### 1. Introduction:

**Program Outcome Attainment Analysis (POAA)** is a systematic means of analysing the level of attainment of the stated outcome of a program that is being offered by a department in an academic institution. Normally the POAA is done under specific categories that can provide a good insight into the academic performance of a department and assess and evaluate the department as a successful provider of a University approved curriculum/ program.

Women's College, Tinsukia, an affiliated college under the Dibrugarh University is an undergraduate institution offering Honours Programmes in Arts and Commerce. Every department of the college offering specific program has its own stated **Program Outcome**, which is uploaded at the college website at the beginning of every academic session. At the end of every session, after the declaration of the results by the University, the departments prepare their respective POAA and submit to the IQAC. On receipt of POAAs from all departments, the IQAC prepares the overall POAA for the batch using the data received from the departments and from the Database of the college. The Overall POAA, on approval from the college authority, is then uploaded in the college website.

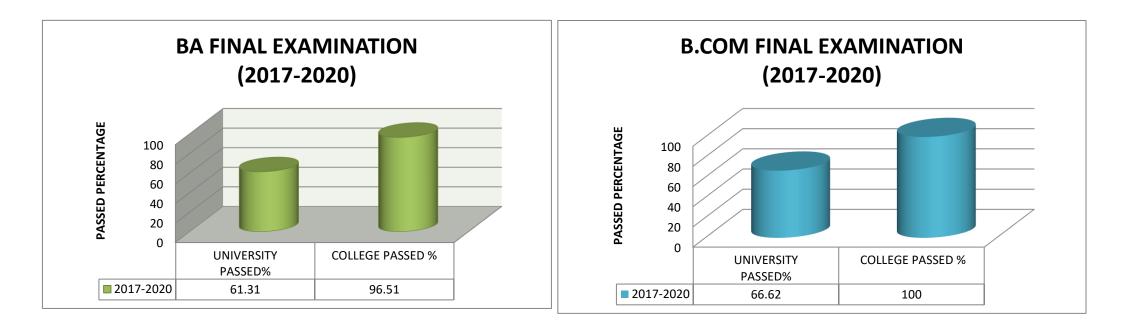
Specific heads under which the POAA is done are -

- Enrolment pattern
- > Dropout %
- > Pass %
- > Percentage of quality graduate (1<sup>st</sup> class)
- > Progression %
- > Employability.
- 2. Batch: 2017-2020.

### **3.** Programs on Offer:

Program	Department	University Affiliation	Affiliation Status
BA(Assamese)	Assamese	Dibrugarh University	Temporary
BA(Bengali)	Bengali	Dibrugarh University	Temporary
PGDCA & DCA	Computer Science	Dibrugarh University	Temporary
B Com (Accounting and Finance)	Commerce	Dibrugarh University	Temporary
B Com(Banking and Insurance)	Commerce	Dibrugarh University	Temporary
B Com(Marketing)	Commerce	Dibrugarh University	Temporary
BA(Economics)	Economics	Dibrugarh University	Temporary
BA(Education)	Education	Dibrugarh University	Temporary
BA(English)	English	Dibrugarh University	Temporary
BA(Hindi)	Hindi	Dibrugarh University	Temporary
BA (Mathematics)	Mathematics	Dibrugarh University	Temporary
BA (Philosophy)	Philosophy	Dibrugarh University	Temporary
BA (Political Science)	Political Science	Dibrugarh University	Temporary
BA (SANSKRIT)	Sanskrit	Dibrugarh University	Temporary

4. Comparative Result Analysis: the overall pass % of the college versus average pass % of the University.



### 5. Data received from the departments in connection with their POAA:

					Dep	bartn	nent :A	ssamese						
ch	ents joined course	tudents ared	out %	dents Passed	s %	rst class	st class	Vertical Progression	Horizontal Progression	sion %	No.	of placem	ent	Dementer
Batch	No. of stud in the c	No. of st appe	Dropo	No. of stude	Pas	No. of fi	% of first	No of students joined in PG	No. of students in other courses	Progression	Govt.	Private/ self- employed	Total	Remarks
2017-20	26	24	8	18	75%	12	67 %	6	6	67%	0	0		

					De	epart	:ment :	Bengali						
٩	rr of dmitted rogram	lents in emester	ıt %	udents ed	%	t class	class	Vertical Progression	Horizontal Progression	ion %		No. of cement		
Batch	Numbe students ac into the Pr	No. of stud the final Se exam	Dropor	No. of stu Passe	Pass	No. of firs	% of first	No of students joined in PG	No. of students in other courses	Progressio	Govt.	Private/ self- employed	Total	Remarks
2017-20	7	7	0	7	100	7	100	1	5	86%	0	1		

