



Women's College, Tinsukia

PROGRAMME OUTCOME, PROGRAMME SPECIFIC OUTCOME AND COURSE OUTCOME

Session: 2023-24

DEPARTMENT OF ASSAMESE
WOMEN'S COLLEGE, TINSUKIA

অসমীয়া বিষয়ত স্নাতক পাঠ্যক্রমৰ উদ্দেশ্য, স্নাতকীয় বিশেষতা আৰু শিক্ষণ ফলাফল
(UNDER GRADUATE COURSE OBJECTIVES, GRADUATE ATTRIBUTES & PROGRAM OUTCOME)

ভাৰত চৰকাৰৰ ৰাষ্ট্ৰীয় শিক্ষানীতি ২০২০ (NEP, 2020) ৰ নিৰ্দেশনা তথা ডিব্ৰুগড় বিশ্ববিদ্যালয়ৰ নিয়মাৱলী অনুযায়ী ৰিমেজ কলেজ, তিনিচুকীয়াত ২০২৩-২০২৪ শিক্ষাবৰ্ষৰ পৰা অসমীয়া বিষয়ত চাৰিবছৰীয়া স্নাতক পাঠ্যক্রম আৰম্ভ কৰা হৈছে। এই স্নাতক পাঠ্যক্রম উদ্দেশ্য, বিশেষত্ব তথা শিক্ষণ ফলাফলসমূহ নিম্নত উল্লেখ কৰা হ'ল।

➤ **অসমীয়া বিষয়ত স্নাতক পাঠ্যক্রমৰ উদ্দেশ্য -(Objectives of the Under Graduate Course)**

- অসমীয়া ভাষা-সাহিত্য-সংস্কৃতিৰ প্ৰতি ছাত্ৰ-ছাত্ৰীসকলৰ সজাদতা আৰু সচেতনতা বৃদ্ধি কৰা
- অসমীয়া ভাষা-সাহিত্যৰ ইতিহাসৰ প্ৰণালীবদ্ধ অধ্যয়নৰ জৰিয়তে ভাষা-সাহিত্যৰ ঐতিহ্য আৰু বিকাশ সম্পৰ্কীয় জ্ঞান প্ৰদান কৰাৰ লগতে অসমীয়া ভাষা-সাহিত্যৰ সমৃদ্ধিৰ কাম কৰিবলৈ ছাত্ৰ-ছাত্ৰীক দায়িত্বশীল কৰি তোলা।
- অসমত প্ৰচলিত অন্যান্য ভাষাৰ অধ্যয়নৰ জৰিয়তে অসমৰ ভাষিক বৈচিত্ৰ আৰু ভাষিক আদান প্ৰদানৰ জ্ঞান প্ৰদান কৰা
- বিভিন্ন প্ৰকাৰৰ সাহিত্য আৰু সমালোচনা সম্পৰ্কীয় প্ৰাথমিক ধাৰণা প্ৰদান কৰা।
- ভাৰতীয় সাহিত্যৰ অধ্যয়নৰ জৰিয়তে ভাৰতীয় সাহিত্যৰ বিচিত্ৰতা আৰু অখণ্ডতাৰ মনোভাৱ গঢ় দিয়া।
- আধুনিক তথ্য-প্ৰযুক্তিৰ লগত অসমীয়া ভাষাক সংযুক্ত কৰি অসমীয়া ভাষাৰ প্ৰযুক্তিগত বিকাশ সম্পৰ্কীয় শিক্ষা প্ৰদান কৰা।
- বৃত্তিমুখী ব্যৱহাৰিক প্ৰশিক্ষণ প্ৰদান কৰা।

➤ **স্নাতকীয় বিশেষতা (Graduate Attributes in Assamese)**

১. বিষয়ক্ষেত্ৰ সম্পৰ্কীয় জ্ঞান (Disciplinary Knowledge)

- অসমীয়া সাহিত্যৰ বিভিন্ন বিভাগ, যুগ আৰু ধাৰা চিনাক্ত কৰি আলোচনা আৰু গৱেষণা কৰাৰ সামৰ্থ্য।
- বিভিন্ন সাহিত্য আৰু সমালোচনাত্মক ধাৰণা অৰ্জনৰ অৰ্হতা।
- সাহিত্যৰ বিভিন্ন ধাৰা সম্পৰ্কীয় তথ্য আৰু ঐতিহাসিক প্ৰসংগ জানিব পৰা যোগ্যতা
- ভাষা বিশ্লেষণৰ দক্ষতা অৰ্জন।
- পাঠ বিশ্লেষণ আৰু পাঠ সমালোচনা কৰাৰ অৰ্হতা লাভ ।
- সামাজিক প্ৰেক্ষাপটত সাহিত্যৰ-বিচাৰ-বিশ্লেষণৰ যোগ্যতা অৰ্জন ।

২. যোগাযোগমূলক দক্ষতা (Communication Skill)

- সাহিত্যিক, শৈক্ষিক আৰু কথিত অসমীয়া ভাষাত কথন আৰু লিখনৰ দক্ষতা বিকাশ
- সমালোচনাত্মক ধাৰণাসমূহ প্ৰয়োগ কৰাৰ ক্ষমতা অৰ্জন
- অভিব্যক্তি ক্ষমতাৰ বিকাশ

৩. বিচাৰাৱল্ক চিন্তা (Critical Thinking)

- বিচাৰাৱল্ক চিন্তাৰ বিকাশ
- সাহিত্য সম্পৰ্কীয় তুলনামূলক দৃষ্টিভংগীৰ বিকাশ

৪. সমস্যা সমাধান (Problem Solving)

- অসমীয়া ভাষাৰ কথিত আৰু লিখিত প্ৰয়োগৰ ক্ষেত্ৰত উদ্ভৱ হোৱা সমস্যাৰ সমাধান
- অসমীয়া ভাষা আৰু সাহিত্যৰ ঐতিহাসিক পৰিক্ৰমা সম্পৰ্কীয় সমস্যাৰ সমাধান
- অসমীয়া ভাষাৰ প্ৰযুক্তিগত প্ৰয়োগ সম্পৰ্কীয় সমস্যাৰ সমাধান

৫. বহুসাংস্কৃতিক দক্ষতা (Multicultural Competence)

- অসমৰ বহুবিধ সাংস্কৃতিক ক্ষেত্ৰৰ জ্ঞান
- ভাৰতীয় সাহিত্যৰ মাদ্যমেৰে ভাৰতৰ বিভিন্ন ঐতিহাসিক সংস্কৃতিৰ ধাৰণা

৬. গৱেষণাৰ লগত জড়িত দক্ষতা (Research Related Skill)

- গৱেষণামূলক দৃষ্টিভংগীৰ বিকাশ
- গৱেষণা-সমস্যাৰ চিনাক্তকৰণ
- গৱেষণা প্ৰকল্প প্ৰস্তুতিৰ তাত্ত্বিক আৰু প্ৰায়োগিক জ্ঞান

৭. তথ্য তথা ডিজিটেল সাক্ষৰতা (Information and Digital Literacy)

- অসমীয়া সাহিত্য, অসমীয়া বাতৰি কাকত, আলোচনী আদিৰ বিভিন্ন ই-উৎসসমূহৰ জ্ঞান
- অসমীয়া ভাষাত ই-পেজ, ই-মেগাজিন, ই-তথ্যৰ জৰিয়তে অসমীয়া ভাষা-সাহিত্যৰ সমৃদ্ধি আৰু বিকাশ, সাধনৰ অৰ্থতা

৮. প্ৰতিফলনাত্মক চিন্তা (Reflective Thinking)

- শিক্ষণ আৰু অভিজ্ঞতাৰ পৰা প্ৰাপ্ত চিন্তাৰ জৰিয়তে সামাজিক স্থিতি নিৰ্ণয় কৰাৰ ক্ষমতা
- **অসমীয়া স্নাতক পাঠ্যক্ৰম শিক্ষণ ফলাফল (Programme Learning Outcome of B A in Assamese)**
- অসমৰ ভাষিক-সাংস্কৃতিক-সাহিত্যিক পৰম্পৰাৰ জ্ঞান লাভ কৰিব
- ভাৰতীয় ঐতিহ্যৰ লগত পৰিচিত হ'ব
- অসমীয়া ভাষা-সাহিত্য-সংস্কৃতিৰ লগত জড়িত বিভিন্ন তাত্ত্বিক দিশসমূহ বিশ্লেষণাত্মক আৰু সমালোচনাত্মক দৃষ্টিভংগীৰে প্ৰয়োগ কৰিবলৈ সমৰ্থ হ'ব।
- অসমীয়া ভাষাত শৈক্ষিক লিখন তথা আনুষ্ঠানিক যোগাযোগৰ কৌশল আয়ত্ত্ব কৰিব পাৰিব
- সমালোচনাত্মক আৰু যুক্তিসংগত চিন্তাৰ অধিকাৰী হ'ব
- সৃষ্টিশীল লেখন কৌশলৰ বিকাশ কৰিব পাৰিব
- অসমীয়া ভাষা-সাহিত্যৰ অধ্যয়ন-প্ৰচাৰ আৰু প্ৰসাৰৰ ক্ষেত্ৰত ডিজিটেল সম্পদৰ উপযোগিতা সম্পৰ্কে সজাগ আৰু সচেতন হ'ব
- সাহিত্যৰ মাধ্যমেৰে সামাজিক মূল্যবোধ আহৰণ কৰিব
- ভাষা-সাহিত্যৰ লগত সম্পৰ্কিত বিভিন্ন বৃত্তিগত অৰ্থতা সম্পন্ন হ'ব.....

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Paper Code	Paper Name	Outcome
BNLC-1	Pragadhunik Bangla Sahitya	<ul style="list-style-type: none"> • This course will highlight the cultural background and history of Bengali Culture. • This course introduces the students to the political, religious, social and economic history of Bengal from classical time to modern era. • To highlight the basic concepts of Pre-Modern Bengali literature, • Interpretation and analysis of selected texts from Padavali literature and Mangal Kabya.
AECBNL-1	Bangla Bhasha O Sahitya	<ul style="list-style-type: none"> • Highlighting the Characteristics of Bengali language and dialects (language variants). • To provide the basic concept of modern Bengali Farce • Giving a taste of Tagore's Literature.
MINBNL-1	Pragadhunik Bangla Sahitya	<ul style="list-style-type: none"> • This course will introduce the students to the political and social history of Bengal in modern era. • This course will help the students to get an idea about Bengali Periodicals. • Introducing selected works of Pre-Modern Bengali literature and • Introducing the Pre-Modern Bengali literature.
C-3	Bangla Kavya: Prachin, Madhya O Adhunik	<ul style="list-style-type: none"> • This course will enable students to get familiar with the Bengali texts of old era. • This course will enable students to get familiar with the Bengali texts of medieval era. • This course will enable students to gain an understanding of the modern Bengali poetry.
C-4	Padaboli Sahitya: Baishnava O Shakta Padaboli	<ul style="list-style-type: none"> • An idea will be created about Bengali Padaboli literature of the Middle Ages and some selected poems will be taught. • Baishnava terms and history and identity of Baishnava poets will be understood. • Students will know about the origin and development of Shakta Padaboli. • Students will know the history and identity of Shakta poets.

