**TEACHING/LESSION PLAN**

**SESSION: 2023-EVEN SEMESTER (Classes begin from 17TH January 2023)**

* **Name of the Faculty:** Suman Sahu, M.A., M. Phil
* **Department:** Political Science
* **Teaching Method: Both Conventional and Innovative**
* **Teaching Material: a**) **General Teaching aids:** Green Board, Chalk Pencil, Projector, Books & E-books/PDFs, Journal, Newspaper, Magazine, Periodicals, etc.

**b) Specific Teaching aids:** Audio Visual TLM

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| **Semester: B.A. 2nd Semester Total No. of Students: 45**  **Paper Name: Political Theory: Concepts and Debates Paper code: C-3 & C-4**  **& Political Process in India**  **Allotted Hour(s): 37 Actual hour(s): 37** | | | | | |
| **Sl. No.** | **Class** | **Topics (As per University CBCS Syllabus)** | | **Hours** | **Remarks/Books** |
| **C3 Unit – II (Equality)** | | | | | |
| **1** | 1 | Equality- Concept, Positive and Negative aspects of Equality, features of Equality | | **1** | Understanding Political Theory: Rajeev Bhargav  Introduction to Political Theory: O.P. Gauba  Political Theory: Issues and debates, Edited by Dr. Akhil Ranjan Dutta  [**www.sodhgangainflibnet.com**](http://www.sodhgangainflibnet.com)  [**www.iapss.org**](http://www.iapss.org) |
| **2** | 2&3 | Types- Formal Equality and Procedural equality | | **2** |
| **3** | 4&5 | Substantive Equality, Distinction between formal and substantive equality | | **2** |
| **4** | 6&7 | Equality of opportunity | | **2** |
| **5** | 8 | Political equality- in terms of Political relations as citizens | | **1** |
| **6** | 9 | Equal Distribution of Political power and influence | | **1** |
| **7** | 10 & 11 | Egalitarianism- Meaning, means for the promotion of Equality, Affirmative Action | | **2** |
| **8** | 12 | Interaction Class | | **1** |
| **9** | 13,14 & 15 | Tutorial/Class Test (Participatory learning) | | **3** |
| **C3 UNIT-III (Indispensability of Justice)** | | | | | |
| **10** | 16 | | Justice- meaning and Kinds | **1** |  |
| **11** | 17 | | Procedural Justice | **1** |
| **12** | 18 | | Justice as Entitlement | **1** |
| **13** | 19 & 20 | | Distributive Justice: Just Distribution and its Communitarian critique | **2** |
| **14** | 21 & 22 | | Justice as Capabilities and Freedom | **2** |
| **15** | 23 | | Feminist Account of Justice | **1** |
| **16** | 24 | | The distinction between Procedural and Substantive Justice | **2** |
| **17** | 25 | | Interaction Class | **1** |
| **18** | 26 & 27 | | Tutorial/Class Test (Participatory learning) | **2** |
| **C4 Unit – I (Political Parties and Party System)** | | | | | |
| 19 | 28 | | Trends in the Party System of India | **1** | **Hasan, Z. (ed.) (2002), Parties and Party Politics in India: New Delhi: Oxford University Press**  **Introduction to the Constitution of India- D. Basu**  **Constitution of India-Bare Act** |
| 20 | 29 & 30 | | Congress System to Multi-Party System | **2** |
| 21 | 31 & 32 | | Coalition to Single Party Majority System | **2** |
| 22 | 33 & 34 | | Regional Political Party, Coalition Politics | **2** |
| 23 | 35 | | Interaction Class | **1** |
| 24 | 36& 37 | | Tutorial/Assignment (Participatory learning) | **2** |
|  |  | | Total | **37** |  |

