



Office of the Principal
WOMEN'S COLLEGE, TINSUKIA

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Estd: 1966

NAAC Accredited: B++ Grade

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**PROGRAMME OUTCOME, PROGRAMME SPECIFIC OUTCOME
AND COURSE OUTCOME
(MAJOR & NON-MAJOR COURSES:: SESSION: 2018-19)**

PROGRAMME OUTCOME

1. Programme: B.A.

Bachelor of Arts is a UG programme of three years duration. Under the semester system, the programme consisted of six semesters, two in each year. The college being affiliated to Dibrugarh University, offers the programme as per the syllabus approved by the university. To enrich the curriculum, the college has additionally added some career oriented courses with the program keeping in view of providing the opportunity to the students to become graduate with additional skill and knowledge.

Programme Outcomes:

On successful completion of the program, students would be able to:

- Go for Higher Studies (Vertical progression) or Parallel Studies (LLB, B.Ed., PGDCA etc) (Horizontal progression)
- Apply for different jobs for which minimum required educational qualification is Graduate.
- Incorporate critical thinking, skills in variety of areas such as Literature, Philosophy, Economics, Political Science and other specific programs offered.
- Get the skills for work in either in group or individual under various Government Schemes.
- Inculcate the qualities which would help them to achieve their future goals in life.
- Realize human values, Sense of social service, sense of environmental protection etc.
- Get Sense of duty and responsibility, ability of rational thinking, Creative ability.
- Acquire knowledge for life skills, computer skills, and communication skills.
- Understand the worth of spiritual & ethical behavior.

1.1. Programme Specific Outcome & Course Outcome:

1.1.1. Department of Assamese

Programme Specific Outcome: BA in Assamese

After completion of the program, students will be able to

- Pursue their higher studies in Assamese language, literature, performing arts, Folklore and other allied fields.

- Join in Govt. / Private job specially in the field of Teaching, Journalism, Tourism etc.

Establish as a writer, translator, interpreters etc.

Course Specific Outcome

- Major Course in Assamese incorporates Assamese literature, Language and Culture.
- It also encompasses information on Western literature, Eastern literature & Cultural history of Assam along with various religion, ethnic group, historical places and archaeology and agriculture of Assam.
- Students can acquire detailed knowledge about linguistics and language families of the World.

Course Code	Course Title	Course Outcome
MM-101	History of Assamese Literature (From beginning to Sankardeva era)	Able to understand about <ul style="list-style-type: none"> • The History of Assamese literature from the beginning to till 18th century.
MM -201	History of Assamese Literature (From Aronodoi to Modern era)	Able to understand about <ul style="list-style-type: none"> • The History of Assamese literature from 19th century to till now.
MM-301	Introduction to Linguistics	Acquire the basic knowledge of <ul style="list-style-type: none"> • Western & Eastern languages. Language families of the world. • Different procedures for study of languages.
MM-302	Study of Assamese Poetry	Able to understand and get preliminary ideas about <ul style="list-style-type: none"> • History of Assamese Poetry with its Characteristics and diversity.
MM-401	Assamese Prose	Able to Understand and explain <ul style="list-style-type: none"> • About the Development & characteristics of Assamese Prose. • About some selective prose of different period of Assamese literature along with selected Short stories and Novel
MM-402	Languages and Scripts of Assam	Able to acquire the preliminary knowledge about <ul style="list-style-type: none"> • Various languages of Assam with its linguistics characteristics and features. • Various types of scripts • Assimilation of various language of Assam
MM-501	Literary Theory and Criticism	Able to understand and acquire the basic knowledge about <ul style="list-style-type: none"> • About the theories Indian and Western literary criticism. • Theories of Poetry, Drama, Novel, Short Story etc. • Sound, Word, Rasa, poetic Metre rhetoric and prosody.

MM-502	Assamese Drama	<p>Acquire detailed knowledge</p> <ul style="list-style-type: none"> • About the history and development of Assamese Drama from classical to modern period • About some selective Assamese plays
MM-503	Cultural Study	<p>Able to acquire the extensive knowledge about</p> <ul style="list-style-type: none"> • The Culture of Assam. • Culture of various ethnic tribes of Assam • Believes, traditional dress, ornaments etc. • Write article, Books about the various ethnic tribes of Assam.
MM-504	Comparative Literature of India	<p>Able to understand and explain</p> <ul style="list-style-type: none"> • The theory and different division of Comparative literature. • How to compare the literature of Modern Indian Languages (e.g. Hindi, Bengali, Odia and Assamese.)
MM-601	Different Aspects of Literature & Language	<p>Able to acquire the Practical knowledge about</p> <ul style="list-style-type: none"> • New Reading, Manuscript Editing, Proof reading, Advertising • Sociology of Literature • Various aspects of Assamese News papers & Magazines of 21st century
MM-602	Indo-Aryan Languages and Assamese Language	<p>Able to acquire the extensive knowledge</p> <ul style="list-style-type: none"> • About the Indo-Aryan Languages along with the Assamese language. • About the formation and development of Modern Indian Languages.
MM-603	Study of Assamese Linguistics	<p>Students can acquire</p> <ul style="list-style-type: none"> • The detailed knowledge of Phonetics, Morphology and Syntactic and semantics of Assamese language • About the Vocal system of human being.
MM-604	Introduction to World Literature	<p>Able to Understand and Explain</p> <ul style="list-style-type: none"> • About the general ideas of World Literature and its importance. • Study of selected stories, drama & poems of foreign literature.
CM-101 (MIL –I)	History of Assamese Literature and Cultural study of Assam	<p>students can acquire the knowledge about</p> <ul style="list-style-type: none"> • The history of Assamese literature from the beginning to Jonaki Era • Definition of Culture and its impacts • Cultural festivals of Assam

CM-202 (MIL-II)	Practical knowledge of Assamese Language	students can acquire the basic ideas <ul style="list-style-type: none"> To write different types of Applications, Official Letters, Memorandums, To use Assamese Language correctly in day to day life.
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1.1.2. Department of Bengali

Programme Specific Outcome: B.A. in Bengali

- A student should be familiar with representative literary & cultural texts within a significant number of Historical, Political, Geographical and cultural contexts.
- A student should be able to apply critical and theoretical approaches to the reading and analysis of literary & cultural texts in multiple genres.
- A student acquires comprehensive knowledge of Bengali language & literature.
- A student becomes eligible to appear in various qualifying examination like NET, SET etc.
- A student gets prepare for research work for PhD degree.

Course Specific Outcome:

- Undergraduate Course in Bengali (Major) deals with History of Bengali Literature, Language, Culture and Comparative literature
- It incorporates Bengali literature & Cultural history of Bengal. It also encompasses information on various religion, ethnic group, historical places and archaeology.
- Students can acquire detailed knowledge about the Bengali language. Along with the Linguistics, Language families of the World.

Course Code	Course Title	Course Outcome
BNLM-101	Unit-I History of Bengali Literature Unit-II Bengali Linguistics Unit-III Bengali Prosody & Rhetoric	<ul style="list-style-type: none"> Students will learn about Bengali language theory, and the ancient, medieval Aryan language Students can learn how the modern Bengali language was born by travelling from the ancient Indian Aryan language Students will be aware of Prosody & Rhetoric of Bengali language
BNL-101 (MIL)	Unit-I 'Madhukori' Unit-II 'Banaphuler Shrestha Galpo' Unit-III 'Ekei Ki Bole Sabhyata'	<ul style="list-style-type: none"> Students will be able to learn about the poetry of medieval period and the poetry of the modern era.

		<ul style="list-style-type: none"> • Students will learn about the nineteenth century's short story and also learn about the form of short story of the modern era. • Students will be able to know about the famous play writer Madhusudan Dutta's farce play and significance of drama.
BNLM-201	<p>Unit-I History of Bengali - Literature (1801-1941)</p> <p>Unit-II Indian Poetics</p> <p>Unit-III Literary Terminology</p>	<ul style="list-style-type: none"> • Students will be able to learn about the analysis of theory in poetry, literary terminology • Students will be able to learn the modern era of Bengali literature • Students will be able to learn about the journey of changing from different Bengali Language to simple Bengali language and the contribution of various thinkers.
BNL-201(MIL)	<p>Unit-I 'Sanaar Tori'</p> <p>Unit-II Chhoto Galpo'</p> <p>Unit-III 'Ferari Fauj'</p>	<ul style="list-style-type: none"> • Students will be able to learn about poet the poetry of Rabindranath Tagore and his philosophy. • Students will learn about the basic nature of the short stories of nineteenth century. • Students will learn about the drama of great dramatist Utpal Dutta.
BNLM-301	<p>Unit-I 'Meghnadbadh Kabya'</p> <p>Unit-II Punashcha</p> <p>Unit-III Rupashi Bangla</p>	<ul style="list-style-type: none"> • Students will be able to learn about the epic of Ramayana. • Students will be able to learn about the poetry of Rabindranath Tagore, Jibanananda Das & their philosophy.
BNL-301(MIL)	<p>Unit-I Bengali Short Stories</p> <p>Unit-II Commercial Terms</p> <p>Unit-III Commercial Letter Writing</p> <p>Unit-IV Essay Writing</p> <p>Unit-V Report Writing</p>	<ul style="list-style-type: none"> • Students will learn about the basic nature of Bengali short story. • Students will be able to learn different commercial term & their meaning. • Students will be able to learn to write different type of commercial application. • Students will be able to learn and write about the literature and current events.

