

**Women's College, Tinsukia**  
**Teaching Plan Starting from August, 2023 (Odd Semester)**

Semester: BA 1<sup>st</sup> Semester (FYUGP)

Class: Honours (CBCS)

Subject: Education

Name of the Teacher: **Pulak Bhattacharyya**

| <b>PROCEDURE</b><br>(A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT) |   |  |   |   |             |  |                       |                       |  |  |
|--|---|--|---|---|-------------|--|-----------------------|-----------------------|--|--|
| <b>Class &amp; Students</b>  | <b>Title &amp; Code of the Paper Allotted</b> | <b>Methods of Teaching</b>   | <b>Steps to be Followed While Teaching</b>  | <b>Teaching Materials</b>   | <b>Unit</b> | <b>Name of the Unit</b>                | <b>SL No of Class</b> | <b>Hours Required</b> | <b>Detailed Teaching Plan</b>                              | <b>Remarks/ Books</b>  |
| <b>1st Sem Honours</b><br><br><b>Total No of Students 26</b>                         | Foundations of Education-1<br><b>EDCN1</b>    | Analytical method (through lecture, interaction, discussion, Quiz, Question-answer) & PPT Presentation | Step 1<br>Preparation:<br>Previous Knowledge Testing, Announcement of the Topic/Statement of Aim<br><br><b>Step 2</b><br><b>Presentation:</b><br>Discussion and Explanation of the topic through chart, | Reference books, Projector, Laptop, Black board, chalk, duster, chart etc | III         | Philosophical Foundations of Education | 1                     | 1                     | Introduction to the topic, basic idea of <b>philosophy</b> | <b>Chandra, S. S. &amp; R. K. Sharma 'Philosophy of Education'.</b><br><br><b>Hiriyana, M. "Outlines of Indian Philosophy"</b> |
|  |   |  |   |   |             |  | 2&3                   | 2                     | Meaning, definitions and Scope of Philosophy               |  |
|  |   |  |   |   |             |  | 4&5                   | 2                     | Science of Education and Philosophy of Education           |  |
|  |   |  |   |   |             |  | 6                     | 1                     | Relationship between Education and Philosophy              |  |
|  |   |  |   |   |             |  | 7                     | 1                     | <b>Tutorial/ Remedial</b>                                  |  |
|  |   |  |   |   |             |  | 8&9                   | 2                     | Meaning, nature and Scope of Educational Philosophy        |  |

**Women's College, Tinsukia**  
**Teaching Plan Starting from August, 2023 (Odd Semester)**

|  |  |  |  |  |  |  |  |  |   |  |
|--|--|--|--|--|--|--|--|--|---|--|
|  |  |  | blackboard & Power Point, Comparison and Generalisation of the lesson taught   |  |  |  |  |  | Role of Philosophy in Education-<br>Aim of Education<br>Curriculum<br>Method of Teaching<br>Role of the Teacher<br>Discipline | <b>Deka, N &amp; Ali, L.</b><br><i>“Sociological Foundations of Education”</i> |
|  |  |  | <b>Step 3 Application:</b><br>Recapitulation through the presentation of the main points briefly, Question-answer from the portion taught on that day along with the previous contents of the same topic taught previously having link with it, Home assignment giving etc |  |  |  |  |  | Tutorial/ Remedial<br>Home Assignment   |  |
|  |  |  |  |  |  |  |  |  |   |  |

**Signature of the Teacher**

**Women's College, Tinsukia**  
**Teaching Plan Starting from August, 2023 (Odd Semester)**

Semester: BA 1<sup>st</sup> Semester (FYUGP-2023)

Class: 1<sup>st</sup> Semester Minor (CBCS)

