

**DISTRIBUTION OF SYLLABUS: SESSION-2022 (EVEN SEMESTER)**  
**DEPARTMENT OF POLITICAL SCIENCE**

SL.NO	NAME OF THE TEACHER	CLASS	PAPER	UNIT
01	TANUSREE SARKER	B.A. II(CBCS)	2.1(Political Theory: Concepts and Debates)	I
			2.2(Political process In India)	II & III
			GE-2(Feminism: Theory and Practice)	I
		B.A. IV(CBCS)	4.3(Global Politics)	Whole syllabus
			GE-4(United Nations and Global Conflicts)	Unit-II & V
		B.A. VI (CBCS)	DSE 4B(India's Foreign Policy in a globalizing world)	Whole syllabus
GE-NM 2(Human Rights, Gender and Environment)	IV			
02	SUMAN SAHU	B.A. II(CBCS)	2.1(Political Theory: Concepts and Debates)	II & III
			2.2(Political process In India)	I
			GE-2(Feminism: Theory and Practice)	II & III
		B.A. IV	4.2(Public Policy and Administration in India)	Whole syllabus
			GE-4(United Nations and Global Conflicts)	I
		B.A. VI	DSE 3A (Public Policy in India)	Whole syllabus
GE-NM 2(Human Rights, Gender and Environment)	III			
03	SUJIT SONOWAL	B.A. II(CBCS)	2.1(Political Theory: Concepts and Debates)	IV
			2.2(Political process In India)	IV
			GE-2(Feminism: Theory and Practice)	IV
		B.A. IV	4.1(Political Processes and Institutions in comparative Perspectives)	Whole syllabus
			GE-4(United Nations and Global Conflicts)	III
		B.A. VI	6.2(Indian Political Thought-II)	Whole syllabus
GE-NM 2(Human Rights, Gender and Environment)	V			
04	NEW TEACHER	B.A. II(CBCS)	2.1(Political Theory: Concepts and Debates)	V
			2.2(Political process In India)	V
			GE-2(Feminism: Theory and Practice)	V
		B.A. IV	---	
			GE-4(United Nations and Global Conflicts)	IV
		B.A. VI	6.1(Modern Political Philosophy)	Whole syllabus
			GE-NM 2(Human Rights, Gender and Environment)	I & II

DISTRIBUTION OF SYLLABUS

HS I & II: 2021-2022

SL NO	NAME OF THE TEACHER	CLASS	PAPER	UNIT/CHAPTER
01	TANUSREE SARKER	H.S. I	Indian constitution	5,9,10
			Political Theory	1,2
		H.S. II	Contemporary world politics	1,2
			India since independence	1,4,10
02	SUMAN SAHU	H.S. I	Indian constitution	2,7,8
			Political Theory	3,4
		H.S. II	Contemporary world politics	6,8
			India since independence	5,6
03	SUJIT SONOWAL	H.S. I	Indian constitution	1,3
			Political Theory	5,9,10
		H.S. II	Contemporary world politics	3,4
			India since independence	2,3
04	NEW TEACHER	H.S. I	Indian constitution	4,6
			Political Theory	6,7,8
		H.S. II	Contemporary world politics	5,7
			India since independence	7,8,9

