

TEACHING PLAN
Women's college, Tinsukia
Session –even semester' 2023
Name of the Teacher: REKHAMONI BARUAH
SUBJECT: EDUCATION

6TH SEMESTER(Honours)

Methods to be applied: Lecture method, Discussion method, Question-Answer Method/interaction/quiz, pair-share method, Power Point presentation etc.

Teaching Materials : Blackboard, Chalk, Text-book, Laptop etc.

Sem	Paper code	Unit	Topic	Steps to be followed	Periods required	Teaching plan details
6 th sem (M)	EDNH601 Emerging Trends in Indian Education	111	ESSENTIAL PERSPECTIVES OF INDIAN EDUCATION	<p>Step-1 Preparation: testing of previous knowledge, announcement of the topic</p>	2	<p>3.1.Environmental Education: 3.1.1. Meaning & Objectives of Environmental Education 3.1.2. Challenges of Environmental Education. 3.2.Women Education: 3.2.1. Importance & Challenges of Women Education in India. 3.3. Inclusive Education: 3.3.1. Concept, Objectives & Challenges of Inclusive Education, 3.3.2. Role of RCI, PWD act in addressing Inclusive education 3.4. Alternative Education: 3.4.1. Concept, Need of alternative schooling at Elementary, Secondary and Higher Level, 3.4.2. Development and Challenges of Distance Education 3.5. Adult Education: 3.5.1. Concept & Challenges of Adult education 3.5.2. Initiatives for Adult education: Adult literacy mission, Sakshar Bharat. 3.6. Population Education: 3.6.1. Concept & Challenges of Population Education 3.6.2. Role of Education in addressing the challenge of population explosion 3.7. Human Rights Education: 3.7.1. Concept of Human Rights education 3.7.2. Role of National Commissions for Protection of Childs</p>
	<p>Step—2 Presentation Explanation the topic through PPT, through blackboard Step—</p> <p>Application Revision, assignments, discussion etc.</p>			2 2 2 2 2 2 2		
	EDNH601 Emerging Trends in Indian Education					<p>REVISION, ASSIGNMENTS, DISCUSSION(put signature in the assignments of students by the teacher)</p>

EDNH601
Emerging
Trends in
Indian
Education

1	EDUCATION AND INDIAN CONSTITUTION	<p>Step-1 Preparation: testing of previous knowledge, announcement of the topic</p> <p>Step-2 Presentation Explanation the topic through PPT, through blackboard</p> <p>Step-3 Application Revision, assignments, discussion etc.</p>	2 1 1 2 4 2	<p>1.1. The Indian Constitution (especially the Preamble, Fundamental Rights and Duties of Citizens and the Directive Principles of State Policies)</p> <p>1.2. Education in Indian Constitution: 1.2.1 Need for including education in constitution 1.2.2 Central, State and Concurrent lists 1.3. Articles in the Constitution related to Education: Article 21 A, Article 45, Article 29 & 30, Article 350 (A) 350 (B), Article 15, 17, 46, Article 28 (1, 2 & 3) 1.4. Constitution as a source of aims of education. 1.5. Role of Constitution in equalizing the Educational opportunities</p> <p>REVISION, ASSIGNMENTS, DISCUSSION(put signature in the assignments of students by the teacher)</p>
		Total class	12	
11	Challenges of Indian Education	<p>Step-1 Preparation: testing of previous knowledge, announcement of the topic</p> <p>Step-2 Presentation Explanation the topic through PPT, through blackboard</p> <p>Step-3 Application Revision, assignments, discussion etc.</p>	4 4 4 4 4 2 2 2	<p>2.1 Early Childhood Care & Education (ECCE) in India: 2.1.1 Meaning & Importance of ECCE. 2.1.2 Challenges of ECCE in India. 2.1.3 Role of Anganwadis and Balwadis under ICDS.</p> <p>2.2. Elementary Education (EE) in India: 2.2.1 Objectives of EE & Need for Universalization of EE. 2.2.2 Efforts of Universalization of EE in India 2.2.3 Challenges of Universalization of EE in India.</p> <p>2.3. Secondary Education (SE) in India 2.3.1 Objectives of SE & Need for Universalization of SE. 2.3.2 Efforts towards Universalization & development of 2.3.3 Vocationalization of Secondary Education . 2.3.4 Challenges of SE in India.</p> <p>2.4. Higher Education (HE) in India: 2.4.1 Objectives & Challenges HE in India. 2.4.2 Efforts towards strengthening HE 2.5. Teacher Education in India: 2.5.1. Objectives of Teacher Education in India 2.5.2. Challenges of Teacher Education in India.</p> <p>2.6. Technical and Vocational Education in India – 2.6.1. Objectives & Challenges of Technical and Vocational education in India. 2.6.2. Efforts towards strengthening Technical and Vocational education</p> <p>2.7. Professional Education in India – 2.7.1 Need and Challenges of Professional Education in India</p> <p>REVISION, ASSIGNMENTS, DISCUSSION(put signature in the assignments of students by the teacher)</p>
		Total class	24	