		<ul style="list-style-type: none"> • Students will be able to learn how to write newspaper report.
BNLM-302	Unit-I 'Krishnakanter Will' Unit-II 'Kavi' Unit-III 'Padma Nadir Majhi'	<ul style="list-style-type: none"> • Students will able to learn the novel of Bankim Chandra. • Students will able to learn the novel & philosophy of life of Tarasankar. • Students will able to learn the novel & philosophy of life of Manik Bandhyopadhyay.
BNLM-401	Unit-I 'Sahitya' Unit-II History of Sanskrit Literature	<ul style="list-style-type: none"> • Students will be able to learn about Rabindranath Tagore's Philosophy they can know about spiritual awakensers of Tagore's. • Students can learn about epic of 'Ramayana' and 'Mahabharata' • Students will be able to learn the philosophy of Mahakavi Kalidas and his different Dramas, they also able to learn Pre-Kali Das & Post Kali Das Period.
BNL-401 (MIL)	Unit- 'Shrikanta' Unit-II 'Bibidho Prabandho' Unit- III Letter Writing Unit-IV Essay	<ul style="list-style-type: none"> • Students will be able to learn about the Novel of Sharat Chandra Chotopadhyay • Students will able to learn the essays of Bankim Chandra. • Students will be able to learn to write different type of application. • Students will be able to learn and write about the literature and current events.
BNLM-402	Unit-I History of English Literature Unit II Natoker Kotha	<ul style="list-style-type: none"> • Students will be able to learn History of English Literature • Students will able to gain knowledge about the various aspect of Drama.
BNLM-501	Unit-I 'Prabandho Samgraha' Unit-II 'Shantiniketan'	<ul style="list-style-type: none"> • Students will be able to learn Bengali easy literature of Pramath Choudhury. • Students will be able to learn Spiritual Philosophy of Rabindranath Tagore. They can able to learn sense of being, beautiful Theory of life and immortality.
BNLM-502	Unit-I 'Sadhabar Ekadoshi' Unit- II 'Raja'	<ul style="list-style-type: none"> • Students will be able to learn about the dramatist of Dinabandhu Mitra and can learn about the play of his and the

	Unit- III 'Nabanna'	<p>social mentality of that time</p> <ul style="list-style-type: none"> • Students will learn about Rabindranath Tagore play as well as metaphorical symbolic plays. • Students will be able to know and understand about the play. They will know about what is in 'Gananattya' and what aspect of the society is presented in this play.
BNLM-503	Unit- I 'Muktir Dak' Unit- II 'Bengali One Act Play' Unit- III 'Tiner Talowar'	<ul style="list-style-type: none"> • 'Muktir Dak' through this play students will know about Manmocha Roy's play • 'Bangla Ekanko Natak' by Ritiwik Ghotak's play students will know about this. • How should it be shown on stage and to know about absurd drama.
BNLM-504	Unit- I Vaishnava Padavali Unit- II Shakta Padavali Unit- III Maimansingha Geetika	<ul style="list-style-type: none"> • Vaishnava terms and history and identity of Vaishnava poets will be understood. • The history and identity of Shakta poets can be understood. • Students will be able to know about the example of Geetika Sahitya.
BNLM-601	Unit- I 'Sonar Kella' Unit- II 'Hajar Churashir Maa' Unit- III 'Jagori'	<ul style="list-style-type: none"> • Know the defining characteristics of the novel. • Learn the differences in the novel. • Besides, they will read two selected novels of two famous novelists of Bengali literature and their ideas will increase.
BNLM-602	Unit- I Bartaman Bharat Unit- II 'Pathe Probashe' Unit- III 'Jibon Smriti'	<ul style="list-style-type: none"> • Students will learn about Swami Vivekananda's contribution to Bengali literature and his efforts to inspire the youth of India. • Students will be able to learn about the characteristics of travel literature. • Students will be able to learn about Rabindranath Tagore's autobiography.
BNLM-603	Unit-I Bengali Modern Poetry Unit-II Assamese Poetry	<ul style="list-style-type: none"> • Students will be aware of Bengali modern poetry as well as 20th century. • Students will be able to learn of

		Assamese modern poetry as well as 20 th century poetry
BNLM-604	Unit- I Bengali Short Stories Unit- II Assamese Short Stories Unit – III Indian Short Stories	<ul style="list-style-type: none"> • Students will be able introduce to short stories by various authors. • Students will be able to learn about short stories various Assamese authors. • Students will be able to learn short stories in different Indian languages through translation.

1.1.3. Department of Economics

Programme Specific Outcome: BA in Economics

On successful completion of the course a student will be able to:

1. Prepare for a variety of careers or graduate and professional degree programs in fields such as economics, commerce & business, banking, civil services and teaching profession.
2. Understand and explain about economic processes, theories, and systems in India and other countries and about international relations between those countries.
3. Recognize their personal value systems and apply these to their own social and economic worlds.

Course Outcome :

1. Students will get Bachelor's Degree in Economics.
2. To create high scope for employment in banking sector, corporatesector, public services, economic services, teaching etc.
3. To create high scope for Self Employment as well as Entrepreneurship Development.
4. To create provision of making congenial atmosphere for students to compete in national level competitive exams.
5. To develop human resources in the field of Economics in the greaterperspective.
6. To create and flourish knowledge through teaching and learning.

Course Specific Outcome

Course Code	Course Title	Course Outcome
1.01 (M)	Microeconomics-I	Understand and develop some basic concepts of microeconomics. It also acquaints students to analyse the behavioral patterns of different economic agents and to deal with the advanced theoretical issues and their practical applications.
1.01(NM)	Microeconomic Theory	
2.01 (M)	Macroeconomics-I	To acquaint the learners' basics of

2.01 (NM)		macroeconomics, theories of income and employment, consumption and Investment function, IS-LM model and about open and closed economy.
3.01 (M)	Microeconomics -II	Provide opportunity to the students to deal with the advanced theoretical issues microeconomics and their practical applications.
3.02 (M)	Statistical Methods in Economics	To acquaint the learners with some basic statistical methods that can be applied in economics.
3.01 (NM)	Public Economics	To acquaint the learners basics of public finance along with a reference to the Indian economy.
4.01 (M)	Mathematics for economics-II	To acquaint the learners with some basic mathematical methods that can be applied in economics.
4.02 (M)	Public Finance	To acquaint the learners with some basic theoretical concepts of public finance this will enable them to understand the practical issues.
4.01 (NM)	Mathematics for economics-II	To acquaint the learners salient features of Indian Economy and to understand the performance and problems of primary, secondary and tertiary sectors.
5.01 (M)	Development Economics with Indian Perspective-I	To acquaint learners about the measures of development with the help of theories and issues of development.
5.02 (M)	Public Economics	To acquaint learners about the Fiscal policy designed for developed and developing countries.
5.03 (M)	History of Economic Thought	To acquaint learners about the Historical development of economic thought and basic concepts relating to monetary analysis
5.04 (M)	Monetary Theory and Financial Markets	Financial marketing with reference to Indian financial markets. These will enable the learners to relate the conceptual issues to the real world situations
5.01 (NM)	Public Expenditure and Public Debt	To acquaint learners with some statistical data collecting methods and basic statistical methods that can be applied in economics.
6.01 (M)	Development Economics with Indian Perspective-II	Understand and explain the developmental issues of India economy and the student of North- East region have proper understanding of their own area.

6.02 (M)	Environmental Economics	Understand and explain of the basic concepts of environmental economics and their solutions.
6.03 (M)	International Economics	To acquaint learners with both real and monetary sides of International Economics, to grasp and retain the concepts and thereby to bring excitement of International Economics to the classroom.
6.04 (M)	Economic Issues of Assam	To explain the characteristics of the economy of Assam, problems and performance of primary, secondary and tertiary sector of Assam.
6.01 (NM)	Development Economics	To acquaint learners measurement of development with the help of theories along with conceptual issues of poverty and inequality to understand the problems of Indian Economy.

1.1.4. Department of Education

Programme Specific Outcome: BA in Education

After completion of the programme, (B.A in Education), a student becomes eligible for:

- Appear in different competitive examinations for employment.
- Go for Higher studies in different areas such as Psychology, Education, Child Psychology, Adolescence Psychology etc.
- Eligible for Teacher in high school level

The department also offers two add-on certificate courses of six months duration viz. “Pre-Primary and Primary Teacher Training” and “Cutting, Knitting and Dress Making”. These courses are expected to enhance the skill of the students in their field of interest and to enhance their future scope of employment.