**LESSON PLAN: (in detail)-EVEN SEMESTER: 2022**

**DEPARTMENT-POLITICAL SCIENCE**

**TEACHER'S NAME-TANUSREE SARKER**

**TEACHING METHOD-BLENDED**

**TEACHING TOOLS: - ICT--ZOOM/GOOGLE MEET/ SCREEN-CAST-O-MATIC/X-RECORDER, PPT (ONLINE)**

**GREEN BOARD, CHALK, LCD, PROJECTOR, INTERNET, BOOKS, PPT (OFFLINE)**

MONT H	2ND SEM- HONOURS	2ND SEM - GENERIC	4 <sup>TH</sup> SEM- HONOURS	4 <sup>TH</sup> SEM-GENERIC	6 <sup>TH</sup> SEM-HONOURS	6 <sup>TH</sup> SEM- NON- HONOURS
1 <sup>st</sup> month	<p><b>CC-2.1</b> <b>Political Theory: concepts and debates-Unit-I</b> Freedom-concept, nature ,aspects ,negative freedom- nature, Positive freedom- nature, relations between the two (06 classes) Interaction/Viva- (1) Freedom as emancipation and development, liberty and equality, liberty and rights, freedom of belief, expression and dissent (5 classes)</p>	<p><b>GE-2</b> <b>Feminism: Theory and Practice- Unit-I</b> Concepts in Feminism Sex-gender distinction, Patriarchy (04 classes) MCQ TEST-1 PPT-4</p>	<p><b>CC-4.3</b> <b>GLOBAL POLITICS</b> <b>Unit-I</b> <b>Understanding globalization-</b> meaning, nature, causes, impact; Alternative perspectives of globalization, debates on sovereignty and territoriality-(15 classes) MCQ TEST-1 Class test-1 PPT-10</p> <p><b>Unit-II</b> <b>Global economy-</b> concept, anchor of global economy- IMF, WB, WTO-</p>	<p><b>GE-4B</b> <b>United Nations and Global Conflicts</b> <b>Unit-II-Specialized agencies of UNO</b> ILO, UNESCO,WHO,UNICEF,U NDP- Structure and Role-( 8 classes)  MCQ Test-1 PPT-5</p>	<p><b>DSE-4: India's foreign policy in a globalising world</b> <b>Unit-I</b> From a post -colonial state to an aspiring global world; Basic determinants and evolution of India's foreign policy (8 classes) PPT-5</p> <p><b>Unit-II</b> India's relations with USA and USSR/RUSSIA- Cold war years, post -cold war, changes and continuity (12 classes) Students' presentation-(4 classes) PPT-6</p>	<p><b>GE-2</b> <b>Human Rights, Gender and Environment- Unit-IV</b> <b>Gender-</b> Analysing structure of patriarchy, gender, culture and history (4 classes) PPT-2</p>

	Class test-1 (MCQ in Google form) PPT-10		Structure and role-(7 classes) PPT-7			
2 <sup>nd</sup> month	<p><b>CC-2.2- Indian political process-Unit-III- Regional Aspirations- Politics of regionalism-case studies-Punjab, Assam, Kashmir, Politics of secession and accommodation- secessionist movements, different federal accommodations (12 classes)</b></p> <p>Short answer type test-2 (online- Google form)</p>	<p>Gender socialization , Sexual division of labour, private-public dichotomy, Biologism versus social constructivism (04 classes) PPT-4</p>	<p>Global resistance- world social forum, Amnesty International, Green peace-(7 classes)</p> <p>Short answer type test-1 PPT-7</p> <p><b>Unit-III- Contemporary global Issues</b> NPT, CTBT, Int. terrorism, non-state actors, post 9/11 developments, UN Initiatives-(12 Classes) MCQ TEST-1 GD-1 PPT-8</p>	<p>UNDP, UNEP, UNHCR- STRUCTURE, ROLE-(6 CLASSES) MCQ &amp; VIVA-2 PPT-3</p>	<p><b>Unit-III</b> India's engagement with China, Nehruvian era, post Nehruvian era, Challenges in the post cold war era, security and economic issues-Class test (short answer type-1) PPT-6</p> <p><b>Unit-IV</b> India in South Asia- Bilateral- Pakistan, Nepal, Bhutan, Bangladesh ,(8 classes) Students' presentation-(4 classes) PPT-5</p>	<p>Economic development and women, issues of women's political participation and representation in India (4classes) PPT-2</p>