Reference book:

- Nurulla & Naik ‘ History of Indian Education’
- Deka, Nabanita Dr. Emerging Trends in Indian Education. Banalota

6 th sem(M) 602	Child and Adolescent Psychology	11	Developmental Patterns & Concerns during Childhood:	<p>Step-1 Preparation: testing of previous knowledge, announcement of the topic</p> <p>Step—2 Presentation Explanation the topic through PPT, through blackboard</p> <p>Step-3 Application Revision, assignments, discussion etc.</p>	4 4 4 3 2 2	<p>2.1 Development Patterns during this period-</p> <ul style="list-style-type: none"> • Physical • Mental/Cognitive • Emotional • Social • Language <p>2.2 Some Common Childhood Problems-</p> <ul style="list-style-type: none"> • Problems of discipline • Behaviour and adjustment problems (anger, aggression, truancy) <p>2.3 Deficiency & deprivations during childhood-</p> <ul style="list-style-type: none"> • Natural, Physiological, Socio-economic, Social adjustment problems (shyness, hesitation, jealousy) <p>2.4 Prevention & correction of these problems</p> <p>2.5 Role of education</p> <p>REVISION, ASSIGNMENTS, DISCUSSION (put signature in the assignments of students by the teacher)</p>
			Total class	19		
6 th sem(M)	Child and Adolescent Psychology		Psychology of Adolescence:	<p>Step-1 Preparation: testing of previous knowledge, announcement of the topic</p> <p>Step—2 Presentation Explanation the topic through PPT, through blackboard</p> <p>Step-3 Application Revision, assignments, discussion etc.</p>	2 4 4 4 2	<p>3.1 Meaning and Need for a Study of Adolescence Psychology</p> <p>3.2 Theories of Adolescence Psychology-</p> <ul style="list-style-type: none"> ▪ Recapitulation ▪ Youth Culture ▪ Social Anxiety Theory <p>3.3 Development patterns during Adolescence-</p> <ul style="list-style-type: none"> ▪ Physical ▪ Mental/Cognitive ▪ Social ▪ Emotional ▪ Moral <p>3.4 Risk and Resilience in Adolescents-</p> <ul style="list-style-type: none"> ▪ Risk Factors in Adolescents ▪ Strategies to Enhance Resilience in Adolescents <p>REVISION, DISCUSSION(put signature in the assignments of students by the teacher)</p>
			Total class	16		

Reference Books:

- Deka, Nabanita. Dr. & Ali Lokman “Child and Adolescent Psychology”
- Chuhan. S.S ‘Educational Psychology.’
- Choubey. S.P ‘Educational Psychology.’
- Mathur ‘Educational Psychology’

Teaching Plan
Women's college, Tinsukia
Session –even semester' 2023
Name of the Teacher: REKHAMONI BARUAH
SUBJECT: EDUCATION

6th SEMESTER (Non-Honours- Generic)

Methods to be applied: Lecture method, Discussion method, Question-Answer Method/interaction/quiz, pair-share method, Power Point presentation etc.

Teaching Materials : Blackboard, Chalk, Text-book, Laptop etc.

Sem	Allotted paper	Unit	topic	Steps to be taken	Periods required	Teaching plan in details
6 th sem (non-honours)	GEEDN601: EDUCATION IN POST-INDEPENDENT INDIA		Educational scenario at the time of Independence	<p>Step-1 Preparation: testing of previous knowledge, announcement of the topic</p> <p>Step—2 Presentation Explanation the topic through PPT, through blackboard</p> <p>Step-3 Application: Revision, assignments, discussion etc.</p>	3 7 8 2	<p>2.1 Secondary Education Commission, 1952 - 53- Defects of Secondary Education. - Aims of Secondary Education. - Organisational pattern of Secondary Education.</p> <p>2.2 Recommendations of Secondary Education Commission on: - Study of Language - Curriculum of Secondary Education. - Methods of Teaching. - Education for Character. - Guidance and Counselling, Student Welfare. - Examination reform. - Improvement of Teaching Staff. -Implications of Secondary Education Commission's recommendations in present Education system.</p> <p>2.3 Education Commission, 1964 -66 & its recommendations on: - Education and national objectives. - Educational structure and standards. - Teacher status and Teacher Education. - School curriculum. - Teaching methods, Guidance and Evaluation. - Implications of the Education Commission's recommendations in present Education system.</p> <p>REVISION, DISCUSSION, ASKING QUESTIONS(put signature in the assignments of students by the teacher)</p>
					Total-20	

