning of Constitutionalism	1	
4	6	Non- Cooperation Movement	1	
5	7	Civil Disobedience Movement	1	
6	8	Quit India Movement	1	
7	9	Congress Socialist	1	
8	10	Communist party	1	
9	11	Interaction class	1	
10	12,13, 14	Remedial class /Tutorial/ Assignment	2	
		Total	13	

Semester: B.A. 3rd Semester (Honours)	Total No. of Students: 37
Paper Name: Perspective on Public Administration	Paper Code: C-6
Allotted Hours: 70	Actual Hours: 75

Sl. No.	Class	Topics (As per University Syllabus)	Hrs.	Remarks/Books
Unit – I (Public Administration as a Discipline)				
1	1	Meaning and Dimensions of Public Administration	1	Restructuring Public Administration: A New Look, by M. Bhattacharya Public Administration: Concepts and theories by Rumki Basu
2	2 & 3	Significance of Public Administration	2	
3	4, 5 & 6	Evaluation of Public Administration	3	
4	7 & 8	Public and Private Administration	2	
5	9	Interaction Class	1	
6	10,11&12	Remedial/Tutorial/Class Test	3	
Unit – II (Theoretical Perspectives)				
7	13,14 & 15	Classical Theories: Scientific Management Theory (F. W. Taylor)	3	
8	16,17&18	Administrative Theory (Gullick, Urick & Fayol)	3	
9	19 & 20	Bureaucratic theory (Max Weber)	2	
10	21, 22 & 23	Neo-Classical Theories: Human Relation Theory (Elton Mayo)	3	
11	24 & 25	Rational Decision-Making Theory (Herbert Simon)	2	
12	26	Interaction Class	1	
10	27 ,28& 29	Remedial/Tutorial/Class Test	3	
Unit – III (Public Administration in India)				

Unit –III (Theoretical Perspective)				
	30, 31& 32	Contemporary Theories: Ecological Approach	3	
12	33 &34	Need Hierarchy	2	
13	35, 36 &37	Innovation and Entrepreneurship	3	
14	38	Interaction class	1	
15	39,40& 41	Tutorial/Class Test	3	
Unit –IV (Public Policy)				
16	42	Meaning and relevance of Public policy	2	
17	43&44	Approaches to Public Policy	2	
18	45&46	Formulation of Public Policy	2	
19	47& 48	Implementation of Public Policy	2	
20	49&50	Evaluation Of Public Policy	2	
21	51&52	Meaning and types of People’s Participation	2	
22	53 & 54	Modes of People’s Participation	2	
23	55 & 56	Problems and Suggestions related to People’s Participation	2	
24	57	Interaction Class	1	
25	58,59 & 60	Remedial/Tutorial/Class Test	3	
Unit –V (Major approaches in Public Administration)				
26	61 & 62	New Public Management	2	
27	63 & 64	New Public Service Approach	2	
28	65 & 66	Good Governance	2	
29	67 & 68	Feminist Perspectives	2	
30	69	Interaction Class	1	
31	70&71	Remedial/Tutorial/Class Test	2	

31	72,73,74, 75	Students presentation (PPT): Participatory Learning	3	
		Total Hours	75	

Semester: B.A. 3rd Semester		Total number of students: 34		
Paper Name: Understanding Ambedkar		Paper Code: GE- 3A		
Allotted Hour(s): 10+5		Actual hour(s):		
Sl. No.	Class	Topics (As per University Syllabus)	Hours	Remarks/Books
Unit – IV (Political Vision and Economic Vision)& Unit V(Constitutionalism)				
1	1 &2	Democracy	2	“Ambedkar: An overview”- Abhijit Kundu (ed) Dr. B.R. Ambedkar and Women Upliftment- Dr. Vishakha Bhalerao
2	3 & 4	Citizenship	2	
3	5 & 6	Land	2	
4	7&8	Labour	2	
	9,10& 11	Constitution as an instrument of Social Transformation	3	
5	12	Interaction Class	1	
5	13,14 & 15	Remedial class/Tutorial class	3	
		TOTAL HOURS	15	

Semester: B.A. 5th Semester (Honours)		Total No. of Students: 44		
Paper Name: Classical Political Philosophy		Paper Code: C-11		
Indian Political Thought-I		Paper Code- C-12		
Contemporary politics in Assam		DSE-1		
Human Rights in a Comparative Perspective		DSE-2		
Allotted Hours: 56		Actual Hours:56		
Sl. No.	Class	Topics (As per University Syllabus)	Hrs.	Remarks/Books
Paper-C-11 (Unit II- Ancient Political Thought)				
1	1&2	Introduction of Plato- Theory of Forms	2	“A History of Political Theories”-
2	3&4	Theory of Justice	2	