3 <sup>rd</sup> month	<p><b>CC-2.2-UNIT-II (Election and political behaviour)</b> Political mobilisation- concept, leadership- qualities, types, relationship between leadership and mobilisation (6 classes);Determinants of voting behaviour-class, caste, sex, religion, money, muscle power, changing pattern of voting behaviour in India(4 classes) Class test-long answer type-01 PPT-20</p>	<p>Feminism Concept, definitions, feminist waves, arguments in favour and against of feminism (04 classes) Short answer type test-1 PPT-4</p>	<p><b>Unit-IV- Contemporary global Issues-II</b> Ecological issues- historical overviews- int. env. Agreements, climate change, global commons, migration, human security-(12 classes) PPT-8 <b>Unit-V-Global Shifts</b> Global governance- concept, role, north south debate- (10 classes) Class test-2 PPT-8</p>	<p><b>Unit-V-Assessment of UNO</b> Reforms- imperatives, process and future of UNO-(6 Classes) Class test-1 MCQ Test-1 PPT-3</p>	<p><b>Unit-IV (Contd)</b> Institutional- SAARC, India and ASEAN;(4 classes) MCQ Test-1 PPT-2  <b>Unit-V</b> India's negotiating style and strategies, Trade, environment and security regimes, nuclear, climate change, foreign economic policy, WTO Negotiation and India's role, India in contemporary multipolar world, India's role in 21<sup>st</sup> century, India's role in UN (12classes) Long answer type test-1 Students presentation- (6 classes) PPT-6</p>	<p>Laws, institutions and women's rights in India, Women's movement in India-4 classes Class test-4 PPT-4</p>
4 <sup>th</sup> month	<p>Revision/seminar/ group discussion- 05</p>	<p>Revision/ group discussion-2</p>	<p>Revision/Discussion/ group seminar presentation-8</p>	<p>Revision/ group discussion/ Viva-4</p>	<p>Revision/discussion/quiz(classes-06)</p>	<p>Revision/ GD-2</p>

**LESSON PLAN FOR EVEN SEMESTER 2022**  
**DEPARTMENT OF POLITICAL SCIENCE**  
**TEACHER'S NAME – SUMAN SAHU**

B A 2<sup>ND</sup> SEMESTER (CBCS)

<b>Allotted Paper/Code /Title (Honours/ Generic)</b>	<b>Unit &amp; Topic</b>	<b>Periods required</b>	<b>Detailed Teaching Plan</b>	<b>Tools used</b>	<b>Study Materials</b>	<b>Evaluation</b>
<b>CC-2.1(H) Political Theory: Concepts and Debates</b>	<b>Unit II Equality &amp; Unit III Indispensability of Justice</b>	<b>10+10</b>	<p><b>Types: Formal equality, procedural equality, Substantive equality, Equality of opportunity, Political equality in terms of political relations as citizens</b></p> <p><b>Equal distribution of political power and influence,</b></p> <p><b>Egalitarianism: Background inequality and differential treatment and affirmative action</b></p> <p><b>Procedural Justice-justice as Entitlement; Distributive Justice-Justice as distribution and its communitarian critique;</b></p> <p><b>Justice as capabilities and freedom; feminist accounts of Justice; Deference between procedural and substantial justice</b></p>	<b>PPT, Zoom, Video Lecture, etc</b>	<b>Books, PDF notes, Video Lectures, related articles</b>	<b>Quiz/ MCQ test, PPT Presentation, Group Discussion, Class test through Google classroom</b>
<b>CC-2.2(H) Political Process in India</b>	<b>Unit I Political party and the party</b>	<b>10</b>	<p><b>Trends in the Party System,</b></p> <p><b>From the Congress System to Multi- Party</b></p>	<b>PPT, Zoom, Video Lecture, etc</b>	<b>Books, Video Lectures, related articles</b>	<b>Quiz/ MCQ test, PPT Presentation, Group</b>

	system		Coalitions to Single Party Majority System			Discussion, Class test through Google classroom
GE-2A:Feminism: Theory and Practice	Unit II Approaches to the Study of Feminism  & Unit III Genesis of Feminist Movements in the West	10+10	<p>Liberal Approach-meaning, features and criticism</p> <p>Socialist Approach-meaning, features and criticism</p> <p>Marxist Approach-meaning, features and criticism</p> <p>Radical Approach-meaning, features and criticism</p> <p>Third World Approach-meaning, features and criticism</p> <p>Seneca Falls Convention; Black Feminist Movement Suffragist Movement in USA, Britain and France French Revolution and the Declaration of the Rights of Women</p>	PPT, Zoom, Video Lecture, etc	Books, Video Lectures, related articles	Quiz/MCQ test, PPT Presentation, Group Discussion, Class test through Google classroom