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| **Semester: B.A. 2nd Semester Total number of students:**  **Paper Name: Feminism: Theory and Practice Paper Code: GE- 2**  **Allotted Hour(s): 20 Actual hour(s): 19** | | | | |
| **Sl. No.** | **Class** | **Topics (As per University Syllabus)** | **Hours** | **Remarks/Books** |
| **Unit – II (Approaches to the Study of Feminism)** | | | | |
| **1** | 1&2 | **Liberal Approach- meaning, features and criticism** | **2** | Geetha, V. (2002) Gender. Calcutta: Stree.  Geetha, V. (2007) Patriarchy. Calcutta: Stree.  Jagger, Alison. (1983) Feminist Politics and Human Nature. U.K.: Harvester Press, pp. 25-350.  Lerner, Gerda. (1986) The Creation of Patriarchy. New York: Oxford University Press |
| **2** | 3 | **Socialist Approach- meaning, features and criticism** | 1 |
| **3** | 4 | **Marxist Approach- meaning, features and criticism** | 1 |
| **4** | 5 | **Radical Approach- meaning, features and criticism** | **1** |
| **5** | 6 | **Third World Approach- meaning, features and criticism** | 1 |
| **6** | 7 | Interaction class | **1** |
| **7** | 8&9 | Remedial class/ Tutorial/ assignment | **2** |
| **Unit- III (Genesis of Feminist Movements in the West)** | | | | |
| **8** | 10&  11 | **Seneca Falls Convention** | **2** |  |
| **9** | 12,13,14,15 | **Suffragist Movement in USA, Britain and France** | **4** |
| **10** | 16,17 | **French Revolution and the Declaration of the Rights of Women** | **2** |
| **11** | 18 | Interaction class | **1** |
| **12** | 19 | Remedial class/ Tutorial/ assignment | **1** |
|  |  | Total Hours | **19** |
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| **Semester: B.A. 4TH Semester (Honours) Total No. of Students: 37**  **Paper Name: Public Policy and Administration in India**  **Paper Code: C-9**  **Allotted Hours: 70 Actual Hours: 66** | | | | | | | |
| **Sl. No.** | | | **Class** | **Topics (As per University Syllabus)** | **Hrs.** | **Remarks/Books** | |
| **Unit – I (Public Policy)** | | | | | | | |
| 1 | | 1 | | **Definition & characteristics of Public Policy** | **1** | Restructuring Public Administration: A New Look, by M. Bhattacharya  Public Administration: Concepts and theories by Rumki Basu | |
| 2 | | 2 & 3 | | **Models of Public policy** | 2 |
| 3 | | 4, 5 &6 | | **Public policy processes in India** | **3** |
| 4 | | 7 | | Interaction Class | **1** |
| 5 | | 9,10&11 | | **Remedial/Tutorial/Class Test** | **3** |
| **Unit – II (Decentralization )** | | | | | | | |
| 6 | | 12,13,14 | | **Meaning and significance of Decentralization** | 3 | [**www.sodhgangainflibnet.com**](http://www.sodhgangainflibnet.com)  [**www.iapss.org**](http://www.iapss.org) | |
| 7 | | 15,16.17 | | **Approaches and types of Decentralization** | 3 |
| 8 | | 18&19 | | **Local Self Governance: Rural and Urban** | 2 |
| 9 | | 20,21,22 | | **Rural Local Self Governance** | 3 |
| 10 | | 23&24 | | **Urban Local Self Governance** | 2 |
| 11 | | 25 | | Interaction Class | 1 |
| 12 | | 26,27,28 | | **Remedial/Tutorial/Class Test** | **3** |
| **Unit –III (Budget)** | | | | | | | |
| **13** | 29&30 | | | **Concept and significance of Budget** | 2 | **T. Dye, (1984) Understanding Public Policy, 5th Edition. U.S.A: Prentice Hall**  **R.B. Denhardt and J.V. Denhardt, (2009) Public Administration, New Delhi: Brooks/Cole** | |
| 14 | 31&32 | | | **Budget Cycle in India** | **2** |
| 15 | 33,34,35 | | | **Approaches and types of Budgeting** | **3** |
|  | 36 | | | Interaction class | 1 |
|  | 37,38,39 | | | Tutorial/Class Test | **3** |
| **Unit –IV (Citizen and Administration Interface)** | | | | | | | |
|  | 40 &41 | | | **Public Service Delivery** | **2** |  | |
|  | 42 & 43 | | | **Redressal of Public Grievances: RTI** | **2** |
|  | 44& 45 | | | **Lokpal** | **2** |
|  | 46 &47 | | | **Citizens’ Charter and E-Governance** | **2** |
|  | 48 | | | Interaction Class | **1** |
|  | 49,50,51 | | | Remedial/Tutorial/Class Test | **3** |
| **Unit –V (Social Welfare Administration)** | | | | | | | |
|  | | | | | | | |
|  | 52&53 | | | **Concept and approaches of Social Welfare** | **2** | |  |
|  | 54&55 | | | **Social Welfare**  **Policies: Right to Education** | **2** | |
|  | 56 & 57 | | | **National Health Mission** | **2** | |
|  | 58&59 | | | **Right to Food Security** | **2** | |
|  | 60 | | | **MGNREGA** | **1** | |
|  | 61 | | | Interaction Class | **1** | |
|  | 62&63 | | | **Remedial/Tutorial/Class Test** | **2** | |
|  | 64,65,66 | | | **Students presentation (PPT): Participatory Learning** | **3** | |
|  |  | | | **Total Hours** | **66** | |

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| **Semester: B.A. 4th Semester Total number of students: 34**  **Paper Name: United Nations and Global Conflict Paper Code: GE- 4A**  **Allotted Hour(s): 10 Actual hour(s): 12** | | | | |
| **Sl. No.** | **Class** | **Topics (As per University Syllabus)** | **Hours** | **Remarks/Books** |
| **Unit – I(United Nations-1)** | | | | |
| **1** | 1 &2 | **A Historical overview of the UN** | **2** | **Moore, J.A. Jr. and Pubantz, J. (2008) The new United Nations. Delhi: Pearson Education, pp. 39-62.**  **Goldstein, J. and Pevehouse, J.C. (2006) International relations. 6th edn. New Delhi: Pearson, pp. 265-282.** |
| **2** | 3 & 4 | **Principles and Objectives** | 2 |
| **3** | 5 & 6 | **Structures and Functions: General Assembly, Security Council** | 2 |
| **4** | 7 | **Economic and Social Council** | **1** |
| **5** | 8 | **The International Court of Justice** | **1** |
| **6** | 9 | Interaction Class | **1** |
| **7** | 13,14 & 15 | Remedial class/Tutorial class | **3** |
|  |  | **TOTAL HOURS** | **12** |  |

