



Office of the Principal

**WOMEN'S COLLEGE, TINSUKIA**

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NAAC ACCREDITED: B++

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**PROGRAMME OUTCOME, PROGRAMME SPECIFIC OUTCOME  
& COURSE OUTCOME :: SESSION: 2021-22**

❖ **PROGRAMME OUTCOME**

**1. Programme: B.A.**

A Student in order to acquire the degree of Bachelor of Arts (B.A.) requires three years of full time study consisting of six semesters. Being an affiliated college under Dibrugarh University, the main courses are offered as per syllabus approved by the university. To enrich the curriculum, the college has additionally added some add on courses with the program keeping in view for providing overall development of the students after graduating from the college.

**Programme Outcomes:**

Students, on successful completion of the program would be able to:

- Go for Higher Studies (Vertical progression) or Parallel Studies (LLB, B.Ed., PGDCA etc)(Horizontal progression)
- Apply for job for which minimum required educational qualification is Graduate.
- Incorporate critical thinking, skills in variety of areas such as Literature, Philosophy, Economics, Political Science and other specific programs offered.
- Get the skills for work in either in group or individual under various Government Schemes.
- Inculcate the qualities which would help them to achieve their future goals in life.
- Realize human values, Sense of social service, sense of environmental protection etc.
- Get Sense of duty and responsibility, ability of rational thinking, Creative ability.
- Acquire knowledge for life skills, computer skills, and communication skills.
- Understand the worth of spiritual& ethical behavior.

**1.1. Programme Specific Outcome & Course Outcome:**

**1.1.1. DEPARTMENT OF ASSAMESE**

**PROGRAMME SPECIFIC OUTCOME: BA IN ASSAMESE**

After completion of the program, students will be able to

1. Pursue their higher studies in Assamese language, literature, performing arts, Folklore and various allied fields of literature, language and culture

2. Will be eligible to apply for various services in Govt. / Private sector specially in the field of Teaching, Journalism, Media House etc.
3. Establish as a writer, translator, interpreters etc.

In addition to the university courses, Department also offers a Add On Certificate Course in “Desktop Publishing in Assamese”

1. After completion of the course Students will be competent in DTP (Assamese) additionally and it may help them to become a self-depended entrepreneur or able to get job in various Publishing House, Media House, Offices etc.

### Course Specific Outcome :

Undergraduate Course in Assamese (Honours) deals with History of Assamese Literature, Language, Culture and Comparative literature

It incorporates Assamese literature, Western literature, Eastern literature & Cultural history of Assam. It also encompasses information on various religion, ethnic group, historical places and archaeology and agriculture etc.

Students can acquire detailed knowledge about the Assamese language. Along with the linguistics, language families of the World.

Course Code	Course Title	Course Outcome
Core -1	History of Assamese Literature (From beginning to Sankardeva era)	Able to understand and acquire the knowledge about <ul style="list-style-type: none"> <li>• the History of Assamese literature from the period of 9th century to till 18th century</li> <li>• Folk literature of different tribes &amp; ethnic groups of Assam</li> </ul>
Core – 2	History of Assamese Literature (From Aronodoi to Modern era)	Able to understand and acquire the knowledge about <ul style="list-style-type: none"> <li>• The History of Assamese literature from 19th century to till now.</li> </ul>
Core-3	Introduction to Linguistics	Acquire the basic knowledge of <ul style="list-style-type: none"> <li>• Western &amp; Eastern languages. Language families of the world.</li> <li>• Different procedures for study of languages.</li> </ul>
Core-4	Poetics	Able to understand and get preliminary ideas <ul style="list-style-type: none"> <li>• About the poetics of Indian and western literature</li> </ul>
Core-5	Literary Criticism	Able to understand and acquire the basic knowledge about <ul style="list-style-type: none"> <li>• About the theories Indian and Western literary criticism.</li> <li>• Theories of Poetry, Drama, Novel, Short Story etc.</li> </ul>

Core-6	Selection from Assamese Poetry	Able to Understand and Explain <ul style="list-style-type: none"> <li>The history of Assamese poetry and selected poems.</li> </ul>
Core-7	Study on the Culture of Assam	Able to acquire the extensive knowledge about <ul style="list-style-type: none"> <li>The Culture of Assam.</li> <li>Culture of various ethnic tribes of Assam</li> <li>Believes, traditional dress, ornaments etc.</li> <li>Write article, Books about the various ethnic tribes of Assam.</li> </ul>
Core-8	Theory and Practice of Comparative Literature	Able to understand and explain <ul style="list-style-type: none"> <li>The theory and practice of Comparative literature.</li> <li>How to compare the literature of Modern Indian Languages (e.g. Hindi, Bengali, Odia and Assamese.)</li> </ul>
Core-9	Indo-Aryan Languages and Assamese	Able to acquire the extensive knowledge <ul style="list-style-type: none"> <li>About the Indo-Aryan Languages along with the Assamese language.</li> <li>About the formation and development of Modern Indian Languages.</li> </ul>
Core-10	Selection from Assamese Prose	Able to Understand and explain <ul style="list-style-type: none"> <li>About the formation and development of Assamese Prose.</li> <li>About some selective prose of different period of Assamese literature.</li> </ul>
Core-11	Assamese Drama	Acquire detailed knowledge <ul style="list-style-type: none"> <li>About the history and development of Assamese Drama from classical to modern period</li> <li>About the theories of Indian and Western drama.</li> </ul>
Core-12	Study of Assamese Linguistics	Students can acquire <ul style="list-style-type: none"> <li>The detailed knowledge of Phonetics, Morphology and Syntactic and semantics of Assamese language</li> <li>About the Vocal system of human being.</li> </ul>
Core-13	Selection from Assamese Prose	Able to Understand and explain <ul style="list-style-type: none"> <li>About the creative literature through selected modern Assamese prose</li> </ul>
Core-14	Language Script of Assam	Students can acquire <ul style="list-style-type: none"> <li>The general ideas of Aryan and Non –Aryan Languages of Assam</li> <li>About the linguistic characteristics of Assamese language.</li> </ul>

DSE-I	Assamese Grammar, Lexicon and Idiomatic Usage	Able to Understand and explain <ul style="list-style-type: none"> <li>• The formation of Assamese words, proverbs, phrase &amp; idioms</li> <li>• The various aspects of Assamese grammar</li> <li>• General introduction of Assamese Dictionary.</li> </ul>
DSE-II	Indian Literature	Able to Understand and Explain <ul style="list-style-type: none"> <li>• About Indian Literature</li> <li>• Unity of Indian Literature.</li> <li>• Poem, Short story, Novel and Drama of Indian Language through Translated literature (basically- Bengali, Hindi, Oriya and English)</li> </ul>
DSE -III	Introduction to World Literature	Able to Understand and Explain <ul style="list-style-type: none"> <li>• About the general ideas of World Literature and its importance.</li> <li>• Study of selective stories, drama &amp; poems</li> </ul>
DSE-IV (A)	Special Author	Able to Understand and Explain <ul style="list-style-type: none"> <li>• The life and writings of a selected renowned writer in Assamese</li> </ul>
DSE- IV (B)	Project	Students can acquire <ul style="list-style-type: none"> <li>• The general ideas of research work</li> <li>• Methodology of research work.</li> </ul>
AECC-II	Communicative Assamese	Student can acquire the basics of Assamese language and able to communicate in Assamese language. This course will help the non Assamese student to communicate in day to day life
MIL –I	History of Assamese Literature	Non Honours students can acquire the knowledge about the history of Assamese literature from the beginning to Ramdhenu Ear. In this course they are able to know about different form of Classical, Romanticism, Modern periods
MIL-II	Selection from Assamese Literature	Non-Honours students can able the get the overall concept various genre of Assamese literature. They can acquire knowledge about some selected Poems, Stories, Drama, Novel and Articles.

## 1.1.2. DEPARTMENT OF BENGALI

### PROGRAMME SPECIFIC OUTCOME: BA IN BENGALI

- (a) Knowledge and understanding of basic Bengali literature.
- (b) To know about the knowledge of creative writing.
- (c) Students can take professionally the print and electronic media.
- (d) To know about the knowledge of art & translation.
- (e) To gather Knowledge of the theory of editing and publishing.
- (f) To acquire the knowledge of poem reciting & theory.
- (g) To gather knowledge about theatre stage, acting skill & others.
- (h) To know about the comparative literature theory & practices.
- (i) To focus on research & field Study for future.
- (j) Able to write essays in Bengali.
- (k) Able to write Bengali language properly.
- (l) To know about the way of talking & writing skill.
- (m) The study of Bengali grammar helps the students to enhance the Bengali language.
- (n) To create & develop interest in Bengali literature.
- (o) As a teacher of school, college & university.
- (p) They can able to appear different exam. For govt. service.

### COURSE SPECIFIC OUTCOME

Paper Code	Paper Name	Outcome
C-1	Bangla Sahityer Itihas	<ul style="list-style-type: none"><li>• This course will highlight the cultural background and history of Bengali Culture.</li><li>• This course introduces the students to the political, religious, social and economic history of Bengal from classical time to modern era.</li><li>• This course will enable students to get familiar with old, medieval &amp; modern Bengali literature along with an understanding of the literary genres, contribution of individual authors and the philosophical-aesthetic paradigm of the time.</li><li>• This course will help the students to get an idea about Bengali Periodicals.</li></ul>
C-2	Bangla Bhashar Itihas	<ul style="list-style-type: none"><li>• Students will learn about the origin, growth and development</li></ul>

	O Bhashatatwa	<p>of Bengali language.</p> <ul style="list-style-type: none"> <li>• Students will know different levels of Bengali language.</li> <li>• A clear understanding of Bengali dialects will develop.</li> <li>• Bengali vocabulary and the reasons and trends of word change will be introduced.</li> <li>• Sound and sound change sources will be introduced in Bengali language.</li> </ul>
AECC-2	Bangla Sahityer Itihas: (Adhunik Yug)	<ul style="list-style-type: none"> <li>• This course will introduce the students to the political and social history of Bengal in modern era.</li> <li>• This course will enable the students to have a deeper understanding of 19<sup>th</sup> &amp; 20<sup>th</sup> century literary practices in Bengal.</li> <li>• This course will help the students to get an idea about Bengali Periodicals.</li> </ul>
C-3	Bangla Kavya: Prachin, Madhya O Adhunik	<ul style="list-style-type: none"> <li>• This course will enable students to get familiar with the Bengali texts of old era.</li> <li>• This course will enable students to get familiar with the Bengali texts of medieval era.</li> <li>• This course will enable students to gain an understanding of the modern Bengali poetry.</li> </ul>
C-4	Padaboli Sahitya: Baishnava O Shakta Padaboli	<ul style="list-style-type: none"> <li>• An idea will be created about Bengali Padaboli literature of the Middle Ages and some selected poems will be taught.</li> <li>• Baishnava terms and history and identity of Baishnava poets will be understood.</li> <li>• Students will know about the origin and development of Shakta Padaboli.</li> <li>• Students will know the history and identity of Shakta poets.</li> </ul>
C-5	Natak, Natyasahityer Rupaved O Bangla Natak	<ul style="list-style-type: none"> <li>• This course will help the students to know about the evolutionary trend of Bengali drama, various genres and dramatic movement.</li> <li>• This course will provide a basic idea about the history of Bengali theatre.</li> <li>• This course will enable students to get an idea about Bangla drama through intensive lessons of some important Bengali play.</li> </ul>
C-6	Bangla Chhotogalpo: Udvab O Kramabikash	<ul style="list-style-type: none"> <li>• The origin and development and characteristics of Bengali short stories will be introduced.</li> <li>• Get acquainted with the short story writer Rabindranath and his short stories.</li> <li>• Students will be introduced to selected 20th century short story writers and their stories.</li> <li>• The importance of short stories will increase.</li> </ul>
C-7	Bangla Prabandha O	<ul style="list-style-type: none"> <li>• This course will enable students to understand the salient</li> </ul>