Course Specific Outcome

Course Code	Course Title	Outcomes
101	Philosophical Foundation of Education	1. To know the modern concept, aims, function and rule of education towards the upliftment of human society. 2. To know the role of Philosophy in Education and the basic tenants of the Indian and Western Philosophies and their influence in Education.
201	Sociological Foundation of Education	1. To know the concept, approaches and theories of educational sociology, the role of Education in Social Change and various Social Groups and their Education and different Political Ideologies and their bearings on Education
301	Psychological	1. Explain the concept, nature, scope and uses of psychology in Education and

	Foundation of Education	<p>the influence of growth and development in education,</p> <p>2. The meaning, concept, variables, types and theories of learning. The concept and theories of intelligence and creativity, the meaning, concept, factors and theories of personality, the concepts of mental health and mental hygiene, measures of mental health in school.</p>
302	Educational Measurement and Evaluation	<p>1.The meaning, nature, scope, need and types of measurement and evaluation in education.</p> <p>2. The meaning of psychological tests, their characteristics and process of Construction and some specific tools to measure achievement, intelligence, personality and aptitude, the meaning and nature of different statistical measures, statistics in measurement and evaluation in education</p>
401	History of Indian Education (upto 1947)	<p>1. The education in ancient India, particularly Vedic Education and Buddhist Education and education system in Medieval India. Evaluate the education system during British period with special emphasis on the commissions and committees.</p> <p>2. to analysis the causes of the social and political changes that took place in India in the 18th and 19th century</p>
402	Great Educators and Educational Thoughts	<p>1. Describe the contribution of the given philosophers in the domain of education</p> <p>2. Explain the relevance of the educational thought of the given philosophers</p>
501	Child Psychology and Educational Guidance	<p>1. The significance of a study of childhood and adolescence today.</p> <p>2. describe the developmental changes of childhood and adolescence.</p> <p>3. summarize the effect of family dynamics on child and adolescent development</p> <p>4. explain the significance of the role of society in monitoring and guiding young children in their proper development.</p>
502	Education in Post-Independent India	<p>1. The educational scenario at the time of Independence and the roles of various Commissions and Committees in the development of education in post independent India and the recent educational developments in India</p>
503	Educational Technology	<p>1. The concept, nature and components of Educational Technology, distinguish between Educational technology and Instructional Technology and apply ICT in teaching learning</p> <p>2.The concept, components and characteristics of communication, the skills of effective communication , Models of teaching, personalized system of instruction, programmed learning in teaching learning.</p>
504	Techniques and	<p>1. The meaning , nature and the principles of teaching and learning, the role of teacher at different phases of teaching.</p>

	Methodology of Teaching	2. the importance of planning lessons in teaching-learning process and the concept of teaching skills and the stages of microteaching cycle.
601	Educational Practical (laboratory practical)	1. The concept, scope and need of Experimental psychology , conduct and report of psychological experiments. 2.Perform a few practical related to learning, memory, attention, different techniques of personality testing and
602	Educational Management	1.The concept of Educational Management, the types of management and modern trends of Educational management. 2. The concept of educational leadership, the principles of educational leadership the styles of leadership and its implication in educational leadership. 4. Define the concept of educational planning and its importance, the role and importance of educational supervision, suggest measures to ensure quality in educational management.
603	Education in World Perspectives	1. The meaning ,nature, scope and purpose of national system of education, the factors influencing in national system of education. 2. Explain the organization, administration, objectives and examination systems, vocational and teacher education of different countries, specially UK, USA, India and Japan.
604	Paper-14 Emerging Trends in Indian Education	1. The need of constitutional provisions for education, the challenges of Indian education at different levels and suggest measures to overcome these. 3. The new perspectives of education such as Environmental education, Inclusive education, Gender education, Inclusive education, Adult education, Human right education, Value education, population education etc.

1.1.5. Department of English

Programme Specific Outcome: BA in English

After completion of the program, students will be able to

1. Engage in different Govt. and Private sectors.
2. Students will be able to pursue higher studies in various fields (such as P.G. in English, Sociology, Master in Social Works, Psychology etc.)
3. Student may opt for horizontal courses (such as B.Ed., LLB etc.)
4. Educate students in both the artistry and utility of the English language through the study of

- literature and other contemporary forms of culture.
5. Use the critical faculties necessary in an academic environment, on the job, and in an increasingly complex, interdependent world.
 6. Perform research, analysis, and criticism of literary and cultural texts from different historical periods and genres.
 7. Apply critical thinking in various fields of life.

Course Specific Outcome

Course Code	Course Title	Course Outcome
Paper I	History of English Society and Culture I	Able to understand and acquire the knowledge about <ul style="list-style-type: none"> • History of English literature • Events, Ideas, Personalities and texts that form the backbone of each period.
Paper II	History of English Society and Culture II	Able to understand and acquire the knowledge about <ul style="list-style-type: none"> • Movements and issues which define the ethos of the period from 18th to 20th Century • Society and culture of that period
Paper III	History of English Language: Critical Terms, and Classical Mythology	Able to understand and acquire the knowledge about <ul style="list-style-type: none"> • The history of English language, both synchronic and diachronic • Critical terms and concepts
Paper IV	Reading Poetry	Able to understand and acquire the knowledge about <ul style="list-style-type: none"> • Major poets and poems from Shakespeare to Eliot • Characteristics of poems of that period
Paper V	Reading Prose and Fiction	Able to understand and acquire the knowledge about <ul style="list-style-type: none"> • Major essayists, non-fictional prose writers, and novelists • Bacon, Addison, Lamb, Orwell, Fielding, Jane Austen
Paper VI	Reading Fiction	Able to understand and acquire the knowledge about <ul style="list-style-type: none"> • Socio-political contexts of the English novel • Major English novels from Dickens to Lawrence
Paper VII	Reading Drama	Able to understand and acquire the knowledge about <ul style="list-style-type: none"> • Nature of drama from Marlowe to Beckett • Plays of Shakespeare, Shaw and Beckett
Paper VIII	Criticism I	Able to understand and acquire the knowledge about <ul style="list-style-type: none"> • Major critical texts from different periods of English literature • Critical terms and concepts.
Paper IX	Great European Thinkers	Able to understand and acquire the knowledge about <ul style="list-style-type: none"> • Thinkers like Machiavelli, John Locke, Rousseau, Marx etc.

		<ul style="list-style-type: none"> Philosophical theories propounded by great philosophers of Eupore
Paper X	Indian Writing in English	Able to understand and acquire the knowledge about <ul style="list-style-type: none"> The complexities of Indian life and culture Works of Indian writers Postcolonial works
Paper XI	Criticism II	Able to understand and acquire the knowledge about <ul style="list-style-type: none"> Major critical texts related to criticism Neo Criticism and new literary critics
Paper XIII	Literature of the USA	Able to understand and acquire the knowledge about <ul style="list-style-type: none"> The seminal American texts and culture Intricacies of American society and culture
Paper XIV	Introduction to Linguistics and Phonetics	Able to understand and acquire the knowledge about <ul style="list-style-type: none"> Basic concepts associated with language Sound system of English and English syntax

1.1.6. Department of Hindi

Programme Specific Outcome: B.A. in Hindi (Major and Non –Major)

Studying Hindi as a Major or Non-Major course is an opportunity to present ourselves in a bigger world. A graduate with Hindi Major/ Non-Major can work anywhere in India, as he/she knows Hindi well, the language which is becoming Lingua franca of India now.

- On successful completion of the course a student will be able to go for advance studies as well as various career-oriented courses also.
- Hindi is used as an official language as well as second Language in many other countries also, so he/she can easily be employed in those countries also.
- Students can choose several services in government and private sectors such as- Hindi translator, Hindi officer, Teacher, Creative writer, Media worker, Advertisement script writer etc.
- We also provide the knowledge of Hindi DTP (free of cost) is an additional benefit of our students

Course Specific Outcome

Course Code	Course Title	Course Outcome
101 (Major)	Hindi Sahitya ka Itihaas	Students will able to know the different aspects of different eras of the History of Hindi Literature which helps them in future in different manner.
201 (Major)	Pracheen evam Madhya kavya	By studying these literary works and the poets of these eras they achieve good knowledge about them which definitely helps them in advance studies.
301 (Major)	Natak Sahitya	This paper is very much helpful to understand about the theoretical and practical aspects of Drama.
302 (Major)	Kavyashashtra	This paper is very much useful to understand the basic knowledge of poetics which is the skeleton system of

