## TEACHING/LESSION PLAN SESSION: 2023 (ODD SEMESTER)

Name of the Faculty: Narji Baruah
Department: English

| Semester: B.A. $1^{\text {st St }}$ (Memester (Major) |  |  |  | Total No. of Students: 40 <br> Paper Code: C1 <br> Actual hour(s): 4+2=6 |
| :---: | :---: | :---: | :---: | :---: |
| Allotted Hour(s): 4+2=6 |  |  |  |  |
| Sl. No | Class | Topics (As per University FYUP Syllabus) | Hours | Remarks/Books |
| Unit I: Literary and Social History (14-17 Century CE) |  |  |  |  |
| 1 | 1 | Contemporaries of Shakespeare: Christopher Marlowe | 1 | Bibhash Choudhury: English Social and Cultural History: An Introductory Guide and Glossary |
| 2 | 2-3 | Thomas Middleton | 2 |  |
| 3 | 4 | John Webster | 1 |  |
| 4 | 5 | Ben Jonson | 1 |  |
| 5 | 6-7 | Thomas Dekker | 2 |  |
| 6 | 8 | Metaphysical poetry: Definition | 1 |  |
| 7 | 9 | Metaphysical poetry: Characteristics | 1 |  |
| 8 | 10-11 | Metaphysical poets and their works | 2 |  |
| 9 | 12-13 | Class Test, Group Discussion, Presentation | 2 |  |
|  |  | Total Classes | 13 |  |

Unit IV: Shakespearean Drama
William Shakespeare, Twelfth Night
Alloted Hours:14+2=16

| 1 | 1 | Introduction to Shakespearean Drama | 1 | 3rd edition <br> William Shakespeare, Twelfth <br> Night <br> Edited by Elizabeth Story Donno, <br> Huntington Library, California <br> Introduction by Penny Gay, <br> University of Sydney |
| :---: | :---: | :---: | :---: | :---: |
| 2 | 2-3 | Romantic Comedy - its characteristics and significant features | 2 |  |
| 3 | 4-5 | About William Shakespeare | 2 |  |
| 4 | 6-9 | Plot of the play and characters | 4 |  |
| 5 | 10-13 | Textual analysis of the play | 4 |  |
| 6 | 14 | Major themes | 1 |  |
| 7 | 15-16 | Class Test, Group Discussion, Presentation | 2 |  |
|  |  | Total Classes | 16 |  |


| Semester: B.A. $1^{\text {st }}$ Semester (Minor)Paper Name: British Poetry and Drama: $14^{\text {th }}$ and $17^{\text {th }}$ Cent |  |  |  | Total No. of Students: 13 <br> Paper Code: C2 <br> Actual hour(s): 4+2=6 |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| Allotted Hour(s): 4+2=6 |  |  |  |  |
|  | Class | Topics (As per University FYUP Syllabus) | Hours | Remarks/Books |
| 1 | 1 | Contemporaries of Shakespeare: Christopher Marlowe | 1 | Bibhash Choudhury: English Social and Cultural History: An Introductory Guide and Glossary |
| 2 | 2-3 | Thomas Middleton | 2 |  |
| 3 | 4 | John Webster | 1 |  |
| 4 | 5 | Ben Jonson | 1 |  |
| 5 | 6-7 | Thomas Dekker | 2 |  |
| 6 | 8 | Metaphysical poetry: Definition | 1 |  |
| 7 | 9 | Metaphysical poetry: Characteristics | 1 |  |
| 8 | 10-11 | Metaphysical poets and their works | 2 |  |
| 9 | 12-13 | Class Test, Group Discussion, Presentation | 2 |  |
|  |  | Total Classes | 13 |  |

## Unit IV: Shakespearean Drama

William Shakespeare, Twelfth Night
Actual Hours=14+2=16

| Alloted Hours:14+2=16 |  |  |  | 1 |
| :---: | :--- | :--- | :---: | :---: |
| 1 | 1 | Introduction to Shakespearean Drama | 2 |  |
| 2 | $2-3$ | Romantic Comedy - its characteristics and <br> significant features | 2 |  |
| 3 | $4-5$ | About William Shakespeare | 4 |  |
| 4 | $6-9$ | Plot of the play and characters | 4 |  |
| 5 | $10-13$ | Textual analysis of the play | 1 |  |
| 6 | 14 | Major themes | 2 |  |
| 7 | $15-16$ | Class Test, Group Discussion, Presentation | 16 |  |
|  |  | Total Classes |  |  |

