**TEACHING/LESSION PLAN**

**SESSION: 2023-EVEN SEMESTER (Classes begin from 17TH January 2023)**

* **Name of the Faculty:** Suman Sahu, M.A., M. Phil
* **Department:** Political Science
* **Teaching Method: Both Conventional and Innovative**
* **Teaching Material: a**) **General Teaching aids:** Green Board, Chalk Pencil, Projector, Books & E-books/PDFs, Journal, Newspaper, Magazine, Periodicals, etc.

**b) Specific Teaching aids:** Audio Visual TLM

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| **Semester: B.A. 2nd Semester Total No. of Students: 45****Paper Name: Political Theory: Concepts and Debates Paper code: C-3 & C-4****& Political Process in India** **Allotted Hour(s): 37 Actual hour(s): 37** |
| **Sl. No.** | **Class**  | **Topics (As per University CBCS Syllabus)** | **Hours** | **Remarks/Books** |
| **C3 Unit – II (Equality)** |
| **1** | 1 | Equality- Concept, Positive and Negative aspects of Equality, features of Equality | **1** | Understanding Political Theory: Rajeev BhargavIntroduction to Political Theory: O.P. GaubaPolitical Theory: Issues and debates, Edited by Dr. Akhil Ranjan Dutta[**www.sodhgangainflibnet.com**](http://www.sodhgangainflibnet.com)[**www.iapss.org**](http://www.iapss.org) |
| **2** | 2&3 | Types- Formal Equality and Procedural equality | **2** |
| **3** | 4&5 | Substantive Equality, Distinction between formal and substantive equality | **2** |
| **4** | 6&7 | Equality of opportunity  | **2** |
| **5** | 8 | Political equality- in terms of Political relations as citizens | **1** |
| **6** | 9  | Equal Distribution of Political power and influence | **1** |
| **7** | 10 & 11 | Egalitarianism- Meaning, means for the promotion of Equality, Affirmative Action | **2** |
| **8** | 12 | Interaction Class | **1** |
| **9** | 13,14 & 15 | Tutorial/Class Test (Participatory learning) | **3** |
| **C3 UNIT-III (Indispensability of Justice)** |
| **10** | 16 | Justice- meaning and Kinds | **1** |  |
| **11** | 17 | Procedural Justice | **1** |
| **12** | 18 | Justice as Entitlement | **1** |
| **13** | 19 & 20 | Distributive Justice: Just Distribution and its Communitarian critique | **2** |
| **14** | 21 & 22 | Justice as Capabilities and Freedom | **2** |
| **15** | 23 | Feminist Account of Justice | **1** |
| **16** | 24 | The distinction between Procedural and Substantive Justice | **2** |
| **17** | 25 | Interaction Class | **1** |
| **18** | 26 & 27 | Tutorial/Class Test (Participatory learning) | **2** |
|  **C4 Unit – I (Political Parties and Party System)** |
| 19 | 28 | Trends in the Party System of India | **1** | **Hasan, Z. (ed.) (2002), Parties and Party Politics in India: New Delhi: Oxford University Press****Introduction to the Constitution of India- D. Basu** **Constitution of India-Bare Act** |
| 20 | 29 & 30 | Congress System to Multi-Party System | **2** |
| 21 | 31 & 32 | Coalition to Single Party Majority System | **2** |
| 22 | 33 & 34 | Regional Political Party, Coalition Politics  | **2** |
| 23 | 35 | Interaction Class | **1** |
| 24 | 36& 37 | Tutorial/Assignment (Participatory learning) | **2** |
|  |  |  Total | **37** |  |