Subject: Education

Name of the Teacher: **Pulak Bhattacharyya**

| <b>PROCEDURE</b><br>(A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT) |  |  |   |   |             |  |                       |                       |   |   |
|--|--|--|---|---|-------------|--|-----------------------|-----------------------|---|---|
| <b>Class &amp; Students</b>  | <b>Title &amp; Code of the Paper Allotted</b>            | <b>Methods of Teaching</b>   | <b>Steps to be Followed While Teaching</b>  | <b>Teaching Materials</b>   | <b>Unit</b> | <b>Name of the Unit</b>  | <b>SL No of Class</b> | <b>Hours Required</b> | <b>Detailed Teaching Plan</b>   | <b>Remarks/Books</b>  |
| <b>1st Sem Minor</b><br><br><b>Total No of Students 45</b>                           | Philosophical Foundations of Education<br><b>MINEDN1</b> | Analytical method (through lecture, interaction, discussion, Quiz, Question-answer) & PPT Presentation | Step 1<br>Preparation: Previous Knowledge Testing, Announcement of the Topic/Statement of Aim | Reference books, Projector, Laptop, Black board, chalk, duster, chart etc | III         | Indian Schools of Philosophy and their Influences in Education | 1                     | 1                     | <b>Introduction to the topic, basic idea of philosophy and Indian philosophy.</b>             | <b>Chandra, S. S. &amp; R. K. Sharma</b><br><i>'Philosophy of Education'</i><br><br><b>Hiriyana, M.</b><br><i>"Outlines of Indian Philosophy"</i> |
|  |  |  | Step 2<br><b>Presentation:</b> Discussion and   |   |             |  | 2                     | 1                     | Basic features and Classification of Indian Philosophy  |   |
|  |  |  |   |   |             |  | 3,4,5 & 6             | 4                     | Yoga Philosophy- Hatha Yoga and Rajayoga<br>Ashtangika Yoga<br>Influence of Yoga in Education |   |
|  |  |  |   |   |             |  | 7,8,9 & 10            | 4                     | Basic tenets of Vedanta Philosophy<br>Advaita Vedanta and                                     |   |

**Women's College, Tinsukia**  
**Teaching Plan Starting from August, 2023 (Odd Semester)**

|  |  |  |  |  |  |                            |          |  |   |
|--|--|--|--|--|--|----------------------------|----------|--|---|
|  |  |  | Explanation of the topic through chart, blackboard & Power Point, Comparison and Generalisation of the lesson taught   |  |  |                            |          | its influence in Education   | <b>Deka, N &amp; Ali, L.</b><br><b><i>“Sociological Foundations of Education”</i></b> |
|  |  |  | <b>Step 3</b><br><b>Application:</b><br>Recapitulation through the presentation of the main points briefly, Question-answer from the portion taught on that day along with the previous contents of the same topic taught previously having link with it, Home assignment giving etc |  |  | <b>11</b>                  | <b>1</b> | <b>Tutorial/ Remedial</b>  |   |
|  |  |  |  |  |  | <b>12, 13, 14 &amp; 15</b> | <b>4</b> | -Concept of Buddhist Philosophy<br>-Four Noble truth of Buddhism<br>- Eight fold path<br>-Educational implication of Buddhist Philosophy |   |
|  |  |  |  |  |  | <b>16</b>                  | <b>1</b> | Impact of Indian school of philosophy in present educational system  |   |
|  |  |  |  |  |  | <b>17</b>                  | <b>1</b> | Class Test on the topics of Yoga, Vedanta and Buddhist Philosophy  |   |
|  |  |  |  |  |  | <b>18</b>                  | <b>1</b> | <b>Tutorial/ Remedial Home Assignment</b>  |   |

**Women's College, Tinsukia**  
**Teaching Plan Starting from August, 2023 (Odd Semester)**

Semester: BA 1<sup>st</sup> Semester (FYUGP)

Class: 1<sup>st</sup> Semester Generic (CBCS)

Subject: Education

Name of the Teacher: **Pulak Bhattacharyya**

| <b>PROCEDURE</b><br>(A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT) |   |  |   |   |             |                           |                         |                       |  |  |
|--|---|--|---|---|-------------|---------------------------|-------------------------|-----------------------|--|--|
| <b>Class &amp; Students</b>  | <b>Title &amp; Code of the Paper Allotted</b> | <b>Methods of Teaching</b>   | <b>Steps to be Followed While Teaching</b>  | <b>Teaching Materials</b>   | <b>Unit</b> | <b>Name of the Unit</b>   | <b>SL No of Classes</b> | <b>Hours Required</b> | <b>Detailed Teaching Plan</b>                              | <b>Remarks/ Books</b>  |
| <b>1st Sem Honours</b><br><br><b>Total No of Students 26</b>                         | Introduction to Education<br><b>GECEDN 1A</b> | Analytical method (through lecture, interaction, discussion, Quiz, Question-answer) & PPT Presentation | <b>Step 1</b><br>Preparation:<br>Previous Knowledge Testing, Announcement of the Topic/Statement of Aim<br><br><b>Step 2</b><br><b>Presentation:</b><br>Discussion and Explanation of the | Reference books, Projector, Laptop, Black board, chalk, duster, chart etc | IV          | Curriculum and Evaluation | 1                       | 1                     | <b>Introduction to the topic, basic idea of Curriculum</b> | <b>Agarwal, J.C</b><br><i>Theory and Principles of Education</i><br><br><b>Dudeja, G &amp; Kour, G</b><br><i>Curriculum Development and Assessment</i> |
|  |   |  |   |   |             |                           | 2&3                     | 2                     | Concept, Nature and Significance of Curriculum             |  |
|  |   |  |   |   |             |                           | 4&5                     | 2                     | Curriculum and Syllabus                                    |  |
|  |   |  |   |   |             |                           | 6,7&8                   | 3                     | Concept, importance and types of co-curricular activities  |  |
|  |   |  |   |   |             |                           | 9                       | 1                     | <b>Tutorial/ Remedial</b>                                  |  |
|  |   |  |   |   |             |                           | 10 &11                  | 2                     | Meaning, of Measurement,                                   |  |