		Indian literature. It is also very much useful to know about the aesthetics of western literature and neo-criticism.
401 (Major)	Gadya Katha Sahitya	Knowledge of theoretical and practical aspects of modern short story can be gain by this paper
402 (Major)	Hindi Sahitya ka Itihaas (Aadhunik Kaal)	Students will able to know the different aspects of Modern era of the History of Hindi Literature which helps them in future in different manner.
501 (Major)	Aalochna	Knowledge of Literary criticism can be understand by the paper
502 (Major)	Asamiya Sahitya ka Parichayatmak Itihaas	Comparative literary thought can be developed by this paper. Giving knowledge about the history of Assamese literature, History of assamese language along with literary works from Shankardeva to modern era is the main motto of this paper.
503 (Major)	Prayojanmoolak Hindi	In applied field of Hindi language this paper is very much use full for students. They can understand about the official language, official terminology and official letter writing by studying this paper.
504 (Major)	Sanchar Madhyam Lekhan	The very much demanding and challenging field in modern writing is Media writing. This paper is use full to understand the basic knowledge of this field.
601 (Major)	Aadhunik Hindi Kavya	Knowledge of modern trends of poetry can be gained by this paper
602 (Major)	Bhasha Vigyan, Hindi Bhasha evam Lipi	The origin of language along with different language family and specially the origin and development of Hindi language can be understand by this paper
603 (Major)	Anuvaad Vigyan	Translation is the very much demanding field of modern period. Basic of translation and practice of translation makes a student much confident to go for this field
604 (Major)	Soor Sahitya/ Tulsi Sahitya (Special Paper)	This paper is specially designed to understand the bhakti movement of India. Thoughts about Nirgun and Sagun bhakti of Tulsidas and Soordas is really very impressive. By studying this paper one can understand the vast litrary works either of Tulsidas or Soordas
101 (MIL)	Paper name not given in the syllabus	This paper consists of different field of literature including Asamiya bhakti sahitya, Hindi bhakti sahitya, Poems of Reetikaal, Modern poetry, Drama and essays on Roopkonwar Jyoti Prasad Agarwalla and Sahityarathi Lakshmi Nath Bezbaruah in Rapid reader section.
201 (MIL)	Hindi Gadya tatha Vyakaran	Basis of any language study is to aware the students about the use of language in proper manner. This paper also consists of different fields of prose i.e. short story, novel, essays etc. This paper is useful to all the students of Hindi
401 (MIL)	Vyavharik Hindi	In applied field of Hindi language this paper is very much use full for students. They can understand about the official language, official terminology and official letter writing by studying this paper.

1.1.7. Department of Mathematics

Programme Specific Outcome: BA in Mathematics (Major & Non-Major)-

Students who successfully complete the course will be able to:

1. demonstrate an understanding of the foundations and history of mathematics
2. Perform computations in higher mathematics
3. Read and understand middle-level proofs
4. Write and understand basic proofs
5. Develop and maintain problem-solving skills
6. Use mathematical ideas to model real-world problems
7. Communicate mathematical ideas with others
8. Utilize technology to address mathematical ideas

Course Outcome:

Bachelor's Degree in mathematics is the result of in-depth knowledge of algebra, calculus, geometry, differential equations and several other branches of mathematics.

Students can acquire detail knowledge to

- Apply Mathematics as a tool to solve problems of other disciplines viz., science, engineering, computer science, statistics e Commerce and Management, Humanities, Soft-computing etc.
- Develop new techniques/methods for solving the unsolved problems of the other disciplines.
- Construct Mathematical models to solve real life problems.

Course Specific Outcome

Course Code	Course Title	Course Outcome
MM101	(A) Classical Algebra (B) Trigonometry (C) Vector Calculus	<ul style="list-style-type: none">• To infuse the classical ideas of algebraic and analytic structures.• The students can have a deeper insight of the developments of the generalized notions of Trigonometry.• The students will have an orientation towards the vectorial notations of multivariable calculi
MM201	(A) Matrices (B) Ordinary Differential Equations (C) Numerical Analysis	<ul style="list-style-type: none">• Students will be able to use matrix methods for solving liners equations,• Have ideas on the basics of differential equations and• Get idea on about the numerical methods of obtaining results where complexity of obtaining analytical solutions is sufficiently high.
MM301	Analysis I (Real Analysis)	<ul style="list-style-type: none">• Students will be able to identify the analytical aspects of Mathematical concepts.
MM302	(A) Co-Ordinate Geometry (B) Algebra I	<ul style="list-style-type: none">• The students will be have a deeper understanding of Co-ordinate geometry and• A broader insight towards the analytical aspects of Mathematics.

MM401	(A) Computer Programming(C-Programming) (B) Computer Lab (C - Programming, Matlab)	<ul style="list-style-type: none"> • Students will be able to formulate simple programmes for numerical evaluation of computational problems. • By Computer Laboratory, they will be exposed to a hand on experience on various Mathematical Software.
MM402	(A) Linear Programming Problem (B) Analysis II (Multiple Integral)	<ul style="list-style-type: none"> • Students will be able to determine the Mathematical know how of linear programming problems of Operations Research and • Able to solve then using LPP techniques. Students will be exposed to he further analytical aspects of Mathematical concepts.
MM501	(A) Logic and Combinatory (B) Analysis III (Complex Analysis)	<ul style="list-style-type: none"> • Students will be able to identify the basics of Mathematical Logic and that of the counting principles. • Students will be allowed to have insights to more generalized analytical aspects.
MM502	(A) Linear Algebra (B) Number Theory	<ul style="list-style-type: none"> • Students will be able to use algebraic structures for explaining geometric concepts. • Students will be exposed to the fundamentals of Numbers and their properties .
MM503	Fluid Mechanics	<ul style="list-style-type: none"> • Students will be introduced to the fundamental concepts of Fluid Mechanics and its various applications in Physical Sciences.
MM504	(A) Mechanics (B) Integral Transformation	<ul style="list-style-type: none"> • Students will be introduced to the Mathematical background of Mechanics and the corresponding problem solving techniques.
MM601	(A) Metric Space (B) Statistics	<ul style="list-style-type: none"> • Students will be exposed to the Topological Structures and the generalization concepts arising out of Real Analysis.
MM602	(A) Discrete Mathematics (B) Graph Theory	<ul style="list-style-type: none"> • The students will be able to identify the relations between Mathematics and Theoretical Computer Science. • Students will be introduced to the fundamentals of Graph Theory and different representations of a Graph for practical applications.
MM603	(A) Algebra II (B) Partial Differential Equation	<ul style="list-style-type: none"> • Students will be able to identify the characteristics of Abstract Algebraic Structures and • Students can have ideas on the basics of partial differential equations.
MM604 (optional paper)	(A) Space Dynamics (B) Relativity	<ul style="list-style-type: none"> • Students will be introduced to the application of Mathematical principles to the problems of Space Dynamics and Relativity

NM101	(A) Classical Algebra (B) Trigonometry (C) Vector Calculus	<ul style="list-style-type: none"> • To infuse the classical ideas of algebraic and analytic structures. • The students can have a deeper insight of the developments of the generalized notions of Trigonometry. • The students will have an orientation towards the vectorial notations of multivariable calculi.
NM201	(A) Matrices (B) Ordinary Differential Equations (C) Numerical Analysis	<ul style="list-style-type: none"> • Students will be able to use matrix methods for solving liners equations, • Have ideas on the basics of differential equations and • Students will get about the numerical methods of obtaining results where complexity of obtaining analytical solutions is sufficiently high.
NM301	(A) Co-ordinate Geometry (B) Analysis – I (Real Analysis)	<ul style="list-style-type: none"> • The students will be have a deeper understanding of Co-ordinate geometry and • The students will be have a broader insight towards the analytical aspects of Mathematics.
NM401	(A) Linear Programming Problem (B) Computer Lab (Matlab, Mathematica)	<ul style="list-style-type: none"> • The students will be able to formulate and solve various practical models using Linear Programming techniques and • By using Computer Laboratory they will attain computational proficiency in dealing with Mathematical Software.
NM501	(A) Analysis – II (Complex Analysis) (B) Mechanics	<ul style="list-style-type: none"> • The students will be able to understand the analytical perspective of the complex number system. • The students will be able to identify the applicable domain of Mathematics in Physical Sciences.
NM601	(A) Discrete Mathematics (B) Metric Space	<ul style="list-style-type: none"> • The students will be able to identify the relations between Mathematics and Theoretical Computer Science and • The students will have a detailed idea on Metric Spaces as a prelude to the Topological concepts.

1.1.8. Department of Philosophy

Program Outcomes: BA in Philosophy

On successful completion of B.A in Philosophy, a student will be:

- Eligible to proceed for Higher Studies (P.G. : in Philosophy, in Psychology, in Philosophy of Religion, in Applied Ethics, in Environmental Ethics etc.).
- Eligible to proceed for Horizontal Progression to LLB or to B.Ed. Programme.
- Eligible for different Competitive Examinations such as APSC, UPSC, Banking, railway, Postal & Telegraph Services etc. and in Private Sector Jobs.
- Eligible for Teacher in High School Level.

Also, a student after completion of B.A in Philosophy are expected to inculcate certain qualities which would help them to achieve their future goals such as:

- Realization of human values.
- Sense of social service, which they are made to do in practice in this B.A course itself.
- Sense of duty and responsibility.
- Ability of rational thinking.
- Proper realization of the nature of life and society.
- Development of moral consciousness that enables the students to become complete human beings and responsible citizens.
- Understand the ground of philosophical study.
- Understand the basic issues & problems of philosophy in Indian & western tradition.
- Realize the humanistic as well as empirical & transcendental values.
- Realize the Moral aspects of human existence to lead a good life.
- Eligible for enhancement of Moral Values in Personal as well as in Social life etc.