B A 4<sup>TH</sup> SEMESTER (CBCS)

Allotted Paper/Code /Title (Honours/ Generic)	Unit & Topic	Periods required	Detailed Teaching Plan	Tools used	Study materials	Evaluation
CC-4.2(H) Public Policy and Administration in India	<p>Unit I Public policy</p> <p>Unit II Decentralization</p> <p>Unit III Budget</p> <p>Unit IV Citizen and Administration Interface</p> <p>Unit v Social Welfare Administration</p>	10+10+ 10+10+ 10	<p>Definition, characteristics and models of Public policy, Public policy processes in India</p> <p>Meaning, significance, approaches and types of Decentralization Local Self Governance: Rural and Urban</p> <p>Concept and significance of Budget Budget Cycle in India Approaches and types of Budgeting</p> <p>Public Service Delivery Redressal of Public Grievances: RTI Lokpal Citizens' Charter and E-Governance</p> <p>Concept and approaches of Social Welfare Policies: Right to Education National Health Mission Right to Food Security MGNREGA</p>	PPT, Zoom, Video Lecture, etc	Books, Video Lectures, related articles	Quiz/ MCQ test, PPT Presentation, Group Discussion, Class test through Google classroom



<b>GE-4B United Nations and Global Conflict</b>	<b>Unit I United Nations-I</b>	<b>10</b>	<b>An Historical overview of the UN Principles and Objectives Structures and Functions : General Assembly Security Council Economic and Social Council The International Court of Justice</b>	<b>PPT, Zoom, Video Lecture, etc</b>	<b>Books, Video Lectures, related articles</b>	<b>Quiz/ MCQ test, PPT Presentation, Group Discussion, Class test through Google classroom</b>
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### B A 6<sup>th</sup> SEMESTER(CBCS)

<b>Allotted Paper/Code /Title (Honours/ Generic)</b>	<b>Unit &amp; Topic</b>	<b>Periods required</b>	<b>Detailed Teaching Plan</b>	<b>Tools used</b>	<b>Study materials</b>	<b>Evaluation</b>
<b>DSE 3A: Public Policy in India</b>	<b>Unit I Public Policy and Analysis,  Unit II State and Public Policy  Unit III Political Economy and Policy: Interest groups and Social Movements</b>	<b>10+10+10+10+10</b>	<b>Meaning and Concept, Models and Approaches  Nature of State and Public Policy, State Directed Policy in India: Pre and Post reform periods  Global Financial Institutions and Public policy in India, Interest groups in India, People's Movements and Public Policy in India</b>	<b>PPT, Zoom, Video Lecture, etc</b>	<b>Books, PDF notes, Video Lectures, related articles</b>	<b>Quiz/ MCQ test, PPT Presentation, Group Discussion, Class test through Google classroom</b>

	<p><b>Unit IV Policy Decision - Making in India</b></p> <p><b>Unit V Ideology and Policy</b></p>		<p><b>Processes and Issues, Legislative Processes, Legal Dynamics</b></p> <p><b>Nehruvian Vision, Economic Liberalisation and recent developments(inclusive Development, Disinvestment)</b></p>			
<p><b>GE-NH 2 Human rights, Gender and Environment</b></p>	<p><b>III unit Human rights in Indian Context</b></p>	<p><b>10</b></p>	<p><b>Human rights and Indian Constitution</b></p> <p><b>Human rights related Laws and Institutions in India, role of Human Rights Commission</b></p> <p><b>Human rights of Marginalized groups : Dalits, Adivasis, Minorities and Unorganized Workers</b></p> <p><b>Human rights Movement in India</b></p>	<p><b>PPT, Zoom, Video Lecture, etc</b></p>	<p><b>Books, Video Lectures, related articles</b></p>	<p><b>Quiz/ MCQ test, PPT Presentation, Group Discussion, Class test through Google classroom</b></p>

