**TEACHING PLAN**

**For Even Semester**

**Academic Session: January – June, 2023**

**Name of the Faculty: Ms. Piyali Dasgupta, M.A.**

**Department: Sociology**

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| **Semester: B.A. 1st Semester Sociology Honours CBCS Total No. of Students: 29**  **Paper Name: Introduction to Sociology-II Paper Code: C3**  **Allotted Hour(s): 38+7 Actual Hour(s): 38+7** | | | | | | | | | |
| **Sl. No** | | **Class** | **Topics (As per University Syllabus)** | | | **Hours** | | | **Remarks/Books/ Readings** |
| Unit-I | | | | | | | | | |
| **1** | 1 | | | Introduction of the Course | | | **01** | | Books/Readings/References:   1. Botomore, T.B. 1971. *Sociology: A Guide to Problems and Literature, London:* Allen & Unwin   Chapter 2 Pp.29-47.  2.*Gouldner*,A,1977, ‘*Sociology’s Basic Assumptions’* in Thompson, Kenneth & Jeremy Tunstall, ‘*SociologicalPerspectives, New Yook*     1. Bordoloi M., Bodo P, Dasgupta P, Hazarika P   *‘Introduction to Sociology –II’*, Banalata Publisher, Guwahati, 2019 |
| **2** | 1 | | | *Pre- Requisite to understand the Course(ICT)* | | | **01** | |
| **3** | 3,4 | | | Concept of Pluralism, Sociological Perspective | | | **02** | |
| **4** | 4,5,6 | | | **Unit-I On the Plurality of Sociological Perspective** | | | **03** | |
| **3** | 7,8,9,10,11,12 | | | T.B . Bottomore. Sociology: A Guide to Problems & Literature | | | **06** | |
| **4** | 13,14,15,16,17,18 | | | A.Gouldner: Sociololgy ‘s Basic assumptions | | | 06 | |
| **5** | 19,20 | | | Tutorial | | | **02** | |
| **6** | 21,22 | | | Remedial Class | | | **02** | |
|  | | | | | | | | |
| Unit-III | | | | | | | | | |
| **7** | 23 | | | **Interpretative Sociology- Outline of the Unit** | | | **01** | 1. **Weber, Marx, 1978**, *Economy & Society: An outline of Interpretative Sociology,* Vol I, University of California Press, Basic Concepts, Pp-4-26*.*  2. Bordoloi M., Bodo P, Dasgupta P, Hazarika P  *‘Introduction to Sociology –II’*, Banalata Publisher, Guwahati, 2019 | |
| **8** | 24 | | | *Pre- requisite to understand the Unit(ICT)* | | | **01** |
| **9** | 25,26,27,28 | | | Concept of Interpretative given by Weber, Marx, Hegel | | | **04** |
| **9** | 29,30,31,32,33,34,35 | | | Weber,Max,*Economy and Society:An Outline of Interpretative Sociology* | | | **07** |
| **10** | 36 | | | Evaluation of the Unit like Group Discussion, Mock Test- Experimental Learning | | | **01** |
| 11 | 37,38 | | | Tutorial Class | | | 02 |
|  |  | | |  | | |  |
| 12 | 39,40 | | | Remedial Class | | | 02 |  | |
| Unit-VI | | | | | | | | | |
| 13 | 41,42 | | | **Interactionlism – An Outline of the Unit** | | | 01 | 1. Magill, frank N., 1996, ‘ *International Encyclopedia of Sociology’*, VOL 1, Routledge   Pp. 690-693.   1. Giddens, Anthony,2010, *Sociology,*6th edition, Polity, Chapter7, ‘ Social Interaction In everyday Life’, Pp 247-280 | |
| 14 | 43.44 | | | *Pre- Requisite to understand the concept of Interactionism (ICT)* | | | 02 |
| 15 | 45,46 | | | Concept of Interactionism by Weber,Giddens,Frank Magill | | | 02 |
| 16 | 47,48,49 | | | M, Frank N.International *Encyclopedia of Sociology, Vol-*I | | | 03 |
| 17 | 50,51,52,53 | | | Social Interaction in Everyday Life | | | 04 |
| 18 | 46,47 | | | Tutorial Class(Participatory Learning) | | | 02 |
| 19 | 48,49 | | | Remedial Class | | | 02 |
|  |  | | | **Total** | | | **49** |  | |
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**TEACHING PLAN**