Course specific outcome

Course Code	Course Title	Course outcome
1 st semester		
MM-101	Indian Philosophy (I)	The objective of this paper is to acquaint the students of philosophy with the basic issues and problems of philosophy as discussed in Indian tradition. This paper will discuss topics on Indian logic, epistemology, metaphysics and morality of different systems of Indian thought in detail.
2 nd semester		
MM-201	Western Philosophy (I)	This paper intends to acquaint the students with the students of philosophy with metaphysical, epistemological and axiological problems like theories of knowledge, theories of truth, categories of knowledge and some contemporary issues from western perspective.

3rd semester		
MM-301	Indian Philosophy (II)	This paper attempts to acquaint the students of philosophy with the basic issues and problems of philosophy as discussed in Indian tradition. This paper will discuss topics on Indian logic, epistemology, metaphysics and different systems of Indian thought in detail along with some concepts of Vedas and Upanishads
MM-302	Western Philosophy (II)	The objective of this paper is to acquaint the students of philosophy with metaphysical theories, theories of evolution, meaning and kinds of value, nature and attributes of God and His relation with World from western perspective.
4 th semester		
MM-401	Ethics (Indian)	This paper aims at acquainting the students with the ethical problems base with Indian thinking. It also discusses the basic issues and problems of ethics as discussed in Bhagavadgita
MM-402	Ethics (Western)	The objective of this paper is to acquaint the students of philosophy with the moral aspects of human existence, nature of moral philosophy and its relation to different subjects, the main types of ethical theories like the virtue ethics, teleological ethics, deontological ethics, meta-ethics applied ethics, existential ethics and topics related to crime and punishment etc. from western perspective.
5 th semester		
MM-501	Logic (Indian)	To introduce the definition, nature and scope with the basic elements of Indian logic are the main aim of this course.
MM-502	Logic (Western)	This paper introduces the student to the primary topics of logic, namely, sentence, proposition, argument, truth and validity. The Aristotelian classification of propositions, immediate inference based on the square of opposition are discussed and analyzed. The student not only gains knowledge of traditional Aristotelian logic but also of symbolic logic-the use of symbols, the truth-functions and using truth-tables for testing the validity of arguments and statement-forms. It helps to develop a critical and logical mental attitude.
MM-503	History of Western Philosophy	The objective of this paper is to acquaint the students of philosophy with some topics on western logic, ethics, epistemology and metaphysics along with a general account of the history of western thought from pre-Socratic period to modern period
MM-504		This course helps the students to understand the different religious traditions and their implications. They are introduced to the theories of orthodox and heterodox schools of philosophy. Arguments for the existence and non-existence of God, the

	Philosophy of Religion	peculiarity of religious language are some of the topics in this paper. Basic tenets of all world religions are explained and analyzed. The course does not confine itself to discussion about ancient religious beliefs; it throws light upon the recent concepts of Universal Religion, interreligious understanding and communications
6 th semester		
MM-601	Contemporary Indian Philosophy	This paper tries to interpret the basic features of the philosophy of contemporary Indian thinkers such as the philosophy of Vivekananda, Sri Aurabindo, R.Tagore, S.Radhakrishnan, M.K.Gandhi, Mahmad Iqbal.
MM-602	Contemporary Western Philosophy	This paper intends to acquaint the students with the contemporary philosophy of Western thought. It deals with the foundations and developments of major philosophical orientations of James, Moore, Ayer, Russell, Sartre, Wittgenstein, Husserl and Strawson.
MM-603	Social and Political Philosophy	This particular course covers the primary concepts of social and political philosophy like society, community, family, caste and class. The students become familiar with the theories regarding relation between individual and society, social change and progress. This course is designed to develop interest among the students about the contemporary social issues and concerns. .
MM-604	Psychology	The students are introduced to the definition, nature and scope of psychology. They become acquainted with its different methods like introspection and extrospection. Sensation, Perception, illusion and hallucination are the important topics in this paper. Emphasis is given on analyzing and clarifying the different theories of learning, philosophical theories of mind, consciousness, intelligence and personality
NON MAJOR		
1 st semester		
NM-101	Indian Philosophy (I)	The objective of this paper is to acquaint the students of philosophy with the basic issues and problems of philosophy as discussed in Indian tradition. This paper will discuss topics on Indian logic, epistemology, metaphysics and morality of different systems of Indian thought in detail
2 nd semester		
NM-201	Western Philosophy(I)	This paper tries to acquaint with the students of philosophy with metaphysical, epistemological and axiological problems like theories of knowledge, theories of truth, categories of knowledge and some contemporary issues from western perspective.

3 rd semester		
NM-301	Indian Philosophy (II)	From this paper students are acquainted with the basic issues and problems of philosophy as discussed in Indian tradition. This paper will discuss topics on Indian logic, epistemology, metaphysics and different systems of Indian thought in detail along with some concepts of Vedas and Upanishads
4 th semester		
NM-401	Western Philosophy(II)	This paper gives the knowledge about the metaphysical theories, theories of evolution, meaning and kinds of value, nature and attributes of God and His relation with World from western perspective
5 th semester		
NM-501	Logic(Indian &Western)	The aim of this paper is to acquaint the students of philosophy with the basic elements of western logic including both induction and deduction process. The main objective of this paper is to acquaint students with the techniques of decision procedures and deductive proof dealing explicitly with predicate logic. This paper also acquaints the students of Philosophy with the basic elements of Indian logic covering from nature and development to hetvabhasas
6 th semester		
NM-601	Social Philosophy & Psychology	The paper analyses philosophy with different philosophical aspects of society. The objective of the first part of this paper is to acquaint the students of philosophy with the psychological aspects of human life. It also emphasizes on the methods and problems of psychology along with the different schools approaching mind.

1.1.9. Department of Political Science

Program Specific Outcomes: BA in Political Science

Program Outcome:

On successful completion of the course a student will be able to:

- Prepare for a variety of careers for graduate and professional degree programs in fields such as law, government, education, politics, policy, and business.
- Understand and explain about political processes, theories, and governments in India, North East Politics, Govt. and Constitutions of other countries and about international relations among different countries of the World, acquire knowledge about rights of women and different organizations to protect the rights of individual.

- Recognize their personal value systems and apply these to their own social and political spheres.

Course Specific Outcomes

Course Code	Course Title	Course Outcome
PSCM-101	Western Political Thought	Understand and explain the contribution of the main traditions of Western Political Thinkers and Political Thought.
PSCG-101	Political Theory	Understand and explain about basic concepts and ideological orientations of the discipline. It also acquaints students with the development of discipline.
PSCM-201 & PSCG-201	Indian Govt. and Politics	Understand the basic principles of Indian Constitution, Rights and duties of the citizens, Centre-state relations and the role of political parties in India
PSCM-301 & PSCG-301	Public Administration	Understand and explain the basic concept, principle and dynamics of Public Administration. Apart from that the course also aims at introducing the students to some of the vital contemporary concerns of our times such as New Public Administration etc.
PSCM-302 & PSCG-401	International Relations	Understand the theoretical aspects of International politics and relations, Major global issues and their impact in International Relations.
PSCM-401	Comparative Govt. and Politics	Introduce the students with the constitution of four major countries of the world, the political process, system of Government, types of political party etc.
PSCM-402	Politics of NE India with special reference to Assam	Make the students to understand about the geo-political features of North-East India, Ethnic problems, Border disputes between and among the states of NE India.
PSCM-501	Political Theory	Students understand and explain the traditions of Political theory, ideologies and principles of political theories propounded by political philosophers.
PSCM-502	Indian Political Thought	Understand and explain the contribution of the main traditions of Indian Political Thinkers to Political Thought.
PSCM-503	India's Foreign Policy	Introduce the students with the basic principles and objectives of India's foreign policy, India's relations with outer world and neighbors, India's approach towards major global issues.
PSCM-504	International Law	Familiarize the students with the concept, sources, development and importance of International Law.
PSCG-501	Rural development in India	Familiarize with the problems and prospect of rural development in India. It will enable them to understand the approaches to rural development, objectives of the various RDPs, implementing Agencies, infrastructure for rural development etc.
PSCG-601	Human Rights	Understand and explain the basic concepts of Human Rights, UN Conventions regarding Human Rights, contemporary issues

		and challenges of Human Rights.
PSCM-601	Human Rights	Understand and explain the basic concepts of Human Rights, UN Conventions regarding Human Rights, contemporary issues and challenges of Human Rights.
PSCM-602	Introduction to Women's Studies	Understand and explain the concept, importance of Women's Studies, to generate sensitization for women's issues and problems, different issues of women's studies, institutions of women oppression, laws and acts for protection of women's rights, women's activism in India and West.
PSCM-603	Rural Development in India	Familiarize with the problems and prospect of rural development in India. It will enable them to understand the approaches to rural development, objectives of the various RDPs, implementing Agencies, infrastructure to rural development etc.
PSCM-604	Indian Administration	Understand and explain about basic nature, character and behavior of Indian administration. It will help the student to know various changes and developments, trends and patterns emerging in Indian administration.