**LESSON PLAN FOR EVEN SEMESTER 2022**  
**DEPARTMENT OF POLITICAL SCIENCE**  
**TEACHER'S NAME – SUJIT KUMAR SONOWAL**

B A 2<sup>ND</sup> SEMESTER (CBCS)

Allotted Paper/Code /Title (Honours/ Generic)	Unit & Topic	Periods required	Detailed Teaching Plan	Tools used	Study Materials	Evaluation
CC-2.1(H) Political Theory: Concepts and Debates	Unit IV The Universality of Rights	13 Lectures 4 Tutorials	Lecture 1: Features of Natural Rights Lecture 2: Contractual Views of Natural Rights Lecture 3: Contractual Views (Contd.) Lecture 4: Teleological views Lecture 5: Teleological views (contd.) Lecture 6: Moral Rights Lecture 7: Legal Rights Lecture 8: Moral and Legal Rights difference with Natural Rights Lecture 9: Bill of Rights v Common Law Lecture 10: UDHR as moral rights Lecture 11: Three Generation of Rights Lecture 12: Three Generation of Rights (contd.) Lecture 13: Rights and Obligations	PPT, Zoom, Video Lecture, etc	Books, PDF notes, Video Lectures, related articles	Quiz/ MCQ test, PPT Presentation, Group Discussion, Class test through Google classroom
CC-2.2(H) Political	Unit IV Religion,	10 Lectures	Lecture 1: Debates on Secularism	PPT, Zoom,	Books, Video	Quiz/ MCQ test,

<p><b>Process in India</b></p>	<p><b>Caste and Politics</b></p>	<p><b>2 Tutorials</b></p>	<p><b>Lecture 2: Debates on Secularism (contd.)</b>  <b>Lecture 3: Debates on Secularism (contd.)</b>  <b>Lecture 4: Minority Communalism</b>  <b>Lecture 5: Majority Communalism</b>  <b>Lecture 6: Caste in Politics</b>  <b>Lecture 7: Caste in Politics (contd.)</b>  <b>Lecture 8: Politicization of Caste</b>  <b>Lecture 9: Politicization of Caste (contd.)</b>  <b>Lecture 10: Politicization of Caste (contd.)</b></p>	<p><b>Video Lecture, etc</b></p>	<p><b>Lectures, related articles</b></p>	<p><b>PPT Presentation, Group Discussion, Class test through Google classroom</b></p>
<p><b>GE2A: Feminism: Theory and Practice</b></p>	<p><b>Unit IV Genesis of Feminist Movement in the East</b></p>	<p><b>9 Lectures 2 Tutorials</b></p>	<p><b>Lecture 1: Feminist and Communist Revolution in China</b>  <b>Lecture 2: Feminist and Communist Revolution in China (contd.)</b>  <b>Lecture 3: Movement of Women Emancipation- Rosa Luxemburg</b>  <b>Lecture 4: Movement of Women Emancipation- Rosa Luxemburg (contd.)</b>  <b>Lecture 5: Movement of Women Emancipation- Alexandria Kollontai</b>  <b>Lecture 6: Movement of Women</b></p>	<p><b>PPT, Zoom, Video Lecture, etc</b></p>	<p><b>Books, Video Lectures, related articles</b></p>	<p><b>Quiz/ MCQ test, PPT Presentation, Group Discussion, Class test through Google classroom</b></p>

			<p>Emancipation-Alexandria Kollontai (contd.)</p> <p>Lecture 7: Women Participation in Anti-Colonial and National Liberation movements in India</p> <p>Lecture 8: Women Participation in Anti-Colonial and National Liberation movements in India (contd.)</p> <p>Lecture 9: Women Participation in Anti-Colonial and National Liberation movements in India (contd.)</p>			
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#### B A 4<sup>TH</sup> SEMESTER (CBCS)