**For Even Semester**

**Academic Session: January – June, 2023**

**Name of the Faculty: Ms. Piyali Dasgupta, M.A.**

**Department: Sociology**

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| **Semester: B.A. 2nd Semester Sociology Honours CBCS Total No. of Students: 29**  **Paper Name: Sociology of India - II Paper Code: C4**  **Allotted Hour(s): 42+7 Actual Hour(s): 42+7** | | | | | | |
| **Sl. No** | | **Class** | **Topics (As per University Syllabus)** | **Hours** | | **Remarks/Books/ Readings** |
| Unit-I | | | | | | |
| **1** | 1 | | Introduction of the Course | **01** | | Books/Readings/References:   1. M.K. Gandhi: *Hind Swaraj,* Navajibon Publishing House, Ahmedabad. 2. Ambedkar, B.R., 1971(1936), *Annhilation of Caste*. Jullunder: bheem Patrika. 3. Uberoi P., 2007, ‘ *Introduction: The Professionlization of Indian Anthropology and Sociology: Peoples, Places and Institutions*’ 4. Bordoloi M., Bodo P, Dasgupta P, Hazarika P*‘Introduction to Sociology –II’*, Banalata Publisher, Guwahati, 2019 |
| **2** | 1 | | ***Pre- Requisite to understand the Course(ICT)*** | **01** | |
| **3** | 3,4 | | Concept on Ethnography, Idological, Annhilation | **02** | |
| **4** | 4.5.6 | | **Unit-I Ideas of India** | **03** | |
| **5** | 7,8,9,10,11,12 | | Gandhi: Swaraj, Ambedkar: Annihilation of Caste | **06** | |
| **7** | 13,14,15,16,17,18 | | Indological Concept: G.S Ghurey, L. Dumont | 06 | |
| **8** | 19,20,21,22,23 | | Ethnogrphic Approaches: M.N Srinivas, S.C Dube | **05** | |
| **9** | 21,22 | | Tutorial Class | **02** | |
| **10** | 23.24 | | Remedial Class | **02** | |
|  | | | | | |
| Unit-II | | | | | | |
| **11** | 23.24.25,26,27 | | **Peasant Movements** | **05** | 1. Pouchepadass,J., 1980, ‘ *Peasant Classes in 20th Century, Agrarian movements in India’*,in E Hobsbaen *Peasants in History* , Delhi : Oxford University Press, PPp 136-155 2. Bordoloi M., Bodo P, Dasgupta P, Hazarika P‘*Introduction to Sociology –II’*, Banalata Publisher, Guwahati, 2019 | |
| **12** | 28 | | **Ethnic Movements- Outline of the Unit** | **01** | 1. Baruah ,S , 2010, ‘ *The Assam Movement’ in T.K Oommen (ed.) Social MovementsI:Issues of Idendity. Delhi Oxford University Press , Pp 191-208* | |
| **13** | 29,30,31,32 | | **Ethnic Movements: Identity Politics – Bodo, Karbi** | **04** |  | |
| **14** | 33,34,35,36 | | **Middle Class Phenomenon: The History of Assamese Middle Class** | **04** | 1. Axomiya Modya Brita Sreneer Itihaxh- Dr. Profullah Mahanta. 2. Karna M.N. 1999: *Language , Region and National Identity in Sociological Bulletin* Vol 48: No1 &2 ; Pp 75-96 | |
| **15** | 37.38 | | **Tutorial Class** | **02** |  | |
| **16** | 39,40 | | **Remedial Class** | **02** |  | |
|  |  | | **TOTAL CLASS** | **40** |  | |

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| **Semester: B.A. 2nd Semester Generic Elective CBCS Total No. of Students: 72**  **Paper Name: Family & Intimacy Paper Code: GE 02**  **Allotted Hour(s): 22+4 Actual Hour(s):22+4** | | | | | | | |
| **Sl. No.** | **Class** | **Topics (As per University Syllabus)** | | **Hours** | **Remarks/Books** | | |
| Unit-I | | | | | | | |
| **1** | 1 | | **Unit-I What Is Family - Outline of the Unit** | 01 | Books/Readings/References:   1. Mitteraur, Michael & R Sieder. ‘The *Europran Family*. Chicago: University of Chicago press, 1982. Chapter 1. *Family as an Historical Social Form*. Pp 1-21 2. W. Peter. *Introducing Sociology.*Harmondsworh: Penguin Books,1984, Chapter 4. The Family. Pp.165-209. 3. L- Staruss, Claude. ‘ *The Family’* in Harry L Shapiro(ed.) *Man, Cultute and Society* | | |
| **2** | 1 | | ***Pre-Requisite to Understand the different types of Families(ICT)*** | 01 |
| **3** | 3,4 | | Families and Households of different communities | 02 |
| **4** | 5,6,7,8,9,10,11,12,13,14,15 | | What is Family? Definition , Meaning, Characteristics, Types, and Functions | 11 |
| **3** | 16,17 | | Revision the Unit | 02 |  | | |
| **4** | 18,19,20,21 | | Class Test of each Topic (Experimental Learning) | 04 |
| **5** | 22,23 | | Tutorial of the Unit | 02 |
| **6** | 24,25,26 | | Remedial Class (Participatory Learning) | 03 |
|  | | | **Total** | **26** |  |  | |
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| **Semester: B.A. 4th Semester DSC(N/H)CBCS Total No. of Students: 67**  **Paper Name: Methods of Sociological Enquiry Paper Code: DSC/NH 04**  **Allotted Hour(s): 18 Actual Hour(s):18** | | | | | | |
| **Sl. No.** | **Class** | | **Topics (As per University Syllabus)**  **Choice Based Credit System** | **Hours** | **Remarks/Books** | |
| Unit-I | | | | | | |
| **1** | | 1 | Introduction of the Course and Course Objective | **01** | | Books/Readings/References:   1. Dasgupta Piyali, ‘*Methods of Sociological Enquiries’*.Publisher Banalata ,Guwahati 2. Rao C.N: *Principles on Sociology*, Rawat Publishers |
| **2** | | 2 | ***Pre- Requisite to understand the Course(ICT)*** | **01** | |
| **3** | | 3,4 | Concept of Research, Social Research | **02** | |
| **4** | | 5,6 | Unit I- Outline of Sociological Imagination | **02** | |
| **5** | | 7.8,9,10 | What is Sociological Imagination by C.R Mills | **04** | |
| **6** | | 11,12,13,14 | Sociological imagination by Anthony Giddens | **04** | |
| **6** | | 15,16 | Tutorial Class | **02** | |
| **7** | | 17,18 | Remedial Class | **02** | |  |
|  | | | **TOTAL** | **18** | |  |