1.1.10. DEPARTMENT OF SANSKRIT, COURSE OUTCOME

Program specific outcomes : BA in Sanskrit (Major)

Program Out come

On successful completion of the course a student will be able to :

1. To build a character with strong moral sense.
2. Analyze the relevance of Sanskrit in present society.
3. Critical appreciation of different literature in Sanskrit.

Course Specific Outcome

Course Code	Course Title	Outcomes
Course SNSM -101	Unit I : Paribhasa Unit II : SriSankardevacarite panchamodhyaya, (Manikanchanmelanam) Unit III : Hitopadesh Unit IV: History of Classical Sanskrit literature.	1. Acquaint the students with modern poetry and history of epic literature. 2. Acquaint the students with the different rules of Sanskrit grammar.

SNSM-201	Unit : I Rgveda, Agni Sukta 1.1 Surya Sukta 1.115 Unit : II Tarkasamgraha Unit : III Raghubamsam, Canto 1	1. Acquaint the students with Vedic text, philosophical thinking of the East and classical poetry. 2. Critical appreciation of different literature in Sanskrit.
SNSM-301	Unit : I History of classical literature. Unit : II. Krit and taddhit suffixes Unit : III Sahitya darpana, Chapter I Unit : IV Translation from English to Sanskrit	1. Acquaint the students with Sanskrit suffixes, history of classical literature, alamkara sastra. 2. Acquaint students with prose romance and fable literature in Sanskrit.
SNSM-302	Unit I : Intellectual disciplines , Thinkers (Kanada & Sankara) Unit II : Characteristics and divisions of IE languages. Unit III : Medicines (old age), Education in Vedic India Unit IV : Astronomy , Mathematics	1. Acquaint the students with Indian intellectual disciplines like darsnana, philology, medicine and astronomy. 2. Understand the basic principles and concepts of preventive medicine and health maintenance, diet and nutrition.
SNSM-401	Unit I : Kavyaprakasa (ullasa I) Unit II: Gita III Unit III: Kiratajuniyam I Unit IV: Essay in Sanskrit	1. Acquaint the students with Alamkara sastra and classical Sanskrit poetry. 2. Identify and estimate the values of Srimadbhagavat Gita and its values in modern context.
SNSM-402	Unit I : Kathopanisad ch.I.Valli.I Unit II: Mohamudgara Unit III: Sahityadarpana VI Unit IV: Chandomanjari	1. Acquaint the students with Upanisadic and Bhakti literature, and metre. 2. Acquaint with the origin and development of traditional form of Sanskrit drama
SNSM-501	Unit I: Rigveda (Indrasukta , II.2, Devi sukta X.125), Atharvavedasamhita (prithivisukta) Unit II: Satapathabrahmana Rik-Pratisakhya Unit III: History Of Vedic Literature	1. Acquaint the students with Vedic literature and its history in particular. 2. Provide basics of philosophy of Vedic seers.
SNSM-502	Unit I: Kadambari Unit II: Abhijnanasakuntalam Act V Unit III: Karnabharam Unit IV: Uttararamacarita, Act III	1. Acquaint the students with Sanskrit kavya, prose and drama. 2. Develop knowledge about the technical aspect of Sanskrit dramaturgy.
SNSM-503	Unit I: Arthasastra , adhikarana I Unit II: Nitisataka Unit III: Manusamhita, ch.I Unit IV: Vetalapancavimsati	1. Acquaint the students with Indian polity and dharma sastra. 2. Acquaint the students with Sanskrit fable literature.
SNSM-504	Unit I: History of Indian Philosophy Unit II: Carvaka Darsana	1. Acquaint the students with Indian philosophy.

	Unit III: Samkhyakarika Unit IV: Tarkasamgraha	
SNSM-601	Unit I: Siddhantakaumudi Unit II: Prakrit prakash ch I & II Unit III: Phonetics and phonology	1. Acquaint the students with Sanskrit and prakrit grammar and philology. 2. Understand the students with general Sanskrit grammar.
SNSM-602	Unit I: Ayurveda Unit II: Vastuvidya Unit III: Vrikshayurveda	1. Acquaint the students with Ayurveda and Vastu vidya.
SNSM-603	Unit I : Sahityadarpana Unit II: Concept of Dhvani and Rasa Unit III: Sahityadarpana Ch IX Unit IV: Sahityadarpana Ch X	1. Understand the students with rasa and alamkara.
SNSM-604	Unit I : Ketakikavyam, Taranga I Unit II: Jayamatikavyam , Pravaha III Unit III: Prashasti Unit IV: Comprehension	1. Understand the students with Sanskrit literature of Assam.

1.1.11. Department of History : Non-Honours

Course Outcome

- To promote an understanding of the processes of change and development through which human societies have evolved to their present stage of development.
- To provide a clear understanding of the society, culture, religion, economy and polity of Assam since its inception.
- To think and argue historically and critically in writing and discussion.
- To comprehend the importance of history in career avenues and also to open up newer scopes of historical research.

COURSE SPECIFIC OUTCOME

COURSE/SEMESTER	COURSE TITLE	COURSE OUTCOME
HISG-101	HISTORY OF ASSAM, 1228-1826	The objective of this paper is to give a general outline of the history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century. It aims to acquaint the students with major stages of developments in the political, social and cultural history of the state during the most

		important formative period.
HISG-201	HISTORY OF ASSAM, 1826-1947	The course aims at acquainting the students with the main currents of the socio-political and economic conditions in Assam, from the consolidation of the Ahom kingdom to British domination of Assam.
HISG-301	HISTORY OF EUROPE 1543-1815	The objective of the course is to acquaint the students with the Crisis and Transition of the Middle Ages, the growth of Renaissance and Reformation, the Scientific Developments of 16th century, alongside the policy of Mercantilism, Colonialism, Industrial Revolution and the Revolutions in America and France.
HISG-401	HISTORY OF INDIA FROM EARLIEST TIMES TO 1526	The paper will provide a general view of the earliest known times to the advent of the Mughals in the first quarter of the 16 th century. It aims to give a comprehensive idea of the developments in all spheres of life.
HISG-501	HISTORY OF INDIA, 1526-1947	This paper tries to highlight the major factors that led to the establishment of the Mughal empire till the consolidation of the British rule in India. It also acquaints the students with the various socio-political, economic and cultural patterns of development in the given period.
HISG-601	HISTORY OF ECOLOGY AND ENVIRONMENT IN INDIA	The objective of the course is to familiarise the students with the new discipline of ecological and environmental history. It intends to acquaint the students with the relation between ecology and human civilization with special reference to post independence India. It also provides an understanding of the socio economic conflicts emerging due to environmental factors.

1.1.12. Department of Sociology

Course Outcome: Non-Major

After completion of the program, students will be able to :

1. Pursue higher studies in Sociology and allied fields like Social Work, Anthropology.
2. Will be eligible to attempt in various competitive exams like APSC, UPSC, and various other Govt/Private sector jobs.
3. Can become an entrepreneur, social worker, eligible in the field of teaching, welfare sectors, and human resource development. etc.

Course Specific Outcome

Course Code	Course Title	Course Outcome
SOCG-101	Sociology General - I	This Course is to acquaint the students of Sociology with the discipline toward its emergence, notions and concepts. Further, it will help the students to understand some introductory conceptual knowledge of Sociology.
SOCG- 301	Techniques of Social Research	This Course aims at understanding the basic premises of social research including the various steps for formulation of research plan, techniques of data collection, data analysis and finalization of Research Report.
SOCG- 501	Social Problems in India	Society in India today has undergone rapid changes that create many new problems day by day. The students of sociology need to understand the gravity and dimensions of the problems faced by the society are desirable.
SOCG- 201	Society in India	This course aims to understand the basic features of Indian Society since ancient times to the present. This course will acquaint the students about some of the major social Institutions of India from sociological perspectives.
SOCG- 401	Sociological Thought	The outcome of this paper is to give an insight into sociological thought concerning the origin and development of Sociology in Western Social Thought
SOCG- 601	Sociology of Rural Development	This course aims mainly to make the student aware of the development as a process for upliftment of rural society at large from the perspective of sociology.