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C-5	Natak, Natyasahityer Rupaved O Bangla Natak	<ul style="list-style-type: none"> • This course will help the students to know about the evolutionary trend of Bengali drama, various genres and dramatic movement. • This course will provide a basic idea about the history of Bengali theatre. • This course will enable students to get an idea about Bangla drama through intensive lessons of some important Bengali play.
C-6	Bangla Chhotogalpo: Udvab O Kramabikash	<ul style="list-style-type: none"> • The origin and development and characteristics of Bengali short stories will be introduced. • Get acquainted with the short story writer Rabindranath and his short stories. • Students will be introduced to selected 20th century short story writers and their stories. • The importance of short stories will increase.
C-7	Bangla Prabandha O Bhraman Sahitya	<ul style="list-style-type: none"> • This course will enable students to understand the salient features of various genres of Bengali essays and analyse those genres textually and theoretically. • This course will enable students to understand Tagore's contribution in Bengali essay along with an understanding of the themes and styles of selected texts. • This course will introduce students to the great work of Bengali travel-literature.
C-8	Adhunik Bangla Kabita	<ul style="list-style-type: none"> • Students will know the form and theoretical context of poetry • Different forms and styles of modern poetry will be introduced. • 19th century poets and their poems will be introduced. • An idea about Bengali epics will be developed. Special knowledge will be imparted about 'Meghnad Badh' kabya. A complete knowledge of poet Madhusudan Dutta's biography and literature will be imparted.
C-9	Bangla Anubad Sahitya O Lokasahitya	<ul style="list-style-type: none"> • This course will enable students to understand various theoretical positions on translation. • This course will enable students to understand various theoretical aspects of folk studies and will introduce them to the history of folk studies in Bengal. • This course will enable students to understand the salient features of various Bengali folk genres and

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		analyse those genres textually and theoretically.
C-10	Aristotaler Poetics O Bangla Natak	<ul style="list-style-type: none"> • Students will learn about Aristotle's drama art and drama philosophy as well as the basic nature of drama and structure of drama. • Students will get to know about the origin and development of Bengali drama and the journey of learning the drama of classical drama to the modern drama • Students will to know about the modern drama of nineteenth century.
C-11	Chhando O Alankar Ebong Dhonee O Ros	<ul style="list-style-type: none"> • This course will enable students to acquire basic and theoretical knowledge about Bengali prosody & rhetoric. • This course will help students to acquire the skills in prosody analysis and rhetoric determination. • This course will introduce students to major Indian poetics.
C-12	Sanskrit O English Sahityer Etihad	<ul style="list-style-type: none"> • Students will able to know about the History of English Literature and Sanskrit Literature. • Students can learn about the epic of Ramayana and Mahabharata. • Students can learn about the English poets.
DSE-1	Adhunik Bhasha Anusheelon	<ul style="list-style-type: none"> • Bengali grammar practice will be taught. Various definitions, formulas of Bengali grammar will be taught through practice. • Students Can learn sentence variation and terms of Bengali grammar. • A clear understanding of Bengali vocabulary will be developed.
DSE-2	Gabesona Pratibedan Prastutkaran	<ul style="list-style-type: none"> • This course will provide students with basic knowledge related to research in Bengali literature. • This course will enable students to understand the basics of research methodology. • This course will enable students to write short research report.
C-13	Adhunik Bangla Upanyas	<ul style="list-style-type: none"> • The origin and development of Bengali novel will be considered. • Students will be introduced the defining characteristics of the novel. • Students will know the difference between novels and different branches of Bengali literature.

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		<ul style="list-style-type: none"> Besides, students will read two selected novels of two famous novelists of Bengali literature and their ideas will increase.
C-14	Tulanamulok Sahitya	<ul style="list-style-type: none"> Students can learn about Biswa Sahitya. Pupils can able to know the relations of human being with the society Students can gain various knowledge about the society
DSE-3	Bangla Chhotogalpo O Shishu-Kishor Sahitya	<ul style="list-style-type: none"> This course will introduce students with the great works of Bengali short stories and Juvenile literature. This course will enable students to get an idea about Bengali short stories through intensive lessons of some important short story. This course will enable students to get an idea about Bengali Juvenile literature through intensive lessons of some important Juvenile literature.
DSE-4	Bishes Pathyakrom: Special Author (Natak, Kavita O Upanyas)	<ul style="list-style-type: none"> In this special curriculum, students will be introduced to the three branches of Bengali literature in three units. Playwright Shambhu Mitra and his plays will be introduced. Students will know about the poetry of rebel poet Nazrul. Students will learn about novelist Rabindranath Tagore and his novels.

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Programme Specific Outcome

- (a) Knowledge and understanding of basic Bengali literature.
- (b) To know about the knowledge of creative writing.
- (c) Students can take professionally the print and electronic media.
- (d) To know about the knowledge of art & translation.
- (e) To gather Knowledge of the theory of editing and publishing.
- (f) To acquire the knowledge of poem reciting & theory.
- (g) To gather knowledge about theatre stage, acting skill & others.
- (h) To know about the comparative literature theory & practices.
- (i) To focus on research & field Study for future.
- (j) Able to write essays in Bengali.
- (k) Able to write Bengali language properly.
- (l) To know about the way of talking & writing skill.
- (m) The study of Bengali grammar helps the students to enhance the Bengali language.
- (n) To create & develop interest in Bengali literature.
- (o) As a teacher of school, college & university.
- (p) They can able to appear different exam. For govt. service.

Programme Outcomes B. Com (Specialty):

This course is designed to develop Business Acumen, managerial skills and abilities and capabilities of maintaining Business accounts in the students. It has both personal and professional outcomes. The detailed outcomes are enumerated below:

- ❖ **Practical knowledge:** The curriculum planning of B.Com. (Hons.) Course provides the students an inclusive knowledge of the areas related to finance, human resource management, etc which will instill in students the capability of understanding the business world and economy.
- ❖ **Skill Development:** The graduates of this programme will be trained to develop skills and attitudes needed for critical thinking and adopting a comprehensive problem-solving approach.
- ❖ **Developing Communication skills:** The teaching learning pedagogies used in the programme make the students capable enough to deliver and communicate information effectively with a mark through participatory learning.
- ❖ **Entrepreneurship Development:** The courses aim at instituting entrepreneurial skills in the students by instilling in them competencies needed to become an entrepreneur. These would lead to develop an attitude of life-long learning.
- ❖ **Ethics:** The courses also involve training the students to check unethical behaviour, falsification and manipulation of information in order to avoid debacles which can be seen rising persistently over the period of time.
- ❖ **IT in Accounts:** This programme enables the students to be technologically updated as it has courses like computerized accounting system, computer applications etc. which makes them independent enough in this world of digitization. The Students of the college are benefited with Tally offered under COC.
- ❖ **Developing Managerial qualities:** The course will help in developing analytical, leadership and decision-making skills among the students thereby making them better managers.
- ❖ **Industrial exposure :** Case studies, seminars, project work will enable students to get practical exposure and bridge gap between industry and academia
- ❖ **Professional Career Prospects:** Through the curriculum, the students will acquire practical skills to work as tax consultant, audit assistant and other financial supporting services. The course will also prepare them for competitive exams like CA, CS, CMA.
- ❖ **Exposure to allied services of Trade:** Students will be able to develop the basic knowledge of IRDA and Banking Regulation Act relating to Banking and Finance Industry where students learn banking operations, regulations, monetary auditing, selling of financial products and services.
- ❖ **Generate Employable Youths :**This program could provide Industries, Banking Sectors, Insurance Companies, Financing companies, Transport Agencies, Warehousing etc., well trained professionals to meet the requirements.
- ❖ **Decision Making:** Capability of the students to make decisions at personal & professional level will increase after completion of this course.
- ❖ **Boost Start Ups:** Students can independently start up their own Business.

Programme specific outcomes (PSO) for B.Com in Accounting & Finance:

After completing the programme, a B.Com graduate specializing in Accounting & Finance will be able to:

PSO1: Gain thorough systematic and subject skills within various disciplines of commerce, business, business law, business statistics, banking, accounting, tax, finance, cost accounting, entrepreneurship, auditing, strategic management and marketing.

PSO2: Apply financial accounting, advanced accounting, managerial accounting, marketing, banking, career skills, and both quantitative and qualitative knowledge to their future careers in business.

PSO3: Students are able to play roles of businessmen, entrepreneur, managers, consultant, thereby helping learners to possess knowledge and other soft skills and to react aptly when confronted with critical decision making.

PSO4: Gain proficiency to answer professional exams like CA, CS, ICWA, CMA and other diploma courses such as Tally ERP 9, and MS- Excel.

PSO5: Acquire the skills of effective communication, decision making, and problem solving in day to day business affairs.

PSO6: Acquire practical skills to work as tax consultant, cost accountant, audit assistant and other financial supporting services.

PSO7: Identify and understand the financial statements prepared on the basis of Generally Accepted Accounting Principles (GAAP) as well as Indian Accounting Standards and as per International Financial Reporting Standards (IFRS)

PSO8: Develop Ethical Practices and Imbibe Values for Better Corporate Governance. Understand Ethical Challenges and Choices in a Business Setting.