**Women's College, Tinsukia**  
**Teaching Plan Starting from August, 2023 (Odd Semester)**

|  |  |  |  |  |  |  |                   |                           |  |
|--|--|--|--|--|--|--|-------------------|---------------------------|--|
|  |  |  | topic through chart, blackboard & Power Point, Comparison and Generalisation of the lesson taught  |  |  |  |                   | Assessment and Evaluation |  |
|  |  |  | <b>Step 3</b><br><b>Application:</b><br>Recapitulation through the presentation of the main points briefly, Question-answer from the portion taught on that day along with the previous contents of the same topic taught previously having link with it, Home assignment giving etc |  |  |  | <b>12&amp; 13</b> | <b>2</b>                  | Distinguish between Measurement, Assessment and Evaluation |
|  |  |  |  |  |  |  | <b>14</b>         | <b>1</b>                  | <b>Tutorial/ Remedial Home Assignment</b>                  |
|  |  |  |  |  |  |  |                   |                           |  |

**Signature of the Teacher**

**Women's College, Tinsukia**  
**Teaching Plan Starting from August, 2023(Odd Semester)**

**Semester: BA 3<sup>rd</sup> Semester**

**Class: Generic (CBCS)**

**Subject: Education**

**Name of the Teacher: Pulak Bhattacharyya**

| <b>PROCEDURE</b><br>(A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT) |  |  |   |   |             |                         |                       |                       |   |   |
|--|--|--|---|---|-------------|-------------------------|-----------------------|-----------------------|---|---|
| <b>Class &amp; Students</b>  | <b>Title &amp; Code of the Paper Allotted</b>  | <b>Methods of Teaching</b>   | <b>Steps to be Followed While Teaching</b>  | <b>Teaching Materials</b>   | <b>Unit</b> | <b>Name of the Unit</b> | <b>SL No of Class</b> | <b>Hours Required</b> | <b>Detailed Teaching Plan</b>                                   | <b>Remarks/Books</b>  |
| <b>3rd Sem Generic</b><br><br><b>Total No of Students</b>                            | <b>Mental Health Issues</b><br><b>GEED 302</b> | Analytical method (through lecture, interaction, discussion, Quiz, Question-answer) & PPT Presentation | <b>Step 1</b><br>Preparation: Previous Knowledge Testing, Announcement of the Topic/Statement of Aim<br><br><b>Step 2</b><br><b>Presentation:</b> Discussion and Explanation of | Reference books, Projector, Laptop, Black board, chalk, duster, chart etc | V           | Yoga and Mental Health  | 1                     | 1                     | Introduction to the topic, basic idea of Mental health          | <b>Chandra, S. S. &amp; R. K. Sharma</b><br><i>'Philosophy of Education'</i><br><br><b>Hiriyana, M.</b><br><i>"Outlines of Indian Philosophy"</i> |
|  |  |  |   |   |             |                         | 2                     | 1                     | Concept of Yoga   |   |
|  |  |  |   |   |             |                         | 3&4                   | 2                     | Yoga as the scientific method for the development of Personalty |   |
|  |  |  |   |   |             |                         | 5                     | 1                     | <b>Remedial/Tutorial</b>  |   |
|  |  |  |   |   |             |                         | 6&7                   | 2                     | Need of yoga for physical and mental health                     |   |
|  |  |  |   |   |             |                         | 8,9 & 10              | 3                     | Concept of health, healing and disease                          |   |