3	5&6	Philosopher King	2	V.V. Rao	
4	7&8	Theory of Communism	2		
5	9	Theory of Ideal State	1		
6	10 &11	Introduction of Aristotle- Theory of Justice	2		
7	12, 13 &14	Theory of State and Revolution	3		
8	15	Interaction Class	1		
9	16 & 17	Remedial/Tutorial/Class Test	2		
Paper C 12 (Unit I-Tradition of Pre-colonial Political Thought)					
10	18 &19	Emergence of Brahmanic tradition and its features	2		“Foundations of Indian Political Thought”- V.R. Mehta
11	20 & 21	Emergence of Shramanic tradition and its features	2		
12	22	Defference between Brahmanic And Shramanic traditions	2		
13	23 & 24	Emergence of Islamic traditions in India	2		
14	25 & 26	Development of Hindu-Muslim Syncretism	2		
15	27	Interaction Class	1		
16	28 & 29	Remedial/Tutorial/Class Test	2		
Paper DSE 1: (Unit II-Politics of Autonomy in Assam)					
17	30&31	Regionalism – meaning, causes	2	Geopolitics of North-east India- Joyshankar Hazarika Interrogating Development- Monirul Husaain	
18	32 & 33	Regionalism and National Integration	2		
19	34 & 35	Sub Regionalism- meaning, causes	2		
20	36 & 37	Demand for separate State	2		
21	38& 39	Demand for Autonomous State	2		
22	40&41	Demand for Sixth Schedule	2		
23	42	Interaction Class	1		

24	43 & 44	Remedial/Tutorial/Assignment	2	
Paper DSE 2 (Unit V- Structural Violence)				
25	45,46 &47	Caste and Race: South Africa and India	3	
26	48,49,50	Gender and Violence: India and Pakistan	3	
27	51, 52, 53	Adivasis/ aboriginals: the land question India and Australia	3	
28	54	Interaction class	1	
29	55, 56	Tutorial/Class Test	2	
		Total Hours	56	

Semester: B.A. 5th Semester (NH)				Total number of students:	
Paper Name: Reading Gandhi				Paper Code: GE	
Allotted Hour(s): 8				Actual hour(s): 8	
Sl. No.	Class	Topics (As per University Syllabus)	Hours	Remarks/Books	
Unit – II (Gandhi and Modern India-1)					
1	1 &2	Nationalism: meaning, Gandhian view of Nationalism, Nationalism and Swaraj	2	“Reading Gandhi”- O.P. Gauba “Hind Swaraj”- M.K. Gandhi	
2	3 & 4	Communal Unity: Gandhi’s thoughts on Communal Unity	2		
3	5	Interaction Class	1		
7	9 &10	Tutorial/Class Test	2		
14	11	Remedial class	1		
		TOTAL HOURS	08		

TEACHING/LESSION PLAN

SESSION: 2022-ODD SEMESTER (Classes begin from 16th August, 2022)

- **Name of the Faculty:** Sujit Kumar Sonowal, M.A., M. Phil
- **Department:** Political Science
- **Teaching Method:** Both Conventional and Innovative

Semester: B.A. 1st Semester		Total No. of Students: 45		
Paper Name: Understanding Political Theory & Const. Gov. and Democracy in India		Paper code: C-1 & C-2		
Allotted Hour(s): 24		Actual hour(s): 27		
Sl. No.	Class	Topics (As per University CBCS Syllabus)	Hours	Remarks/Books
C1 Unit – IV (Political Theory and Practice-Part I)				
1	1& 2	Citizenship-meaning, types	2	Understanding Political Theory: Rajeev Bhargav Introduction to Political Theory: O.P. Gauba Political Theory: Issues and debates , Edited by Dr. Akhil Ranjan Dutta www.sodhgangainflibnet.com www.iapss.org
2	3	Active & Passive Citizenship	1	
3	4 & 5	Liberal and Universal Citizenship	2	
4	6	Feminism and Citizenship	1	
5	7 & 8	Marist critique of citizenship	2	
6	9 & 10	State and Civil Society	2	
7	11 & 12	Liberal, Marxist and Patriarchal State	2	
8	13, 14, 15, 16	Tutorial/Class Test (Participatory learning)	4	
C2 UNIT-III (Organs of Government-Part II)				
8	17	Judiciary- Meaning, Features of Indian Judiciary System	1	Introduction to the Constitution of India- D. Basu Constitution of India-Bare Act
14	18 & 19	Supreme Court-Power, Functions	2	
15	20 & 21	Judicial Review	2	
16	22	Judicial Activism	1	
17	23 & 24	Public Interest Litigation	2	
18	25	Battle over jurisdiction among the organs	1	
24	26 & 27	Tutorial/Class Test (Participatory learning)	2	
		Total	27	