Course Outcomes:

Semester I		
Course	Outcomes	Teacher(s) Incharge:
Major: Business Organization & Management	On completion of this course, the students will be able to:- <ul style="list-style-type: none">● Clear understanding of managerial functions, co-ordination and principles of management.● Demonstrate understanding of the evolution of management thought from traditional approach (classical and neo-classical approach) to modern approach (systems & contingency approach).● Demonstrate strong conceptual knowledge of management principles and scientific techniques of management.● Apply managerial techniques, strategies, models & approaches to identify optimal solutions of critical business problem and achieve organisational objective.● Understand the planning process in an organisation.● Application of planning techniques for environmental analysis and diagnose/ scan the internal and external business environment.● Exhibit effective decision-making skills techniques while taking managerial decisions.● Understand the importance of organising function, formal & informal structure, delegation of authority and effective span of management.● Acknowledge the importance of motivation theories applicable on the employees to improve their efficiency, satisfying the needs of human resources, reduction of turnover & absenteeism, boosting employee morale etc.● Demonstrate the ability of directing, leadership and communication effectively.	Dr. Debyani Roy Bhowmick

Minor Marketing Management	<p>Upon successful completion of the principles of marketing syllabus, the students will have knowledge and skill to :</p> <ul style="list-style-type: none"> ● Demonstrate understanding of marketing terminology and concepts. ● Identify the organisational processes involved in the planning, implementation and control of marketing activities. ● Demonstrate knowledge of regulatory and ethical factors considered essential in making marketing decisions. ● Demonstrate knowledge of individual components of marketing mix. ● Identify the channels of distribution. <p>Identify the pros and cons of various promotional tools and take decision in regard to the selection of the most appropriate promotional tool.</p>	Dr. Nehal Chhalani/ Ms. Lipika Dowerah
GEC: Human Resource Management	<p>On completion of this course, the students will be able</p> <ul style="list-style-type: none"> ● To demonstrate an understanding of key terms, theories/concepts and practices within the field of HRM and understand its relevance in organizations. ● To analyze the strategic issues and strategies required to select and develop manpower resources. ● To integrate the knowledge of HR concepts to make correct business decisions. 	

Semester III		
Course	Outcomes	Teacher(s) Incharge:
C 305: Human Resource Management (6 Credit)	<p>On completion of this course, the students will be able</p> <ul style="list-style-type: none"> ● To demonstrate an understanding of key terms, theories/concepts and practices within the field of HRM and understand its relevance in organizations. ● To analyze the strategic issues and strategies required to select and develop manpower resources. ● To integrate the knowledge of HR concepts to make correct business decisions. 	Ms. Karuna Chamaria

C 306: Income Tax Law and Practice (6 Credit)	On Completion of the course, the students will be able to: <ul style="list-style-type: none"> ● Gain knowledge of the provisions of Income – tax ● Identify the basic concepts, definitions and terms related to Income Tax. ● Develop ability to calculate taxable Income of ‘Individual’, ‘Hindu Undivided Family’ and ‘Company’ assesses. ● Determine the residential status of an individual and scope of total income. ● Compute income under various heads namely income from salaries, house property, business/ profession etc. ● Understand the various benefits/ deductions under Chapter VI-A of the Income tax act, 1961. ● Understand the concept and apply Tax Planning. ● Understand the meaning of Clubbing, Set Off and Carry Forward etc. 	Mr. Binit Sharma
C 307: Management Principles and Application	On completion of this course, the students will be able to:- <ul style="list-style-type: none"> ● Clear understanding of managerial functions, co-ordination and principles of management. ● Demonstrate understanding of the evolution of management thought from traditional approach (classical and neo-classical approach) to modern approach (systems & contingency approach). ● Demonstrate strong conceptual knowledge of management principles and scientific techniques of management. ● Apply managerial techniques, strategies, models & approaches to identify optimal solutions of critical business problem and achieve organisational objective. ● Understand the planning process in an organisation. ● Application of planning techniques for environmental analysis and diagnose/ scan the internal and external business environment. ● Exhibit effective decision-making skills techniques while taking managerial decisions. ● Understand the importance of organising function, formal & informal structure, delegation of authority and effective span of management. ● Acknowledge the importance of motivation theories applicable on the employees to improve their efficiency, satisfying the needs of human resources, reduction of turnover & absenteeism, boosting employee morale etc. ● Demonstrate the ability of directing, leadership and communication effectively. 	Ms. Puja Bhowal

G 303: Business Statistics	On completion of this course, the students will be able to: <ul style="list-style-type: none"> ● Describe and discuss the key terminology, concepts, tools and techniques used in business statistical analysis ● Understand the uses and limitations of statistical analysis ● Understand how to organize and summarize data by using descriptive statistics. ● Understand the concept of sampling and significance. ● Conduct basic statistical analysis of data. ● Understand the concept of probability and its applications in a business context. ● Understand discrete and continuous random variables and be able to use their distributions to compute probabilities. ● Solve a range of problems using the techniques covered. ● Deal with numerical and quantitative issues in business ● Use statistical, graphical and algebraic techniques wherever relevant. ● Have a proper understanding of Statistical applications in Business. 	Ms. Karuna Chamaria/ Ms. Lipika Dowerah
SE 302: E-Commerce (2 Credit)	On completion of the course, the students will be able to: <ul style="list-style-type: none"> ● Understand the concept and scope of E-Commerce ● Identify E-Commerce opportunities and challenges ● Understand about internet marketing trends and strategies ● Understand the concept, types and process of electronic payment system ● Understand E-Commerce legal framework and provision of Information Technology Act 2000 ● Understand concept of E-Security, dimensions of Security Design and protection from intruders ● Learn HTML programming codes and language ● Create web pages for websites 	Ms. Reetu Ganjoo

Semester V		
Course	Outcomes	Name of the Teacher(s)

C 511: Principles of Marketing (6 Credit)	<p>Upon successful completion of the principles of marketing syllabus, the students will have knowledge and skill to :</p> <ul style="list-style-type: none"> ● Demonstrate understanding of marketing terminology and concepts. ● Identify the organisational processes involved in the planning, implementation and control of marketing activities. ● Demonstrate knowledge of regulatory and ethical factors considered essential in making marketing decisions. ● Demonstrate knowledge of individual components of marketing mix. ● Identify the channels of distribution. ● Identify the pros and cons of various promotional tools and take decision in regard to the selection of the most appropriate promotional tool. 	Dr. Nehal Chhalani Ms. Karuna Chamaria
C 512: Financial Management (6 Credit)	<p>On Completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Understand the nature and scope of financial management. 2. Understand the key managerial decisions of a Finance Manager. 3. Explain the role and responsibilities of a Finance Manager. 4. Understand the Concept and importance of working capital. 5. Explain the Various factors affecting Working Capital Requirements of a Concern. 6. Prepare the statement of working Capital Requirements of a Trading and Manufacturing Concerns. 7. Determine best Investment alternatives. 8. Calculate the cost of raising capital from different sources. 9. Calculate and analyze the degree of leverage of a firm. 10. Set and Design an Optimal Capital Structure to reduce loss of dead capital. 11. Understand the meaning and Concept of Dividend Policy and study the concepts given by Modigliani, Walter etc. 12. Understand the meaning of Ploughing Back of Profit in a Company. 	Ms. D R Bhowmick Mr. Binit Sharma

DSE 501: Management Accounting (6 Credit)	<p>Upon successful completion of the management accounting syllabus, the students will have knowledge and skill to :</p> <ul style="list-style-type: none"> ● Understand the management accounting concepts related to management functions of planning, control and decision making. ● Understand the management accounting tools and techniques and their application for pricing, budgetary control, cost allocation and performance evaluation. ● Critically analyse and provide recommendations to improve operations of the organisation through the application of management accounting techniques. ● Understand the limitations of management accounting . ● Prepare various budgets and manage fund of the organisation wisely. ● Demonstrate the ability to identify ethical issues in managerial accounting and apply the appropriate ethical principles and rules to make ethical business decisions 	Dr. Nehal Chhalani
DSE 502: Advanced Financial Accounting (6 Credit)	<p>On Completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. The various advanced accounting concepts and its Practical approach 2. Nature of Banking Company and its Financial Statements. 3. Nature of Investment accounting and its practical use. 4. Understand the concept and elements of insurance contracts. 5. Explain the meaning of various Insurance terms. 6. Prepare books of accounts under Life Insurance Business. 7. Prepare Books of accounts under General Insurance Business. 	Mr. Binit Sharma Ms. D R Bhowmick

Department of Computer Science

PROGRAMME: Bachelor of Computer Application (B.C.A.)

BCA is an undergraduate degree program that can be pursued by students after completing their H.S./XII with Mathematics or Statistics. The program is divided into six semesters and some of the most addressed subjects that are taught are Programming Languages, Data Structures, and Networking. It is a regular undergraduate degree program under Dibrugarh University. By pursuing an undergraduate program from the top BCA colleges in India, a student can develop a sound academic understanding for an advanced career in Computer Applications.

Programme Outcome:

BCA programme has been designed to prepare graduates for attaining the following specific outcomes:

- The program prepares the young professional for a range of computer applications, computer organization and techniques of Computer Networking, Software Engineering, Web development, Database management and Advance Java.
- An ability to enhance not only comprehensive understanding of the theory but its application too in diverse field.
- An ability to apply knowledge of mathematics, computer science and management in practice.
- An ability to design a computing system to meet desired needs within realistic constraints such as safety, security and applicability in multidisciplinary teams with positive attitude.
- An ability to communicate effectively.
- In order to enhance programming skills of the young IT professionals, the program has introduced the concept of project development in each language learnt during semester.

Course Specific Outcomes

Semester	Course Code	Course Title	Outcome
BCA 1st Sem.	C - 1.1	Fundamental of Computers	<p>At the end of the course, students are expected to be able to:</p> <ul style="list-style-type: none"> ➤ Identify computer hardware and peripheral devices ➤ Familiar with software applications ➤ Discuss about file management ➤ Accomplish creating basic documents, worksheets, presentations and databases ➤ Distinguish the advantages and disadvantages of different operating systems ➤ Explore about the computer viruses. ➤ Identify computer risks and safety.
	C - 1.2	Mathematics-I	<p>On completion of the course, the students will be able to:</p> <ul style="list-style-type: none"> ➤ Define and explain various methods pertaining to Combinatorics, Matrix Algebra, Determinants and apply them through computer programs. ➤ Explain and apply the basic methods of discrete mathematics in Computer Science.
	C - 1.3	Digital Design	<p>After completion of this course ,the students will be able to:</p> <ul style="list-style-type: none"> ➤ Differentiate different number systems. ➤ Write Boolean algebra and the <i>operation</i> of logic components. ➤ <i>Construct logic circuit using logic gates.</i> ➤ Design both combinational and sequential logic circuits.