					Dep	artm	nent :Co	ommerce						
ج	students into the am	lents in the ster exam.	it %	students ssed	%	st class	class	Vertical Progression	Horizontal Progression	% of students	No.	of placem	ent	
Batch	Number of stu admitted intc Program	No. of studen final Semeste	Dropout	No. of stu Passe	Pass	No. of firs	% of first	No of students to PG	No. of students to other courses	joined for further studies	Govt.	Private/ self- employed	Total	Remarks
2017-20	24	19	21	19	100.00%	7	37%	6	4	53%	1	0		

					Dep	artn	nent :Ec	onomics						
ج	students into the am	nts in the er exam.	it %	idents ed	%	t class	class	Vertical Progression	Horizontal Progression	% of students	No.	of placem	ent	
Batch	Number of s admitted ii Progra	No. of studer final Semest	Dropou	No. of stu Passe	Pass	No. of firs	% of first	No of students to PG	No. of students to other courses	went for further studies	Govt.	Private/ self- employed	Total	Remarks
2017-20	24	23	4	19	83	16	84.21	8		42.11	1	1		

					Dep	bartn	nent :Eo	ducation						
ج	students into the am	ıts in the er exam.	it %	idents :d	%	st class	class	Vertical Progression	Horizontal Progression	% of students		No. of cement		
Batch	Number of s admitted i Progra	No. of studer final Semest	Dropou	No. of stud Passed	Pass	No. of firs	% of first	No of students joined in PG	No. of students in other courses	joined for further studies	Govt.	Private/ self- employed	Total	Remarks
2017-20	32	32	0.00	30	94	30	100.00	24	1	83.33	3	3		

					D	epart	tment :	English						
٩	students into the am	nts in the er exam.	ut %	idents ed	%	st class	class	Vertical Progression	Horizontal Progression	% of students	No.	of placem	ent	
Batch	Number of s admitted ii Progra	No. of studer final Semest	Dropou	No. of stu Passe	Pass (	No. of firs	% of first	No of students joined in PG	No. of students in other courses	joined for further studies	Govt.	Private/ self- employed	Total	Remarks
2017-20	7	7	0	6	86%	4	57.14	5		83%	0	 2		

					C	)epai	rtment	:Hindi						
	of nitted gram	nts in nester	%	ents		class	class	Vertical Progression	Horizontal Progression	% of students	No.	of placem	ent	
Batch	Number students adn into the Pro	No. of stude the final Sem exam.	Dropout	No. of stud Passed	Pass %	No. of first	% of first c	No of students joined in PG	No. of students in other courses	joined for further studies	Govt.	Private/ self- employed	Total	Remarks
2017-20	16	12	25.00	11	92%	10	91	7	4	73%				

					Depa	Irtme	ent :Ma	thematics	5						
Batch	Number of students admitted into the Program	No. of students in the final Semester exam.	Dropout %	No. of students Passed	Pass %	No. of first class	% of first class	Vertical Progression No of students joined in PG	Horizontal Progression No. of students in other courses	% of students joined for further studies	Govt.	rivate/ self- employed	Total	Remark	ks
2017-20	1	1	0	1	100	1	100	1		100		4			

					Dep	artm	nent :Ph	ilosophy						
ج	students into the am	lents in the ster exam.	ut %	idents :d	%	st class	class	Vertical Progression	Horizontal Progression	% of students	No.	of placem	ent	
Batch	Number of s admitted i Progra	No. of stude final Semest	Dropou	No. of stud Passed	Pass	No. of firs	% of first	No of students joined in PG	No. of students in other courses	joined for further studies	Govt.	Private/ self- employed	Total	Remarks
2017-20	22	22	0	20	91%	9	45.00%	7	3	50.0%	1	13	14	

					Depart	tmer	nt :Polit	ical Sciend	ce					
	of nitted gram	nts in Iester	%	ents		class	class	Vertical Progression	Horizontal Progression	% of students	No.	of placem	ent	
Batch	Number of students adm into the Prog	No. of stude the final Sem exam.	Dropout	No. of stud Passed	Pass %	No. of first (	% of first c	No of students joined in PG	No. of students in other courses	joined for further studies	Govt.	Private/ self- employed	Total	Remarks
2017-20	33	32	3.0	32	100.00%	25	83.33%	31	1	100.0%	1	3		

					De	epart	ment :	Sanskrit						
Batch	students admitted the Program	ents in the final ster exam.	Dropout %	students Passed	Pass %	f first class	first class	Vertical Progression	Horizontal Progression	% of students joined for further studies	No.	of placem	ent	Remarks
	Number of s into th	No. of stude Semest	Drc	No. of stu		No. o	% of	No of students joined in PG	No. of students in other courses		Govt.	Private/ self- employed	Total	
2017-20	3	3	0	3	100%	3	100			0		1	1	