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| **Semester: B.A. 6th Semester (Honours) Total No. of Students: 44**  **Paper Name: Public Policy in India**  **Paper Code: DSE-3A**  **Allotted Hours: 60 Actual Hours:57** | | | | | | | |
| **Sl. No.** | | | **Class** | **Topics (As per University Syllabus)** | **Hrs.** | **Remarks/Books** | |
| **Unit – I (Public Policy and Analysis)** | | | | | | | |
| 1 | | 1 | | **Meaning and Concept Public Policy** | **1** | **Jenkins, B. (1997) 'Policy Analysis: Models and Approaches' in Hill, M. (1997) The Policy Process: A Reader (2nd Edition). London: Prentice Hall, pp. 30-40.** | |
| 2 | | 2&3 | | **Models of Public Policy** | **2** |
| 3 | | 4&5 | | **Approaches of Public Policy** | **2** |
| 4 | | 6 | | Interaction Class | **1** |
| 5 | | 7,8,9 | | **Remedial/Tutorial/Class Test** | **3** |
| **Unit – II (State and Public Policy)** | | | | | | | |
| 6 | | 10 &11 | | **Nature of State and Public Policy** | 2 | **IGNOU. Public Policy Analysis. MPA-015. New Delhi: IGNOU, pp. 15-26 and 55- 6** | |
| 7 | | 12&13 | | **State Directed Policy in India: Pre-reform periods** | 2 |
| 8 | | 14&15 | | **State Directed Policy in India: Post reform periods** | 2 |
| 11 | | 16 | | Interaction Class | 1 |
| 12 | | 17,18,19 | | **Remedial/Tutorial/Class Test** | **3** |
| **Unit –III (Political Economy and Policy: Interest groups and Social Movements)** | | | | | | | |
| 13 | 20,21,22 | | | **Global Financial Institutions and Public policy in India** | 3 | **Sapru, R.K.(1996) Public Policy : Formulation, Implementation and Evaluation. New Delhi: Sterling Publishers, pp. 26-46.** | |
| 14 | 23&24 | | | **Interest groups in India and Public Policy** | **2** |
| 15 | 25,26,27 | | | **People’s Movements and Public Policy in India** | **3** |
|  | 28 | | | Interaction class | 1 |
|  | 29,30,31 | | | **Remedial/Tutorial/Class Test** | **3** |
| **Unit –IV (Policy Decision -Making in India)** | | | | | | | |
|  | 32,33,34 | | | **Processes and Issues** | **3** | **Dye, T.R. (2002) Understanding Public Policy. Tenth Edition. Delhi: Pearson, pp.1-9, 32-56 and 312-329** | |
|  | 35,36,37 | | | **Legislative Processes** | **3** |
|  | 38,39,40 | | | **Legal Dynamics** | **3** |
|  | 41 | | | Interaction Class | **1** |
|  | 42,43,44 | | | Remedial/Tutorial/Class Test | **3** |
| **Unit –V (Ideology and Policy)** | | | | | | | |
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|  | 45&46 | | | **Nehruvian Vision** | **2** | |  |
|  | 47,48,49,50 | | | **Economic Liberalisation and recent developments(inclusive Development, Disinvestment)** | **4** | |
|  | 51 | | | Interaction Class | **1** | |
|  | 52,53,54 | | | **Remedial/Tutorial/Class Test** | **3** | |
|  | 55,56,57 | | | **Students presentation (PPT): Participatory Learning** | **3** | |
|  |  | | | **Total Hours** | **57** | |

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| **Semester: B.A. 6th Semester (NH) Total number of students:**  **Paper Name: Human rights, Gender and Environment Paper Code: GE-NH2**  **Allotted Hour(s): 10 Actual hour(s): 13** | | | | |
| **Sl. No.** | **Class** | **Topics (As per University Syllabus)** | **Hours** | **Remarks/Books** |
| **Unit – III (Human rights in Indian Context)** | | | | |
| **1** | 1 &2 | **Human rights and Indian Constitution** | **2** | [**www.sodhgangainflibnet.com**](http://www.sodhgangainflibnet.com)  [**www.iapss.org**](http://www.iapss.org) |
| **2** | 3 & 4 | **Human rights related Laws and Institutions in India, role of Human Rights Commission** | **2** |
| **3** | 5,6,7 | **Human rights of Marginalized groups : Dalits, Adivasis, Minorities and Unorganized Workers** | **3** |
| **4** | 8,9,10 | **Human rights Movement in India** | **2** |
| **5** | 11 | Interaction Class | **1** |
| **6** | 12 &13 | Tutorial/Class Test | **2** |
| **8** | 14 | **Remedial class** | **1** |
|  |  | **TOTAL HOURS** | **13** |