	C - 1.4	Communicative English and Personality Development	<p>On completion of the course, students will be able to:</p> <ul style="list-style-type: none"> ➤ Exhibit professional attitude in their career perspectives. ➤ Show better communication skills ➤ Develop grooming techniques ➤ Build a constructive professional personality
	C-1.5	Programming with C	<p>On completion of the course, students will be able to:</p> <ul style="list-style-type: none"> ➤ Write programs using C as a language. ➤ Write the basic terminology used in computer programming ➤ Write, compile and debug programs in C language. ➤ Use different data types in a computer program. ➤ Design programs involving decision structures, loops and functions.
BCA 2nd Sem.	C-2.1	Mathematics-II	<p>On completion of the course, students will be able to:</p> <ul style="list-style-type: none"> ➤ Solve problems of differential calculus and integral calculus. ➤ Explain the idea of definite and multiple integrals. ➤ Find the Laplace and its inverse transforms of a function.
	C-2.2	Data Structures	<p>On completion of the course, students will be able to:</p> <ul style="list-style-type: none"> ➤ Distinguish between linear and non-linear data structure. ➤ Apply non-linear data structure in appropriate areas. ➤ Apply various sorting and searching algorithms in different problems.
	C-2.3	Accounting And Financial Management	<p>On completion of the course, students will be able to:</p> <ul style="list-style-type: none"> ➤ At the end of the course, students are expected to be able to discuss the concept of Accounting and Financial Management with practical Approach.

C-2.4	Computer Architecture & Organisation	On completion of the course, students will be able to: <ul style="list-style-type: none"> ➤ Describe different components of computer. ➤ Identify high performance architecture design. ➤ Develop independent learning skills and be able to illustrate more about different computer architectures and hardware. ➤ Create an assembly language program to program a microprocessor system.
C-2.5	Object Oriented Programming Using Java	On completion of the course, students will be able to: <ul style="list-style-type: none"> ➤ Implement the OOP concepts of encapsulation, inheritance and polymorphism in java. ➤ Apply Java programming syntax, control structures and Java programming concepts. ➤ Develop Java programs. ➤ Differentiate Object Oriented approach from Procedural Approach

POST GRADUATE DIPLOMA IN COMPUTER APPLICATION (PGDCA)

PGDCA course is a one year diploma program under Dibrugarh University in regular mode. Any graduate willing to learn computer applications or become IT experts they can join this course. It gives a practical knowledge to be a professional in computer applications. The program offers detail knowledge in computer science with technical and sound communicational skills. The program aims to enhance proficiency of students in theory and practice.

Programme Specific Outcome: PGDCA

PGDCA programme has been designed to prepare students for attaining the following specific outcomes:

- The Information Technology prepares a student for basic knowledge using computer to solve data processing problems in daily life.
- The Computer Studies is designed for students to understand and operate the computer and have special emphasis on sound design principles and programming development.
- The aims of Computer Application is provides students with an opportunity to develop understanding of the basic operations of a computer system and computer applications software.
- Apply standard Software Application / Engineering practices and strategies in real-time software project development using open-source programming environment or commercial environment to deliver quality product for the organization success.
- Acquaint with the contemporary trends in industrial/research settings and thereby innovate novel solutions to existing problems.

- Design and develop computer programs / computer-based systems in the areas related to algorithms, coding, networking, web design, cloud computing, information technology and data analytics of varying complexity.

Course Specific Outcome:			
Semester	Course Code	Course Title	Outcome
PGDCA 1st Sem.	C - 101	Fundamental of Computers	At the end of the course, students are expected to be able to: <ul style="list-style-type: none"> ➤ Identify computer hardware and peripheral devices, ➤ Differentiate various number systems, ➤ Distinguish the advantages and disadvantages of various operating systems. ➤ Use Microsoft Office suite.
	C - 102	Programming with C	On completion of the course, the students will be able to: <ul style="list-style-type: none"> ➤ Comprehend fundamental concepts of C program. ➤ Develop C code for different problems.
	C - 103	Relational Database Management System	After completion of this course ,the students will be able to: <ul style="list-style-type: none"> ➤ Define database. ➤ Explain the advantages of database. ➤ Construct database model. ➤ Use RDBMS's back end and front end tools.
	C - 104	Data Communication and Computer Network	On completion of the course, students will be able to: <ul style="list-style-type: none"> ➤ Describe fundamental concepts of data communication and computer networks. ➤ Illustrate the Layers of ISO/OSI and TCP/IP reference model.
	C-105	Project I	On completion of the course, students will be able to: <ul style="list-style-type: none"> ➤ Comprehend fundamental concepts of system analysis and design ➤ Use and apply the concepts of courses of the 1st semester PGDCA programme.

PGDCA 2nd Sem.	C - 201	Introduction to Multimedia	On completion of the course, students will be able to: <ul style="list-style-type: none"> ➤ Summarize the key concepts in current multimedia technology. ➤ Create quality multimedia software titles.
	C - 202	Desktop Publishing	On completion of the course, students will be able to: <ul style="list-style-type: none"> ➤ Create book works, building booklets, completing the book using PageMaker ➤ Create business cards, pamphlets, banners, newspapers, books using CorelDraw. ➤ Use various tools of Photoshop.
	C - 203	Internet & Web Technology	On completion of the course, students will be able to: <ul style="list-style-type: none"> ➤ Develop and publish web sites. ➤ Resolve Code and troubleshoot HTML webpages, incorporating CSS and Java Scripts.
	C - 204	Mobile Technology	On completion of the course, students will be able to: <ul style="list-style-type: none"> ➤ Explain different mobile operating system. ➤ Discuss various mobile technologies. ➤ Develop mobile applications.
	C - 205	Project II	On completion of the course, students will be able to: <ul style="list-style-type: none"> ➤ Use and apply the concepts of courses of the PGDCA programme.

Programme Specific Outcome: B.A. in Economics (CBCS & FYUGP) : 2023-24

On successful completion of the course student will be able to:

1. Develop understanding of some basic concepts of Micro and Macro Economics
2. Acquaint with some basic concepts of public economics and Fiscal policy design.
3. Acquaint with some Statistical and mathematical methods that can be applied in economics.
4. Acquaint with some econometric methods for carrying out research based academic activities.
5. Acquaint with the measurement of development with the help of theories along with conceptual issues of human development, poverty and inequality.
6. Develop understanding of some basic concepts relating to monetary analysis and financial marketing with reference to India in comparison with world situation.
7. Acquaint with the basic concepts of Environmental Economics along with the solution to the environmental problems.
8. Acquaint with both real and monetary sides of International Economics.
9. Acquaint with the development issues of Indian Economy and enables the Learners to understand the development problems of India as well as North East India.
10. Develop understanding of Historical Economic Thought propounded by different schools.
11. Acquaint with a mixture of Theoretical Analysis, Practical Knowledge and Quantitative Reasoning.

Course Outcome:

Semester	Course No. and Name	Outcomes
Four Year Undergraduate Programme (FYUGP)		
B.A. 1 st	ECOC1 Introductory Microeconomics (4 credits)	To expose students to the basic principles of microeconomic theory and to enlighten the learners about the fundamental economic trade-offs and allocation problems due to scarcity of resources.
	MINECO1 -Elementary Microeconomics (4 Credits)	To expose students to the basic principles of microeconomic theory and to emphasize on the fundamentals of consumer theory, production behaviour and cost including graphical illustration to analyse real life situations.
	SEC - Fundamentals of Rural Development (3 Credits)	To provide an understanding of the conceptual and theoretical background of the subject of rural development along with the prospects of its dimensions.
	VAC2 -Mental Health & Wellness (2 Credits)	To introduce the learners to the relation between mind-body and its relevance together with health behaviour and human well-being.
Choice Based Credit System (CBCS)		
B.A. 3 rd	C-5 - Essentials of Microeconomics	The course is designed to provide a sound training in microeconomic theory to formally analyse the behaviour of individual agents.
	C-6 - Essentials of Macroeconomics	This course introduces the students to formal modelling of a macro-economy in terms of analytical tools.
	C-7 - Statistical Methods for Economics	This course introduces students to some basic concepts and terminology that are fundamental to statistical analysis and inference.
B.A. 4 th	C-8 - Advanced Micro Economics	In this course, the emphasis will be on giving conceptual clarity to the student coupled with the use of Mathematical tools and of reasoning.

	C-9 - Advanced Macro Economics	In this course the students are introduced to the long run dynamic issues like growth and technical programs.
	C-10 - Introductory Econometrics	This course provides a comprehensive introduction to basic econometric concepts and techniques.
B.A. 5 th	C-11 - Indian Economy – I	This course reviews major trends in economic indicators and policy debates in India in the post-independence period.
	C-12 - Development Economic –I	This course begins with a discussion of alternative conceptions of development and their justification. Students become acquainted with aggregate models of growth and cross-national comparisons of the growth help them to evaluate the models.
	DSE – 5 (Group – I) : Money and Financial Markets	This course exposes students to the theory and functioning of the monetary and financial markets and institutions. Financial and banking sector reforms and monetary policy with special reference to India are also covered in this course.
	DSE-6 (Group-I) : Public Economics	To aware students with the nature of government intervention and its implications for allocation, distribution and stabilization.
B.A. 6 th	C13 - Indian Economy - II	This course examines sector-specific policies and their impacts in shaping trends in key economic indicators in India
	C14 – Development Economics-II	The objective of this course is to acquaint the learners with the basic demographic concepts and their evaluation during the process of development. The governance of communities and organizations is studied to achieve the target of sustainable growth.
	DSE 8-(Group-II) Environmental Economics	The objective of this course is to focus on the economic causes of environmental problems. Economic implications of environmental policies are also addressed for the valuation of environmental quality, quantification of environmental damages and to generate cost-benefit analysis to address environmental issues.
	DSE9-(Group-II)-Internal Economics	The objective of this course is to acquaint the learners with both real and monetary sites of International Economics. To help the students grasp and retain the concepts and thereby to bring excitement of International Economics to the classroom, the syllabus is designed from traditional to modern, theoretical to analytical developments in International Economics
Add on Course (Duration - 6th month)		
ECO (H)	Entrepreneurship Development in Small-Scale Industries (EDSSI)	On successful completion of the course students will be able to generate self-employment in the perspective of small, cottage and local industries with the lowest possible investment and greater return.