	Bhraman Sahitya	<p>features of various genres of Bengali essays and analyse those genres textually and theoretically.</p> <ul style="list-style-type: none"> <li>• This course will enable students to understand Tagore's contribution in Bengali essay along with an understanding of the themes and styles of selected texts.</li> <li>• This course will introduce students to the great work of Bengali travel-literature.</li> </ul>
C-8	Adhunik Bangla Kabita	<ul style="list-style-type: none"> <li>• Students will know the form and theoretical context of poetry</li> <li>• Different forms and styles of modern poetry will be introduced.</li> <li>• 19th century poets and their poems will be introduced.</li> <li>• An idea about Bengali epics will be developed. Special knowledge will be imparted about 'Meghnad Badh' kabya. A complete knowledge of poet Madhusudan Dutta's biography and literature will be imparted.</li> </ul>
C-9	Bangla Anubad Sahitya O Lokasahitya	<ul style="list-style-type: none"> <li>• This course will enable students to understand various theoretical positions on translation.</li> <li>• This course will enable students to understand various theoretical aspects of folk studies and will introduce them to the history of folk studies in Bengal.</li> <li>• This course will enable students to understand the salient features of various Bengali folk genres and analyse those genres textually and theoretically.</li> </ul>
C-10	Aristataler Poetics O Bangla Natak	<ul style="list-style-type: none"> <li>• Students will learn about Aristotle's drama art and drama philosophy as well as the basic nature of drama and structure of drama.</li> <li>• Students will get to know about the origin and development of Bengali drama and the journey of learning the drama of classical drama to the modern drama</li> <li>• Students will to know about the modern drama of nineteenth century.</li> </ul>
C-11	Chhando O Alankar Ebong Dhoney O Ros	<ul style="list-style-type: none"> <li>• This course will enable students to acquire basic and theoretical knowledge about Bengali prosody &amp; rhetoric.</li> <li>• This course will help students to acquire the skills in prosody analysis and rhetoric determination.</li> <li>• This course will introduce students to major Indian poetics.</li> </ul>
C-12	Sanskrit O English Sahityer Etahas	<ul style="list-style-type: none"> <li>• Students will able to know about the History of English Literature and Sanskrit Literature.</li> <li>• Students can learn about the epic of Ramayana and Mahabharata.</li> <li>• Students can learn about the English poets.</li> </ul>
DSE-1	Adhunik Bhasha Anusheelon	<ul style="list-style-type: none"> <li>• Bengali grammar practice will be taught. Various definitions, formulas of Bengali grammar will be taught through practice.</li> </ul>

		<ul style="list-style-type: none"> <li>• Students Can learn sentence variation and terms of Bengali grammar.</li> <li>• A clear understanding of Bengali vocabulary will be developed.</li> </ul>
DSE-2	Gabesona Pratibedan Prastutkaran	<ul style="list-style-type: none"> <li>• This course will provide students with basic knowledge related to research in Bengali literature.</li> <li>• This course will enable students to understand the basics of research methodology.</li> <li>• This course will enable students to write short research report.</li> </ul>
C-13	Adhunik Bangla Upanyas	<ul style="list-style-type: none"> <li>• The origin and development of Bengali novel will be considered.</li> <li>• Students will be introduced the defining characteristics of the novel.</li> <li>• Students will know the difference between novels and different branches of Bengali literature.</li> <li>• Besides, students will read two selected novels of two famous novelists of Bengali literature and their ideas will increase.</li> </ul>
C-14	Tulanamulok Sahitya	<ul style="list-style-type: none"> <li>• Students can learn about Biswa Sahitya.</li> <li>• Pupils can able to know the relations of human being with the society</li> <li>• Students can gain various knowledge about the society</li> </ul>
DSE-3	Bangla Chhotogalpo O Shishu-Kishor Sahitya	<ul style="list-style-type: none"> <li>• This course will introduce students with the great works of Bengali short stories and Juvenile literature.</li> <li>• This course will enable students to get an idea about Bengali short stories through intensive lessons of some important short story.</li> <li>• This course will enable students to get an idea about Bengali Juvenile literature through intensive lessons of some important Juvenile literature.</li> </ul>
DSE-4	Bishes Pathyakrom: Special Author (Natak, Kavita O Upanyas)	<ul style="list-style-type: none"> <li>• In this special curriculum, students will be introduced to the three branches of Bengali literature in three units.</li> <li>• Playwright Shambhu Mitra and his plays will be introduced.</li> <li>• Students will know about the poetry of rebel poet Nazrul.</li> <li>• Students will learn about novelist Rabindranath Tagore and his novels.</li> </ul>



### 1.1.3. DEPARTMENT OF ECONOMICS

#### PROGRAMME SPECIFIC OUTCOME: B.A. IN ECONOMICS

On successful completion of the course student will be able to:

1. Develop understanding of some basic concepts of Micro and Macro Economics
2. Acquaint with some basic concepts of public economics and Fiscal policy design.
3. Acquaint with some Statistical and mathematical methods that can be applied in economics.
4. Acquaint with some econometric methods for carrying out research based academic activities.
5. Acquaint with the measurement of development with the help of theories along with conceptual issues of human development, poverty and inequality.
6. Develop understanding of some basic concepts relating to monetary analysis and financial marketing with reference to India in comparison with world situation.
7. Acquaint with the basic concepts of Environmental Economics along with the solution to the environmental problems.
8. Acquaint with both real and monetary sides of International Economics.
9. Acquaint with the development issues of Indian Economy and enables the Learners to understand the development problems of India as well as North East India.
10. Develop understanding of Historical Economic Thought propounded by different schools. Acquaint with a mixture of Theoretical Analysis, Practical Knowledge and Quantitative Reasoning.

The department also offers a six months add-on certificate course on “Entrepreneurship Development in Small Scale Industries” with the aim to help the students in generating self-employment in the perspective of small, cottage and local industries with lowest possible investment and greater return.

#### COURSE SPECIFIC OUTCOME:

Course Code	Course Title	Course Outcome
Core -1	Introductory Microeconomics	This course is designed to expose the students to the basic principles of micro-economic theory.
Core -2	Mathematical Methods in Economics – I	This is the first part of a compulsory two-course sequence. This sequence is made to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level more meaningful.
Core -3	Introductory Macro Economics	This course aims to introduce the students to the basic concepts of Macro Economics.
Core-4	Mathematical Methods in Economics	This course is the second part of a compulsory two-course sequence. Outcome remains the same as in par

Core -5	Essentials of Microeconomics	The course is designed to provide a sound training in microeconomic theory to formally analyse the behaviour of individual agents.
Core -6	Essentials of Macroeconomics	This course introduces the students to formal modelling of a macro-economy in terms of analytical tools.
Core -7	Statistical Methods for Economics	This course introduces students to some basic concepts and terminology that are fundamental to statistical analysis and inference.
Core -8	Advanced Micro Economics	In this course, the emphasis will be on giving conceptual clarity to the student coupled with the use of Mathematical tools and of reasoning.
Core -9	Advanced Macro Economics	In this course the students are introduced to the long run dynamic issues like growth and technical programs.
Core -10	C-10 - Introductory Econometrics	This course provides a comprehensive introduction to basic econometric concepts and techniques.
Core -11	Indian Economy – I	This course reviews major trends in economic indicators and policy debates in India in the post-independence period.
Core -12	Development Economics – I	This course begins with a discussion of alternative conceptions of development and their justification. Students become acquainted with aggregate models of growth and cross-national comparisons of the growth help them to evaluate the models.
DSE -1 (Group – I)	Economics of Health and Education	The importance and relevance of education and health in improving human standard of living may be reflected in their inclusion among the Millennium Development Goals adopted by the United Nations member countries. This course provides a micro-economic framework to analyse, among other things, individual choice in the demand for health and education, Government intervention and aspects of inequity and discrimination in both sectors in India.
DSE -5 (Group – I)	Money and Financial Markets	This course exposes students to the theory and functioning of the monetary and financial markets and institutions. Financial and banking sector reforms and monetary policy with special reference to India are also covered in this course.

Core- 13	Indian Economy – II	This course examines sector-specific policies and their impact in shaping trends in key economic indicators in India.
Core - 14	Development Economics - II	This course is designed with basic demographic concepts and their evaluation during the process of development.
DSE -8 (Group – II)	Environmental Economics	This course is designed to focus on economic causes of environmental problems. Economic principles are applied to environmental questions and their management through various economic institutions, economic incentives and other instruments and policies.
DSE -9 (Group – II)	International Economics	This course develops a systematic exposition of model that try to explain the composition, direction and consequences of International Trade and the determinants and effects of trade policy.

#### 1.1.4. DEPARTMENT OF EDUCATION

##### PROGRAMME SPECIFIC OUTCOME: BA IN EDUCATION

After completion of the programme, a student becomes eligible for:

- Appear in different competitive examinations for employment.
- Go for Higher studies in different areas such as Psychology, Education, Child Psychology, Adolescence Psychology etc.
- Teacher in high school level
- The enhancement of moral values in personal as well as in social life.

The department also offers three numbers of add-on six months certificate courses:

- Pre-Primary and Primary Teacher Training
- Cutting, Knitting and Dress Making
- Weaving

These courses are expected to enhance the skill of the students in their field of interest and to enhance their future scope of employment.

##### COURSE SPECIFIC OUTCOME

Course	Name of the paper	Outcomes
Course 101	C1-Philosophical Foundation of Education	1. To know the modern concept, aims, function and rule of education towards the upliftment of human society. 2. To know the role of Philosophy in Education and the basic tenants of the Indian and Western Philosophies and their influence in Education.

Course 102	C2-Sociological Foundation of Education	1. To know the concept, approaches and theories of educational sociology, the role of Education in Social Change and various Social Groups and their Education and different Political Ideologies and their bearings on Education
Course 201	C3-Psychological Foundation of Education	1. Explain the concept, nature, scope and uses of psychology in Education and the influence of growth and development in education, 2. The meaning, concept, variables, types and theories of learning. The concept and theories of intelligence and creativity, the meaning, concept, factors and theories of personality, the concepts of mental health and mental hygiene, measures of mental health in school.
Course 202	C4-Educational Administration and Management	1.The concept of Educational Management, the types of management and modern trends of Educational management. 2. The concept of educational leadership, the principles of educational leadership the styles of leadership and its implication in educational leadership. 3. Define the concept of educational planning and its importance, the role and importance of educational supervision, suggest measures to ensure quality in educational management.
Course 301	C5- Great Educators and Educational Thoughts	1. Describe the contribution of the given philosophers in the domain of education 2. Explain the relevance of the educational thought of the given philosophers
Course 302	C6-Educational Measurement and Evaluation	1.The meaning, nature, scope, need and types of measurement and evaluation in education. 2. The meaning of psychological tests, their characteristics and process of Construction and some specific tools to measure achievement, intelligence, personality and aptitude, the meaning and nature of different statistical measures, statistics in measurement and evaluation in education
Course 303	C7-Experimental Psychology and	1. The concept, scope and need of Experimental psychology , conduct and report of psychological experiments.

	Laboratory Practical	2.Perform a few practical related to learning, memory, attention, different techniques of personality testing and intelligence testing practical etc.
Course 401	C8-Education in Pre-Independence India	1. The education in ancient India, particularly Vedic Education and Buddhist Education and education system in Medieval India. Evaluate the education system during British period with special emphasis on the commissions and committees.
Course 402(a)	C9(A)-Techniques of Teaching	1. The meaning , nature and the principles of teaching and learning, the role of teacher at different phases of teaching. 2. the importance of planning lessons in teaching-learning process and the concept of teaching skills and the stages of microteaching cycle.
Course 402(b)	C9(B)Teaching Practice	1. Demonstrate a few teaching skills in classroom. Practice the teaching skills in real classroom situations and prepare lesson plans for Microteaching and Practice teaching
Course 403	C10- Educational Technology	1. The concept, nature and components of Educational Technology, distinguish between Educational technology and Instructional Technology and apply ICT in teaching learning 2.The concept, components and characteristics of communication, the skills of effective communication , Models of teaching, personalized system of instruction, programmed learning in teaching learning.
Course 501	C11- Education in Post-Independent India	1. The educational scenario at the time of Independence and the roles of various Commissions and Committees in the development of education in post independent India and the recent educational developments in India
Course 502	C12-Education in World Perspectives	1. The meaning ,nature, scope and purpose of national system of education, the factors influencing in national system of education. 2. Explain the organization, administration, objectives and examination systems, vocational and teacher education of different countries, specially UK, USA, India and Japan.
DSE1	DSE-1 Guidance and Counselling	1. The meaning, nature, purpose and scope, the characteristics and functions of guidance and counseling, the basic principles of guidance and counseling, types of guidance and counseling, various tools and techniques of guidance in appropriate context, the qualities and role of a counsellor.