**Women's College, Tinsukia**  
**Teaching Plan Starting from August, 2023(Odd Semester)**

|  |  |  |  |  |  |  |                  |           |  |  |
|--|--|--|--|--|--|--|------------------|-----------|--|--|
|  |  |  | the topic through chart, blackboard & Power Point, Comparison and Generalisation of the lesson taught  |  |  |  | <b>11</b>        | <b>1</b>  | Yogic principles for healthy living                  |  |
|  |  |  | <b>Step 3</b><br><b>Application:</b><br>Recapitulation through the presentation of the main points briefly, Question-answer from the portion taught on that day along with the previous contents of the same topic taught previously having link with it, Home assignment giving etc |  |  |  | <b>12</b>        | <b>1</b>  | Integrated approach of yoga for management of health |  |
|  |  |  |  |  |  |  | <b>13</b>        | <b>1</b>  | Pranayama and Meditation for promoting mental health |  |
|  |  |  |  |  |  |  | <b>14&amp;15</b> | <b>02</b> | <b>Remedial/Tutorial</b>                             |  |
|  |  |  |  |  |  |  |                  |           |  |  |

**Signature of the Teacher**

**Women's College, Tinsukia**  
**Teaching Plan Starting from August, 2023 (Odd Semester)**

Semester: BA 3<sup>rd</sup> Semester

Class: Honours (CBCS)

Subject: Education

Name of the Teacher: Pulak Bhattacharyya

| <b>PROCEDURE</b><br>(A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT) |   |  |   |   |             |                         |                       |                       |  |                      |
|--|---|--|---|---|-------------|-------------------------|-----------------------|-----------------------|--|----------------------|
| <b>Class &amp; Students</b>  | <b>Title &amp; Code of the Paper Allotted</b>     | <b>Methods of Teaching</b>   | <b>Steps to be Followed While Teaching</b>  | <b>Teaching Materials</b>   | <b>Unit</b> | <b>Name of the Unit</b> | <b>SL No of Class</b> | <b>Hours Required</b> | <b>Detailed Teaching Plan</b>  | <b>Remarks/Books</b> |
| 3 <sup>rd</sup> Sem Honours<br><br>Total No of Students 28                           | Great Educators and Educational Thoughts EDNH 301 | Analytical method (through lecture, interaction, discussion, Quiz, Question-answer) & PPT Presentation | Step 1<br>Preparation: Previous Knowledge Testing, Announcement of the Topic/Statement of Aim<br><b>Step 2</b><br><b>Presentation:</b> Discussion and Explanation | Reference books, Projector, Laptop, Black board, chalk, duster, chart etc | I           | 1.3 Sankardeva          | 1                     | 1                     | Introduction to the topic, basic idea of abbut Sankardeva                        |                      |
|  |   |  |   |   |             |                         | 2                     | 1                     | Sankardeva's Philosophy of life  |                      |
|  |   |  |   |   |             |                         | 3,4 & 5               | 3                     | Sankardeva's view on educational aim, curriculum, method of teaching, discipline |                      |
|  |   |  |   |   |             |                         | 6                     | 1                     | Institutions and means of education  |                      |

**Women's College, Tinsukia**  
**Teaching Plan Starting from August, 2023 (Odd Semester)**

|  |  |               |   |  |    |                         |      |   |  |   |
|--|--|---------------|---|--|----|-------------------------|------|---|--|---|
|  |  |               | of the topic through chart, blackboard & Power Point, Comparison and Generalisation of the lesson taught  |  | IV | 4.3<br>Jean Paul Sartre | 7    | 1   | Tutorial/ Remedial   | Gupta, S.P(2010).<br>"Statistical Methods". |
|  |  | <b>Step 3</b> | Application: Recapitulation through the presentation of the main points briefly, Question-answer from the portion taught on that day along with the previous contents of the same topic taught previously having link with it, Home assignment giving etc |  |    |                         | 1    | 1   | Sartre's Philosophy of life  |   |
|  |  |               |   |  |    |                         | 2& 3 | 2   | Sartre's idea of Freedom and individualism                             |   |
|  |  |               |   |  |    |                         | 4    | 1   | TUTORIAL   |   |
|  |  |               |   |  |    |                         | 5&6  | 2   | Educational implications of Sartre's idea of freedom and individualism |   |
|  |  |               |   |  |    |                         | 7    | 1   | REMEDIAL   |   |
|  |  |               |   |  |    |                         |      |   |  |   |
|  |  |               |   |  |    | 1                       | 1    | Introduction to the topic, basic idea of educational statistics |  |   |