(Tapajyoti Dutta Roy)
HoD, Dept of Economics

A BRIEF HIGHLIGHT OF THE EXPECTED COURSE OUTCOME

DEPARTMENT OF EDUCATION WOMEN'S COLLEGE, TINSUKIA

2023-24

As per the rule of the college, the IQAC, Women's College, Tinsukia handed over the curriculum meant for the students of the under graduate level of the Department of Education, Dibrugarh University implemented from the year 2019-20, prepared by the Dibrugarh University as well as the FYUGP of the university implemented from 2023-24. After receiving the curriculum from the IQAC of the college, the Departmental Management Committee (DMC) of the Education Department formally accepted it by holding a meeting among the members of DMC. In the same DMC, the curriculum was thoroughly discussed and analysed and on that basis the programme outcome and the course outcome for the individual papers were identified. The following course outcome were identified and formally recorded by the members of the DMC of the Education Department-

COURSE OUTCOME (New NEP Syllabus): After successful completion of the course (B.A in Education), the students will be able to-

course	Name of the Paper	Outcomes
EDNC1	Foundations of Education-I	<ol style="list-style-type: none">1. discuss the meaning, nature, scope and types of Education o explain the aims of education and aims of education based on four pillars of education.2. explain the concepts of Psychology and Educational Psychology, schools of psychology and methods of educational psychology3. describe the meaning, nature and scope of Philosophy and Educational Philosophy.4. explain the role of Philosophy in different aspects of Education.5. describe the meaning, nature and scope of Sociology and Educational Sociology.6. discuss the conflict and consensus theories of Educational Sociology.
MINEDN1	Philosophical Foundations of Education	<ol style="list-style-type: none">1. describe the meaning, nature and scope of Philosophy and Education and the role of Philosophy in Education2. explain the basic tenets of the given Indian Philosophies and their influence on education3. explain the basic tenets of the given Western Philosophies and their influence on education.4. o to distinguish between the Idealism, Naturalism and Pragmatism.
GECEDN1A	Introduction to Education	<ol style="list-style-type: none">1. describe the modern concept, aims, functions and role of education.2. explain the different levels of education.

		<ol style="list-style-type: none"> 3. express the concept and types of curricular and co-curricular activities. 4. illustrate about examination, measurement, assessment and evaluation.
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COURSE OUTCOME (Old CBCS): After successful completion of the course (B.A in Education), the students will be able to-

Course	Name of the Paper	Outcomes
Course 101	C1-Philosophical Foundation of Education	<ol style="list-style-type: none"> 1. To know the modern concept, aims, function and rule of education towards the upliftment of human society. 2. To know the role of Philosophy in Education and the basic tenants of the Indian and Western Philosophies and their influence in Education.
Course 102	C2-Sociological Foundation of Education	<ol style="list-style-type: none"> 1. To know the concept, approaches and theories of educational sociology, the role of Education in Social Change and various Social Groups and their Education and different Political Ideologies and their bearings on Education
Course 201	C3-Psychological Foundation of Education	<ol style="list-style-type: none"> 1. Explain the concept, nature, scope and uses of psychology in Education and the influence of growth and development in education, 2. The meaning, concept, variables, types and theories of learning. The concept and theories of intelligence and creativity, the meaning, concept, factors and theories of personality, the concepts of mental health and mental hygiene, measures of mental health in school.
Course 202	C4-Educational Administration and Management	<ol style="list-style-type: none"> 1.The concept of Educational Management, the types of management and modern trends of Educational management. 2. The concept of educational leadership, the principles of educational leadership the styles of leadership and its implication in educational leadership. 3. Define the concept of educational planning and its importance, the role and importance of educational supervision, suggest measures to ensure quality in educational management.
Course 301	C5- Great Educators and Educational Thoughts	<ol style="list-style-type: none"> 1. Describe the contribution of the given philosophers in the domain of education 2. Explain the relevance of the educational thought of the given philosophers
Course 302	C6-Educational Measurement and Evaluation	<ol style="list-style-type: none"> 1.The meaning, nature, scope, need and types of measurement and evaluation in education. 2. The meaning of psychological tests, their characteristics and process of Construction and some specific tools to measure achievement, intelligence, personality and aptitude, the meaning and nature of different statistical measures, statistics in measurement and evaluation in education
Course	C7-Experimental	<ol style="list-style-type: none"> 1. The concept, scope and need of Experimental psychology , conduct

303	Psychology and Laboratory Practical	and report of psychological experiments. 2.Perform a few practical related to learning, memory, attention, different techniques of personality testing and intelligence testing practical etc.
Course 401	C8-Education in Pre-Independence India	1. The education in ancient India, particularly Vedic Education and Buddhist Education and education system in Medieval India. Evaluate the education system during British period with special emphasis on the commissions and committees.
Course 402(a)	C9(A)-Techniques of Teaching	1. The meaning , nature and the principles of teaching and learning, the role of teacher at different phases of teaching. 2. the importance of planning lessons in teaching-learning process and the concept of teaching skills and the stages of microteaching cycle.
Course 402(b)	C9(B)Teaching Practice	1. Demonstrate a few teaching skills in classroom. Practice the teaching skills in real classroom situations and prepare lesson plans for Microteaching and Practice teaching
Course 403	C10-Educational Technology	1. The concept, nature and components of Educational Technology, distinguish between Educational technology and Instructional Technology and apply ICT in teaching learning 2.The concept, components and characteristics of communication, the skills of effective communication , Models of teaching, personalized system of instruction, programmed learning in teaching learning.
Course 501	C11- Education in Post-Independent India	1. The educational scenario at the time of Independence and the roles of various Commissions and Committees in the development of education in post independent India and the recent educational developments in India
Course 502	C12-Education in World Perspectives	1. The meaning ,nature, scope and purpose of national system of education, the factors influencing in national system of education. 2. Explain the organization, administration, objectives and examination systems, vocational and teacher education of different countries, specially UK, USA, India and Japan.
DSE1	DSE-1 Guidance and Counselling	1. The meaning, nature, purpose and scope, the characteristics and functions of guidance and counseling, the basic principles of guidance and counseling, types of guidance and counseling, various tools and techniques of guidance in appropriate context, the qualities and role of a counsellor.
DSE4	DSE-4- Mental Health	1.The need and importance of understanding the concepts of mental health and hygiene in the emerging society, psychological and maladjustment problems.

		2. The various components of positive psychology and its significance in the teaching learning processes, integrate yoga in their day-to-day lives for holistic health.
Course 601	C13 Emerging Trends in Indian Education	1. The need of constitutional provisions for education, the challenges of Indian education at different levels and suggest measures to overcome these. 3. The new perspectives of education such as Environmental education, Inclusive education, Gender education, Inclusive education, Adult education, Human right education, Value education, population education etc.
Course 602	C14 Child and Adolescence Psychology	1. The significance of a study of childhood and adolescence today. 2. describe the developmental changes of childhood and adolescence. 3. summarize the effect of family dynamics on child and adolescent development 4. explain the significance of the role of society in monitoring and guiding young children in their proper development.
Course 603	DSE-6 Economics of Education	1. The meaning, scope and importance of Economics of Education, the historical development of Economics of Education., explain the concept of Education as a good, demand and supply of education, Utility of Education etc, the concept of investment in education, education as production process etc, different types of Educational cost, the concepts of human capital formation, Education financing, Educational Planning etc.
Course 604	DSE-8 Project Report	1. explain the process of conducting a Project. 2. identify the problems for Educational Project. 3. solve problems faced in educational field through project. 4. prepare a project report.

PROGRAMME SPECIFIC OUTCOME

Department of Education

Programme Specific Outcome: After completion of the programme, a student becomes eligible for:

- Appear in different competitive examinations for employment.

- Go for Higher studies in different areas such as Psychology, Education, Child Psychology, Adolescence Psychology etc.
- Teacher in high school level
- The enhancement of moral values in personal as well as in social life

Course outcomes

1) Certificate course in Handloom Training (hasta tat prakhikhon) (A Skill Development Programme on Sustainable Handloom Weavers)

The Expected outcomes after completion of the course

- Scope for self-employment as well as entrepreneurship development and increase of the monthly income of the weavers.
- Better quality fabrics may be produced with modern design to compete present market.
- These products can be marketed to the National, International markets with the help of proper exposure of the same.

2) Six months Certificate course in Pre-primary and Primary Teacher Training

The Expected outcomes after completion of the course

- Helps the students trainee with the current methodologies and the latest skills and helps to bring in the creativity and innovation in their teaching which will shape the tender minds in a constructive environment in a school.
- To become a good teacher with innovative teaching methodology and good personality.

3) Six months Certificate course in Cutting, Knitting and dressmaking

The Expected outcomes after completion of the course

- To teach cutting, knitting & embroidery to our students and other needy women of the locality
- To impart training in handiwork & crafts to students & women of the neighbouring areas
- To develop self confidence and employment generation among them.
- Scope for self-employment as well as entrepreneurship development and increase of the monthly income .

Programme Outcome (2023-2024)**Dept. of English****Women's College, Tinsukia**

Semester	Course Code	Course Name	Outcomes
1 st	ENGC1	BRITISH POETRY AND DRAMA: 14TH TO 17TH CENTURY	This course aims to acquaint the students with the rich cultural heritage of British Poetry and Drama from 14th to 17th Century. At the end of the course learners will have a clear understanding of the historical context, writers and works of the period – Chaucer, Pre- Elizabethan, and Elizabethan.
	MINENG1	BRITISH POETRY AND DRAMA: 14TH TO 17TH CENTURY	It is designed to familiarize the students with British poetry and drama from Chaucer to Shakespeare After the completion of the course learners shall be in a position to understand the historical context of the period – Chaucer, Pre- Elizabethan, and Elizabethan.
	SEC105	SKILL ENHANCEMENT COURSE (SEC)	The aim of this course is to build a positive attitude, leadership skills, emotional intelligence and other personal attributes crucial for success in business or career. At the end of the course, students will be able to enhance their interactive skills, job performance, and career viewpoints.
3 rd	30100	C5: AMERICAN LITERATURE	The course is designed to provide learners with the American literary history and texts. The learners will be able to understand the poetics and politics of literature.
	30200	C6: POPULAR LITERATURE	This course introduces the learners with the new genre of literature that has flourished recently. The successful completion of this course will enable learners to appreciate creative space and develop their imaginative skills.
	30300	C7: BRITISH POETRY AND DRAMA: 17TH AND 18TH CENTURIES	This course introduces the learners with poetry and drama, mainly of the Puritan, Jacobean and Restoration period. The learners will get a clear understanding of different genres of English literature at the end of the course.
5 th	50100	C11: WOMEN'S WRITING	This course mainly aims to address issues related to women. The learners will be able to understand gender related issues as well as status of women in the society since ages.
	50200	C12: BRITISH LITERATURE: THE EARLY 20TH CENTURY	It is designed to showcase the shift in form and content of British literature. Learners will be able to get acquainted with various ideas of modernism.
	50120	DSE2: LITERATURE OF THE INDIAN DIASPORA	This course is designed with an aim to make learners know the pros and cons of diasporic life and literature. The learners will be able to know the complexities of living a diasporic life.
	50130	DSE 3: LITERARY CRITICISM	It introduces the learners the basics of new criticism. At the end of the course learners will enhance their critical thinking skills required to analyse a text.

Department of Hindi

Programme Specific Outcome:

B.A. in Hindi (Honours and Non-Honours) Programme Outcome:

Studying Hindi as Honours and Non-Honours course is an opportunity to present ourselves in a bigger world. A graduate with Hindi Honours and Non-Honours can work anywhere in India, as he/she knows Hindi well, the language which is becoming Lingua franca of India now.