2. PROGRAMME: Bachelor of Commerce (B. Com)

Programme Outcomes B. Com (Specialty):

This course is designed to develop Business insight, managerial skills and abilities to practice accounting in the students. It has both personal and professional outcomes. It emphasis on the practical implication of accounting theories in business. The detailed outcomes are enumerated below:

- ❖ **Practical knowledge:** The curriculum planning of B.Com. (Specialty.) course provides the students an inclusive knowledge of the areas related to finance, human resource management, etc which will instill in students the capability of understanding the business world and economy.
- ❖ **Skill Development:** The graduates of this programme will be trained to develop skills and attitudes needed for critical thinking and adopting a comprehensive problem-solving approach. It induces into the students the soft skills to deal the various issues of Business.
- ❖ **Developing Communication skills:** Communication skill is developed among students by teaching them lessons of Communicative English.
- ❖ **Entrepreneurship Development:** The courses aim at instituting entrepreneurial skills in the students by instilling in them competencies needed to become an entrepreneur. These would lead to develop an attitude of life-long learning.
- ❖ **Ethics:** The courses also involve training the students to check unethical behaviour, falsification and manipulation of information in order to avoid debacles which can be seen rising persistently over the period of time.
- ❖ **IT in Accounts:** This programme enables the students to be technologically updated as it has courses like computerized accounting system, computer applications etc. which makes them independent enough in this world of digitization. The Students of the college are benefited with Tally offered under COC.
- ❖ **Developing Managerial qualities:** The course will help in developing analytical, leadership and decision-making skills among the students thereby making them better managers.
- ❖ **Industrial exposure :** Case studies, seminars, project work will enable students to get practical exposure and bridge gap between industry and academia
- ❖ **Professional Career Prospects:** Through the curriculum, the students will acquire practical skills to work as tax consultant, audit assistant and other financial supporting services. The course will also prepare them for competitive exams like CA, CS, CMA.
- ❖ **Exposure to allied services of Trade:** Students will be able to develop the basic knowledge of IRDA and Banking Regulation Act relating to Banking and Finance Industry where students learn banking operations, regulations, monetary auditing, selling of financial products and services.
- ❖ **Generate Employable Youths :** This program could provide Industries, Banking Sectors, Insurance Companies, Financing companies, etc., well trained professionals to meet the requirements.
- ❖ **Decision Making:** Capability of the students to make decisions at personal & professional level will increase after completion of this course.

Programme specific outcomes (PSO) for B.Com in Accounting & Finance:

After completing the programme, a B.Com graduate specializing in Accounting & Finance will be able to:
PSO1: gain knowledge about the various subjects under the discipline of Commerce viz.: business law, business statistics, banking, accounting, tax, cost accounting, entrepreneurship, auditing, management and marketing.

PSO2: Apply financial accounting, advanced accounting, managerial accounting, banking, career skills, and both quantitative and qualitative knowledge to their future careers in business.

PSO3: Students are able to play roles of businessmen, entrepreneur, managers, consultant, thereby helping learners to possess knowledge and other soft skills and to react aptly when confronted with critical decision making.

PSO4: Gain proficiency to answer professional exams like CA, CS, ICWA, CMA and other diploma courses such as Tally ERP 9, and MS- Excel.

PSO5: Acquire the skills of effective communication, decision making, and problem solving in day to day business affairs.

PSO6: Acquire practical skills to work as tax consultant, cost accountant, audit assistant and other financial supporting services.

PSO7: Identify and understand the financial statements prepared on the basis of Generally Accepted Accounting Principles (GAAP) as well as Indian Accounting Standards and as per International Financial Reporting Standards (IFRS)

PSO8: Develop Ethical Practices and Imbibe Values for Better Corporate Governance.

2.1. Department of Commerce	
Course Specific Outcomes: B.Com. in Accounting & Finance:	
Course	Outcomes
101- Business Communication I	<p>After successful completion of the course the students will be able to:</p> <ul style="list-style-type: none"> • Develop effective business writing skills. • Demonstrate a good understanding of research approaches and information collection. • Distinguish among various levels of organizational communication and communication barriers while developing an understanding of communication as a process in an organization. • Draft effective business correspondence with brevity and clarity. • Stimulate their critical thinking designing and developing clean and lucid writing skills. • Demonstrate their verbal and non verbal communication abilities through presentations and report writing. • Demonstrate their ability to write and speak error free while making an optimum use of correct Business Vocabulary and Grammar.

<p>102: Business Regulatory Framework</p>	<p>On completion of this course, the students will be able to:-</p> <ul style="list-style-type: none"> ● Explain the basic concept, rules & regulations and provisions relating to business law. ● Demonstrate knowledge of formation of contract & differentiate among valid contract, void contract, illegal agreement and voidable contract. ● Understand the concept of enforceable & unenforceable agreement. ● Demonstrate the recognition of legality/genuineness of consent, objet, consideration and competency of parties' i.e. essential elements of valid contract. ● Elucidate the laws relating Sale of Goods. ● Explain the rights of an unpaid seller.
<p>103- Accounting</p>	<p>On completion of the course, the students will be able to:</p> <ul style="list-style-type: none"> ● Explain the basic concepts of financial accounting. ● Make a distinction between Capital Expenditure and Revenue Expenditure. ● Understand the accounting concept of Depreciation. ● Understand the concept of Hire Purchase and Installment Purchase System. ● Prepare the necessary ledger accounts under Hire Purchase and Installment Purchase System. ● Explain the concepts of branch accounting. ● Prepare accounts of branches. ● Prepare financial statements of Non-corporate Business Entities.
<p>104- Environment</p>	<p>After the completion of this course the students will be able to:</p> <ul style="list-style-type: none"> ● Explain the concept of Business Environment- Internal and External Environment. ● Apply the concept of Business Environment in real life situations. ● Understand the core concept of SWOT Analysis. ● Understand different government policies. ● Explain different concepts of International Agencies- WTO, IMF, World Bank etc.
<p>Course</p>	<p>Outcomes</p>

<p>301- Advanced Financial Accounting</p>	<p>On Completion of the course, the students will be able to:</p> <ul style="list-style-type: none"> ● The various advanced accounting concepts and its Practical approach ● Nature of Banking Company and its Financial Statements. ● Nature of Investment accounting and its practical use. ● Understand the concept and elements of insurance contracts. ● Explain the meaning of various Insurance terms. ● Prepare books of accounts under Life Insurance Business. ● Prepare Books of accounts under General Insurance Business.
<p>302- Financial Management</p>	<p>On Completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Understand the nature and scope of financial management. 2. Understand the key managerial decisions of a Finance Manager. 3. Explain the role and responsibilities of a Finance Manager. 4. Understand the Concept and importance of working capital. 5. Explain the Various factors affecting Working Capital Requirements of a Concern. 6. Prepare the statement of working Capital Requirements of a Trading and Manufacturing Concerns. 7. Determine best Investment alternatives. 8. Calculate the cost of raising capital from different sources. 9. Calculate and analyze the degree of leverage of a firm. 10. Set and Design an Optimal Capital Structure to reduce loss of dead capital. 11. Understand the meaning and Concept of Dividend Policy and study the concepts given by Modigliani, Walter etc. 12. Understand the meaning of Ploughing Back of Profit in a Company.
<p>303: Business Statistics</p>	<p>On completion of this course, the students will be able to:</p> <ul style="list-style-type: none"> ● Describe and discuss the key terminology, concepts, tools and techniques used in business statistical analysis ● Understand the uses and limitations of statistical analysis ● Understand how to organize and summarize data by using descriptive statistics. ● Understand the concept of sampling and significance. ● Conduct basic statistical analysis of data. ● Understand the concept of probability and its applications in a business context. ● Understand discrete and continuous random variables and be able to use their distributions to compute probabilities. ● Solve a range of problems using the techniques covered. ● Deal with numerical and quantitative issues in business ● Use statistical, graphical and algebraic techniques wherever relevant. ● Have a proper understanding of Statistical applications in Business.

304- Information Technology & its Application in Business.	<p>After completion of this course, students will be able to</p> <ul style="list-style-type: none"> ● Understand the innovations in IT and its effects in business. ● Understand the practical applications of computers as part of IT. ● Understand the fundamentals of computers. ● Understand the applications of computers in office administration. ● Understand the applications of computers in accounting.
Course	Outcomes
401 (Cost Accounting)	<p>On successful completion of the course, the student will be able to:</p> <ul style="list-style-type: none"> ● Classify cost and would able to prepare cost sheet of manufacturing and trading concerns. ● Acquire basic knowledge on cost accounting concepts, elements and classification of costs and overhead, level of material control. ● Develop the application skills in drafting Process accounts. This will recall and discuss various concepts relating to Process Costing. Evaluate process losses, wastage, scrap and how to treat various normal and abnormal losses arising in Process Costing. ● Reconcile Cost accounts and financial statements. ● Prepare Contract accounts and understand various aspects of contract costing including treatment of profit on incomplete contracts. ● Analyze the various methods of wage payment and methods of job costing. ● Understand the various techniques of costing, need for material control, control of idle time of labour, methods of calculation of labour turnover
402- Company Law	<p>On successful completion of the course, the students will be able to:</p> <ul style="list-style-type: none"> ● Demonstrate an understanding of Administration of Company Law [including National Company Law Tribunal (NCLT), National Company Law Appellate Tribunal (NCLAT), special Courts] ● Understand the meaning, characteristics of a company; lifting of corporate veil; type of companies including one person company, small company and dormant company; association not for profit; illegal association; formation of company, on-line filing of documents, promoters, their legal position, pre-incorporation contract; on-line registration of a company. ● Gain knowledge about the various important documents of a company i.e. Memorandum of Association, Articles of Association and Prospectus.