DSE4	DSE-4- Mental Health	<ol style="list-style-type: none"> <li>1. The need and importance of understanding the concepts of mental health and hygiene in the emerging society, psychological and maladjustment problems.</li> <li>2. The various components of positive psychology and its significance in the teaching learning processes, integrate yoga in their day-to-day lives for holistic health.</li> </ol>
Course 601	C13 Emerging Trends in Indian Education	<ol style="list-style-type: none"> <li>1. The need of constitutional provisions for education, the challenges of Indian education at different levels and suggest measures to overcome these.</li> <li>3. The new perspectives of education such as Environmental education, Inclusive education, Gender education, Inclusive education, Adult education, Human right education, Value education, population education etc.</li> </ol>
Course 602	C14 Child and Adolescence Psychology	<ol style="list-style-type: none"> <li>1. The significance of a study of childhood and adolescence today.</li> <li>2. describe the developmental changes of childhood and adolescence.</li> <li>3. summarize the effect of family dynamics on child and adolescent development</li> <li>4. explain the significance of the role of society in monitoring and guiding young children in their proper development.</li> </ol>
Course 603	DSE-6 Economics of Education	<ol style="list-style-type: none"> <li>1. The meaning, scope and importance of Economics of Education, the historical development of Economics of Education., explain the concept of Education as a good, demand and supply of education, Utility of Education etc, the concept of investment in education, education as production process etc, different types of Educational cost, the concepts of human capital formation, Education financing, Educational Planning etc.</li> </ol>
Course 604	DSE-8 Project Report	<ol style="list-style-type: none"> <li>1. explain the process of conducting a Project.</li> <li>2. identify the problems for Educational Project.</li> <li>3. solve problems faced in educational field through project.</li> <li>4. prepare a project report.</li> </ol>

## 1.1.5. DEPARTMENT OF ENGLISH

### PROGRAMME SPECIFIC OUTCOME: BA IN ENGLISH

On successful completion of the programme a student will be able to:

1. Engage in different Govt. and Private sectors.
2. Students will be able to pursue higher studies in various fields (such as P.G. in English, Sociology, Master in Social Works, Psychology etc.)
3. Student may opt for horizontal courses (such as B.Ed., LLB etc.)
4. Educate students in both the artistry and utility of the English language through the study of literature and other contemporary forms of culture.
5. Use the critical faculties necessary in an academic environment, on the job, and in an increasingly complex, interdependent world.
6. Perform research, analysis, and criticism of literary and cultural texts from different historical periods and genres.
7. Apply critical thinking in various fields of life.

#### Course Outcome

1. Students will be familiar with representative literary and cultural texts within a significant number of historical, geographical, and cultural contexts.
2. Students will be able to apply critical and theoretical approaches to the reading and analysis of literary and cultural texts in multiple genres.
3. Students should be able to identify, analyze, interpret and describe the critical ideas, values, and themes that appear in literary and cultural texts and understand the way these ideas, values, and themes inform and impact culture and society, both now and in the past.
4. Students should be able to write analytically in a variety of formats, including essays, research papers, reflective writing, and critical reviews of secondary sources.
5. Students should be able to ethically gather, understand, evaluate and synthesize information from a variety of written and electronic sources.
6. Students should be able to understand the process of communicating and interpreting human experiences through literary representation using historical contexts and disciplinary methodologies.

The department also offers an add-on certificate course of six months in “Functional English” which basically aims to make the learners to be able to use the basic functional English in personal as well as in professional domain.

### Course specific Outcome

Course Code	Course Name	Outcomes
10100	C1: INDIAN CLASSICAL LITERATURE	This course aims to acquaint the students with the rich cultural heritage of ancient Indian literature. The learners are expected to have a clear knowledge of Indian culture and literature as a whole. At the end of the course learners will be able to differentiate between Indian and Western Classical tradition.
10200	C2: EUROPEAN CLASSICAL LITERATURE	It is designed to familiarize the students with Western Classical literary texts. After the completion of the course learners shall be in a position to understand the source of Western literary paradigm.
20100	C3: INDIAN WRITING IN ENGLISH	This course aims to introduce Indian writers and Indian texts written in English. After the culmination of this course, the learners would be able to map the intellectual trajectory from pre to post independence period.
20200	C4: BRITISH POETRY AND DRAMA: 14 <sup>TH</sup> TO 17 <sup>TH</sup> CENTURIES	This course is designed to familiarize students with the Elizabethan world. At the end of the course, the learners would be able to decipher the influence of Renaissance on the works of Elizabethan authors, especially Shakespeare.
30100	C5: AMERICAN LITERATURE	The course is designed to provide learners with the American literary history and texts. The learners will be able to understand the poetics and politics of literature.
30200	C6: POPULAR LITERATURE	This course introduces the learners with the new genre of literature that has flourished recently. The successful completion of this course will enable learners to appreciate creative space and develop their imaginative skills.
30300	C7: BRITISH POETRY AND DRAMA: 17 <sup>TH</sup> AND 18 <sup>TH</sup> CENTURIES	This course introduces the learners with poetry and drama, mainly of the Puritan, Jacobean and Restoration period. The learners will get a clear understanding of different genres of English literature at the end of the course.
40100	C8: BRITISH LITERATURE: 18 <sup>TH</sup> CENTURY	This course offers an array of texts across genres. The learners will be able to understand the spirit of the age as well as the literature embodying this spirit.
40200	C9: BRITISH ROMANTIC LITERATURE	This course is designed with an aim to familiarize learners with the varied imaginative literature of Romantic period. Learners will be able to appreciate different emotions, passions, love towards nature etc.



40300	C10: BRITISH LITERATURE: 19 <sup>TH</sup> CENTURY	This course is designed to make learners aware of the socio-political as well as economic changes of the time. At the end of the course, learners will be able to learn the philosophical shift occurred due to clash between science and religion.
50100	C11: WOMEN'S WRITING	This course mainly aims to address issues related to women. The learners will be able to understand gender related issues as well as status of women in the society since ages.
50200	C12: BRITISH LITERATURE: THE EARLY 20TH CENTURY	It is designed to showcase the shift in form and content of British literature. Learners will be able to get acquainted with various ideas of modernism.
50120	DSE2: LITERATURE OF THE INDIAN DIASPORA	This course is designed with an aim to make learners know the pros and cons of diasporic life and literature. The learners will be able to know the complexities of living a diasporic life.
50130	DSE 3: LITERARY CRITICISM	It introduces the learners the basics of new criticism. At the end of the course learners will enhance their critical thinking skills required to analyse a text.
60100	C13:MODERN EUROPEAN DRAMA	This course is designed with an aim to make the learners understand the concepts of new dramatic forms at a glance. The learners will be able to know modern drama, the techniques used in the same and stage craft.
60200	C14: POSTCOLONIAL LITERATURES	It aims to make the learners acquaint the learners with postcolonialism, colonialism and imperialism. At the end of the course learners will be able to understand the context of colonialism and its impact on the post colonial society.
60120	DSE 6: LITERATURE AND CINEMA	The course aims to showcase how literary texts are presented in cinemas. The learners will be able to understand the concepts and techniques related to adaptation of a text into a film or cinema
60130	DSE 7:PARTITION LITERATURE	This course is designed to address issues related to partition and its impact on both the sides. The successful completion of this course will enable learners to comprehend the magnitude of the tragedy of partition and realize the traumatic situation of the victims.

## 1.1.6. DEPARTMENT OF HINDI

### PROGRAMME SPECIFIC OUTCOME: B.A. IN HINDI

Studying Hindi as Honours and Non-Honours course is an opportunity to present ourselves in a bigger world. A graduate with Hindi Honours and Non-Honours can work anywhere in India, as he/she knows Hindi well, the language which is becoming Lingua franca of India now.

1. On successful completion of the course a student will be able to go for advance studies as well as various career oriented courses also.
2. Hindi is used as an official language as well as second Language in many other countries also, so he/she can easily be employed in those countries also.
3. Students can choose several services in government and private sectors such as- Hindi translator, Hindi officer, Teacher, Creative writer, Media worker, Advertisement script writer etc.
4. After completion of the course a student will be able to make Power Point Presentation as well as DTP in Hindi that is the additional benefit of our students.

The department also offers an add-on certificate course of six months in “Spoken Hindi”. This course aims to make the students able to speak Hindi fluently and to provide them the opportunity to learn the theoretical as well as the practical aspects of Hindi language.

### COURSE SPECIFIC OUTCOME

Course Code	Course	Outcomes
C-1	Hindi Sahitya ka Itihaas Aadikaal se Reetikaal tak	Students will able to know the different aspects of different eras from Aadikaal to Reetikaal of the History of Hindi Literature which helps them in future in different manner.
C-2	Hindi Sahitya ka Itihaas (Aadhunik Kaal)	Students will able to know the different aspects of Modern Era of the History of Hindi Literature which helps them in future in different manner.
C-3	Aadikaleen evam Madhyakaleen Hindi Kavita	By studying these literary works and the poets of these eras they achieve good knowledge about them which definitely helps them in advance studies.
C-4	Aadhunik Hindi Kavita (Chhayavaad tak)	By studying these literary works and the poets of Modern Era (Till Chhayavaad) they achieve good knowledge about them which definitely helps them in advance studies.
C-5	Chhayavadottar Kavita	By studying these literary works and the poets of Modern Era (After Chhayavaad) they achieve good knowledge about them which definitely helps them in advance studies.

C-6	Bharatiya Kavyashashtra	By studying Bharatiya Kavyashashtra they can understand the basic knowledge of poetics which is the skeleton system of Indian literature.
C-7	Pashchatya Kavyashashtra evam Nayi Sameeksha	This paper is very much helpful to know about the Western Criticism and Neo-criticism.
C-8	Bhasha Vigyan aur Hindi Bhasha	The origin of language along with different language family and specially the origin and development of Hindi language can be understand by this paper
C-9	Hindi Upanyas	Idea of Novel writing and knowledge of famous Hindi Novels and also the knowledge of famous novelists can be gain from this paper
C-10	Hindi Kahani	Knowledge of theoretical and practical aspects of modern short story can be gain by this paper
C-11	Hindi Natak evam Ekanki	This paper is very much helpful to understand about the theoretical and practical aspects of Drama and One act play specially of Hindi.
C-12	Hindi Nibandh evm Anya Gadya Vidhayen	Knowledge of theoretical and practical aspects of modern creative writing fields in prose section apart from short story writing can be gain by this paper
DSE-1	Asamiya Bhasha evam Sahitya	Comparative literary thought can be developed by this paper. Giving knowledge about the history of Assamese literature, History of Assamese language along with literary works from Shankardeva to modern era is the main motto of this paper.
DSE-2	Chhayavaad	This is a special paper on Chhayavaad. Knowledge of Romanticism in Hindi modern poetry can be gained by this paper.
C-13	Hindi ki Sahityik Patrakarita	This paper is very much helpful to know about the History of Literary journalism of Hindi along with the modern techniques of literary journalism
C-14	Prayojanmoolak Hindi	In applied field of Hindi language this paper is very much use full for students. They can understand about the official language, official terminology and official letter writing by studying this paper.

DSE-3	Tulsidas	This paper is specially designed to understand the bhakti movement of India. Tulsi Das and his thoughts about Sagun bhakti and Ram Bhakti is really very impressive.
DSE-4	Premchand	This paper is specially designed to understand the great literary works of Premchand . This paper consists of one novel, one drama, essay and some short stories of Premchand
AECC-2/ MIL-1	Hindi Bhasha aur Vyakaran	Basis of any language study is to aware the students about the use of language in proper manner. This paper is useful to all the students of Hindi
MIL-2	Hindi Gadya evam Padya	This paper consists of old poetry, modern poetry, short stories and one drama. This paper is specially designed for the non-honours students of 4 <sup>th</sup> semester to understand the literary trends of Hindi literature which helps them to build their career in Hindi literary field.

### 1.1.7. DEPARTMENT OF MATHEMATICS

Mathematics is the study of quantity, structure, space and change. It has very broad scope in science, engineering and social sciences. This also leads to study of related areas like computer science, statistics etc.

#### **Programme Outcomes: B.A. in Mathematics**

Bachelor's Degree in mathematics is the result of in-depth knowledge of algebra, calculus, geometry, differential equations and several other branches of mathematics.