Allotted Paper/Code/Title (Honours/Generic)	Unit & Topic	Periods required	Detailed Teaching Plan	Tools used	Study materials	Evaluation
CC-4.1(H) Political Processes and Institutions in Comparative Perspectives)	<p>Unit I Approaches to Studying Comparative Politics</p> <p>Unit II Electoral and Party System</p> <p>Unit III Nation-State</p>	39 Lectures 14 Tutorials	<p>Lecture 1: Meaning of Political Culture</p> <p>Lecture 2: Role of Political Culture</p> <p>Lecture 3: Role of Political Culture (contd.)</p> <p>Lecture 4: Significance of Political Culture</p> <p>Lecture 5: Significance of Political Culture (contd.)</p> <p>Lecture 6: New Institutionalism: Meaning</p> <p>Lecture 7: Nature of New Institutionalism</p> <p>Lecture 8: Nature of New Institutionalism (contd.)</p> <p>Lecture 9: Definition and Procedure of Election</p>	PPT, Zoom, Video Lecture, etc	Books, Video Lectures, related articles	Quiz/MCQ test, PPT Presentation, Group Discussion, Class test through Google classroom

	<p><b>Unit IV Democratization</b></p> <p><b>Unit v Federalism</b></p>	<p><b>Lecture 10: Fast Past the Post system</b></p> <p><b>Lecture 11: Proportional Representation</b></p> <p><b>Lecture 12: Mixed Representation</b></p> <p><b>Lecture 13: Emergence of Party system</b></p> <p><b>Lecture 14: Emergence of Party system (contd.)</b></p> <p><b>Lecture 15: Types of Political Parties</b></p> <p><b>Lectures 16: Leadership</b></p> <p><b>Lecture 17: Coalition Politics</b></p> <p><b>Lecture 18: Meaning and Definitions of Nature-state</b></p> <p><b>Lecture 19: Historical Evolution in Western Europe</b></p> <p><b>Lecture 20: Historical Evolution in Western Europe (contd.)</b></p> <p><b>Lecture 21: Historical Evolution in Western Europe (contd.)</b></p> <p><b>Lecture 22: Post-Colonial Context</b></p> <p><b>Lecture 23: Post-Colonial Context (contd.)</b></p> <p><b>Lecture 24: Nation and State debates</b></p> <p><b>Lecture 25: Nation and State debates (contd.)</b></p> <p><b>Lecture 26: Conceptual Understanding of Democratization</b></p> <p><b>Lecture 27: Conceptual Understanding of Democratization (contd.)</b></p> <p><b>Lecture 28: Democratization in Postcolonial countries</b></p> <p><b>Lecture 29: Democratization in post-authoritarian countries</b></p> <p><b>Lecture 30:</b></p>			
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			<p><b>Democratization in post-communist countries</b></p> <p><b>Lecture 31: Democratization in contemporary era debates</b></p> <p><b>Lecture 32: Democratization in contemporary era debates (contd.)</b></p> <p><b>Lecture 33: Meaning and Nature of Federalism</b></p> <p><b>Lecture 34: Historical context</b></p> <p><b>Lecture 35: Federation and Confederation</b></p> <p><b>Lecture 36: Debates around territorial division of power</b></p> <p><b>Lecture 37: Debates around territorial division of power (contd.)</b></p> <p><b>Lecture 38: Contemporary debates</b></p> <p><b>Lecture 39: Contemporary debates (contd.)</b></p>			
<b>GE-4B United Nations and Global Conflict</b>	<b>Unit III</b>	<b>8 Lectures 2 Tutorials</b>	<p><b>Lecture 1: Peace Keeping</b></p> <p><b>Lecture 2: Peace Keeping (contd.)</b></p> <p><b>Lecture 3: Peace Making</b></p> <p><b>Lecture 4: Peace Making (contd.)</b></p> <p><b>Lecture 5: Peace Building</b></p> <p><b>Lecture 6: Responsibility to Protect</b></p> <p><b>Lecture 7: Millennium Development Goals</b></p> <p><b>Lecture 8: Millennium Development Goals (contd.)</b></p>	<b>PPT, Zoom, Video Lecture, etc</b>	<b>Books, Video Lectures, related articles</b>	<b>Quiz/ MCQ test, PPT Presentation, Group Discussion, Class test through Google classroom</b>