# 6. Graphical representation:: POAA:

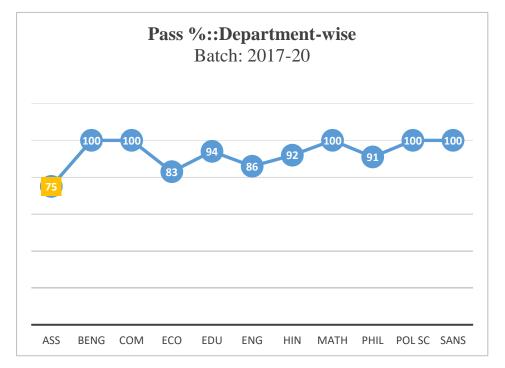


Fig.1: Pass Percentage: Department Wise

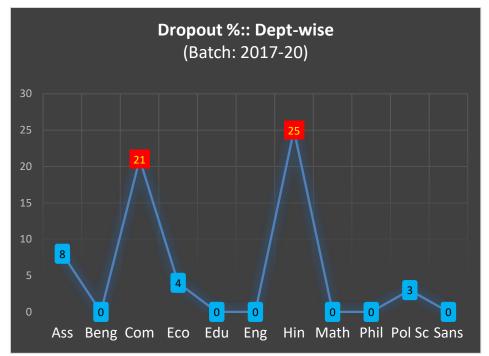


Fig.2 : Dropout Percentage: Department Wise

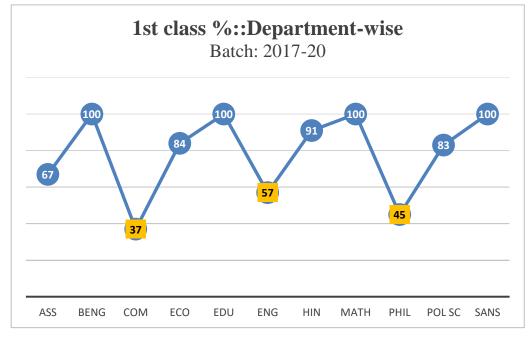
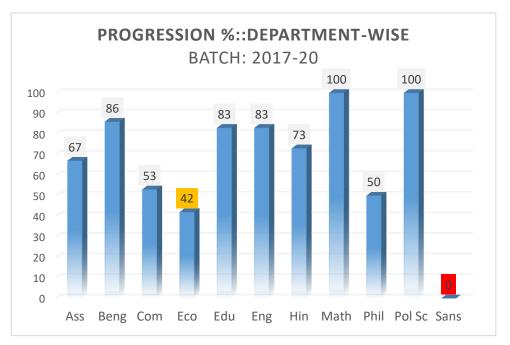


Fig.3: 1<sup>st</sup> Class Percentage: Department Wise



#### Fig.4: Progression Percentage: Department Wise

### 7. **Observations:**

#### 7-1. <u>DEPARTMENT</u>: ASSAMESE

- (i) **CATEGORY- A: Pass Percentage:** Pass Percentage of the Department is satisfactory. (Ref. Fig. No-1)
- (ii) CATEGORY -B: Drop out Percentage: Dropout percentage of the Department is on slightly higher side. Measures should be taken to eliminate the dropout rate. (Ref. Fig. No-2)
- (iii) CATEGORY-C: Quality Graduate: 1<sup>st</sup> Class Graduate percentage of the Department is satisfactory. (Ref. Fig. No-3)
- (iv) CATEGORY–D: Progression Percentage: Progression percentage is satisfactory. Special care should be taken. (Ref. Fig. No-4).

#### 7-2. **<u>DEPARTMENT</u>: BENGALI**

- (i) CATEGORY- A: Pass Percentage: Pass Percentage of the Department is excellent. (Ref. Fig. No-1)
- (ii) **CATEGORY -B: Drop out Percentage:** Dropout percentage of the Department is **NIL**. (Ref. Fig. No-2)
- (iii) **CATEGORY -C:** Quality Graduate: 1<sup>st</sup> Class Graduate percentage of the Department is extraordinary. (Ref. Fig. No-3)
- (iv) CATEGORY-D: Progression Percentage: Progression percentage is highly satisfactory. (Ref. Fig. No-4)

#### 7-3. **<u>DEPARTMENT</u>: COMMERCE**

(i) CATEGORY- A: Pass Percentage: Pass Percentage of the Department is excellent. (Ref. Fig. No-1)

- (ii) CATEGORY -B: Drop out Percentage: Dropout percentage of the Department is on higher side. Specific attention is required to address the issue. (Ref. Fig. No-2)
- (iii) CATEGORY -C: Quality Graduate: 1<sup>st</sup> Class Graduate percentage of the Department is not satisfactory. Specific attention is required to enhance the quality graduates. (Ref. Fig. No-3)
- (iv) CATEGORY-D: Progression Percentage: Progression percentage is not up to the mark. Measures should be taken to increase the rate of progression percentage