The students graduating with the Degree B.A.(Honours) in Mathematics should be able to

- ❖ Graduated with Mathematics as a core subject.
- ❖ Go for higher studies in Mathematics or in allied subjects and can build a solid foundation for higher studies in mathematics and can develop a positive attitude towards mathematics as an interesting and valuable subject of study.
- ❖ This programme will also help students to enhance their employability for government jobs, jobs in banking, insurance and investment sectors, data analyst jobs and jobs in various other public and private enterprises. Completion of this programme will also enable the learners to join teaching profession in primary and secondary schools in Mathematics.
- ❖ Students completing this programme will be able to present mathematics clearly and precisely, make vague ideas precise by formulating them in the language of mathematics, describe mathematical ideas from multiple perspectives and explain fundamental concepts of mathematics to non-mathematicians.

### COURSE SPECIFIC OUTCOME

Course Code	Course Title	Course Outcome
C-1.1	Calculus	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> <li>a) Assimilate the notions of limit of a sequence and convergence of a series of real numbers.</li> <li>b) Calculate the limit and examine the continuity of a function at a point.</li> <li>c) Understand the consequences of various mean value theorems for differentiable functions.</li> <li>d) Sketch curves in Cartesian and polar coordinate systems.</li> <li>e) Apply derivative tests in optimization problems appearing in social sciences, physical sciences, life sciences and a host of other disciplines.</li> </ul>
C – 1.2	Algebra	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> <li>a) Understand the importance of roots of real and complex polynomials and learn various methods of obtaining roots.</li> <li>b) Employ De Moivre's theorem in a number of applications to solve numerical problems.</li> <li>c) Recognize consistent and inconsistent systems of linear equations by the row echelon form of the augmented matrix, using rank.</li> <li>d) Find eigenvalues and corresponding eigenvectors for a square matrix.</li> <li>e) Explain the properties of three dimensional shapes.</li> </ul>
C-2.1	Real Analysis	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> <li>a) Understand many properties of the real line <math>\mathbb{R}</math> and learn to define sequence in terms of functions from <math>\mathbb{R}</math> to a subset of <math>\mathbb{R}</math>.</li> <li>b) Recognize bounded, convergent, divergent, Cauchy and monotonic sequences and to calculate their limit superior, limit inferior, and the limit of a bounded sequence.</li> <li>c) Apply the ratio, root, alternating series and limit comparison tests for convergence and absolute convergence of an infinite series of real numbers.</li> </ul>
C-2.2	Differential Equations	<p>After going through this course the students will be able to</p> <ul style="list-style-type: none"> <li>a) Use the techniques to solve differential equations.</li> <li>b) Apply these techniques in various mathematical models used in real life problems.</li> <li>c) Formulate mathematical models in the form of ordinary differential equations to suggest possible solutions of the</li> </ul>

		day to day problems arising in physical, chemical and biological disciplines
C-3.3	PDE and System of ODE	After going through this course the students will be able to <ul style="list-style-type: none"> <li>a) make mathematical formulations and their solutions of various physical problems;</li> <li>b) design mathematical models used in heat, wave etc.</li> <li>c) Describe the Laplace equation and their solutions</li> </ul>
C-4.1	Numerical Methods	This course will enable the students to: <ul style="list-style-type: none"> <li>a) Obtain numerical solutions of algebraic and transcendental equations.</li> <li>b) Find numerical solutions of system of linear equations and check the accuracy of the solutions.</li> <li>c) Learn about various interpolating and extrapolating methods.</li> <li>d) Solve initial and boundary value problems in differential equations using numerical methods.</li> <li>e) Apply various numerical methods in real life problems</li> </ul>
C-4.3	Ring Theory and Algebra	This course will enable the students to: <ul style="list-style-type: none"> <li>i) Understand the concepts of vector spaces, subspaces, bases, dimension and their properties.</li> <li>ii) Relate matrices and linear transformations, compute eigen values and eigen vectors of linear transformations.</li> <li>iii) Learn properties of inner product spaces and determine orthogonality in inner product spaces.</li> <li>iv) Realise importance of adjoint of a linear transformation and its canonical form.</li> </ul>
C-5.1	Multivariate Calculus	After going through this course the students will be able to <ul style="list-style-type: none"> <li>• Extend the concepts from one variable calculus to function of several variables</li> <li>• Demonstrate the ability to think critically and solving application of real world problems involving double/triple integrals.</li> </ul>
C-5.2	Group Theory- II	After going through this course the students will be able to <ul style="list-style-type: none"> <li>• Apply results from preliminary concepts to solve contemporary problems.</li> <li>• Apply in communication theory, electrical engineering, computer science and cryptography</li> </ul>
DSE- 1.1	Analytical Geometry	After going through this course the students will be able to <ul style="list-style-type: none"> <li>• Sketch parabola, ellipse and hyperbola</li> <li>• Solve various geometrical problems analytically.</li> </ul>
DSE- 2 .3	Number Theory	After going through this course the students will be able to <ul style="list-style-type: none"> <li>• obtain solutions of Diophantine equations</li> </ul>

- define number theoretic functions

### 1.1.8. DEPARTMENT OF PHILOSOPHY

#### PROGRAM OUTCOMES: BA IN PHILOSOPHY

On successful completion of B.A in Philosophy, a student will be:

- Eligible to proceed for Higher Studies (P.G. : in Philosophy, in Psychology, in Philosophy of Religion, in Applied Ethics, in Environmental Ethics etc.).
- Eligible to proceed for Horizontal Progression to LLB or to B.Ed. Programme.
- Eligible for different Competitive Examinations such as APSC, UPSC, Banking, railway, Postal & Telegraph Services etc. and in Private Sector Jobs.
- Eligible for Teacher in High School Level.
- Eligible for enhancement of Moral Values in Personal as well as in Social life.

#### COURSE OUTCOMES

A student after completion of B.A in Philosophy are expected to inculcate the qualities which would help them to achieve their future goals

In addition to the university programme, the Department also offers an six months Add-on Certificate Courses Viz. “Yoga for Spiritual Development” which seems to make a student more resilient graduate in philosophy. Hence, students after completion of B.A in Philosophy with this add-on-course are expected to inculcate certain qualities which would help them to achieve their future goals in life. Such qualities are:

- Realization of human values.
- Sense of social service, which they are made to do in practice in this B.A course itself.
- Sense of duty and responsibility.
- Ability of rational thinking.
- Creative thinking ability.
- Proper realization of the nature of life and society.
- Proper understanding of any kind of situation through logical and rational thinking.
- Development of moral consciousness that enables the students to become complete human beings and responsible citizens.
- Practice of yoga for integrated development of life which is one of the suitable outcomes of the programme.
- Understand the ground of philosophical study.
- Understand the basic issues & problems of philosophy in Indian & western tradition.
- Realize the humanistic as well as empirical & transcendental values.
- Realize the Moral aspects of human existence to lead a good life.
- Understand the basic elements of logic to make them eligible for the competitive examinations.

- Understand the basic features of religion, values of religion as a way of life.
- Make a Comparative study of different religions.
- Be acquainted with different philosophical aspects of society & politics along with the Psychological aspects of human life.
- Prepare for a variety of careers programs in the fields like Judiciary, government, education, Social worker etc.
- Recognize their personal value systems and apply these to their own social worlds.
- Train the student with hands on experiences on different aspects of Philosophy by visiting schools and community.
- Inculcating scientific temperament, producing novelty with reasoning.

### COURSE SPECIFIC OUTCOME

Semester	Course Code	Course Name	Course outcome
1 <sup>st</sup>	C-1	Indian Philosophy	This paper intends to acquaint the students with the basic problems of epistemology and metaphysics in Classical Indian Philosophy.
	C-2	Logic	This paper aims at acquainting the students with <ul style="list-style-type: none"> <li>• logical reasoning and testing of them in Aristotelian and in Modern Symbolic Logic.</li> <li>• Understanding how logical techniques can be applied in resolving certain problems those appears in different competitive exams.</li> </ul>
	GE-1	Introduction to Philosophy	This paper attempts to acquaint the students with basic ideas of philosophy concerning theories and categories of knowledge and truth in western philosophical perspective.
2 <sup>nd</sup>	C-3	Ancient Greek Philosophy	Study of this paper acquainted the students with - <ul style="list-style-type: none"> <li>• The development of philosophical thinking in Greek Civilization</li> <li>• Progression of philosophical thoughts among the Greek thinkers.</li> <li>• the problems of epistemology and metaphysics discussed by Greek thinkers.</li> </ul>
	C-4	Indian Logic	This paper attempts to acquaint students with the development of critical understanding of Indian Logic.



	GE-2	Introduction to Logic	This paper attempts to make the students familiar with the basic ideas of Aristotelian and Symbolic logic.
3 <sup>rd</sup>	C-5	Modern Western Philosophy	Study of this paper introduce the students with- <ul style="list-style-type: none"> <li>• the problems of Modern Western Philosophy</li> <li>• systematic development of philosophical thoughts in western tradition.</li> <li>• Critical understanding of different epistemological and metaphysical problems of western philosophy.</li> </ul>
	C-6	Indian Ethics	This paper intends to acquaint students with the basic ethical concepts of Indian Philosophy and develop critical thinking
	C-7	Western Ethics	This paper intends to introduce students with different ethical concepts of Western Philosophy and to develop critical understanding.
	GE-3	Fundamentals of Indian Philosophy	This paper intends to acquaint the students with the basic problems of epistemology and metaphysics in Classical Indian Philosophy.
4 <sup>th</sup>	C-8	Contemporary Indian Philosophy-I	This paper intends to explore different interpretations given by Contemporary Indian thinkers and to develop critical understanding about them.
	C-9	Social and Political Philosophy	This paper attempts to acquaint students with different social and political ideas from philosophical perspective and to develop systematic and critical understanding about them.
	C-10	Philosophy of Religion	This paper intends to acquaint the students with different philosophical issues and theories regarding religion
	GE-4	Applied Ethics	This paper aims at acquainting the students with basic ideas of applied ethics concerning value of life, environmental ethics and professional ethics.

5 <sup>th</sup>	C-11	Contemporary Indian Philosophy – II	This paper intends to explore different interpretations given by Contemporary Indian thinkers and to develop critical understanding about them.
	C-12	Existentialism and Phenomenology	The paper attempts to introduce- <ul style="list-style-type: none"> <li>• Some very important movements and positions of western philosophy with specific thinkers.</li> <li>• Some important concepts prevalent in the contemporary era.</li> </ul>
	DSE-1 (I)	Philosophy of Vedas and Upanisads	This paper attempts to acquaint the students with the origin and history of Indian Philosophy.
	DSE-1 (II)	Aesthetics	This paper intends to make the students familiar with the preliminaries of aesthetics and also of certain concepts and theories.
	DSE-2 (I)	Meta-ethics	This paper attempts to acquaint the students with certain problems of meta-ethics and to develop an understanding on them.
	DSE-2 (II)	Philosophy of Feminism	This paper aims at introducing feminism as a movement and to develop an understanding of women's rights on the grounds of equality of the sexes
6 <sup>th</sup>	C-13	Comparative Religion	This paper aims at acquainting the students with characteristics and comparative study of different aspects of world religions.
	C-14	Analytic Philosophy	Through the study of this paper- <ul style="list-style-type: none"> <li>• Students become able to know the Analytic trend of Western Philosophy.</li> <li>• Understand the Analytic Method of Philosophizing.</li> <li>• Students learn how to make critical analysis of different philosophical issues.</li> </ul>
	DSE-3 (I)	Psychology	This paper intends to acquaint the students with the nature as well as methods of psychology and the traits of personality with theories of learning.

	DSE-3 (II)	Philosophy of Mind	This paper intends to acquaint the students with certain issues in connection with philosophy of mind.
	DSE-4 (I)	Applied Ethics	This paper aims at acquainting the students with basic ideas of applied ethics concerning value of life, environmental ethics and professional ethics.
<b>NON HONOURS</b>			
1 <sup>st</sup>	DSC-1A	Indian Philosophy	This paper intends to acquaint the students with the basic problems of Epistemology and Metaphysics in Classical Indian Philosophy
2 <sup>nd</sup>	DSC-1B	Fundamentals of Western Philosophy	This paper intends to acquaint the students with basic ideas of western philosophy concerning concepts and theories of knowledge, truth, reality and value.
3 <sup>rd</sup>	DSC-1C	Fundamentals of Logic	This paper aims at acquainting the students with logical reasoning and testing of them in Aristotelian and Modern Symbolic Logic.
4 <sup>th</sup>	DSC-1D	Fundamentals of Ethics	This paper intends to introduce students with different ethical concepts of Western Philosophy and to develop critical understanding.
5 <sup>th</sup>	DSE-1A (I)	Western Philosophy	This paper intends to make the students familiar with basic ideas of philosophy concerning theories and categories of knowledge and truth.
	DSE-1A (II)	Analytic Philosophy	This paper attempts to acquaint the analytic trends in western philosophy and its different dimensions leading to critical analysis.
	GE-1	Introduction to Philosophy	This paper attempts to acquaint the students with basic ideas of philosophy concerning theories and categories of knowledge and truth.
	DSE-1B (I)	Contemporary Indian Philosophy	This paper intends to explore different interpretations on certain philosophical problems by Contemporary Indian thinkers.