3rd edition
William Shakespeare, Twelfth Night
Edited by Elizabeth Story Donno, Huntington Library, California Introduction by Penny Gay, University of Sydney

Semester: B.A. $3^{\text {rd }}$ Semester (Hons.)
Paper Name: Popular Literature

Total No. of Students: 38 Paper code: C-6

Allotted Hour(s): 9+2=11

| Class | Topics (As per University CBCS |
| :---: | :---: |
| Syllabus) |  |

Hours
Actual hour(s): $9+2=11$
Remarks/Books

UNIT II: CRIME THRILLER
Agatha Christie, The Murder of Roger Ackroyd

| 1 | 1 | Introduction/Discussion on Characteristics <br> of Popular Literature | 1 | Agatha Christie: The Murder of <br> Roger Ackroyd |
| :---: | :--- | :--- | :---: | :---: |
| 2 | 2 | Background of the text | 1 | Rog |


| 3 | 3 | Introduction to Agatha Christie | 1 |
| :---: | :--- | :--- | :---: |
| 4 | 4 | Plot and Character Analysis of the novel | 1 |
| 5 | $5-8$ | Textual Analysis | 4 |
| 6 | $9-10$ | Discussion on Major Themes | 2 |
| 7 | $11-12$ | Class Test, GD, Presentation | 2 |
|  |  | Total Classes | 12 |

Semester: B.A. $3^{\text {rd }}$ Semester(Hons.)
Total No. of Students: 38 Paper code: C-7

Allotted Hour(s): 11+2=13
Actual hour(s): 11+2=13

|  |  |  |  |  |
| :---: | :--- | :--- | :---: | :---: |
| Class <br> UNIT III: Restoration Comedy <br> Aphra Behn, The Rover |  |  |  |  |
| 1 | 1 | Topics (As per University CBCS <br> Syllabus) | Hours |  |
| 2 | 2 | Introduction to Restoration Period <br> Comedy | 1 |  |
| 3 | 3 | Background of the playwright: Aphra Behn | 1 |  |
| 4 | 4 | Plot and character analysis of the play | 1 |  |
| 5 | $5-10$ | Textual analysis of the play | 5 |  |
| 6 | $11-12$ | Major themes in the play | 2 |  |
| 7 | $13-14$ | The Rover as a Restoration Comedy | 2 |  |
| 8 | $15-16$ | Class Test, GD, Presentation | 2 |  |
|  |  | Total Classes | 16 |  |

Aphra Behn, The Rover

Semester: B.A. $5^{\text {th }}$ Semester (Hons.)
Paper Name: Women's Writing

Total No. of Students: 36 Paper code: C-11

Allotted Hour(s): 16+2=18

|  | Class | Topics (As per University CBCS <br> Syllabus) | Hours | UNIT II: Novel |
| :---: | :---: | :--- | :---: | :---: | :---: |
| Alice Walker The Color Purple |  |  |  |  |


| 4 | 5-8 | Textual Analysis | 4 |  |
| :---: | :---: | :---: | :---: | :---: |
| 5 | 9-10 | Discussion on Major themes | 2 |  |
| 6 | 11-12 | Class Test, GD and Presentation | 2 |  |
|  |  | Total Classes | 12 |  |
| UNIT III: Short Story Charlotte Perkins Gilman 'The Yellow Wallpaper' |  |  |  |  |
| 1 | 1 | Introduction to Charlotte Perkins Gilman | 1 | Charlotte Perkins Gilman 'The Yellow Wallpaper' |
| 2 | 2 | Characteristics of Short Story | 1 |  |
| 3 | 3 | Characters | 1 |  |
| 4 | 4-6 | Textual Analysis | 3 |  |
| 5 | 7-8 | Discussion on Major themes | 2 |  |
| 6 | 9-10 | Class Test, GD and Presentation | 2 |  |
|  |  | Total | 10 |  |
| Semester: B.A. $5^{\text {th }}$ Semester (Hons.) <br> Paper Name: British Literature: The Early 20th Century <br> Alloted Hours: 16+2=18 |  |  | Total No. of Students: 36 <br> Paper Code: C-12 <br> Actual Hours: 16+2=18 |  |
|  | Class | Topics (As per University CBCS Syllabus) | Hours | Remarks/Books |
| UNIT I: Novella Joseph Conrad Heart of Darkness |  |  |  |  |
| 1 | 1 | Introduction | 1 | Joseph Conrad <br> Heart of Darkness |
| 2 | 2 | Background to the text | 1 |  |
| 3 | 3 | Characters | 1 |  |
| 4 | 4-9 | Textual Analysis | 6 |  |
| 5 | 10-11 | Discussion on Major themes | 2 |  |
| 6 | 12-13 | Class Test, GD and Presentation | 2 |  |
|  |  | Total | 13 |  |
| Semester: B.A. $5^{\text {th }}$ Semester (Hons.) <br> Paper Name: Literature of the Indian Diaspora <br> Alloted Hours: 10+2=12 |  |  | Total No. of Students: 36 <br> Paper Code: DSE-2 <br> Actual Hours: 10+2=12 |  |
|  | Class | Topics (As per University CBCS Syllabus) | Hours | Remarks/Books |
| Unit I: Rohinton Mistry A Fine Balance |  |  |  |  |
| 1 | 1 | Introduction to Literature of the Indian Diaspora | 1 | Rohinton Mistry A Fine Balance |
| 2 | 2 | Background | 1 |  |
| 3 | 3-4 | Plot and Character analysis of the novel | 2 |  |
| 4 | 5-8 | Textual Analysis | 4 |  |
| 5 | 9-10 | Major Themes | 2 |  |