Reference Books:

- Nurullah & Nayak. History of Indian Education
- Rai. B.C. History of Indian Education
- Agarwal, J.C (2018). Landmarks in the History of Modern Indian Education
- Saikia, Tarun and Saikia, Runu. Education in Pre-Independent India
- Gogoi, Poban and Deba, Bornali. Education in Pre-Independent India

TEACHING PLAN
Women's college, Tinsukia
Session –even semester' 2023
Name of the Teacher: REKHAMONI BARUAH
SUBJECT: EDUCATION

4th SEMESTER (Honours)

Methods to be applied: Lecture method, Discussion method, Question-Answer Method/interaction/quiz, pair-share method, Power Point presentation etc.

Teaching Materials : Blackboard, Chalk, Text-book, Laptop etc.

Sem	Paper allotted	unit	topic	Steps to be taken	Periods required	Teaching plan in details
4 th sem (H)	C8 Education in Pre-independent India	1	Educational Heritage of India	<p>Step-1 Preparation: testing of previous knowledge, announcement of the topic</p> <p>Step—2 Presentation Explanation the topic through PPT, through blackboard</p> <p>Step-3 Application: Revision, assignments, discussion etc.</p>	4 4 1 1 6 2	<p>2.1 Indigenous System of Education during British rule: Meaning of indigenous education, Types of indigenous educational institution, Causes of downfall of Indigenous education.</p> <p>2.2 Educational activities of Missionaries in India - The Portuguese, The Danish, The Dutch, The French, The British</p> <p>2.3 Centres of Missionary Education in India.</p> <p>2.4 Educational activities of Missionaries in Assam</p> <p>2.5 Educational activities of East India Company - Charter Act, 1813, Orientalist and Anglicist Controversy, Macaulay's Minute, 1835, Bentinck's declaration of educational policy</p> <p>Revision/discussion/question paper discussion (put signature in the assignments of students by the teacher)</p>
				Total class	18	

Reference book:

- Agarwal, J.C (2018). Landmarks in the History of Modern Indian Education
- Saikia, Tarun and Saikia, Runu. Education in Pre-Independent India
- Gogoi, Poban and Deka, Bornali. Education in Pre-Independent India

4 th sem(H)	C9 part-A techniques of Education	11	PLANNING TEACHING:	Step-1 Preparation: testing of previous knowledge, announcement of the topic	1 1 7	2.1 Lesson Plan: Meaning and importance 2.2 Herbartian steps of planning a lesson 2.3 Teaching Skills: Concept and components of the following skills: a) Introducing a lesson b) Blackboard writing c) Questioning (Fluency in questioning and Probing questioning) d) Stimulus variation e) Reinforcement f) Explaining g) Achieving closure 2.4 Microteaching: Concept, importance and Microteaching cycle 2.5 Objectives of teaching Language, Social Science, Science and Mathematics at Elementary and Secondary levels Revision/discussion/question paper discussion(put signature in the assignments of students by the teacher)
Total no of students-28		Step—2 Presentation Explanation the topic through PPT, through blackboard		2	Step-3 Application Revision, assignments, discussion etc.	
				Total class	15	

Reference Books:

- Bhatia and Bhatia. **Methods of Teaching**
- Agarwalla G.C. **Methods of Teaching**
- Saikia, Tarun and Saikia, Runu. **Techniques of Teaching. Bidya Bhavan (Assamese Medium)**
- Gogoi, Poban and Deka, Bornali. **Techniques of Teaching. Saraswati Prakashon**