Semester: B.A. 1 st Semester				Total number of students:
Paper Name: Nationalism in India				Paper Code: GE- 1A
Allotted Hour(s): 15				Actual hour(s): 22
Sl. No.	Class	Topics (As per University Syllabus)	Hours	Remarks/Books
Unit – II (Religious Movements in India)				
1	1	Brahmo Samaj	1	Books: From Plassey to Partition: A History of Modern India- S. Bandopadhyay Social movements and the new state- G. Shah
2	2	Arya Samaj	1	
3	3	Satyashodhak Samaj	1	
4	4	Ramkrishna Mission	1	
5	5	Aligarh Movement	1	
6	6,7, 8	Tutorial/ Class Test	3	
UNIT- V (Partition and Independence)				
7	9 & 10	History of Partition of India	2	
8	11, 12, 13	Communalism in Indian Politics	3	
9	14, 15, 16	Two Nations Theory and debates	3	
10	17 & 18	Negotiations over partition	2	
11	19, 20, 21, 22	Tutorial/Class Test	4	
		TOTAL	22	

Semester: B.A. 3 rd Semester (Honours)			Total No. of Students: 37	
Paper Name: Introduction to Comparative Government and Politics			Paper Code: C-5	
Allotted Hours: 70			Actual Hours: 75	
Sl. No.	Class	Topics (As per University Syllabus)	Hrs.	Remarks/Books
Unit – I (Understanding Comparative Politics)				
1	1	Introduction to Paper and syllabus, exam pattern etc	1	Comparative Politics: Interests, Identities and Institutions in a changing global order- J. Kopstein and M. Lichbach Comparative Politics- J.C. Johari
2	2 & 3	Development of Comparative Politics	2	
3	4 & 5	Nature and Scope of Comparative Politics	2	
4	6 & 7	Eurocentrism, Going beyond Eurocentrism	2	

5	8 & 9	Third World Approach to Comparative Politics	2	Constitutions of the World- Robert L. Maddex
6	10 & 11	Tutorial/Class Test	2	
Unit – II (Historical context of modern government- part 1)				
7	12 & 13	Capitalism-meaning and development	2	
8	14 & 15	Globalization-meaning and development, its impact on Government and Politics	2	
9	16 & 17	Socialism- meaning and development, its impact on Government and Politics	2	
10	18 & 19	Tutorial/Class Test	2	
Unit –III (Historical context of modern government- part II)				
	20 & 21	Colonialism-meaning and context	2	
12	22	Forms of colonialism	1	
13	23 & 24	Anti-colonial struggles	2	
14	25, 26, 27	Decolonization and its impact on government and politics	3	
15	27 & 28	Tutorial/Class Test	2	
Unit –IV (Themes for comparative analysis Part I)				
17	29	Constitution of Britain	1	
18	30,31,32	Britain’s Political System	3	
19	33	Constitution of USA	1	
20	34,35,36	Political System of USA	3	
21	37	Comparison: Executive of USA-Britain	1	
22	38	Comparison: Legislature of USA-Britain	1	
	39	Comparison: Judiciary of USA-Britain	1	
	40 & 41	Comparison: Political Economy of USA-Britain	2	
	42,43,44	Tutorial/Class Test	3	

Unit –V (Themes for comparative analysis Part II)				
23	45 & 46	Political System of Brazil	2	
24	47 & 48	Political System of Nigeria	2	
25	49 & 50	Political System of China	2	
27	51 & 52	Comparison: Executive of Brazil-Nigeria-China	2	
28	53 & 54	Comparison: Legislature of Brazil-Nigeria-China	2	
29	55 & 56	Comparison: Judiciary of Brazil-Nigeria-China	2	
30	57 & 58	Comparison: Political Economy of Brazil-Nigeria-China	2	
31	59,60,61	Tutorial/Class Test	3	
32	62,63,64,65	Review of whole syllabus	4	
33	66,67,68,69,70	Students presentation (PPT): Participatory Learning	5	
34	71,72,73	Remedial/ Tutorial	3	
37	74,75	Hands on Experience	2	
		Total Hours	75	

Semester: B.A. 3rd Semester

Paper Name: Understanding Ambedkar

Allotted Hour(s): 10

Total number of students: 34

Paper Code: GE- 3A

Actual hour(s): 10

Sl. No.	Class	Topics (As per University Syllabus)	Hours	Remarks/Books
Unit – III (Women’s Question)				
1	1	Status of Hindu Women according to Ambedkar	1	Books: “Ambedkar: An overview”- Abhijit Kundu (ed) Dr. B.R. Ambedkar and Women Upliftment- Dr. Vishakha Bhalerao
2	2 & 3	Status of Hindu women Pre Manu and Manu Period	2	
3	4 & 5	Ambedkar’s efforts towards women emancipation	2	
4	6,7,8	Hindu Code Bill-Introduction, Features, Response	3	
5	9 & 10	Tutorial/Class Test	2	
		TOTAL HOURS	10	