B A 6<sup>th</sup> SEMESTER(CBCS)

Allotted Paper/Code /Title (Honours/ Generic)	Unit & Topic	Periods required	Detailed Teaching Plan	Tools used	Study materials	Evaluation
C 14 Indian Political Thought-II	<p>Unit I Introduction</p> <p>Unit II Reformist</p> <p>Unit III Nationalist</p> <p>Unit IV Thought for Social Change</p> <p>Unit V Cultural Nationalism</p>	31 Lectures 14 Tutorials	<p>Lecture1: Introduction to Modern Indian Political Thought</p> <p>Lecture 2: Why Modern?</p> <p>Lecture 3: Why Modern? (contd.)</p> <p>Lecture 4: Trends and Genesis</p> <p>Lecture 5: Trends and Genesis (contd.)</p> <p>Lecture 6: Introduction to Rammohan Roy</p> <p>Lecture 7: Freedom of Press</p> <p>Lecture 8: Civil Liberties</p> <p>Lecture 9: Introduction to Pandita Ramabai</p> <p>Lecture 10: Gender</p> <p>Lecture 11: Women's Education</p> <p>Lecture 12: Sarada Sadan</p> <p>Lecture 13: Introduction to Gandhi's Thought</p> <p>Lecture 14: Swaraj</p> <p>Lecture 15: Introduction to Nehru's Thought</p> <p>Lecture: Secularism</p> <p>Lecture 16: Introduction to Tagore's Thought</p> <p>Lecture 17: Critique of Nationalism</p> <p>Lecture 18: Introduction to Ambedkar's Thought</p> <p>Lecture 19: Social Justice</p> <p>Lecture 20: Social Justice (contd.)</p> <p>Lecture 21: Introduction</p>	PPT, Zoom, Video Lecture, etc	Books, PDF notes, Video Lectures, related articles	Quiz/ MCQ test, PPT Presentation, Group Discussion, Class test through Google classroom



			<p>to Lohia's Thought</p> <p>Lecture 22: Socialism</p> <p>Lecture 23: Introduction to Vivekananda's Thought</p> <p>Lecture 24: Ideal Society</p> <p>Lecture 25: Ideal Society (contd.)</p> <p>Lecture 26: Introduction to Iqbal's thought</p> <p>Lecture 27: Community</p> <p>Lecture 28: Community (contd.)</p> <p>Lecture 29: Introduction to Savarkar's Thought</p> <p>Lecture 30: Hindutva</p> <p>Lecture 31: Hindutva (contd.)</p>			
<p><b>GE-NH 2</b></p> <p><b>Human rights, Gender and Environment</b></p>	<p><b>Unit V</b></p> <p><b>Environment</b></p>	<p><b>8</b></p> <p><b>Lectures</b></p> <p><b>2</b></p> <p><b>Tutorials</b></p>	<p>Lecture 1: Environment and Sustainable Development</p> <p>Lecture 2: Rio Summit</p> <p>Lecture 3: UN Development Programme, Johannesburg and after</p> <p>Lecture 4: UN Development Programme, Johannesburg and after (contd.)</p> <p>Lecture 5: Issues of Industrial Pollution</p> <p>Lecture 6: Global Warming</p> <p>Lecture 7: Environment Policy in India</p> <p>Lecture 8: Environment Movement in India</p>	<p>PPT,</p> <p>Zoom,</p> <p>Video</p> <p>Lecture,</p> <p>etc</p>	<p>Books,</p> <p>Video</p> <p>Lectures,</p> <p>related</p> <p>articles</p>	<p>Quiz/</p> <p>MCQ test,</p> <p>PPT</p> <p>Presentation,</p> <p>Group</p> <p>Discussion,</p> <p>Class test</p> <p>through</p> <p>Google</p> <p>classroom</p>