	<ul style="list-style-type: none"> ● Understand the legal provisions and scope of the various documents. ● Demonstrate an understanding of the various types of prospectus. ● Understand the concepts of Doctrine of constructive notice and indoor management, prospector-shelf and red herring prospectus, misstatement in prospectus, GDR; book-building; issue, allotment and forfeiture of share, transmission off shares, buyback and provisions regarding buyback; issue of bonus shares. ● Demonstrate an understanding of the various types of director, their legal position. ● Demonstrate an understanding of the Key Managerial Personnel of an Company ● Understand about meetings, types and its conduct. ● Demonstrate an understanding about the various Committees existing in a company and their roles. ● Demonstrate an understanding of Dividends, Accounts, Audit: Provisions relating to payment of dividend, provisions relating to book of account, provisions relating to audit, auditors' appointment, rotation of auditors , auditors' report, secretarial audit. ● Demonstrate an understanding of the concept of Winding up of a company and various modes of Winding up ● Demonstrate an understanding of concepts such as: Insider trading, whistle blowing: Insider trading; meaning & legal provisions; whistle-blowing: concept and mechanism. ● Demonstrate an understanding of The Depositories Act 1996-definitions; rights and obligations of depositories, participants issuers and beneficial owners; enquiry and inspections, penalty
403- Auditing	<p>On completion of the course, the students will be able to:</p> <ul style="list-style-type: none"> ● Understand the primary and secondary objectives of Auditing. ● Understand the concept of Audit Plan, Audit Programme and importance of Audit Working Papers. ● Understand the concept of Audit Procedures- Routine Checking, Vouching, Verification and Valuation of assets and liabilities. ● Understand qualifications, disqualifications and appointment of company auditor. ● Understand auditor's duties with regard to share capital, debentures, depreciation, divisible profits etc. ● Explain various types of audit report.

404- Security Analysis & Portfolio Management	<p>On completion of the course, the students will be able to</p> <ul style="list-style-type: none"> ● Understand the availability of various investment opportunities. ● Understand the various factors affecting Investment decisions. ● Understand the Concept of Portfolio and its Management through different tools. ● Apply the pricing models viz- CAPM , SML, etc ● Assist people in evaluating portfolio using Jenson and Treynor model. ● Calculate and establish relation between Risk and Return.
Course	Outcomes
501- Public Finance	<p>On successful completion of the syllabus, the students will be able to understand and acquire the knowledge about</p> <ul style="list-style-type: none"> ● Nature and scope of Public finance, public as well as private sector. ● Financial administration and techniques of budgeting. ● Different sources of public revenue and expenditure of the government.
502- Entrepreneurship Development	<p>On completion of the course, the students will be able to:</p> <ul style="list-style-type: none"> ● Understand the concept of entrepreneurship, functions of entrepreneur, traits of an entrepreneur etc. ● Differentiate between entrepreneur and manager, entrepreneur and enterprise & entrepreneur and entrepreneurship. ● Learn the various theories relating to entrepreneurship. ● Acquire knowledge about Entrepreneurship Development Programme (EDP), role of Govt. and NGOs to promote entrepreneurship in India & present scenario of entrepreneurship in North-East India and Assam.
503- Management Accounting	<p>Upon successful completion of the management accounting syllabus, the students will have knowledge and skill to :</p> <ul style="list-style-type: none"> ● Understand the management accounting concepts related to management functions of planning, control and decision making. ● Understand the management accounting tools and techniques and their application for pricing, budgetary control, cost allocation and performance evaluation. ● Critically analyse and provide recommendations to improve operations of the organisation through the application of management accounting techniques. ● Understand the limitations of management accounting . ● Prepare various budgets and manage fund of the organisation wisely. ● Demonstrate the ability to identify ethical issues in managerial accounting and apply the appropriate ethical principles and rules to make ethical business decisions

504- Direct Tax- 1	<p>On completion of the course, the students will be able to:</p> <ul style="list-style-type: none"> • Understand the various terms used in Income Tax Act 1961 • Understand and learn how to calculate the Residential Status of Various assesses. • Understand the taxability of Rental income under the head House Property. • Understand the taxability under the head Salaries. • Use the tax planning prospects under section 80C to 80 U • Understand the various offices of Income Tax authorities starting from CBDT.
Course	Outcomes
601- Direct Tax II	<p>On completion of the course, the students will be able to:</p> <ul style="list-style-type: none"> • Understand the meaning of Capital Gain and its exemptions under section 54. • Understand the meaning of Business income and Professional gain and section 37-40 of Income Tax Act 1961. • Understand the meaning of Set off and carry forward. • Understand the meaning of Clubbing of Income. • Use the concept of Total Income.
602- Financial Statement Analysis	<p>On completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Understand the mechanics of Financial Statements. 2. Understand the concept, significance and limitations of financial statement analysis. 3. Understand the key ratios used to evaluate liquidity, solvency, profitability and efficiency of an enterprise. 4. Calculate liquidity, solvency, profitability, and turnover ratios. 5. Understand the concept and objectives of financial reporting. 6. Distinguish between financial statements and financial reporting. 7. Understand financial reporting by banks, insurance companies and NBFCs.
603- Indian Financial System	<p>On successful completion of the syllabus, the students will be able to understand and acquire the knowledge about:</p> <ul style="list-style-type: none"> • Concept of Financial system and major reforms undertaken in Indian financial system since 1991. • Banking institutions of India and different monetary policies adopted by monetary authorities. • Financial markets, it's types and services. • SEBI functions and its objectives.

604- Academics of Basic Project Preparation	On completion of the course, a student will be able to: <ul style="list-style-type: none"> ● Develop a research project report ● Understand the concept of research ● Know the various types of research ● Understand the research process ● Understand Research design and its components ● Understand types of data and the sources of collection of data ● Understand the process and tools of data collection ● Design data collection tools ● Process data using various methods of data analysis. ● Analyse and interpret the results obtained after analyzing data. ● Demonstrate an understanding of various formats of research report. ● Write a research report ● Cite references. ● Compile a Research report/Dissertation.
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3. Department of Computer Science

Post Graduate Diploma in Computer Application (PGDCA)

Programme Outcome:

After completion of the program, students will be able to

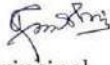
5. Develop understanding of the basic operations of a computer system and computer applications software.
6. Develop an understanding of the formalistic (aesthetic) aspects of design and visual communication.
7. Demonstrate cross-platform (web, mobile, broadcast, print) storytelling skills.
8. Plan and conduct user research related to web usability.
9. Implement techniques of information design to interactive media projects, with consideration of a particular purpose.

Course Outcome :

- The PG Diploma is aimed at graduates with a computing background and provides a detailed coverage of the key concepts and challenges in data and resource protection and computer software security.
- The aims of Computer Application is provides students with an opportunity to develop understanding of the basic operations of a computer system and computer applications software.
- To train graduate students in basic computer technology concepts and information technology applications.
- Provide hands-on use of Microsoft Office applications Word, Excel and PowerPoint. Completion of the assignments will result in MS Office applications knowledge and skills.
- To expose the students to open Source technologies so that they become familiar with it and can seek appropriate opportunity in trade and industry

Course Specific Outcome		
Course Code	Course Title	Course Outcome
01	Basic Information Technology	<p>At the end of the course, students will be able to:</p> <ul style="list-style-type: none"> • To introduce students with basic concepts of Operating System, its functions and services. • Making the students understand and learn the basics of computer how to operate it. • To make familiar with the part and function of computer , its types , how to use computer in our day to day life , its characteristics, its usage , Limitations and benefits etc.
02	Programming with C	<p>On completion of the course, the students will be able to:</p> <ul style="list-style-type: none"> • Comprehend fundamental concepts of C program. • Develop C code for different problems.
03	Internet Technology & E-Commerce	<p>On completion of the course, the students will be able to:</p> <ul style="list-style-type: none"> • Develop and publish web sites. • Resolve Code and troubleshoot HTML web pages, incorporating CSS and Java Scripts. • Understand the concept and scope of E-Commerce • Identify E-Commerce opportunities and challenges • Understand about internet marketing trends and strategies • Understand the concept, types and process of electronic payment system • Understand E-Commerce legal framework and provision of Information Technology Act 2000
04	Relational Database Management System using SQL	<p>On completion of the course, the students will be able to:</p> <ul style="list-style-type: none"> • Define database. • Explain the advantages of database. • Construct database model. • Use RDBMS's back end and front end tools. • Focuses on design, development and implementation of SQL programming for all types of relational database applications including client/server and internet databases. • Writing of complicated interactive and embedded SQL statements and the implications of multi-user database applications.

05	Data Communication and Computer Network	<p>On completion of the course, the students will be able to:</p> <ul style="list-style-type: none"> • Describe fundamental concepts of data communication and computer networks. • Illustrate the Layers of ISO/OSI and TCP/IP reference model. • Understand Computer Networking. • Gain valuable skills in computer networks (switching, routing). • Understand network administration, computer and network security.
06	Project	<p>On completion of the course, students will be able to:</p> <ul style="list-style-type: none"> • Comprehend fundamental concepts of system analysis and design • Use and apply the concepts of courses of the PGDCA programme.


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