Semester: B.A. 5th Semester (Honours)	Total No. of Students: 44
Paper Name: Classical Political Philosophy	Paper Code: C-11
Indian Political Thought-I	Paper Code- C-12
Contemporary politics in Assam	DSE-1
Human Rights in a Comparative Perspective	DSE-2
Allotted Hours: 70	Actual Hours: 85

Sl. No.	Class	Topics (As per University Syllabus)	Hrs.	Remarks/Books
Paper-C-11 (Unit I- Text and Interpretation)				
1	1	Introduction to Paper and syllabus, exam pattern etc	1	“A History of Political Theories”- V.V. Rao
2	2	Marxian Text	1	
3	3	Totalitarian	1	
4	4	Psychoanalytic	1	
5	5	Feminist	1	
6	6	Straussian	1	
	7	Post-modernist	1	
	8	Pluralistic and Problem Driven interpretation	1	
	9 & 10	Tutorial/Class Test	2	
Paper C 12 (Unit II-Kautilya)				
	11	Introduction of Kautilya	1	“Foundations of Indian Political Thought”- V.R. Mehta
12	12 & 13	State and Kinship	2	
13	14 & 15	Duties of the King	2	
14	16 & 17	Views on Statecraft	2	
15	18 & 19	Saptanga Theory	2	
16	20 & 21	Tutorial/Class Test	2	

Paper C 12 (Unit IV- Aggannasutta)				
17	22	Introduction of Buddhism and Aggannasutta	1	“Indian Political Thought”-V.D. Mahajan
18	23 & 24	Theory of Kingship	2	
19	25 & 26	Social Classes	2	
20	27 & 28	Notion of Sovereignty	2	
21	29 & 30	Views on State and Ideal State	2	
22	31 & 32	Tutorial/Assignment	2	
Paper DSE 1: (Unit V-Politics of Development)				
23	33	What is Politics of Development?	1	Geopolitics of North-east India- Joyshankar Hazarika Interrogating Development- Monirul Husaain
24	34 & 35	Development types	2	
25	36 & 37	Issues related to development	2	
26	38 & 39	Displacement and Environmental Issues	2	
27	40 & 41	Tutorial	2	
Paper DSE 2 (Unit III- Rights in National Constitutions)				
31	42	Introduction to Indian Constitution	4	The Constitution of Republic of South Africa, Chapter 2 The Constitution of India, Chapter 3
32	43,44,45	Elements of Rights in Indian Constitution	1	
33	46	National Human Rights Commission of India	4	
34	47	Introduction to Constitution of South Africa	3	
35	48,49,50	Elements of Rights in Constitution of South Africa	2	
36	51	Racism issue in South Africa	1	
	52, 53	Tutorial/Class Test	2	
Paper DSE 2 (Unit IV- Issues of Human Rights)				
	54	Meaning of torture	1	The Protection of Universal Human Rights: The Problem of Torture- M. Lippman
	55, 56	Provisions against torture-USA	2	
	57, 58	Provisions against torture-India	2	
	59	Surveillance and Censorship-Meaning	1	
	60, 61	Provisions for Surveillance and Censorship-China	2	
	62, 63	Provisions for Surveillance and Censorship-	2	

		India	
	64, 65	Terrorism and insecurities of Minorities - USA	2
	66, 67	Terrorism and insecurities of Minorities – India	2
	68, 69	Tutorial	2
37	70, 71	Review of Paper- C-11	2
38	72, 73	Review of paper-C-12	2
39	74, 75	Review of Paper- DSE-1	2
40	76, 77	Review of Paper- DSE-2	2
41	78, 79, 80, 81	Project Report on Politics in Development on recent developmental issue- Participatory Learning	4
42	82, 83, 84, 85	Remedial Class	4
		Total Hours	85

Semester: B.A. 5th Semester (NH)				Total number of students:
Paper Name: Reading Gandhi				Paper Code: GE
Allotted Hour(s): 10				Actual hour(s): 11
Sl. No.	Class	Topics (As per University Syllabus)	Hours	Remarks/Books
Unit – II (Hind Swaraj)				
1	1	Introduction to Gandhi’s Hind Swaraj	1	Books:
2	2 & 3	Meaning of Swaraj, Dimmensions of Swaraj	2	“Reading Gandhi”- O.P. Gauba
3	4 & 5	Swaraj and Indian Freedom Movement	2	“Hind Swaraj”- M.K. Gandhi
4	6 & 7	Interpretation of Hind Swaraj	2	
6	8	Critical Analysis	1	
7	9 &10	Tutorial/Class Test	2	
14	11	Remedial class	1	
		TOTAL HOURS	11	