6 <sup>th</sup>	DSE-1B (II)	Social and Political Philosophy	This paper attempts to acquaint students with different social and political ideas and to develop a systematic and critical understanding about them.
	GE-2	Introduction to Logic	This paper attempts to make the students familiar with the basic ideas of Aristotelian and Symbolic logic.

### 1.1.9. DEPARTMENT OF POLITICAL SCIENCE

#### PROGRAM SPECIFIC OUTCOMES: BA IN POLITICAL SCIENCE

##### Program Outcome:

On successful completion of the course a student will be able to:

1. Prepare for a variety of careers for graduate and professional degree programs in fields such as law, government, education, politics, policy, and business.
2. Understand and explain about political processes, theories, and governments in India, North East Politics, Govt. and Constitutions of other countries and about international relations among different countries of the World, acquire knowledge about rights of women and different organizations to protect the rights of individual.
3. Recognize their personal value systems and apply these to their own social and political spheres.

In addition to the university programme, the Department also offers two Add-on six months Certificate Courses on

- “Rural Development” which will provide ample opportunities to the learners to get employment in rural institutions, NGOs and self-employment.

#### Course Specific Outcomes

Course Code	Course Title	Course Outcome
C-I	Understanding Political Theory	Understand and explain about basic concepts and ideological orientations of the discipline. It also acquaints students with the development of discipline. Further, the students will be reconciled political theory and practice through reflections on the ideas and practices related to state, citizenship and democracy
C-II	Constitutional Government and Democracy in India	The course acquaints students with the constitutional design of states, structures and institutions and their actual working over time. It also encourages a study of

		state institutions in their mutual interaction and in interaction with the larger extra-constitutional environment.
C-III	Political Theory-Concepts and Debates	The course helps the students familiarize with the basic normative concepts of political theory and introduces students to the important debates in the subject. These debates help students to find out newer ways of perceiving and interpreting the world around us.
C-IV	Political Process in India	This course familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.
C-V	Introduction to Comparative Government and Politics	Understands the basic concepts and approaches to the study of comparative politics, various themes of comparative analysis in developed and developing countries.
C-VI	Perspectives on Public Administration	Introduces students to the discipline of public administration along with recent trends including feminism and ecological conservation, democratization and restructuring public administration.
C-VII	Perspectives on International Relations and World History	Students are equipped with basic intellectual tools for understanding international relations. It also makes students to aware of the implicit euro-centrism of international relations by highlighting certain specific perspectives from the global south.
C-VIII	Political Processes and Institutions in Comparative Perspective	By this course, students get trained in the application of comparative methods to the study of politics.
C-IX	Public Policy and Administration in India	This course acquaints students to the interface between public policy and administration in India
C-X	Global Politics	This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions.
C-XI & XIII	Classical Political Philosophy & Modern Political	These two courses familiarize students with basic foundation of political philosophy. Students are

	Philosophy	exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.
C-XII & XIV-	Indian Political Thought-I & II	These two courses provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts and to introduce a wide span of themes that defines the modernity of Indian political thought.
DSE (4 Courses)	Contemporary Politics in Assam (DSE-1), Human Rights in a Comparative Perspective (DSE-2), Public Policy in India(DSE-3) And India's Foreign policy in a Globalizing world(DSE-4)	These courses enable students to know about state politics, human rights in comparative perspectives, domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy and historical legacies and geopolitics of south Asia as a region.
GE (4 Courses)	Nationalism in India(GE-1), Feminism: Theory and Practice (GE-2), Understanding Ambedkar (GE-3) And United Nations and Global Conflicts(GE-4)	Students are acquainted with the struggle of Indian people against colonialism, theory and practice of feminism, gendered analysis of Indian society, Ambedkar's philosophical contributions towards Indian economy, class question, ideas on politics like state, democracy etc. and introduction to the most important multilateral political organizations in international relations along with the UN and its specialized agencies.

## 1.1.10. DEPARTMENT OF SANSKRIT

### Program specific outcomes : BA in Sanskrit

On successful completion of the course a student will be able to :

1. Understand Sanskrit literature and the concept of Indian cultural heritage.
2. Analyze the relevance of Sanskrit in present society.
3. Critical appreciation of different literature in Sanskrit.

### Course Outcome:

**A student pursuing this course has:**

1. Advanced knowledge of ancient Indian philosophy, literature and history
2. Command over Devanagari script, which provide them the paleographical knowledge to Read out the script of modern languages like Hindi and Marathi.
3. Practice of textual analysis of Sanskrit and Vedic Sanskrit texts endowed him/her to develop a critical perspective to assess existing research through careful reading, analysis and discussion.
4. The ability to apply relevant theoretical perspectives in Sanskrit philosophical and literary works to contemporary topics and also to develop a scientific approach towards analysis of modern texts.

In addition the Department also offers an Add-on six months Certificate Courses Viz. “Yoga for Spiritual Development” (in association with Dept. of Philosophy) to inculcate value based education for the students of the college.

### COURSE SPECIFIC OUTCOME

Code	Course name	Outcomes
SNSC-101 (C1),	Classical Sanskrit literature (Poetry)	<ol style="list-style-type: none"><li>1. Acquaint students with classical Sanskrit poetry.</li><li>2. Appreciate the works of great poet like Kalidasa and Bharavi.</li><li>3. Know the origin and development of Sanskrit mahakavyas and lyric poetry.</li></ol>
SNSC 102 (C2)	Critical survey of Sanskrit literature.	<ol style="list-style-type: none"><li>1. Introduce the students with development by Sanskrit literature during the period of Vedas to Puranas.</li><li>2. Estimate the value of Ramayana and Mahabharata as a source text for later literature.</li><li>3. Know the history of different Sanskrit schools of</li></ol>

		grammar, Indian philosophy and Indian poetics.
SNSC 201 (C3)	Classical Sanskrit literature prose.	<ol style="list-style-type: none"> <li>1. Acquaint students with prose romance and fable literature in Sanskrit.</li> <li>2. Understand their importance in the development in Sanskrit literature.</li> </ol>
SNSC 202 (C4)	Self- management in Gita	<ol style="list-style-type: none"> <li>1. Identify and estimate the values of Srimadbhagavat Gita in modern context.</li> <li>2. Apply the teachings in their self-management.</li> </ol>
SNSC 301 (C5)	Classical Sanskrit literature (drama)	<ol style="list-style-type: none"> <li>1. Develop an appreciation of Sanskrit dramas.</li> <li>2. Know the trend of the development of dramatic literature in Sanskrit.</li> <li>3. Develop skill of critical analysis of the dramas.</li> </ol>
SNSC 302 (C6)	Poetics and literary criticism	<ol style="list-style-type: none"> <li>1. Define and illustrate various views on the nature of Sanskrit kavyas.</li> <li>2. Acquaint with the concept of Rasa, power of Word , Riti and Alamkara and Metre</li> <li>3. Develop capacity for creative writing and literacy appreciation.</li> </ol>
SNSC 303 (C7)	Indian social institutions and polity.	<ol style="list-style-type: none"> <li>1. Develop an idea about ancient Indian Social Institutions.</li> <li>2. Define the concept of Dharma</li> <li>3. Appreciate the ethical values enumerated in the ancient Sanskrit texts.</li> </ol>
SNSC 401 (C8)	Indian epigraphy , paleography and chronology	<ol style="list-style-type: none"> <li>1. Provide students with the knowledge of Sanskrit epigraphy</li> <li>2. Acquire knowledge about the societal condition prevailed during the time of composition of these writings</li> <li>3. Acquaint students with the style of writing adopted by the inscription writers.</li> </ol>
SNSC 402 (C9)	Modern Sanskrit literature	<ol style="list-style-type: none"> <li>1. Acquaint the students with post classical and modern Sanskrit writing.</li> <li>2. Learn to appreciate the modern trend of Sanskrit writing.</li> </ol>
SNSC 403 (C10)	Sanskrit and world literature	<ol style="list-style-type: none"> <li>1. Know the appreciation of Sanskrit literature across the world</li> <li>2. Understand the importance of the language in the western as well as South East Asian countries.</li> </ol>
SNSC 501 (C11)	Vedic literature	<ol style="list-style-type: none"> <li>1. Acquaint the students with Vedic literature.</li> <li>2. Understand the method of information of words in Vedic Sanskrit</li> </ol>



		3. Provide basics of philosophy of Vedic seers.
SNSC 502 (C12)	Sanskrit grammar	1. Understand the students with general Sanskrit grammar viz; maheswarasutra, natvavidhi,satvavidhi, karaka,samasa,rules of sandhi etc.
DSE 1	Fundamentals of Ayurveda	1. Understand the basic principles and concepts of preventive medicine and health maintenance, diet and nutrition. 2. Know the usages of commonly use spices and herbs.
DSE 2	Art of balanced living	1. Acquaint with values inherent in Sanskrit literature. 2. Learn to appreciate these values. 3. Develop values based work culture.
SNSC 601 (C13)	Indian ontology and epistemology	1. Provide basic knowledge of Indian philosophy 2. Understand the Indian concepts of Ontology and Epistemology etc.
SNSC 602 (C14)	Sanskrit composition and communication	1. Acquaint with technique of Sanskrit syntax. 2. Develop writing skill in Sanskrit.
DSE 3	Theatre and dramaturgy in Sanskrit	1. Acquaint with the origin and development of traditional form of Sanskrit drama. 2. Develop knowledge about the technical aspect of Sanskrit dramaturgy.
DSC 4	Environmental awareness in Sanskrit literature	1. Understand the importance of the messages inherent Sanskrit literature reflecting concern for social well being 2. Appreciate the values in eco-friendly thoughts in these literary works. 3. Learn from our ancestors to bring awareness on preservation and protection of environment

### 1.1.11 . DEPARTMENT OF SOCIOLOGY

#### COURSE OUTCOME (NON-HONOURS)

After completion of the program, students will be able to :

1. Pursue higher studies in Sociology and allied fields like Social Work, Anthropology.
2. Will be eligible to attempt in various competitive exams like APSC, UPSC, and various other Govt/Private sector jobs.
3. Can become an entrepreneur, social worker, eligible in the field of teaching, welfare sectors, human resource development. etc.

#### COURSE SPECIFIC OUTCOME

Course Code	Course Title	Course Outcome
Discipline Specific Course (DSC/NH - 01)	Introduction to Sociology	This Course is a broad introduction to the discipline of Sociology. It familiarizes the students with the history and some of the fundamental concepts and concerns of the Discipline
Generic Elective (GE 01)	Indian Society: Images and Realities	This Course seeks to provide an interdisciplinary introduction to Indian Society
Discipline Specific Outcome (DSC/NH- 03)	Sociological Theories	This course introduces the students to work to the classical sociological thinkers, whose work has shaped the discipline of Sociology.
Generic Elective (GE 03)	Rethinking Development	This course examines the ideas of development from sociological perspective
Discipline Specific Elective (DSE-01/N-H)	Religion and Society	This course acquaints students with a sociological understanding of religion. It examines some forms of religion in India and its role in Modern India
Discipline Specific Course	Introduction to Sociology in India	This course aims to provide an outline of the institutions and processes of Indian Society. The central objective is to encourage students to view the

(DSC/N-H 02)		Indian reality through sociological lenses
Generic Elective (GE 02)	Family and Intimacy	This course attempts to introduce students to a range of contemporary concerns pertaining to this institution from a sociological perspective and with an interdisciplinary orientation.
Discipline Specific Course (DSC/N-H - 04)	Methods of Sociological Enquiry	This course is a general introduction to the methodologies of sociological research methods. It will provide the students with some elementary knowledge of the complexities and philosophical underpinnings of research.
Generic Elective (GE 04)	Gender and Violence	Gendered Violence is a routine and spectacular, structural as well as situated. This course attempts to provide an understanding of the logic of violence, awareness of its most common forms and tries to equip the students with a sociologically informed basis for making pragmatic, ethical and effective choices while resisting or intervening in the context of gendered violence.
Discipline Specific Elective (DSE 03)	Social Stratification	This course attempts to introduce the students to various ideas of social inequality and their sociological study. The different forms and institutional manifestations of social stratification are explored here both theoretically and through case studies.