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| **Semester: B.A. 2nd Semester Total number of students:** **Paper Name: Feminism: Theory and Practice Paper Code: GE- 2****Allotted Hour(s): 20 Actual hour(s): 19** |
| **Sl. No.** | **Class**  | **Topics (As per University Syllabus)** | **Hours** | **Remarks/Books** |
|  **Unit – II (Approaches to the Study of Feminism)** |
| **1** | 1&2 | **Liberal Approach- meaning, features and criticism** | **2** | Geetha, V. (2002) Gender. Calcutta: Stree. Geetha, V. (2007) Patriarchy. Calcutta: Stree.  Jagger, Alison. (1983) Feminist Politics and Human Nature. U.K.: Harvester Press, pp. 25-350. Lerner, Gerda. (1986) The Creation of Patriarchy. New York: Oxford University Press |
| **2** | 3 | **Socialist Approach- meaning, features and criticism** | 1 |
| **3** | 4 | **Marxist Approach- meaning, features and criticism** | 1 |
| **4** | 5 | **Radical Approach- meaning, features and criticism** | **1** |
| **5** | 6 | **Third World Approach- meaning, features and criticism** | 1 |
| **6** | 7 | Interaction class | **1** |
| **7** | 8&9 | Remedial class/ Tutorial/ assignment | **2** |
|   **Unit- III (Genesis of Feminist Movements in the West)**  |
| **8** | 10&11 | **Seneca Falls Convention** | **2** |  |
| **9** | 12,13,14,15 | **Suffragist Movement in USA, Britain and France** | **4** |
| **10** | 16,17 | **French Revolution and the Declaration of the Rights of Women**  | **2** |
| **11** | 18 | Interaction class | **1** |
| **12** | 19 | Remedial class/ Tutorial/ assignment | **1** |
|  |  | Total Hours | **19** |
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| **Semester: B.A. 4TH Semester (Honours) Total No. of Students: 37****Paper Name: Public Policy and Administration in India**  **Paper Code: C-9****Allotted Hours: 70 Actual Hours: 66** |
| **Sl. No.** | **Class**  | **Topics (As per University Syllabus)** | **Hrs.** | **Remarks/Books** |
|  **Unit – I (Public Policy)** |
| 1 | 1  | **Definition & characteristics of Public Policy** | **1** |  Restructuring Public Administration: A New Look, by M. Bhattacharya Public Administration: Concepts and theories by Rumki Basu  |
| 2 | 2 & 3  | **Models of Public policy** | 2 |
| 3 | 4, 5 &6 | **Public policy processes in India** | **3** |
| 4 |  7 | Interaction Class | **1** |
| 5 | 9,10&11  | **Remedial/Tutorial/Class Test** | **3** |
| **Unit – II (Decentralization )** |
| 6 | 12,13,14 | **Meaning and significance of Decentralization** | 3 | [**www.sodhgangainflibnet.com**](http://www.sodhgangainflibnet.com)[**www.iapss.org**](http://www.iapss.org) |
| 7 | 15,16.17 | **Approaches and types of Decentralization** | 3 |
| 8 | 18&19 | **Local Self Governance: Rural and Urban** | 2 |
| 9 | 20,21,22 | **Rural Local Self Governance** | 3 |
| 10 | 23&24 | **Urban Local Self Governance** | 2 |
| 11 | 25 | Interaction Class | 1 |
| 12 | 26,27,28 | **Remedial/Tutorial/Class Test** | **3** |
| **Unit –III (Budget)** |
| **13** | 29&30 | **Concept and significance of Budget** | 2 | **T. Dye, (1984) Understanding Public Policy, 5th Edition. U.S.A: Prentice Hall**  **R.B. Denhardt and J.V. Denhardt, (2009) Public Administration, New Delhi: Brooks/Cole** |
| 14 | 31&32 | **Budget Cycle in India** | **2** |
| 15 | 33,34,35 | **Approaches and types of Budgeting** | **3** |
|  |  36 | Interaction class | 1 |
|  | 37,38,39 | Tutorial/Class Test | **3** |
|  **Unit –IV (Citizen and Administration Interface)** |
|  | 40 &41  | **Public Service Delivery** | **2** |  |
|  | 42 & 43 | **Redressal of Public Grievances: RTI** | **2** |
|  | 44& 45 | **Lokpal** | **2** |
|  |  46 &47  | **Citizens’ Charter and E-Governance** | **2** |
|  | 48 | Interaction Class | **1** |
|  | 49,50,51 | Remedial/Tutorial/Class Test | **3** |
| **Unit –V (Social Welfare Administration)** |
|  |
|  |  52&53 | **Concept and approaches of Social Welfare** | **2** |  |
|  | 54&55 | **Social Welfare****Policies: Right to Education** | **2** |
|  | 56 & 57 | **National Health Mission** | **2** |
|  |  58&59 | **Right to Food Security** | **2** |
|  |  60  | **MGNREGA** | **1** |
|  |  61 | Interaction Class | **1** |
|  |  62&63  | **Remedial/Tutorial/Class Test** | **2** |
|  | 64,65,66 | **Students presentation (PPT): Participatory Learning** | **3** |
|  |  |  **Total Hours** | **66** |

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| **Semester: B.A. 4th Semester Total number of students: 34** **Paper Name: United Nations and Global Conflict Paper Code: GE- 4A****Allotted Hour(s): 10 Actual hour(s): 12** |
| **Sl. No.** | **Class**  | **Topics (As per University Syllabus)** | **Hours** | **Remarks/Books** |
| **Unit – I(United Nations-1)** |
| **1** | 1 &2 | **A Historical overview of the UN** | **2** | **Moore, J.A. Jr. and Pubantz, J. (2008) The new United Nations. Delhi: Pearson Education, pp. 39-62.** **Goldstein, J. and Pevehouse, J.C. (2006) International relations. 6th edn. New Delhi: Pearson, pp. 265-282.** |
| **2** | 3 & 4 | **Principles and Objectives** | 2 |
| **3** | 5 & 6 | **Structures and Functions: General Assembly, Security Council** | 2 |
| **4** | 7 | **Economic and Social Council** | **1** |
| **5** | 8 | **The International Court of Justice** | **1** |
| **6** | 9 | Interaction Class | **1** |
| **7** | 13,14 & 15 | Remedial class/Tutorial class | **3** |
|  |  | **TOTAL HOURS** | **12** |  |