1. On successful completion of the course a student will be able to go for advance studies as well as various career oriented courses also.
2. Hindi is used as an official language as well as second Language in many other countries also, so he/she can easily be employed in those countries also.
3. Students can choose several services in government and private sectors such as- Hindi translator, Hindi officer, Teacher, Creative writer, Media worker, Advertisement script writer etc.
4. After completion of the course a student will be able to make Power Point Presentation as well as DTP in Hindi that is the additional benefit of our students.

Course Outcome:

Course Outcomes B.A. Hindi (Major, Minor, AEC-1 and Honours course)

Course Code	Course	Outcomes
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Major-1	Hindi Sahitya ka Itihaas Aadikaal evam Bhaktitikaal	Students will able to know the different aspects of different eras from Aadikaal and Bhaktikaal of the History of Hindi Literature which helps them in future in different manner.
AEC-1	Hindi Bhasha aur Vyakaran	Basis of any language study is to aware the students about the use of language in proper manner. This paper is useful to all the students of Hindi
Minor-1	Lok Sahitya	By studying this paper a student can able to understand and do some research work about the folk literature of his or her state as well as he or she can develop their knowledge about the theory of folk literature.
C-5	Chhayavadottar Kavita	By studying these literary works and the poets of Modern Era (After Chhayavaad) they achieve good knowledge about them which definitely helps them in advance studies.
C-6	Bharatiya Kavyashashtra	By studying Bharatiya Kavyashashtra they can understand the basic knowledge of poetics which is the skeleton system of Indian literature.
C-7	Pashchatya Kavyashashtra evam Nayi Sameeksha	This paper is very much helpful to know about the Western Criticism and Neo-criticism.
C-8	Bhasha Vigyan aur Hindi Bhasha	The origin of language along with different language family and specially the origin and development of Hindi language can be understand by this paper
C-9	Hindi Upanyas	Idea of Novel writing and knowledge of famous Hindi Novels and also the knowledge of famous novelists can be gain from this paper
C-10	Hindi Kahani	Knowledge of theoretical and practical aspects of modern short story can be gain by this paper
C-11	Hindi Natak evam Ekanki	This paper is very much helpful to understand about the

		theoretical and practical aspects of Drama and One act play specially of Hindi.
C-12	Hindi Nibandh evm Anya Gadya Vidhayen	Knowledge of theoretical and practical aspects of modern creative writing fields in prose section apart from short story writing can be gain by this paper
DSE-1	Asamiya Bhasha evam Sahitya	Comparative literary thought can be developed by this paper. Giving knowledge about the history of Assamese literature, History of Assamese language along with literary works from Shankardeva to modern era is the main motto of this paper.
DSE-2	Chhayavaad	This is a special paper on Chhayavaad. Knowledge of Romanticism in Hindi modern poetry can be gained by this paper.
C-13	Hindi ki Sahityik Patrakarita	This paper is very much helpful to know about the History of Literary journalism of Hindi along with the modern techniques of literary journalism
C-14	Prayojanmoolak Hindi	In applied field of Hindi language this paper is very much use full for students. They can understand about the official language, official terminology and official letter writing by studying this paper.
DSE-3	Tulsidas	This paper is specially designed to understand the bhakti movement of India. Tulsi Das and his thoughts about Sagun bhakti and Ram Bhakti is really very impressive.
DSE-4	Premchand	This paper is specially designed to understand the great literary works of Premchand . This paper consists of one novel, one drama, essay and some short stories of Premchand
AEC-1	Hindi Bhasha aur Vyakaran	Basis of any language study is to aware the students about the use of language in proper manner. This paper is useful to all the students of Hindi

Minor-1	Lok Sahitya	
Add on Certificate Course: Spoken Hindi		
SPHN	Spoken Hindi	This is an Add on Course of six month duration, conducted by the department of Hindi from 2021. Aim of this Certificate Course is to train the students coming from Non-Hindi background, in the spoken field of Hindi language. Hindi is becoming a global language in present time. Especially knowing Hindi can help them to compete in the different fields of other states of India apart from Assam.

Ritika

Head of Deptt. Hindi
Women's College, Tinsukia

Program Analysis Report

Department of Hindi, Women's College, Tinsukia

Session	Total Students Appeared	Total Students having 1 st Class	Total Students having 2 nd Class	Pass Percentage	No. of Students for higher studies (P.G. Regular mode)	No. of Students for higher studies (P.G. Distance mode-IGNOU)	No. of Students for higher studies (B.Ed)	No. of Students for higher studies (LLB)	No. of students for coaching for banking etc.	No. of students for services	Remark
2019-20	12	10	01	91%	07		01	-	03	01	All are engaged in different fields
2020-21	17+ 1(Backlog)	16	02	100%	03	01	01	02	-	-	Result is improving. Most of the students are from poor family background so they can't afford to go for higher studies. Most of

											they are earning from private tuitions.
2021-22	11	09	-	81.8%	04	01	-	-	-	02	Due to some financial issues others are not continuing their studies now.
2022-23	06	03	01	66.7%	01	-	01	-	02	-	All are engaged in different fields

Program Analysis Report of Add on Certificate Course (Spoken Hindi)

Year	No. of students joined in the course	No. of dropout students	No. of students appeared	No. of students passed	Pass%	No. of first class	% of first class
2021-22	22	06	16	16	100%	16	100%
2022-23	26	02	26	26	100%	25	96.15%

P. Lalit

Head of Deptt. Hindi
Women's College, Tinsukia

Department of History

Program Specific Outcomes: B.A. in History

Program Outcome of Four Year Under-Graduate Programme (FYUGP) in History

On successful completion of the course a student will be able to:

1. To enhance the students' learning about History as a Social Science discipline, by providing the students with a rigorous and challenging historical experience aiming to develop sound theoretical background in the subject.
2. To enable the students to understand the Historical methodologies. To develop capabilities of the students to critically evaluate issues and the emerging trends influencing the field of History.
3. To promote an understanding of the process of change with time.
4. To familiarize students with educational technology and train them in the use of ICT in History.

CBCS (Honours, Major, Minor and Discipline Specific)

Course	Outcome
HISC1: HISTORY OF INDIA-I (Prehistory to c.300B CE) Major (NEP-FYUGP)	<ul style="list-style-type: none">● To have an understanding on prehistory and sources of Indian prehistory.● To acquaint with the prehistoric period and prehistoric cultures, distribution of sites, tools and technologies, economic, and socio-cultural developments of the period concerned.● To acquaint the students with The Indus valley civilization● To acquaint the students with the Vedic period and the state formation in Early India
MINHIS1: History of Ancient India Minor (FYUGP)	<ul style="list-style-type: none">● To understand the history of ancient and early medieval India.● The students will have knowledge on the sources of ancient India as well as the political history and dynastic chronology of the sub-continent up to 1200 C.E.
GECHIS1: Introduction to Culture and Heritage of Ancient India	<ul style="list-style-type: none">● To have an understanding on culture and heritage of ancient India.● The students will be acquainted with the literature, philosophy, art, architecture and sculptural developments in India during the period concerned.

VAC Understanding India	<ul style="list-style-type: none"> ● To have an understanding on history and culture of ancient India. ● The students will be acquainted with the literature, philosophy, art and architectural developments in India during the period concerned. ● The students will also get to know about their constitutional rights and duties.
HISC3: History of India II (c.300 BCE-500 CE) Major (NEP-FYUGP)	<ul style="list-style-type: none"> ● After the completion of the course, the students will have a very good understanding about the rich part of Indian history specifically from the Mauryan to the Gupta period. ● The students will be acquainted with the changing political formations, trade, urbanism, coinage, religious and socio-cultural developments of the period concerned.
HISC4: History of India –III (post-Gupta to 1206 Major (NEP-FYUGP)	<ul style="list-style-type: none"> ● This gives an idea about the political as well as religious structure of the post-Gupta period of Indian history. ● The students will be acquainted with the changing political structures, agrarian structures, social change, trade, urbanism, religious and cultural developments during the period concerned.
MINHIS3: History of Modern India (From 1757- 1947 A.D.) Minor (FYUGP)	<ul style="list-style-type: none"> ● The students will understand the major factors that led to the establishment and consolidation of the British rule in India. The student will also acquaint with the socio- economic impact of the policies introduced by the British. ● The students will understand the process of the growth of nationalist movement, its different phases leading to Independence and partition.
GECHIS3: Introduction to Indian Freedom Struggle (1857-1947) OPEN ELECTIVE COURSE	<ul style="list-style-type: none"> ● The syllabus will help to understand the growth and development of Indian national movement and the role of Gandhi and his impact on the Indian national movement ● It will also enumerate the students' knowledge to understand the different phases and ideologies of the Indian freedom movement and to understand the causes and consequences of partition of India.

Department of Community Science

Program Specific Outcomes: BA in Community Science

On successful completion of B.A in Home Science, a student will be:

- Eligible to proceed for Higher Studies (M.A./M.Sc. in – Community Science, Food Nutrition and Dietetics, Fabric and Apparel Science, Family Resource Management, Human Development, Resource Management and Consumer Service, Child Development and Family relations, Home Management, Home Science Education and Extension, Human Development and Family Studies, Post Graduate Diploma in Community Science)
- Community Science professionals have a ample opportunities in **private sector** (cooking, fashion designer, housekeeping, dietician), **NGOs** (social welfare office, food analysts, research officer), **government sector** (scientists, professor, research analysts) and **entrepreneurial opportunities** (boutique, grooming centre, hobby classes, child care centre, catering, health care etc).
- Eligible for different Competitive Examinations such as APSC, UPSC, railway, Postal & Telegraph Services etc. and in Private Sector Jobs.
- Eligible for enhancement of Moral Values in Personal as well as in Social life.

Course specific outcome

Semester	Course Code	Course Name	Course outcome
1 st	C-1	Fundamentals of Community Science	<p>Course Objective: The objectives of this course are:</p> <ul style="list-style-type: none"> ❖ To enable the students to acquire the knowledge and skills required for a holistic understanding of the field of Community Science. ❖ To develop knowledge regarding different branches of Community Science. ❖ To make the students understand the role of computers in Community Science.
	M-1	Fundamentals of Community Science	<p>Course Objective: The objectives of this course are:</p> <ul style="list-style-type: none"> ❖ To enable the students to acquire the knowledge and skills required for a holistic understanding of the field of Community Science. ❖ To develop knowledge regarding different branches of Community Science. ❖ To make the students understand the role of computers in Community Science.