### 1.1.12 . DEPARTMENT OF HISTORY

#### COURSE OUTCOME (NON-HONOURS)

- To promote an understanding of the processes of change and development through which human societies have evolved to their present stage of development.
- To promote an understanding of the common routes of human civilizations and an appreciation of the basic unity of humankind.
- To think and argue historically and critically in writing and discussion.
- To comprehend the importance of history in career avenues and also to open up newer scopes of historical research.

### COURSE SPECIFIC OUTCOME

Course Code	Course Title	Course Outcome
HISGC-101	History of Ancient India	The paper intends to acquaint the students with the emergence of state system in North India, the development of imperial state structure, the state formation in the Deccan and in South India in the early period. The paper will apprise the students with the changes and transformations in polity, economy and society in the early period and the cultural interactions of early India with the Southeast Asian countries.
HISGC-201	History of Medieval India	The objective of the paper is to acquaint the pupils with political development in India between 1200-1750. It requires the pupils to understand the States in Medieval times, administrative apparatus and society, economy and culture of India in Pre-Modern Period.
HISGC-301	History of Modern India	This paper tries to highlight the major factors that led to the establishment and consolidation of the British rule in India. It also tries to see the process of the growth of nationalist movement which ultimately led to the end of the British colonial rule in the country.
HISGC-401	Early and Medieval Assam till 1826	The paper gives a general outline of the history of Assam from the 13 <sup>th</sup> century to occupation of Assam by the English East Company in the first quarter of the 19 <sup>th</sup> century. It aims to acquaint the students with major stages of developments in the political, social and cultural history of the state during the most important formative period.
HISGDSE-501	Rise of Modern West	The paper focuses on familiarizing the students with the concept of Crisis and Transition of the Middle ages, Renaissance and Reformation, Scientific Developments of the 16 <sup>th</sup> century, Mercantilism, Colonialism, Industrial Revolutions and the revolutions in America and France.
HISGDSE 2.1	Polity, Society and Economy of Modern Assam (1826-1947)	The course aims at acquainting the students with the socio-political and economic developments in Assam during the Colonial regime. It also deals with the growth of nationalism and the role of the Province in the National Movement for independence.
HISGE1	History of Assam 1228-1826	The objective of this paper is to give a general outline of the history of Assam from the 13 <sup>th</sup> century to the occupation of

		Assam by the English East India Company in the first quarter of the 19 <sup>th</sup> century. It aims to acquaint the students with major stages of developments in the political, social and cultural history of the state during the most important formative period.
HISGE2	History of India from the Earliest times to 1526	The paper aims to acquaint the students with the general outline of the history of India from the known earliest times to the coming of the Mughals to India in the first quarter of the 16 <sup>th</sup> century. It aimed at giving them a comprehensive idea of the developments in all spheres of life during this period.
HISGE3	History of India 1526-1947	The objective of this paper is to acquaint the students with the general course of events in the field of political, social, cultural and economic affairs in India from the foundation of the Mughal Empire in 1526 till Independence in 1947.
HISGE4.1	History of Modern Assam (1826-1947)	The course aims at acquainting the students with the main currents of the socio-political and economic conditions in Assam, from the consolidation of the Ahom kingdom to British domination of Assam.

## SKILL ENHANCEMENT COURSES

### Library and Information Science

**Course Objective:**

1. To foster a basic understanding on academic library system and services.
2. To acquaint with the enormous resources available on various domain of Knowledge.
3. To acquaint with the exponential growth of information & ensuring smoother access.
4. To enhance the information search skill and to make student efficient enough to identify qualitative information resources for study and research.

Course Code	Course Title	Course Outcome
SEC-LIS	Basics of Library and Information Science Studies	<ul style="list-style-type: none"> <li>• Enabling students enrich their credibility of Library use.</li> <li>• Ability enhancement in identifying and access the various sources of information.</li> <li>• Augmenting information literacy skill for access and application.</li> <li>• Ability to understand basics of library activities.</li> </ul>

## National Service Scheme

### Course Objective:

1. To enable NSS volunteers at the undergraduate level to undergo a formal course of study so as to supplement their voluntary work.
2. To equip NSS volunteers with some necessary skills to volunteer better.
3. To help NSS volunteers to look for other avenues of livelihood in the form of entrepreneurial ventures.

Course Code	Course Title	Course Outcome
NSS01	NSS and Youth Development	Learners will have the knowledge about NSS and its role in the fields of health, hygiene and sanitation so as to build a strong country. They will be able to use Yoga for healthy living.
NSS02	NSS in Social-economic Development	Learners will learn to appreciate the concerns regarding the environment. They will have the background information to start a venture. They will also be able to prepare a socio-economic development plan.

## Photoshop

### Course Objective:

The course is designed with an objective to -

5. Identify and use the elements of the Photoshop.
6. Learn about Adobe Photoshop interface and work with menus, tools and panels.
7. Learn how to open, crop, transform and edit existing images.
8. Learn how to apply advance editing features to enhance photos.
9. Learn working with text and formatting tools and panels.
10. Multiple images to create a collage etc.

Course Code	Course Title	Course Outcome
SEC-I	Photoshop - I	On completion of the course, students will be able to: <ul style="list-style-type: none"> <li>• Demonstrate knowledge of importing, exporting, organizing, and saving.</li> <li>• Perform basic to intermediate image correction to existing images.</li> <li>• Enhance images using advance editing tools to create magazine covers.</li> </ul>
SEC-II	Photoshop - II	On completion of the course, students will be able to:

		<ul style="list-style-type: none"> <li>• Demonstrate knowledge of producing and reusing images.</li> <li>• Work with the Type tools and panels to type, insert and manage text</li> <li>• Work with layers and masks to manage your projects efficiently</li> <li>• Create composite images using multiple images.</li> </ul>
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## Adobe InDesign

### Course Objective:

1. To explain various concepts of Adobe InDesign.
2. To apply basic principles of layout and design.
3. To create a new publication.
4. To create, edit, and apply styles to format text.
5. To work with text and graphic frames.
6. To import and place external graphics etc.

Course Code	Course Title	Course Outcome
SEC-I	Adobe InDesign – I	<p>On completion of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Set up a new publication.</li> <li>• Create a new document and manipulate columns and margins.</li> <li>• Create, save, edit and format text.</li> <li>• Place images and text into your document</li> <li>• Prepare a document for print.</li> </ul>
SEC-II	Adobe InDesign – II	<p>On completion of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Print &amp; Create Digital Media Publication Using Adobe InDesign.</li> <li>• Understand the Workspace.</li> <li>• Exploring the application window.</li> <li>• Navigating and magnifying pages and objects.</li> <li>• Setting rulers and measurements.</li> <li>• Working with panels.</li> <li>• Setting the view quality of artwork.</li> </ul>

## **2. PROGRAMME: Bachelor of Commerce (B. Com)**

This programme is designed to develop Business Acumen, managerial skills and abilities and capabilities of maintaining Business accounts in the students. It has both personal and professional outcomes. The detailed outcomes are enumerated below:

- ❖ Practical knowledge: The curriculum planning of B.Com. programme provides the students an inclusive knowledge of the areas related to finance, human resource management, etc which will instill in students the capability of understanding the business world and economy.
- ❖ Skill Development: The graduates of this programme will be trained to develop skills and attitudes needed for critical thinking and adopting a comprehensive problem-solving approach.
- ❖ Developing Communication skills: The teaching learning pedagogies used in the programme make the students capable enough to deliver and communicate information effectively with a mark through participatory learning.
- ❖ Entrepreneurship Development: The courses aim at instituting entrepreneurial skills in the students by instilling in them competencies needed to become an entrepreneur. These would lead to develop an attitude of life-long learning.
- ❖ Ethics: The courses also involve training the students to check unethical behaviour, falsification and manipulation of information in order to avoid debacles which can be seen rising persistently over the period of time.
- ❖ IT in Accounts: This programme enables the students to be technologically updated as it has courses like computerized accounting system, computer applications etc. which makes them independent enough in this world of digitization. The Students of the college are benefited with Tally offered under COC.
- ❖ Developing Managerial qualities: The course will help in developing analytical, leadership and decision-making skills among the students thereby making them better managers.
- ❖ Industrial exposure : Case studies, seminars, project work will enable students to get practical exposure and bridge gap between industry and academia
- ❖ Professional Career Prospects: Through the curriculum, the students will acquire practical skills to work as tax consultant, audit assistant and other financial supporting services. The course will also prepare them for competitive exams like CA, CS, CMA.
- ❖ Exposure to allied services of Trade: Students will be able to develop the basic knowledge of IRDA and Banking Regulation Act relating to Banking and Finance Industry where students learn banking operations, regulations, monetary auditing, selling of financial products and services.
- ❖ Generate Employable Youths :This program could provide Industries, Banking Sectors, Insurance Companies, Financing companies, Transport Agencies, Warehousing etc., well trained professionals to meet the requirements.
- ❖ Decision Making: Capability of the students to make decisions at personal & professional level will increase after completion of this course.
- ❖ Boost Start Ups: Students can independently start up their own Business.



## Programme Outcomes:

After completing three years for Bachelors in Commerce (Specialty) program, a student -

- Would be able to go for Higher Studies (Vertical progression) or Parallel Studies (LLB, PGDCA, MBA, Company Secretary (CS), Chartered Financial Analyst (CFA), Business Accounting and Taxation (BAT) etc.)( Horizontal progression)
- Would be able to apply for job for which minimum required educational qualification is B.Com.
- Would be able to acquire basic mathematical and statistical skills necessary for analysis of a range of problems in economics, accounting, marketing, management and finance.
- Would be able to make effective decisions relating to business ethics and social responsibility.

### 2.1. Department of Commerce

#### Program Specific Outcomes: B.Com. in Accounting & Finance:

After completing the programme, a B.Com graduate specializing in Accounting & Finance will be able to:

PSO1: Gain thorough systematic and subject skills within various disciplines of commerce, business, business law, business statistics, banking, accounting, tax, finance, cost accounting, entrepreneurship, auditing, strategic management and marketing.

PSO2: Apply financial accounting, advanced accounting, managerial accounting, marketing, banking, career skills, and both quantitative and qualitative knowledge to their future careers in business.

PSO3: Students are able to play roles of businessmen, entrepreneur, managers, consultant, thereby helping learners to possess knowledge and other soft skills and to react aptly when confronted with critical decision making.

PSO4: Gain proficiency to answer professional exams like CA, CS, ICWA, CMA and other diploma courses such as Tally ERP 9, and MS- Excel.

PSO5: Acquire the skills of effective communication, decision making, and problem solving in day to day business affairs.

PSO6: Acquire practical skills to work as tax consultant, cost accountant, audit assistant and other financial supporting services.

PSO7: Identify and understand the financial statements prepared on the basis of Generally Accepted Accounting Principles (GAAP) as well as Indian Accounting Standards and as per International Financial Reporting Standards (IFRS)

PSO8: Develop Ethical Practices and Imbibe Values for Better Corporate Governance. Understand Ethical Challenges and Choices in a Business Setting.