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| **Semester: B.A. 6th Semester (Honours) Total No. of Students: 44****Paper Name: Public Policy in India**  **Paper Code: DSE-3A****Allotted Hours: 60 Actual Hours:57**  |
| **Sl. No.** | **Class**  | **Topics (As per University Syllabus)** | **Hrs.** | **Remarks/Books** |
|  **Unit – I (Public Policy and Analysis)** |
| 1 | 1 | **Meaning and Concept Public Policy** | **1** |  **Jenkins, B. (1997) 'Policy Analysis: Models and Approaches' in Hill, M. (1997) The Policy Process: A Reader (2nd Edition). London: Prentice Hall, pp. 30-40.**  |
| 2 | 2&3 | **Models of Public Policy** | **2** |
| 3 | 4&5 | **Approaches of Public Policy** | **2** |
| 4 |  6  | Interaction Class | **1** |
| 5 | 7,8,9 | **Remedial/Tutorial/Class Test** | **3** |
| **Unit – II (State and Public Policy)** |
| 6 | 10 &11 | **Nature of State and Public Policy** | 2 |  **IGNOU. Public Policy Analysis. MPA-015. New Delhi: IGNOU, pp. 15-26 and 55- 6** |
| 7 | 12&13 | **State Directed Policy in India: Pre-reform periods** | 2 |
| 8 | 14&15 | **State Directed Policy in India: Post reform periods** | 2 |
| 11 | 16 | Interaction Class | 1 |
| 12 | 17,18,19 | **Remedial/Tutorial/Class Test** | **3** |
|  **Unit –III (Political Economy and Policy: Interest groups and Social Movements)** |
| 13 | 20,21,22 | **Global Financial Institutions and Public policy in India** | 3 | **Sapru, R.K.(1996) Public Policy : Formulation, Implementation and Evaluation. New Delhi: Sterling Publishers, pp. 26-46.** |
| 14 | 23&24 | **Interest groups in India and Public Policy** | **2** |
| 15 | 25,26,27 | **People’s Movements and Public Policy in India**  | **3** |
|  |  28 | Interaction class | 1 |
|  | 29,30,31 | **Remedial/Tutorial/Class Test** | **3** |
|  **Unit –IV (Policy Decision -Making in India)** |
|  | 32,33,34 | **Processes and Issues** | **3** | **Dye, T.R. (2002) Understanding Public Policy. Tenth Edition. Delhi: Pearson, pp.1-9, 32-56 and 312-329** |
|  | 35,36,37 | **Legislative Processes** | **3** |
|  | 38,39,40 | **Legal Dynamics** | **3** |
|  | 41 | Interaction Class | **1** |
|  | 42,43,44 | Remedial/Tutorial/Class Test | **3** |
| **Unit –V (Ideology and Policy)** |
|  |
|  |  45&46 | **Nehruvian Vision** | **2** |  |
|  | 47,48,49,50 | **Economic Liberalisation and recent developments(inclusive Development, Disinvestment)** | **4** |
|  |  51 | Interaction Class | **1** |
|  |  52,53,54 | **Remedial/Tutorial/Class Test** | **3** |
|  | 55,56,57 | **Students presentation (PPT): Participatory Learning** | **3** |
|  |  |  **Total Hours** | **57** |

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| **Semester: B.A. 6th Semester (NH) Total number of students:** **Paper Name: Human rights, Gender and Environment Paper Code: GE-NH2****Allotted Hour(s): 10 Actual hour(s): 13** |
| **Sl. No.** | **Class**  | **Topics (As per University Syllabus)** | **Hours** | **Remarks/Books** |
| **Unit – III (Human rights in Indian Context)** |
| **1** | 1 &2 | **Human rights and Indian Constitution** | **2** |  [**www.sodhgangainflibnet.com**](http://www.sodhgangainflibnet.com)[**www.iapss.org**](http://www.iapss.org) |
| **2** | 3 & 4 | **Human rights related Laws and Institutions in India, role of Human Rights Commission** | **2** |
| **3** | 5,6,7 | **Human rights of Marginalized groups : Dalits, Adivasis, Minorities and Unorganized Workers** | **3** |
| **4** | 8,9,10 | **Human rights Movement in India**  | **2** |
| **5**  | 11 | Interaction Class | **1** |
| **6** | 12 &13 | Tutorial/Class Test | **2** |
| **8** |  14 | **Remedial class** | **1** |
|  |  |  **TOTAL HOURS** | **13** |