GEC - 1	Human Nutrition	<p>Course Objectives:</p> <ul style="list-style-type: none"> ❖ 1. To obtain knowledge of different food groups, their compositions and nutrients present in foodAs. ❖ 2. To understand the relationship between food, nutrition and health.
VAC2	Health & Wellness	<p>COURSE OBJECTIVES:</p> <ul style="list-style-type: none"> ❖ To introduce the learners to the concept of health and wellness and its relevance in daily life. ❖ To introduce the learners to the relation between mind-body and its relevance. ❖ To introduce learners to health behavior and promotion of human strengths for well-being.

Department of Mathematics
Women's College, Tinsukia

Program Specific Outcome:

Mathematics is the study of quantity, structure, space and change. It has very broad scope in science, engineering and social sciences. This also leads to study of related areas like computer science, statistics etc.

Programme Outcomes of B.A. (Hons) Mathematics and B.A. with Mathematics as a Subject:

Bachelor's Degree in mathematics is the result of in-depth knowledge of algebra, calculus, geometry, differential equations and several other branches of mathematics.

The students graduating with the Degree B.A.(Honours) in Mathematics should be able to

- ❖ Graduated with Mathematics as a core subject.
- ❖ Go for higher studies in Mathematics or in allied subjects and can build a solid foundation for higher studies in mathematics and can develop a positive attitude towards mathematics as an interesting and valuable subject of study.
- ❖ This programme will also help students to enhance their employability for government jobs, jobs in banking, insurance and investment sectors, data analyst jobs and jobs in various other public and private enterprises. Completion of this programme will also enable the learners to join teaching profession in primary and secondary schools in Mathematics.
- ❖ Students completing this programme will be able to present mathematics clearly and precisely, make vague ideas precise by formulating them in the language of mathematics, describe mathematical ideas from multiple perspectives and explain fundamental concepts of mathematics to non-mathematicians.

Apart from regular courses, the department has introduced an add on course in "**Numerical ability & Logical Reasoning**" (6-month course) for the students.

After completion of the course, students will be able to

- ❖ Use short cut techniques and logic to find the correct options in the numerical ability papers in various job oriented and higher studies examinations.
- ❖ Use computer software (MATHEMATICA and MATLAB) appropriately to solve problems
- ❖ The skills and knowledge gained leads to proficiency in analytical reasoning.
- ❖ Students graduated along with this programme learn to logically question assertions, to recognise patterns and to distinguish between essential and

irrelevant aspects of problems.

- ❖ Aware of and able to develop solution oriented approach towards various Social and Environmental issues.

Courses Learning Outcomes:

Paper: C-1: Calculus and Classical Algebra:

This course will enable the students to:

- a) Assimilate the notions of limit of a sequence and convergence of a series of real numbers.
- b) Calculate the limit and examine the continuity of a function at a point.
- c) Understand the consequences of various mean value theorems for differentiable functions.
- d) Sketch curves in Cartesian and polar coordinate systems.
- e) Apply derivative tests in optimization problems appearing in social sciences, physical sciences, life sciences and a host of other disciplines.
- f) Understand the importance of roots of real and complex polynomials and learn various methods of obtaining roots.
- g) Employ De Moivre's theorem in a number of applications to solve numerical problems.
- h) Recognize consistent and inconsistent systems of linear equations by the row echelon form of the augmented matrix, using rank.
- i) Find eigenvalues and corresponding eigenvectors for a square matrix.
- j) Explain the properties of three dimensional shapes.

Paper- Minor 1: Differential Calculus

This course will enable the students to:

- a) Understand limit, continuity, differentiability of functions and their various applications.
- b) Apply the Rolle's Theorem, Mean value theorem and Taylor's theorem in various problem.

Paper- GEC 1: Foundation in Mathematics

This course will enable the students to:

- a) Explain how mathematics has evolved in India.
- b) Conduct historical research on ancient Indian Mathematical ideas with the texts of classical mathematics and their historic interpretation.
- c) Analyse on ancient India and Modern Mathematical issues.

Paper- SEC 1: Computer Laboratory -1

This course will enable the students to:

- a) Know the basic knowledge about MATLAB Through command window or creating programming files

Paper-C2.1: Real Analysis

This course will enable the students to:

- a) Understand many properties of the real line \mathbb{R} and learn to define sequence in terms of functions from \mathbb{R} to a subset of \mathbb{R} .
- b) Recognize bounded, convergent, divergent, Cauchy and monotonic sequences and to calculate their limit superior, limit inferior, and the limit of a bounded sequence.
- c) Apply the ratio, root, alternating series and limit comparison tests for convergence and absolute convergence of an infinite series of real numbers.

Paper-C2.2: Differential Equations

After going through this course the students will be able to

- a) Use the techniques to solve differential equations.
- b) Apply these techniques in various mathematical models used in real life problems.
- c) Formulate mathematical models in the form of ordinary differential equations to suggest possible solutions of the day to day problems arising in physical, chemical and biological disciplines.

Paper- C3.3: PDE and Systems of ODE

After going through this course the students will be able to

- a) make mathematical formulations and their solutions of various physical problems;
- b) design mathematical models used in heat, wave etc.
- c) Describe the Laplace equation and their solutions

Paper-C4.1: Numerical Methods

This course will enable the students to:

- a) Obtain numerical solutions of algebraic and transcendental equations.
- b) Find numerical solutions of system of linear equations and check the accuracy of the solutions.
- c) Learn about various interpolating and extrapolating methods.
- d) Solve initial and boundary value problems in differential equations using numerical methods.
- e) Apply various numerical methods in real life problems

Paper-C4.3 Ring Theory and Linear Algebra I

This course will enable the students to:

- a) Understand the concepts of vector spaces, subspaces, bases, dimension and their properties.
- b) Relate matrices and linear transformations; compute eigen values and eigen vectors of linear transformations.
- c) Learn properties of inner product spaces and determine orthogonality in inner product spaces.
- d) Realise importance of adjoint of a linear transformation and its canonical form.

Paper-C5.1 Multivariate Calculus

This course will enable the students to:

- a) Extend the concepts from one variable calculus to function of several variables
- b) Demonstrate the ability to think critically and solving application of world problems involving double/triple integrals.

Paper-C5.2 Group Theory-II

This course will enable the students to:

- a) Apply results from preliminary concepts to solve contemporary problems
- b) Apply in communication theory, electrical engineering, computer science and cryptography.

Paper-DSE1.1 Analytical Geometry

After going through this course the students will be able to

- a) Sketch parabola, ellipse and hyperbola.
- b) Solve various geometrical problems analytically.

Paper-DSE2.3 Number Theory

This course will enable the students to

- a) Obtain solutions Diophantine equations.
- b) Define number theoretic functions.

Paper-C6.1 Metric Spaces and Complex Analysis

After the completion of this course students will be able to

- a) Various properties of metric spaces.
- b) Complex number system, its differentiation and integration.

Paper-C6.2 Ring theory and Linear Algebra

This course will enable the students to:

- a) Apply theorems proofs/solution techniques to solve real life problems.
- b) Find the matrix associated with a linear transform w.r.t. given bases and can understand the relationship between operations of linear transformations and corresponding matrices.

Paper-DSE 3.2 Linear Programming

After the completion of this course students will be able to

- a) Describe various optimization techniques pertaining to linear programming
- b) Apply linear programming in real life problems.

Paper-DSE 4.1 Mathematical Methods

After the completion of this course students will be able to

- a) Construct Mathematical models or real world problems.
- b) Solve real world problems through the studied techniques.

PROGRAMME LEARNING OUTCOME

Under FYUGP (NEP 2020) and CBCS

Name of the Department: Philosophy

Programme learning outcome: The Four Year Undergraduate Programme in Philosophy will enable a student to

- **Understand and appreciate the nature, concepts, problems and theories of Philosophy.**
- **Develop the skill of both qualitative academic writing in Philosophy and critical-argumentative writings on societal issues.**
- **Identify the relationship of Philosophy with other disciplines including Literature, Social and Natural Sciences.**
- **Utilize Philosophy to understand social realities and problems and to come up with ideal solutions to them**

On successful completion of B.A in Philosophy, a student can eligible

- **For study M.A. (in Philosophy, in Psychology, in Philosophy of Religion, in Applied Ethics, in Environmental Ethics etc.).**
- **For study LLB and B.Ed.**
- **For different Competitive Examinations such as APSC, UPSC, Banking, railway, Postal & Telegraph Services etc.**
- **Philosophy graduates can build their careers in Law, Health professions, Federal, State, Local Government, Information Technology, and other related sectors.**
- **Philosophy graduates can build their careers as PR Officer, HR Manager, Market Researcher, Civil Servant, Local Government Officer, Secondary School Teacher, Journalist and Lawyer.**
- **Skills gained by a student of philosophy are useful in almost any career.**
 - **The ability to think logically.**
 - **The ability to analyze and solve problems.**
 - **The ability to assess proposed solutions.**

**Course specific outcome
Department: Philosophy**

Name of the Semester	Course Name	Specific courses FYUGP(NEP -2020 CBCS(H+G E)	Course specific outcome
1 st semester FYUGP(NEP -2020	FUNDAMENTALS OF PHILOSOPHY	PHIC 1	<p>On completion of this Course, the students will be able to-</p> <p>Understand the nature, method and the relevance of Philosophy, its relation with different Sciences</p> <p>Understand the nature of knowledge from empirical, rational and critical perspectives</p> <p>Understand the nature of the object of knowledge from the perspectives of both Realism and Idealism</p> <p>Understand the theories of the nature of reality and truth</p> <p>Understand the nature of value as both intrinsic and extrinsic, absolute and relative</p>
	BASICS OF PHILOSOPHY	MINPHI 1	<p>On completion of this Course, the students will be able to-</p> <p>Understand the nature, scope and relevance of Philosophy as a distinct discipline</p> <p>Understand philosophical enquiry of knowledge, theories of the nature and object of knowledge</p> <p>Understand philosophical enquiry of truth, different theories of truth</p> <p>Understand the significance of Philosophy as an academic discipline as well as in solving real life problems</p>
	INTRODUCTI ON TO PHILOSOPHY	GECPHI 1	<p>On completion of this Course, the students will be able to-</p> <p>Understand and appreciate the foundational nature of Philosophy</p> <p>Understand the basic features of both Indian and Western Philosophy</p> <p>Development of the abilities of analysis, argumentation, theory</p>