#### 7-4. DEPARTMENT: EDUCATION

- (i) CATEGORY- A: Pass Percentage: Pass Percentage of the Department is excellent. (Ref. Fig. No-1)
- (ii) CATEGORY -B: Drop out Percentage: Dropout percentage of the Department is NIL. (Ref. Fig. No-2)
- (iii) CATEGORY -C: Quality Graduate: 1<sup>st</sup> Class Graduate percentage of the Department is extra ordinary. (Ref. Fig. No-3)
- (iv) CATEGORY–D: Progression Percentage: Progression percentage is very good. (Ref. Fig. No-4).

#### 7-5. **DEPARTMENT: ENGLISH**

- (i) **CATEGORY- A: Pass Percentage:** Pass Percentage of the Department is satisfactory. (Ref. Fig. No-1)
- (ii) **CATEGORY -B: Drop out Percentage:** Dropout percentage of the Department is NIL. (Ref. Fig. No-2)
- (iii) CATEGORY -C: Quality Graduate: 1<sup>st</sup> Class Graduate percentage of the Department is not satisfactory. It requires special attention to enhance the quality graduates. (Ref. Fig. No-3)
- (iv) CATEGORY–D: Progression Percentage: Progression percentage is satisfactory. (Ref. Fig. No-4).

#### 7-6. **DEPARTMENT: HINDI**

- (i) CATEGORY- A: Pass Percentage: Pass Percentage of the Department is very satisfactory. (Ref. Fig. No-1)
- (ii) CATEGORY -B: Drop out Percentage: Dropout percentage of the Department is on higher side. Measures should be taken to eliminate the dropout rate. (Ref. Fig. No-2)
- (iii) **CATEGORY -C:** Quality Graduate: 1<sup>st</sup> Class Graduate percentage of the Department is satisfactory. (Ref. Fig. No-3)
- (iv) CATEGORY-D: Progression Percentage: Progression percentage is satisfactory. (Ref. Fig. No-

#### 7-7. DEPARTMENT: MATHEMATICS

- (i) CATEGORY- A: Pass Percentage: Pass Percentage of the Department is excellent. (Ref. Fig. No-1)
- (ii) CATEGORY -B: Drop out Percentage: Dropout percentage of the Department is NIL. (Ref. Fig. No-2)
- (iii) CATEGORY -C: Quality Graduate: 1<sup>st</sup> Class Graduate percentage of the Department is extraordinary. (Ref. Fig. No-3)
- (iv) CATEGORY–D: Progression Percentage: Progression percentage is outstanding. (Ref. Fig. No-4).

#### 7-8. DEPARTMENT: PHILOSOPHY

- (i) CATEGORY- A: Pass Percentage: Pass Percentage of the Department is satisfactory. (Ref. Fig. No-1)
- (ii) CATEGORY -B: Drop out Percentage: Dropout percentage of the Department is NIL. (Ref. Fig. No-2)
- (iii) CATEGORY -C: Quality Graduate: 1<sup>st</sup> Class Graduate percentage of the Department is not up to the mark. Special care should be taken to increase the number of 1<sup>st</sup> class Graduate. (Ref. Fig. No-3)
- (iv) CATEGORY–D: Progression Percentage: Progression percentage of the Department is not up to the mark.(Ref. Fig. No-4).

#### 7-9. DEPARTMENT: POLITICAL SCIENCE

- (i) **CATEGORY- A: Pass Percentage:** Pass Percentage of the Department is outstanding. (Ref. Fig. No-1)
- (ii) CATEGORY -B: Drop out Percentage: Dropout percentage of the Department is on slightly higher side. It needs to be addressed (Ref. Fig. No-2)
- (iii) CATEGORY -C: Quality Graduate: 1<sup>st</sup> Class Graduate percentage of the Department is very satisfactory. (Ref. Fig. No-3)
- (iv) CATEGORY–D: Progression Percentage: Progression percentage of the Department is exceptional. (Ref. Fig. No-4).

#### 7-10. **DEPARTMENT: SANSKRIT**

- (i) CATEGORY- A: Pass Percentage: Pass Percentage of the Department is excellent. (Ref. Fig. No-1)
- (ii) CATEGORY -B: Drop out Percentage: Dropout percentage of the Department is NIL (Ref. Fig. No-2)
- (iii) CATEGORY -C: Quality Graduate: 1<sup>st</sup> Class Graduate percentage of the Department is extra ordinary. (Ref. Fig. No-3)
- (iv) CATEGORY–D: Progression Percentage: Progression percentage of the Department is NIL. Measures should be taken to increase the rate of progression percentage. Ref. Fig. No-4).

PRINCIPAL