4 th sem(H)	C9 part-B Teaching practice	1	practice of following teaching skills through microteaching:	Step-1 Preparation: testing of previous knowledge, announcement of the topic Step—2 Presentation Explanation the topic through PPT, through blackboard Step-3 Application	20	1.1 Introducing a lesson 1.2 Blackboard writing 1.3 Questioning (Fluency in questioning and Probing questioning) 1.4 Stimulus variation 1.5 Reinforcement 1.6 Explaining 1.7 Achieving closure (A Record Book to record the practice of the skills and a Note Book with Microteaching lesson plans shall have to be maintained. Any one of the skills shall be demonstrated before the team of the examiners)
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Total no of students-28				Revision, assignments, discussion etc.		
	11	preparing lesson plan and practice teaching:			20	2.1 A minimum of 2 (Two) Lesson Plans in each of the following 3 (three) categories will be prepared on any school subject: a) Knowledge lesson b) Skill lesson c) Appreciation Lesson (A Note Book will be maintained) 2.2 Teaching Practice (At least 6 lessons are to be practised in peer group. Any one lesson shall be demonstrated before the team of examiners)
4 th sem(H)	C10 Educational Technology	1	Educational Technology	<p><i>Step-1</i> Preparation: testing of previous knowledge, announcement of the topic</p> <p><i>Step—2</i> Presentation Explanation the topic through PPT, through blackboard</p> <p><i>Step-3</i> Application Revision, assignments, discussion etc.</p>	2 2 2 3 2 1 2	<p>1.1 Concept and nature of Educational Technology</p> <p>1.2 Development of Educational Technology</p> <p>1.3 Development of Educational Technology in India</p> <p>1.4 Components of Educational Technology: Hardware, Software and Systems approach</p> <p>1.5 Instructional technology</p> <p>1..6 Difference between Educational Technology and Instructional Technology</p> <p>Revision, question paper discussion (put signature in the assignments of students by the teacher)</p>

Reference Books:

- Agarwalla G.C. Educational Technology
- Saikia, Tarun and Saikia, Runu. Educational Technology Bidya Bhavan (Assamese Medium)
- Gogoi, Poban and Deka, Bornali. Educational Technology Saraswati Prakashon
- Deka, Nabanita and Ali Lokman. Educational Technology. Banalota
- Das, B.C.D. Educational Technology

TEACHING PLAN
Women's college, Tinsukia
Session –even semester' 2023
Name of the Teacher: REKHAMONI BARUAH
SUBJECT: EDUCATION

2nd semester(Honours)

Methods to be applied: Lecture method, Discussion method, Question-Answer Method/interaction/quiz, pair-share method, Power Point presentation etc.

Teaching Materials : Blackboard, Chalk, Text-book, Laptop etc.

Sem	Allotted paper Code/Title	Unit	Topic	Steps to be followed	Periods required	Detailed Teaching Plan
2 nd sem (H)	C3- (Honours) Educational Psychology	I11	Intelligence and Creativity	<p>Step-1 Preparation: testing of previous knowledge, announcement of the topic</p> <p>Step—2 Presentation: Explanation the topic through PPT, through blackboard</p> <p>Step-3 Application: Revision, assignments, discussion etc.</p>	2 4 1 1 1 2 1 2 3 2	3.1 Meaning and nature of intelligence 3.2 Factors of Intelligence: Heredity and Environment 3.3 Theories of intelligence: 1. Monarchic theory, 2. Spearman's two factors theory, 3. Multifactor theory, 4. Group factor theory and 5. Guilford's Structure of Intellect (SoI) 3.4 Concept of Emotional Intelligence 3.5 Creativity: Meaning and nature 3.6 Process and Product of creativity 3.7 Stages of Creativity: Preparation, Incubation, inspiration, revision and verification 3.8 Nurturing Creativity in Classrooms 3.9 Meaning and nature of gifted children, difference between creativity and giftedness 3.10 Education of Exceptional children: Gifted and Slow learner, Educable, trainable, mentally challenged Revision/discussion, question answer discussion, home assignments etc (put signature in the assignments of students by the teacher)
Total no of Students- 26						
	C3			Total class	19	

Reference books:

- Konwar, Navajyoti. *Psychological Foundations of Education*. Saraswati Prakashan
- Chauhan, S.S. (1978). *Advanced Educational Psychology*. Vikas Publishing House Pvt. Ltd., New Delhi
- Deka, N and Ali, L (2022) *Psychological Foundations of Education*. Banalata Prakashan
- Agarwalla, Sunita and Deka, Priyanka. *Psychological Foundations of Education*. Mahaveer Publication
- Deka, N *Psychological Foundations of Education*. Banalata Prakashan (Assamese Medium)
- Saikia, Tarun and Saikia, Runu. *Psychological Foundations of Education*. Bidya Bhavan, Jorhat (Assamese Medium)

Methods to be applied: Lecture method, Discussion method, Question-Answer Method/interaction/quiz, pair-share method, Power Point presentation etc.

Teaching Materials : Blackboard, Chalk, Text-book, Laptop etc.