**Women's College, Tinsukia**  
**Teaching Plan Starting from August, 2023 (Odd Semester)**

|   |   |             |             |             |           |                                |                            |          |  |
|---|---|-------------|-------------|-------------|-----------|--------------------------------|----------------------------|----------|--|
| <b>3<sup>rd</sup> Sem Honours</b><br><br><b>Total No of Students 28</b> | <b>Measurement and Evaluation in Education EDNH 302</b> | <b>-do-</b> | <b>-do-</b> | <b>-do-</b> | <b>IV</b> | <b>Statistics in Education</b> | 2&3                        | 2        | Meaning, nature and scope of educational statistics  |
|   |   |             |             |             |           |                                | 4                          | 1        | Types of data: Enumeration and Measurement data, Grouped and ungrouped                                 |
|   |   |             |             |             |           |                                | <b>6</b>                   | <b>1</b> | <b>Remedial/tutorial</b>   |
|   |   |             |             |             |           |                                | 7,8,9, 10,11 & 12          | 6        | Different Measures of central tendency- its merits and demerits, computation, application in education |
|   |   |             |             |             |           |                                | 13                         | 1        | <b>Remedial/Tutorial</b>   |
|   |   |             |             |             |           |                                | 14,15, 16,17, 18,19, 20&21 | 8        | Different measures of variability: its merits and demerits, computation, application in education      |
|   |   |             |             |             |           |                                | <b>22</b>                  | <b>1</b> | <b>Remedial/Tutorial/ Home Assignment</b>  |
|   |   |             |             |             | <b>V</b>  | <b>Presentation of Data</b>    | 1                          | 1        | Variable: Concept, Discrete and continuous variable  |
|   |   |             |             |             |           |                                | 2,3,4,5, 6,7               | 6        | Pie-diagram, bar diagram, histogram, polygon, cumulative frequency curve,                              |

**Women's College, Tinsukia**  
**Teaching Plan Starting from August, 2023 (Odd Semester)**

|  |  |  |  |  |  |  |               |   |  |
|--|--|--|--|--|--|--|---------------|---|--|
|  |  |  |  |  |  |  |               |   | ogive- Graphical presentation and their uses   |
|  |  |  |  |  |  |  | 8             | 1 | <b>Remedial/Tutorial/Home Assignment</b>   |
|  |  |  |  |  |  |  | 9,10,11,12&13 | 5 | NPC: Properties, uses.<br>Divergence from Normality: Skewness and kurtosis                         |
|  |  |  |  |  |  |  | 14            | 1 | <b>Remedial/Tutorial/Home Assignment</b>   |
|  |  |  |  |  |  |  | 15,16,17&18   | 4 | Positive and negative correlation, Rank difference and Product moment Method: Computation and uses |
|  |  |  |  |  |  |  | 19&20         | 2 | <b>Remedial/Tutorial/Home Assignment</b>   |

**Signature of the Teacher**

**Women's College, Tinsukia**  
**Teaching Plan Starting from August, 2023 (Odd Semester)**

Semester: BA 5<sup>th</sup> Semester

Class: Honours (CBCS)

Subject: Education

Name of the Teacher: **Pulak Bhattacharyya**

| <b>PROCEDURE</b><br>(A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT) |   |  |   |   |             |  |                       |                       |  |  |
|--|---|--|---|---|-------------|--|-----------------------|-----------------------|--|--|
| <b>Class &amp; Students</b>  | <b>Title &amp; Code of the Paper Allotted</b> | <b>Methods of Teaching</b>   | <b>Steps to be Followed While Teaching</b>  | <b>Teaching Materials</b>   | <b>Unit</b> | <b>Name of the Unit</b>                                    | <b>SL No of Class</b> | <b>Hours Required</b> | <b>Detailed Teaching Plan</b>  | <b>Remarks/Books</b>                                       |
| <b>5<sup>th</sup> Sem Honours</b><br><br><b>Total No of Students 29</b>              | Education in World Perspective                | Analytical method (through lecture, interaction, discussion, Quiz, Question-answer) & PPT Presentation | Step 1<br>Preparation: Previous Knowledge Testing, Announcement of the Topic/Statement of Aim<br><b>Step 2 Presentation:</b> Discussion and Explanation | Reference books, Projector, Laptop, Black board, chalk, duster, chart etc | I           | <b>Importance of Studying National System of Education</b> | 1                     | 1                     | <b>Introduction to the topic, basic idea of Comparative analysis</b>   | <b>Biswas A&amp; Agarwal, J.C, “Comparative Education”</b> |
|  |   |  |   |   |             |  | 2&3                   | 2                     | Nature and Scope of Studying National System of Education  |  |
|  |   |  |   |   |             |  | 4                     | 1                     | Factors influencing a National system of Education   |  |
|  |   |  |   |   |             |  | 5,6,7,8, 9,10& 11     | 7                     | Geographical factor<br>Philosophical factor<br>Social factor<br>Political factor<br>Economic factor<br>Historical factor<br>Religious factor |  |