| 6 | 11-12 | Class Test, GD, Presentation | 2 |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Total Classes | 12 |  |
| Semester: B.A. $5^{\text {th }}$ Semester (Hons.) Paper Name: Literary Criticism |  |  |  | Total No. of Students: 36 Paper code: DSE-7 |
| Allotted Hour(s): 10+2=12 |  |  |  | Actual hour(s): 10+2=12 |
|  | Class | Topics (As per University CBCS Syllabus) | Hours | Remarks/Books |
| Unit II: T.S Eliot: "Tradition and Individual Talent" (1919) "The Function of Criticism" (1920) |  |  |  |  |
| 1 | 1 | Introduction | 1 | Selected Essays T.S. Eliot |
| 2 | 2 | About TS Eliot | 1 |  |
| 3 | 3 | Definition of Tradition and Individual Talent | 1 |  |
| 4 | 4-5 | Part 1 | 2 |  |
| 5 | 6-7 | Part 2 | 2 |  |
| 6 | 8-9 | Part 3 | 2 |  |
| 7 | 10 | The Function of Criticism: Introduction | 1 |  |
| 8 | 11-12 | Part 1 | 2 |  |
| 9 | 13-14 | Part 2 | 2 |  |
| 10 | 15-16 | Part 3 | 2 |  |
| 11 | 17-18 | Part 4 | 2 |  |
|  |  | Total Classes | 18 |  |
| Unit IV <br> Maggie Humm: Practicing Feminist Criticism: An Introduction. London 1995 Chapter 1 ("Second Wave Feminism") and Chapter II("Third Wave Feminism") |  |  |  |  |
| 1 | 1 | First Wave Feminism | 1 | Maggie Humm, Practising <br> Feminist Criticism: An <br> Introduction   <br> Prentice Hall/Harvester   <br> Wheatsheaf, 1995   |
| 2 | 2 | Second Wave Feminism | 1 |  |
| 3 | 3-7 | Third Wave Feminism | 5 |  |
| 4 | 8-9 | About Maggie Humm | 2 |  |
| 5 | 10-12 | Reading the text | 3 |  |
| 6 | 13-14 | Class Test, GD, Presentation | 2 |  |
|  |  | Total Classes | 14 |  |
| Semester: B.A. $1^{\text {st }}$ Semester (SEC1) <br> Paper Name: Communicative Skills |  |  | Total No. of Students: 45 |  |
|  |  |  | Paper code: SEC 1 |  |
| Allotted Hour(s): 8+2=10 |  |  | Actual hour(s): 8+2=10 |  |


|  | Class | Topics (As per University FYUG Syllabus) | Hours | Remarks/Books |
| :---: | :---: | :---: | :---: | :---: |
| Unit - Unit I (Types of Soft Skills) |  |  |  |  |
| 1 | 1 | Introduction to Soft Skills |  | Fluency in English- Part II, Oxford University Press <br> English and Soft Skills by S.P Dhanavel <br> Oxford A-Z of English Usage, Ed. Jeremy Butterfield |
| 2 | 2 | Analysis of various types of Soft Skills | 1 |  |
| 3 | 3-4 | Interview skills Emotional Intelligence | 2 |  |
| 4 | 5-6 | Time and stress management Teamwork | 2 |  |
|  | 7-8 | Networking <br> Presentation skills | 2 |  |
| 5 | 9-10 | Class Test, GD, Presentation | 2 |  |
|  |  | Total Classes | 10 |  |