2 nd sem (H)	C4- (Honours) Educational Administration and Management	1	Educational Management and Administration	<p>Step-1 Preparation: testing of previous knowledge, announcement of the topic</p> <p>Step—2 Presentation: Explanation the topic through PPT, through blackboard</p> <p>Step-3 Application: Revision, assignments, discussion etc.</p>	3 1 3 1 3 4 2	<p>1.1 Meaning, Nature & Scope of Educational Management</p> <p>1.2 Functions of Educational Management</p> <p>1.3 Types of Educational Management</p> <p>1.3.1 Centralized and decentralized</p> <p>1.3.2 External and Internal</p> <p>1.3.3 Authoritarian/autocratic/ democratic</p> <p>1.4 Difference between Management and Administration</p> <p>1.5 Management of Resources in Educational Institutions-</p> <p>1.5.1 Meaning and Types of resources: Human Resources, Material Resources and Financial Resources</p> <p>1.6 Some modern trend of Educational Management</p> <p>1.6.1. Management by Objectives</p> <p>1.6.2 Total Quality management</p> <p>1.6.3 SWOT analysis</p> <p>Revision/discussion/question paper discussion (put signature in the assignments of students by the teacher)</p>
		1		Total class	17	

Reference book:

- Bhatnagar, S & P.K.Gupta: Educational Administration and management,
- Deka, N & Ali, L. “Educational Administration and Management”
- Saikia, Tarun and Saikia, Runu Educational Administration and Management”(Assamese Medium)

TEACHING PLAN
Women's college, Tinsukia
Session –even semester' 2023
Name of the Teacher: REKHAMONI BARUAH
SUBJECT: EDUCATION

4th semester (Generic)

Sem	Paper	unit	Topic	Steps to be followed	Periods required	Teaching plan in details
4 th sem (G)	GEED: 401 Economics of Education	1	Introduction to Economics of Education	<p>Step-1 Preparation: testing of previous knowledge, announcement of the topic</p> <p>Step—2 Presentation Explanation the topic through PPT, through blackboard</p> <p>Step-3 Application Revision, assignments, discussion etc.</p>	2 1 2 2 5 2	1.1 Meaning and Scope of Economics of Education 1.2 Importance of Study of Economics of Education 1.3 Historical development of Economics of Education 1.4 Nature of Education in Capitalist Economy and Socialist Economy 1.5 Concepts of Some basic terms in Economics of Education: National Income, Per capita Income, Economic and non economic activity, Economic growth, Physical and Human Capital, Consumption, Goods, Cost, Production, Productivity, Rate of return, Market value, Financing, Employability, Manpower, Investment, Revision, question paper discussion (put signature in the assignments of students by the teacher)

Reference Book:

- Akinyemi. S, (2010) The Economics of Education
- Deka, Nabanita, Baruah, Mamoni, Ali, Lokman. Economics of Education, Banalata
- Deka, Nabanita, Baruah, Bhattacharyya, Pulak. Economics of Education, Banalata
- Saikia, Tarun and Saikia, Runu, Economics of Education, Bidya Bhavan

TEACHING PLAN
Women's college, Tinsukia
Session –even semester' 2023
Name of the Teacher: REKHAMONI BARUAH
SUBJECT: EDUCATION

2ND SEMESTER (GENERIC)

Methods to be applied: Lecture method, Discussion method, Question-Answer Method/interaction/quiz, pair-share method, Power Point presentation etc.

Teaching Materials : Blackboard, Chalk, Text-book, Laptop etc.

2nd sem (G)	GEEDN 202 Gender and Education1111 qq	1	Gender Inequalit y in the School	Step-1	4	3.1 Gender discrimination in the construction and dissemination of knowledge. -Text books -Hidden Curriculum 3.2 Gender inequality and school infrastructure -Curriculum and Co-Curricular activities 3.3 Gender issues in school education -problems of Access, Retention, Stagnation and Drop-out 3.4 Gender and equality -Role of the school, peer, teacher, curriculum and textbooks in reinforcing equality 3.5 Gender inclusive approach -Single sex school -Child friendly school -Girl friendly school -their significance in inclusive education	
				Preparation: testing of previous knowledge, announcement of the topic			3
				Step-2			3
				Presentation: Explanation the topic through PPT, through blackboard			4
				Step-3			4
				Application: Revision, assignments, discussion etc.	2	Revision/discussion/question paper discussion(put signature in the assignments of students by the teacher)	
	201(G)			Total class	20		

Reference Book

- **Deka, Nabanita. & Ali Lokman Gender and Education. Banalata Publication**
- **Saikia, Tarun & Saikia. Runu, Gender and Education Saraswati Prakashan**