**Women's College, Tinsukia**  
**Teaching Plan Starting from August, 2023 (Odd Semester)**

|  |  |  |  |  |  |  |  |                                |  |   |
|--|--|--|--|--|--|--|--|--------------------------------|--|---|
|  |  |  | of the topic through chart, blackboard & Power Point, Comparison and Generalisation of the lesson taught   |  |  |  |  |                                | Racial factor<br>Linguistic factor<br>Secular factor |   |
|  |  |  | <b>Step 3</b><br><b>Application:</b><br>Recapitulation through the presentation of the main points briefly, Question-answer from the portion taught on that day along with the previous contents of the same topic taught previously having link with it, Home assignment giving etc |  |  |  |  | <b>12&amp;13</b>               | <b>2</b>   | <b>Tutorial/ Remedial</b>   |
|  |  |  |  |  |  |  |  | <b>14,15, 16,17, 18&amp;19</b> | <b>6</b>   | <b>USA-</b> Aims and objectives of National System of Education.<br><b>U.K-</b> Aims and objectives of National System of Education<br><b>Japan-</b> Aims and objectives of National System of Education<br><b>India-</b> Aims and objectives of National System of Education |
|  |  |  |  |  |  |  |  | <b>20</b>                      | <b>1</b>   | <b>TUTORIAL</b>   |

**Women's College, Tinsukia**  
**Teaching Plan Starting from August, 2023 (Odd Semester)**

|  |  |  |  |  |  |  |       |   |  |  |
|--|--|--|--|--|--|--|-------|---|--|--|
|  |  |  |  |  |  |  | 1     | 1 | Introduction to the topic, basic idea of comparative study |  |
|  |  |  |  |  |  |  | 2&3   | 2 | Travellers Tales   |  |
|  |  |  |  |  |  |  | 4&5   | 1 | Educational Problems                                       |  |
|  |  |  |  |  |  |  | 6     | 1 | <b>Remedial/tutorial</b>                                   |  |
|  |  |  |  |  |  |  | 7     | 1 | Interaction of society and education                       |  |
|  |  |  |  |  |  |  | 8     | 1 | Quantitative Approach                                      |  |
|  |  |  |  |  |  |  | 9     | 1 | Scientific Approach  |  |
|  |  |  |  |  |  |  | 10    | 1 | <b>Remedial/Tutorial/ Home Assignment</b>                  |  |
|  |  |  |  |  |  |  | 11&12 | 2 | Descriptive method   |  |
|  |  |  |  |  |  |  | 13&14 | 2 | Historical Method  |  |
|  |  |  |  |  |  |  | 15    | 1 | <b>Remedial/Tutorial/ Home Assignment</b>                  |  |
|  |  |  |  |  |  |  | 16    | 1 | Sociological Method  |  |
|  |  |  |  |  |  |  | 17    | 1 | <b>Statistical Method</b>                                  |  |
|  |  |  |  |  |  |  | 18    | 1 | Psychological Method                                       |  |
|  |  |  |  |  |  |  | 19    | 1 | Scientific Method  |  |
|  |  |  |  |  |  |  | 20    | 1 | <b>Remedial/Tutorial/ Home Assignment</b>                  |  |
|  |  |  |  |  |  |  | 1     | 1 | Salient features of educational system in U.K              |  |
|  |  |  |  |  |  |  | 2     | 1 | Organization of  |  |