## Course Specific Outcomes

### Semester I

Course Code & Title	Outcomes
C 101: Financial Accounting (6 Credit)	<p>On completion of the course, the students will be able to:</p> <ul style="list-style-type: none"><li>● Explain the basic concepts of financial accounting.</li><li>● Make a distinction between Capital Expenditure and Revenue Expenditure.</li><li>● Understand the accounting concept of Depreciation.</li><li>● Understand the concept of Hire Purchase and Installment Purchase System.</li><li>● Prepare the necessary ledger accounts under Hire Purchase and Installment Purchase System.</li><li>● Explain the concepts of branch accounting.</li><li>● Prepare accounts of branches.</li></ul> <p>Prepare financial statements of Non-corporate Business Entities.</p>
C 102: Business Law (6 Credit)	<p>On completion of this course, the students will be able to:-</p> <ul style="list-style-type: none"><li>● Explain the basic concept, rules &amp; regulations and provisions relating to business law.</li><li>● Demonstrate knowledge of formation of contract &amp; differentiate among valid contract, void contract, illegal agreement and voidable contract.</li><li>● Understand the concept of enforceable &amp; unenforceable agreement.</li><li>● Demonstrate the recognition of legality/genuineness of consent, objet, consideration and competency of parties' i.e. essential elements of valid contract.</li><li>● Knowledge of legality and statute of frauds in contract. Understand the legal environment of business and consequences of various criminal offences committed in business.</li><li>● Students will be able to differentiate various contracts- Contract of Indemnity, Contract of Guarantee, Contract of Bailment and Contract of Agency.</li><li>● Elucidate the laws relating Sale of Goods.</li><li>● Apply basic legal knowledge to business transactions and communicate effectively to various parties using legal terminology.</li><li>● Apply knowledge of Partnership laws, rights &amp; duties of partner and rules relating to LLP.</li></ul> <p>Students will be able to classify various negotiable instruments &amp; understand the liabilities of various parties to negotiable instruments.</p>

<p>G 101: Micro Economics (6 Credit)</p>	<p>Learning outcome of the course Micro economics is detailed below:</p> <ul style="list-style-type: none"> <li>● Micro economics will help students in applying basic economic principles into their day to day activities.</li> <li>● In the world of scarcity students would be able to provide an economic thinking on the choice of optimum utilization of available resources, through the principle of least cost.</li> <li>● Students will have a perfect knowledge in determining the behavior of consumers as well as producers under different market situation.</li> <li>● Students will be able to make the application of mathematics in economic theories.</li> <li>● Studying Micro economics will help the students in analyzing the efficacy of government policies to lessen negative externalities and promote positive externalities.</li> <li>● After studying the course students will be able to analyze a firm's profit maximizing strategies under different possible situations.</li> </ul>
<p>AE 101: Communicative English (2 Credit)</p>	<p>After the completion of this course the students :-</p> <ul style="list-style-type: none"> <li>● Will be aware of different theories and modes of communication, like, personal, social, business and group communication.</li> <li>● They will be aware of different speaking skills, like, dialogue, monologue, public speech ... etc.</li> <li>● This course tries to prepare the students to face interview, group discussion and express them boldly and with confidence through public speech.</li> <li>● This course will expose students to the different aspects of reading skills- like, close reading, comprehension.... Etc. They will be able to make a difference between analysis and interpretation of any text.</li> </ul> <p>Along with the reading skills the students will know different types of writing skills also, like, the report writing, letters, different types of documenting and making notes.</p>
<p>AE 102: MIL/ Communicative Hindi/ Alternative English (2 Credit)</p>	<p>1. Alternative English is basically an introduction to literature with an endeavor to inculcate in students literary taste and application. The course has two sections- section 1 has five prose extracts and section 2 has five short stories. Section 1 contains Gandhi's endorsement of philosophy of non-violence, Ambedkar's critical views on democracy... etc.</p>

	<p>Section 2 contains Tolstoy’s cautionary fable about the tragic consequence of greed, R’K. Narayan’s tale of the play of fate and coincidence in human life, Manto’s presentation of the brutality and hostility during the partition of India.... Etc</p> <ul style="list-style-type: none"> <li>• The course introduces students to varied sensibilities and thoughts on life</li> <li>• It enables students to reflect, analysis and form in them their own thought and perception through introduction to varied topics like moral values, political thought, satire, political history of our times</li> </ul> <p>Students are interrogated in a manner that will make them to reflect and analyse and that will help to nurture and enhance the aptitude of thinking and forming views on various shades of life.</p>
	<p>After completing the syllabus students should idea about</p> <ul style="list-style-type: none"> <li>• Communication ,how to communicate with others</li> <li>• Oral communication, how to communicate in the meeting, volume, vocal feature etc.</li> </ul> <p>Written communication, how to write, Character of good writings, good translator, about punctual mark ,technical term etc.</p>
<b>Semester II</b>	
<b>Course</b>	<b>Outcomes</b>
<p>C 203: Corporate Accounting</p>	<p>On completion of the course, the students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the conceptual framework of corporate accounting.</li> <li>• Acquire knowledge of accounting concepts relating to issue of equity share capital, preference share capital and debentures, right issue of shares, bonus issue and buyback of shares.</li> <li>• Pass journal entries and necessary accounting treatment for issue, forfeiture and re-issue of equity shares, issue &amp; redemption of preference shares and issue &amp; redemption of debentures.</li> <li>• Prepare the final accounts i.e. profit and loss account and balance sheet of corporate entities as well as accounts of banking companies.</li> <li>• Learn the methods of valuation of goodwill, valuation of shares and preparation of cash flow statement.</li> <li>• Learn and practice the concept and accounting treatment for amalgamation and internal reconstruction.</li> </ul> <p>Prepare consolidated balance sheet of holding company and subsidiary company.</p>

C 204:  
Corporate  
Law)

On successful completion of the course, the students will be able to:

- Demonstrate an understanding of Administration of Company Law [including National Company Law Tribunal (NCLT), National Company Law Appellate Tribunal (NCLAT), special Courts]
- Understand the meaning, characteristics of a company; lifting of corporate veil; type of companies including one person company, small company and dormant company; association not for profit; illegal association; formation of company, on-line filing of documents, promoters, their legal position, pre-incorporation contract; on-line registration of a company.
- Gain knowledge about the various important documents of a company i.e. Memorandum of Association, Articles of Association and Prospectus.
- Understand the legal provisions and scope of the various documents.
- Demonstrate an understanding of the various types of prospectus.
- Understand the concepts of Doctrine of constructive notice and indoor management, prospector-shelf and red herring prospectus, misstatement in prospectus, GDR; book-building; issue, allotment and forfeiture of share, transmission off shares, buyback and provisions regarding buyback; issue of bonus shares.
- Demonstrate an understanding of the various types of director, their legal position.
- Demonstrate an understanding of the Key Managerial Personnel of an Company
- Understand about meetings, types and its conduct.
- Demonstrate an understanding about the various Committees existing in a company and their roles.
- Demonstrate an understanding of Dividends, Accounts, Audit: Provisions relating to payment of dividend, provisions relating to book of account, provisions relating to audit, auditors' appointment, rotation of auditors , auditors' report, secretarial audit.
- Demonstrate an understanding of the concept of Winding up of a company and various modes of Winding up
- Demonstrate an understanding of concepts such as: Insider trading, whistle blowing: Insider trading; meaning & legal provisions; whistle- blowing: concept and mechanism.

	Demonstrate an understanding of The Depositories Act 1996-definitions; rights and obligations of depositories, participants issuers and beneficial owners; enquiry and inspections, penalty.
G 202: Macro Economics	<p>Learning outcome of the course Macro economics is detailed below:</p> <ul style="list-style-type: none"> <li>● Macroeconomics will help students in learning National Income and its related aggregates along with its measurement.</li> <li>● Students will be made clear with the concepts of consumption, savings, investment and it's relation with the NI of the country</li> <li>● Students will be able to interpret macro-economic issues such as money, foreign exchange, unemployment, inflation, foreign trade.</li> <li>● Studying Macroeconomics will help to understand the causes and effects of inflation and unemployment.</li> </ul> <p>After studying the course students will be able to understand how monetary and fiscal policies will affect GDP and interest rate</p>
AE 202: Environmental Science	<p>On completion of the course, the students will be able to:</p> <ul style="list-style-type: none"> <li>● Learn about the various types of natural resources, use and over-exploitation of natural resources by mankind and their conservation.</li> <li>● Understand the concept of ecosystem, its structure and functions, food chains and types of ecosystem.</li> <li>● Acquire knowledge relating to importance of bio-diversity, threats and how to conserve bio-diversity.</li> <li>● Understand the causes, effects and control measures of environmental pollution.</li> </ul> <p>Know about the importance of sustainable development to secure a better future.</p>

### Semester III

Course Code & Title	Outcomes
C 305: Human Resource Management (6 Credit)	<p>On completion of this course, the students will be able</p> <ul style="list-style-type: none"> <li>● To demonstrate an understanding of key terms, theories/concepts and practices within the field of HRM and understand its relevance in organizations.</li> <li>● To analyze the strategic issues and strategies required to select and develop manpower resources.</li> </ul> <p>To integrate the knowledge of HR concepts to make correct business decisions.</p>

<p>C 306: Income Tax Law and Practice (6 Credit)</p>	<p>On Completion of the course, the students will be able to:</p> <ul style="list-style-type: none"> <li>● Gain knowledge of the provisions of Income – tax</li> <li>● Identify the basic concepts, definitions and terms related to Income Tax.</li> <li>● Develop ability to calculate taxable Income of ‘Individual’, ‘Hindu Undivided Family’ and ‘Company’ assesses.</li> <li>● Determine the residential status of an individual and scope of total income.</li> <li>● Compute income under various heads namely income from salaries, house property, business/ profession etc.</li> <li>● Understand the various benefits/ deductions under Chapter VI-A of the Income tax act, 1961.</li> <li>● Understand the concept and apply Tax Planning.</li> </ul> <p>Understand the meaning of Clubbing, Set Off and Carry Forward etc.</p>
<p>C 307: Management Principles and Application</p>	<p>On completion of this course, the students will be able to:-</p> <ul style="list-style-type: none"> <li>● Clear understanding of managerial functions, co-ordination and principles of management.</li> <li>● Demonstrate understanding of the evolution of management thought from traditional approach (classical and neo-classical approach) to modern approach (systems &amp; contingency approach).</li> <li>● Demonstrate strong conceptual knowledge of management principles and scientific techniques of management.</li> <li>● Apply managerial techniques, strategies, models &amp; approaches to identify optimal solutions of critical business problem and achieve organisational objective.</li> <li>● Understand the planning process in an organisation.</li> <li>● Application of planning techniques for environmental analysis and diagnose/ scan the internal and external business environment.</li> <li>● Exhibit effective decision-making skills techniques while taking managerial decisions.</li> <li>● Understand the importance of organising function, formal &amp; informal structure, delegation of authority and effective span of management.</li> <li>● Acknowledge the importance of motivation theories applicable on the employees to improve their efficiency, satisfying the needs of human resources, reduction of turnover &amp; absenteeism, boosting employee morale etc.</li> </ul> <p>Demonstrate the ability of directing, leadership and communication effectively.</p>

<p>G 303: Business Statistics</p>	<p>On completion of this course, the students will be able to:</p> <ul style="list-style-type: none"> <li>● Describe and discuss the key terminology, concepts, tools and techniques used in business statistical analysis</li> <li>● Understand the uses and limitations of statistical analysis</li> <li>● Understand how to organize and summarize data by using descriptive statistics.</li> <li>● Understand the concept of sampling and significance.</li> <li>● Conduct basic statistical analysis of data.</li> <li>● Understand the concept of probability and its applications in a business context.</li> <li>● Understand discrete and continuous random variables and be able to use their distributions to compute probabilities.</li> <li>● Solve a range of problems using the techniques covered.</li> <li>● Deal with numerical and quantitative issues in business</li> <li>● Use statistical, graphical and algebraic techniques wherever relevant.</li> </ul> <p>Have a proper understanding of Statistical applications in Business.</p>
<p>SE 302: E-Commerce (2 Credit)</p>	<p>On completion of the course, the students will be able to:</p> <ul style="list-style-type: none"> <li>● Understand the concept and scope of E-Commerce</li> <li>● Identify E-Commerce opportunities and challenges</li> <li>● Understand about internet marketing trends and strategies</li> <li>● Understand the concept, types and process of electronic payment system</li> <li>● Understand E-Commerce legal framework and provision of Information Technology Act 2000</li> <li>● Understand concept of E-Security, dimensions of Security Design and protection from intruders</li> <li>● Learn HTML programming codes and language</li> <li>● Create web pages for websites</li> </ul> <p>Ms. Reetu Ganju</p>
<p><b>Semester IV</b></p>	
<p><b>Course</b></p>	<p><b>Outcomes</b></p>
<p>C 408: Cost Accounting</p>	<p>On successful completion of the course, the student will be able to:</p> <ul style="list-style-type: none"> <li>● Classify cost and would able to prepare cost sheet of manufacturing and trading concerns.</li> <li>● Acquire basic knowledge on cost accounting concepts, elements and classification of costs and overhead, level of material control.</li> </ul>