			<p>formation and criticism</p> <p>Understand the relevance of Philosophy as an academic discipline as well as utilize Philosophy to understand social realities and problems and come up with ideal solutions</p>
2 nd semester	Ancient Greek Philosophy	C-3	This paper intends to acquaint students with the problems of epistemology and metaphysics of Greek Philosophy.
	Indian Logic	C-4	This paper attempts to acquaint students with the development of critical understanding of Indian Logic.
	Introduction to Logic	GE-2	This paper attempts to make the students familiar with the basic ideas of Aristotelian and Symbolic logic.
3 rd semester	Modern Western Philosophy	C-5	This paper attempts to introduce students with the problems of Modern Western Philosophy and to develop systematic and critical understanding
	Indian Ethics	C-6	This paper intends to acquaint students with the basic ethical concepts of Indian Philosophy and develop critical thinking
	Western Ethics	C-7	This paper intends to introduce students with different ethical concepts of Western Philosophy and to develop critical understanding.
	Fundamentals of Indian Philosophy	GE-3	This paper intends to acquaint the students with the basic problems of epistemology and metaphysics in Classical Indian Philosophy.
4 th semester	Contemporary Indian Philosophy-I	C-8	This paper intends to explore different interpretations given by Contemporary Indian thinkers and to develop critical understanding about them.
	Social and Political Philosophy	C-9	This paper attempts to acquaint students with different social and political ideas from philosophical perspective and to develop systematic and critical understanding about them.
	Philosophy of Religion	C-10	This course helps the students to understand the different religious traditions and their implications. They are introduced to the theories of orthodox and heterodox schools of philosophy. Arguments for the existence and non-existence of God, the peculiarity of religious language are some of the topics in this paper. Basic tenets of different religions are explained and analyzed. The course does not confine itself to discussion about ancient religious beliefs; it throws light upon the recent concepts of Universal Religion, interreligious

			understanding and communications
	Applied Ethics	GE-4	The important topics are classical Indian and Western ethical theories towards environmental protection and sustainability. Peace and value education in Global perspective help the students to understand and judge the world events. They can form and express their individual opinions about global scenario.
5 th semester	Contemporary Indian Philosophy – II	C-11	This paper intends to explore different interpretations given by Contemporary Indian thinkers and to develop critical understanding about them.
	Existentialism and Phenomenology	C-12	This paper attempts to introduce some very important movements and positions of western philosophy with specific thinkers.
	Philosophy of Vedas and Upanisads	DSE-1 (I)	This paper attempts to acquaint the students with the origin and history of Indian Philosophy.
	Aesthetics	DSE-1 (II)	This paper intends to make the students familiar with the preliminaries of aesthetics and also of certain concepts and theories.
	Meta-ethics	DSE-2 (I)	This paper attempts to acquaint the students with certain problems of meta-ethics and to develop an understanding on them.
	Philosophy of Feminism	DSE-2 (II)	This paper aims at introducing feminism as a movement and to develop an understanding of women's rights on the grounds of equality of the sexes
6 th Semester	Comparative Religion	C-13	This paper aims at acquainting the students with characteristics and comparative study of different aspects of world religions.
	Analytic Philosophy	C-14	This paper attempts to acquaint the analytic trends in western philosophy and its different dimensions leading to critical analysis.
	Psychology	DSE-3 (I)	This paper intends to acquaint the students with the nature as well as methods of psychology and the traits of personality with theories of learning.
	Philosophy of Mind	DSE-3 (II)	This paper intends to acquaint the students with certain issues in connection with philosophy of mind.

	Applied Ethics	DSE-4 (I):	This paper aims at acquainting the students with basic ideas of applied ethics concerning value of life, environmental ethics and professional ethics.
NON HONOURS			
1 st Semester	DSC-1A	Indian Philosophy	This paper intends to acquaint the students with the basic problems of Epistemology and Metaphysics in Classical Indian Philosophy
2 nd Semester	DSC-1B	Fundamentals of Western Philosophy	This paper intends to acquaint the students with basic ideas of philosophy concerning concepts and theories of knowledge, truth, reality and value
3 rd Semester	DSC-1C	Fundamentals of Logic	This paper aims at acquainting the students with logical reasoning and testing of them in Aristotelian and Modern Symbolic Logic
4 th Semester	DSC-1D	Fundamentals of Ethics	This paper intends to introduce students with different ethical concepts of Western Philosophy and to develop critical understanding.
5 th semester	DSE-1A (I)	Western Philosophy	This paper intends to make the students familiar with basic ideas of philosophy concerning theories and categories of knowledge and truth.
	DSE-1A (II)	Analytic Philosophy	This paper attempts to acquaint the analytic trends in western philosophy and its different dimensions leading to critical analysis
	GE-1	Introduction to Philosophy	This paper attempts to acquaint the students with basic ideas of philosophy concerning theories and categories of knowledge and truth.
6 th semester	DSE-1B (I)	Contemporary Indian Philosophy	This paper intends to explore different interpretations on certain philosophical problems by Contemporary Indian thinkers.
	DSE-1B (II)	Social and Political Philosophy	This particular course covers the primary concepts of social and political philosophy like society, community, family, caste and class. The students become familiar with the theories regarding relation between individual and society, social change and progress. This course is designed to develop interest among the students about the contemporary social issues and concerns.
	GE-2	Introduction to Logic	This paper attempts to make the students familiar with the basic ideas of Aristotelian and Symbolic logic.

COURSE OUTCOME OF ADD-ON COURSES

NAME OF THE COURSE	COURSE OUTCOME
Yoga for Spiritual Development	<ul style="list-style-type: none"> • The main objective of Yoga Education is to prepare the students physically and mentally for the integration of their physical, mental and spiritual aspects so that the students can become healthier, saner and more integrated members of the society and of the nation. • To enable the student to have good health. • To attain healthy mind in a healthy bod • To possess emotional stability • To integrate moral values. • To attain higher level of consciousness. • To practice mental hygiene • To remove the violent nature of Human-beings
Applied Ethics	<ul style="list-style-type: none"> • This course aims at acquainting the students with basic ideas of applied ethics concerning value of life, environmental ethics and professional ethics. • To get the students acquainted with the basic features of Applied Ethics as a major discipline of Philosophy • An attempt to apply ethical theory to real life situation. • To understand the use of ethical values in day today life • To help the participants to solve moral problems in practical life. Applied ethics as an area of ethics analyses, clarifies, and also tries to solve moral problems.

	<ul style="list-style-type: none">• To help the students to resolve the controversial and moral issues such as animal rights, environmental concerns, Medical ethics, Media ethics, Bioethics etc.• To solve various problems in personal and Professional lives.• To get the students acquainted with the impact of applied ethics in various areas of life such as Journalism, law, medicine, engineering, business etc.
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Bibha Rani Goswami

Dr. Bibha Rani Goswami
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Women's College, Tinsukia

Department of Political Science

Program Specific Outcomes: B.A. in Political Science

Program Outcome:

On successful completion of the course a student will be able to:

1. Prepare for a variety of careers for graduate and professional degree programs in fields such as law, government, education, politics, policy, and business.
2. Understand and explain about political processes, theories, and governments in India, North East Politics, Govt. and Constitutions of other countries and about international relations among different countries of the World, acquire knowledge about rights of women and different organizations to protect the rights of individual.
3. Recognize their personal value systems and apply these to their own social and political spheres.

CBCS (Honours, Generic Elective and Discipline Specific)

Course	Outcome
PSCC1: Understanding Political Theory: Major(NEP-FYUGP)	Understand and explain about basic concepts and ideological orientations of the discipline. It also acquaints students with the development of discipline. Further, the students will be reconciled political theory and practice through reflections on the ideas and practices related to state, citizenship and democracy
PSCM-1 – Concepts and debates in Political Theory: Minor(FYUGP)	The course helps the students familiarize with the basic normative concepts of political theory and introduces students to the important debates in the subject. These debates help students to find out newer ways of perceiving and interpreting the world around us.
PSCC2: FYUGP: Indian Govt. and Politics	The course will introduce the students with the constitutional design of states' structure and institutions, and their actual working. Students will learn the mutual interactions among the state institutions and their interactions with the large extra constitutional environment.
PSCM 2: FYUGP: Introduction to Indian Politics	This course familiarizes students with the approaches of Indian politics, issues of Indian politics.
C-V-Hons-Introduction to Comparative Govt. and Politics	Understands the basic concepts and approaches to the study of comparative politics, various themes of comparative analysis in developed and developing countries.
C-VI-Hons- Perspectives on	Introduces students to the discipline of public administration

Public Administration	along with recent trends including feminism and ecological conservation, democratization and restructuring public administration.
C-VII-Hons- Perspectives on International Relations and World History	Students are equipped with basic intellectual tools for understanding international relations. It also makes students to aware of the implicit euro-centrism of international relations by highlighting certain specific perspectives from the global south.
C-VIII-Hons- Political processes and Institutions in Comparative Perspectives	By this course, students get trained in the application of comparative methods to the study of politics.
C-IX-Hons-Public policy and Administration in India	This course acquaints students to the interface between public policy and administration in India
C-X-Hons- Global Politics	This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions.
C-XI & XIII-Hons- Classical Political Philosophy and Modern Political Philosophy	These two courses familiarize students with basic foundation of political philosophy. Students are exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.
C-XII & XIV-Hons- Indian Political Thought I & II	These two courses provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts and to introduce a wide span of themes that defines the modernity of Indian political thought.
DSE (4 Courses)-1. Contemporary Politics in Assam 2. Human Rights in a Comparative Perspectives 3. Public policy in India 4. India's foreign policy in a globalizing world	These courses enable students to know about state politics, human rights in comparative perspectives, domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy and historical legacies and geopolitics of south Asia as a region.
GE (4 Courses) 1. Human Rights (NEP) 2. Understanding Gandhi and Ambedkar 3. Understanding Ambedkar 4. United Nations and global conflicts	Students are acquainted with the struggle of Indian people against colonialism, theory and practice of feminism, gendered analysis of Indian society, Ambedkar's philosophical contributions towards Indian economy, class question, ideas on politics like state, democracy etc and introduction to the most important multilateral political organizations in international relations along with the UN and its specialized agencies.

Besides, the department of political science has introduced a certificate course on Rural Development and a certificate course in 'Disaster Management from 2021-22 session for the students of the department to train them with some practical skill for future perspective. This course enables the students to identify rural development issues, challenges, and strategies, administrative structures of rural institutions, rural economy, planning and management of

rural development. The course in Disaster Management enables students to be ready during the disaster. Also the course provides practical knowledge for rescue operation.

Programme Outcome of Sociology

By choosing this programme, the learner should be able to:

- Get a holistic understanding of society;
- Identify similarities and differences between societies and cultures;
- Describe the past and look at possible future scenarios ;
- Explain complex phenomena through its underlying structures

Submitted by:

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