**Women's College, Tinsukia**  
**Teaching Plan Starting from August, 2023 (Odd Semester)**

|  |  |  |  |  |     |   |     |  |   |
|--|--|--|--|--|-----|---|-----|--|---|
|  |  |  |  |  |     |   |     | educational system in U.K                                  |   |
|  |  |  |  |  |     |   | 3   | 1  | Administration of educational system in U.K             |
|  |  |  |  |  |     |   | 4&5 | 2  | Curriculum of Primary/Secondary/ Higher education in UK |
|  |  |  |  |  | III | <b>Developme<br/>nt of<br/>Education<br/>(U.K, USA,<br/>Japan,<br/>India)</b> | 6   | 1  | <b>Remedial/Tutorial</b>                                |
|  |  |  |  |  | 7   |   | 1   | Salient features of educational system in U.K              |   |
|  |  |  |  |  | 8   |   | 1   | Organization of educational system in U.S.A                |   |
|  |  |  |  |  | 9   |   | 1   | Administration of educational system in U.S.A              |   |
|  |  |  |  |  | 11  |   | 2   | Curriculum of Primary/Secondary/ Higher education in U.S.A |   |
|  |  |  |  |  | 12  |   | 1   | <b>Remedial/Tutorial</b>                                   |   |
|  |  |  |  |  | 13  |   | 1   | Salient features of educational system in Japan            |   |
|  |  |  |  |  | 14  |   | 1   | Organization of educational system in Japan                |   |
|  |  |  |  |  | 15  |   | 1   | Administration of educational system                       |   |

**Women's College, Tinsukia**  
**Teaching Plan Starting from August, 2023 (Odd Semester)**

|             |             |             |             |             |    |   |       |   |  |
|-------------|-------------|-------------|-------------|-------------|----|---|-------|---|--|
|             |             |             |             |             |    |   |       |   | in Japan   |
|             |             |             |             |             |    |   | 16&17 | 2 | Curriculum of Primary/Secondary/ Higher education in Japan |
|             |             |             |             |             |    |   | 18    | 1 | <b>Remedial/Tutorial</b>                                   |
|             |             |             |             |             |    |   | 19    | 1 | Salient features of educational system in Japan            |
|             |             |             |             |             |    |   | 20    | 1 | Organization of educational system in Japan                |
|             |             |             |             |             |    |   | 21    | 1 | Administration of educational system in Japan              |
|             |             |             |             |             |    |   | 22&23 | 2 | Curriculum of Primary/Secondary/ Higher education in Japan |
|             |             |             |             |             |    |   | 24    | 1 | <b>Remedial/Tutorial</b>                                   |
| <b>-do-</b> | <b>-do-</b> | <b>-do-</b> | <b>-do-</b> | <b>-do-</b> | IV | <b>Developme<br/>nt of<br/>Education<br/>(U.K, USA,<br/>Japan,<br/>India)</b> | 1     | 1 | <b>Technical and Vocational Education in UK</b>            |
|             |             |             |             |             |    |   | 2     | 1 | <b>Teacher Education in UK</b>                             |
|             |             |             |             |             |    |   | 3     | 1 | <b>Open and Distance Education in UK</b>                   |
|             |             |             |             |             |    |   | 4     | 1 | <b>Women Education in UK</b>                               |
|             |             |             |             |             |    |   | 5     | 1 | <b>Remedial/Tutorial</b>                                   |
|             |             |             |             |             |    |   | 6     | 1 | <b>Technical and Vocational</b>                            |

**Women's College, Tinsukia**  
**Teaching Plan Starting from August, 2023 (Odd Semester)**

|  |  |  |  |  |  |  |    |   |   |  |
|--|--|--|--|--|--|--|----|---|---|--|
|  |  |  |  |  |  |  |    |   | Education in USA                            |  |
|  |  |  |  |  |  |  | 7  | 1 | Teacher Education in USA                    |  |
|  |  |  |  |  |  |  | 8  | 1 | Open and Distance Education in USA          |  |
|  |  |  |  |  |  |  | 9  | 1 | Women Education in USA                      |  |
|  |  |  |  |  |  |  | 10 | 1 | Remedial/Tutorial                           |  |
|  |  |  |  |  |  |  | 11 | 1 | Technical and Vocational Education in Japan |  |
|  |  |  |  |  |  |  | 12 | 1 | Teacher Education in Japan                  |  |
|  |  |  |  |  |  |  | 13 | 1 | Open and Distance Education in Japan        |  |
|  |  |  |  |  |  |  | 14 | 1 | Women Education in Japan                    |  |
|  |  |  |  |  |  |  | 15 | 1 | Remedial/Tutorial                           |  |
|  |  |  |  |  |  |  | 16 | 1 | Technical and Vocational Education in India |  |
|  |  |  |  |  |  |  | 17 | 1 | Teacher Education in India                  |  |
|  |  |  |  |  |  |  | 18 | 1 | Open and Distance Education in UK           |  |
|  |  |  |  |  |  |  | 19 | 1 | Women Education in India                    |  |
|  |  |  |  |  |  |  | 20 | 1 | Remedial/Tutorial                           |  |