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| **Semester: B.A.4th Semester Generic Elective Total No. of Students: 67**  **Paper Name: Gender and Violence Paper Code: G.E 04**  **Allotted Hour(s): 28+3 Actual Hour(s):28+3** | | | | | |
| **Sl. No.** | **Class** | **Topics (As per University Syllabus)**  **Choice Based Credit System** | | **Hours** | **Remarks/Books/ Readings/References:** |
| Unit-III | | | | | |
| **1** | 1 | | Course Objective | **01** | Books:   1. Dasgupta P. Bordoloi M *Gender and Violence G.E 04* Guwahati, Publisher Banalata,September2021 2. Menon Nivedita. *Recovering Subversion: Feminist Politics beyond the Law.* 3. *Saikia J.P, ‘ Gender :Themes and Issues’, Concept Publishing Company, New Delhi* |
| **2** | 2 | | ***Pre- Requisite to Understand the Unit(ICT*)** | **01** |
| **3** | 3, 4 | | Concept and Difference on Violence | **02** |
| **4** | 4,5,6,7 | | Unit III Sexual Violence | **04** |
| **5** | 8,9 | | Nature on Sexual Harassment (Legal perspective) | **00** |
| **6** | 10,11,12 | | Sexually transmitted Disease | **03** |
| **7** | 13,14,15 | | Female Foeticide | 03 |
| **08** | 16,17 | | Spousal Violence | 02 |
| **09** | 18.19,20,21,22,26 | | Gendered Viiolence and Role of Media | **06** |
| **10.** | 27,28 | | Tutorial | **02** |
| **11.** | 29,30 | | Remedial class | **02** |
| **12.** | 30,31 | | Evaluation of the Unit like writing on various communal incidents in India( Experimental& Participatory Learning) | **02** |
|  |  | | **Total** | **31** |

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| **Semester: B.A.6th Semester DSE/NH Total No. of Students: 52**  **Paper Name: Social Stratification Paper Code: DSE 03**  **Allotted Hour(s): 14+3 Actual Hour(s):14+3** | | | | | |
| **Sl. No.** | **Class** | **Topics (As per University Syllabus)**  **Choice Based Credit System** | | **Hours** | **Remarks/Books/ Readings/References:** |
| Unit-I | | | | | |
| **1** | 1 | | Course Objective | **01** | Books:   1. Dasgupta P. *Social Stratification ,* Banalata,September2021 2. *B. Andre on ‘ Social Stratification’.* 3. *Nagla B.K ‘ Social Stratification in India’ Rawat Publisher* |
| **2** | 2 | | ***Pre- Requisite to Understand the Unit(ICT*)** | **01** |
| **3** | 3, 4 | | Concept on Stratification | **02** |
| **4** | 4,5,6,7,8,9 | | Definition, Types, Characteristics, Types | **06** |
| **5** | 10,11 | | B. Andre on Social Stratification | **02** |
| **6** | 12,13 | | Tutorial | **02** |
| **11.** | 14,15 | | Remedial class | **02** |
| **12.** | 16,17 | | Evaluation of the Unit like writing on various communal incidents in India( Experimental& Participatory Learning) | **02** |
|  |  | | **Total** | **17** |

**Submitted by**:

Ms. Piyali Dasgupta,

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Department of Sociology

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Assam

Date – 25/01/2023