	<ul style="list-style-type: none"> <li>• Develop the application skills in drafting Process accounts. This will recall and discuss various concepts relating to Process Costing. Evaluate process losses, wastage, scrap and how to treat various normal and abnormal losses arising in Process Costing.</li> <li>• Reconcile Cost accounts and financial statements.</li> <li>• Prepare Contract accounts and understand various aspects of contract costing including treatment of profit on incomplete contracts.</li> <li>• Analyze the various methods of wage payment and methods of job costing.</li> </ul> <p>Understand the various techniques of costing, need for material control, control of idle time of labour, methods of calculation of labour turnover</p>
<p>C 409: Business Mathematics</p>	<p>On successful completion of the course, the student will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate an understanding of the concepts of Matroxes and Determinants and perform various algebraic operations on them.</li> <li>• Gain an understanding of algebraic techniques and be able to perform Marginal Analysis using algebraic techniques.</li> <li>• Determine optimum solutions to business problems using Maxima minima.</li> <li>• Compute Nominal and effective interest rates.</li> <li>• Differentiate between Single and compound interest and compute both.</li> <li>• Understand and evaluate the values of annuities.</li> <li>• Formulate linear Programming problems and solve the same. Use various optimization techniques to solve business problems.</li> </ul>
<p>C 410: Computer Application in Business</p>	<p>On successful completion of the course, the student will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the concept of MS Word and its implication in Business.</li> <li>• Prepare ppt slides in Business presentations.</li> <li>• Use spreadsheets in business analysis and accounting Interpretation.</li> <li>• Apply spreadsheets in business statistics such as Ratio Analysis, Capital Budgeting, Depreciation accounting etc.</li> <li>• Design database designs for accounting and Business applications.</li> </ul>
<p>SE 403: Entrepreneurship</p>	<p>On completion of the course, the students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the concept of entrepreneurship, functions of entrepreneur, traits of an entrepreneur etc.</li> <li>• Differentiate between entrepreneur and manager, entrepreneur and enterprise &amp; entrepreneur and entrepreneurship.</li> <li>• Learn the various theories relating to entrepreneurship.</li> </ul>

	Acquire knowledge about Entrepreneurship Development Programme (EDP), role of Govt. and NGOs to promote entrepreneurship in India & present scenario of entrepreneurship in North-East India and Assam.
G 404: Indian Economy	<p>On completion of this course, the students will be able</p> <ul style="list-style-type: none"> <li>● To develop ideas on the basic characteristics of Indian economy and the availability of the natural resources.</li> <li>● Understand the causes and the importance of the population in the economic growth and development of an country.</li> <li>● To grasp the importance of economic planning undertaken by the government of India, its failures and the recent policies adopted by the policy makers for the long run development of the country.</li> <li>● To study the contribution of agricultural sector into the economic development of the country, green revolution and its importance and the challenges.</li> </ul> <p>To study the contribution of industrial and service sector and different phases of industrial growth in India.</p>
<b>Semester V</b>	
<b>Course Code &amp; Title</b>	<b>Outcomes</b>
C 511: Principles of Marketing (6 Credit)	<p>Upon successful completion of the principles of marketing syllabus, the students will have knowledge and skill to :</p> <ul style="list-style-type: none"> <li>● Demonstrate understanding of marketing terminology and concepts.</li> <li>● Identify the organisational processes involved in the planning, implementation and control of marketing activities.</li> <li>● Demonstrate knowledge of regulatory and ethical factors considered essential in making marketing decisions.</li> <li>● Demonstrate knowledge of individual components of marketing mix.</li> <li>● Identify the channels of distribution.</li> <li>● Identify the pros and cons of various promotional tools and take decision in regard to the selection of the most appropriate promotional tool.</li> </ul>
C 512: Financial Management (6 Credit)	<p>On Completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand the nature and scope of financial management.</li> <li>2. Understand the key managerial decisions of a Finance Manager.</li> <li>3. Explain the role and responsibilities of a Finance Manager.</li> </ol>

	<ol style="list-style-type: none"> <li>4. Understand the Concept and importance of working capital.</li> <li>5. Explain the Various factors affecting Working Capital Requirements of a Concern.</li> <li>6. Prepare the statement of working Capital Requirements of a Trading and Manufacturing Concerns.</li> <li>7. Determine best Investment alternatives.</li> <li>8. Calculate the cost of raising capital from different sources.</li> <li>9. Calculate and analyze the degree of leverage of a firm.</li> <li>10. Set and Design an Optimal Capital Structure to reduce loss of dead capital.</li> <li>11. Understand the meaning and Concept of Dividend Policy and study the concepts given by Modigliani, Walter etc.</li> <li>12. Understand the meaning of Ploughing Back of Profit in a Company.</li> </ol>
<p>DSE 501: Management Accounting (6 Credit)</p>	<p>Upon successful completion of the management accounting syllabus, the students will have knowledge and skill to :</p> <ul style="list-style-type: none"> <li>● Understand the management accounting concepts related to management functions of planning, control and decision making.</li> <li>● Understand the management accounting tools and techniques and their application for pricing, budgetary control, cost allocation and performance evaluation.</li> <li>● Critically analyse and provide recommendations to improve operations of the organisation through the application of management accounting techniques.</li> <li>● Understand the limitations of management accounting .</li> <li>● Prepare various budgets and manage fund of the organisation wisely.</li> </ul> <p>Demonstrate the ability to identify ethical issues in managerial accounting and apply the appropriate ethical principles and rules to make ethical business decisions</p>
<p>DSE 502: Advanced Financial Accounting (6 Credit)</p>	<p>On Completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> <li>1. The various advanced accounting concepts and its Practical approach</li> <li>2. Nature of Banking Company and its Financial Statements.</li> <li>3. Nature of Investment accounting and its practical use.</li> <li>4. Understand the concept and elements of insurance contracts.</li> <li>5. Explain the meaning of various Insurance terms.</li> <li>6. Prepare books of accounts under Life Insurance Business.</li> <li>7. Prepare Books of accounts under General Insurance Business.</li> </ol>

## Semester VI

Course	Outcomes
C 613: Auditing	<p>On completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand the primary and secondary objectives of Auditing.</li> <li>2. Understand the concept of Audit Plan, Audit Programme and importance of Audit Working Papers.</li> <li>3. Understand the concept of Audit Procedures- Routine Checking, Vouching, Verification and Valuation of assets and liabilities.</li> <li>4. Understand qualifications, disqualifications and appointment of company auditor.</li> <li>5. Understand auditor's duties with regard to share capital, debentures, depreciation, divisible profits etc.</li> </ol> <p>Explain various types of audit report.</p>
C 614 GST law and Practices	<p>On completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand the working of GST in India</li> <li>2. Solve the practical related to Calculation of GST Liability.</li> <li>3. Understand Constitutional aspects of GST.</li> <li>4. Understand the roles and functions of GST authorities.</li> <li>5. Understand the compliance related to Registration of CGST/SGST and IGST.</li> </ol> <p>Understand the concept of e-way bills.</p>
DSE 601: SAPM	<p>On completion of the course, the students will be able to</p> <ol style="list-style-type: none"> <li>1. Understand the availability of various investment opportunities.</li> <li>2. Understand the various factors affecting Investment decisions.</li> <li>3. Understand the Concept of Portfolio and its Management through different tools.</li> <li>4. Apply the pricing models viz- CAPM , SML, etc</li> <li>5. Assist people in evaluating portfolio using Jenson and Treynor model.</li> <li>6. Calculate and establish relation between Risk and Return.</li> </ol>
DSE 602: FSA	<p>On completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand the mechanics of Financial Statements.</li> <li>2. Understand the concept, significance and limitations of financial statement analysis.</li> <li>3. Understand the key ratios used to evaluate liquidity, solvency, profitability and efficiency of an enterprise.</li> </ol>

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|  | <ol style="list-style-type: none"><li>4. Calculate liquidity, solvency, profitability, and turnover ratios.</li><li>5. Understand the concept and objectives of financial reporting.</li><li>6. Distinguish between financial statements and financial reporting.</li></ol> |
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Understand financial reporting by banks, insurance companies and NBFCs.

### 3. POST GRADUATE DIPLOMA IN COMPUTER APPLICATION (PGDCA)

PGDCA course is a one year diploma program under Dibrugarh University in regular mode. Any graduate willing to learn computer applications or become IT experts they can join this course. It gives a practical knowledge to be a professional in computer applications. The program offers detail knowledge in computer science with technical and sound communicational skills. The program aims to enhance proficiency of students in theory and practice.


#### Programme Specific Outcome: PGDCA

PGDCA programme has been designed to prepare students for attaining the following specific outcomes:

- The Information Technology prepares a student for basic knowledge using computer to solve data processing problems in daily life.
- The Computer Studies is designed for students to understand and operate the computer and have special emphasis on sound design principles and programming development.
- The aims of Computer Application is provides students with an opportunity to develop understanding of the basic operations of a computer system and computer applications software.
- Apply standard Software Application / Engineering practices and strategies in real-time software project development using open-source programming environment or commercial environment to deliver quality product for the organization success.
- Acquaint with the contemporary trends in industrial/research settings and thereby innovate novel solutions to existing problems.
- Design and develop computer programs / computer-based systems in the areas related to algorithms, coding, networking, web design, cloud computing, information technology and data analytics of varying complexity.

<b>Course Specific Outcome:</b>			
<b>Semester</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Outcome</b>
<b>PGDCA 1<sup>st</sup> Sem.</b>	<b>C - 101</b>	<b>Fundamental of Computers</b>	At the end of the course, students are expected to be able to: <ul style="list-style-type: none"> <li>➤ Identify computer hardware and peripheral devices,</li> <li>➤ Differentiate various number systems,</li> <li>➤ Distinguish the advantages and disadvantages of various operating systems.</li> <li>➤ Use Microsoft Office suite.</li> </ul>
	<b>C - 102</b>	<b>Programming with C</b>	On completion of the course, the students will be able to: <ul style="list-style-type: none"> <li>➤ Comprehend fundamental concepts of C program.</li> <li>➤ Develop C code for different problems.</li> </ul>
	<b>C - 103</b>	<b>Relational Database Management System</b>	After completion of this course ,the students will be able to: <ul style="list-style-type: none"> <li>➤ Define database.</li> <li>➤ Explain the advantages of database.</li> <li>➤ Construct database model.</li> <li>➤ Use RDBMS's back end and front end tools.</li> </ul>
	<b>C - 104</b>	<b>Data Communication and Computer Network</b>	On completion of the course, students will be able to: <ul style="list-style-type: none"> <li>➤ Describe fundamental concepts of data communication and computer networks.</li> <li>➤ Illustrate the Layers of ISO/OSI and TCP/IP reference model.</li> </ul>
	<b>C-105</b>	<b>Project I</b>	On completion of the course, students will be able to: <ul style="list-style-type: none"> <li>➤ Comprehend fundamental concepts of system analysis and design</li> <li>➤ Use and apply the concepts of courses of the 1st semester PGDCA programme.</li> </ul>

<b>PGDCA 2<sup>nd</sup> Sem.</b>	<b>C - 201</b>	<b>Introduction to Multimedia</b>	On completion of the course, students will be able to: <ul style="list-style-type: none"> <li>➤ Summarize the key concepts in current multimedia technology.</li> <li>➤ Create quality multimedia software titles.</li> </ul>
	<b>C - 202</b>	<b>Desktop Publishing</b>	On completion of the course, students will be able to: <ul style="list-style-type: none"> <li>➤ Create book works, building booklets, completing the book using PageMaker</li> <li>➤ Create business cards, pamphlets, banners, newspapers, books using CorelDraw.</li> <li>➤ Use various tools of Photoshop.</li> </ul>
	<b>C - 203</b>	<b>Internet &amp; Web Technology</b>	On completion of the course, students will be able to: <ul style="list-style-type: none"> <li>➤ Develop and publish web sites.</li> <li>➤ Resolve Code and troubleshoot HTML web pages, incorporating CSS and Java Scripts.</li> </ul>
	<b>C - 204</b>	<b>Mobile Technology</b>	On completion of the course, students will be able to: <ul style="list-style-type: none"> <li>➤ Explain different mobile operating system.</li> <li>➤ Discuss various mobile technologies.</li> <li>➤ Develop mobile applications.</li> </ul>
	<b>C - 205</b>	<b>Project II</b>	On completion of the course, students will be able to: <ul style="list-style-type: none"> <li>➤ Use and apply the concepts of courses of the PGDCA programme.</li> </ul>

  
Principal  
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