**Signature of the Teacher**

**Women's College, Tinsukia**  
**Teaching Plan Starting from August, 2023 (Odd Semester)**

Semester: BA 5<sup>th</sup> Semester

Class: Non-Honours Generic (CBCS GEEDN501)

Subject: Education

Name of the Teacher: **Pulak Bhattacharyya**

| <b>PROCEDURE</b><br>(A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT) |   |  |  |   |             |   |                       |                       |  |  |
|--|---|--|--|---|-------------|---|-----------------------|-----------------------|--|--|
| <b>Class &amp; Students</b>  | <b>Title &amp; Code of the Paper Allotted</b>   | <b>Methods of Teaching</b>   | <b>Steps to be Followed While Teaching</b>   | <b>Teaching Materials</b>   | <b>Unit</b> | <b>Name of the Unit</b>                               | <b>SL No of Class</b> | <b>Hours Required</b> | <b>Detailed Teaching Plan</b>  | <b>Remarks/ Books</b>  |
| 5 <sup>th</sup> Sem<br>Generic<br>(non-Honours )<br><br>Total No of Students         | Education in Pre-independent India<br>GEEDN 501 | Analytical method (through lecture, interaction, discussion, Quiz, Question-answer) & PPT Presentation | Step 1<br>Preparation:<br>Previous Knowledge<br>Testing,<br>Announcement of the Topic/Statement of Aim | Reference books, Projector, Laptop, Black board, chalk, duster, chart etc | III         | Growth and Development of Education from 1854 to 1921 | 1                     | 1                     | Introduction to the topic, basic idea of Historical perspective of educational system in India | Agarwal,J.C (2018).<br>Landmarks in the History of Modern Indian Education |
|  |   |  | Step 2<br><b>Presentation:</b><br>Discussion and Explanation of  |   |             |   | 2,3&4                 | 3                     | Wood Despatch- Background of the Despatch. Recommendations. Assessment of Wood Despatch        |  |
|  |   |  |  |   |             |   | 5,6&7                 | 3                     | Hunter Commission- Background of setting up the commission.                                    |  |

**Women's College, Tinsukia**  
**Teaching Plan Starting from August, 2023 (Odd Semester)**

|  |  |  |  |           |  |   |   |  |  |
|--|--|--|--|-----------|--|---|---|--|--|
|  |  |  | the topic through chart, blackboard & Power Point, Comparison and Generalisation of the lesson taught  |           |  |   |   |  | -Recommendations.<br>- Assessment of Hunter Commission   |
|  |  |  | <b>Step 3 Application:</b><br>Recapitulation through the presentation of the main points briefly, Question-answer from the portion taught on that day along with the previous contents of the same topic taught previously having link with it, Home assignment giving etc |           |  | 8 | 1 |  | <b>Remedial/Tutorial</b>   |
|  |  |  |  | 9,10 & 11 |  |   | 3 |  | Lord Curzon's Educational Policy-<br>-Shimla Educational Conference<br>-Curzons policy on primary, secondary and Higher Education. |
|  |  |  |  | 12&13     |  |   | 2 |  | The Indian University Commission 1902  |
|  |  |  |  | 14 & 15   |  |   | 2 |  | University Act 1904  |
|  |  |  |  | 16&17     |  |   | 2 |  | <b>Remedial/Tutorial</b>   |
|  |  |  |  | 18        |  |   | 1 |  | National Movement  |
|  |  |  |  | 19        |  |   | 1 |  | Gokhle's Bill on primary education   |
|  |  |  |  | 20        |  |   | 1 |  | Govt. resolution on Educational Policy-1913  |
|  |  |  |  | 21&22     |  |   | 2 |  | Calcutta University Commission   |
|  |  |  |  | 23        |  |   | 1 |  | <b>Remedial/Tutorial</b>   |

**Signature of the Teacher**