

Women's College, Tinsukia

Teaching Plan Starting from August, 2023

Class: **BA Major, Minor & Generic (As per NEP)**

Subject: **Education**

Semester: **BA 1st Semester**

Name of the Teacher: **Dr. Nabanita Deka**

PROCEDURE (A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)										
Class	Title & Code of the Paper Allotted	Methods of Teaching	Steps to be Followed While Teaching	Teaching Materials	Unit	Topic	SL No of Class	Period Required	Detailed Teaching Plan	Remarks/Books
BA (NEP) 1st Sem Major No of Students 35	Foundations of Education-1 EDNC 1	Analytical method (through lecture, interaction, discussion, Quiz, Question-answer) & PPT Presentation	Step 1 Preparation: Previous Knowledge Testing, Announcement of the Topic/ Statement of Aim Step 2 Presentation: Discussion and Explanation of the topic through chart, blackboard & Power Point, Comparison	Reference books, Projector, Laptop, Black board, chalk, duster, chart etc	2	Psychological Foundations of Education	1,2,3	3	Meaning and nature of Psychology	Deka, N <i>"Foundations of Education"</i>
							4	1	Schools of Psychology	Deka, N <i>"Psychological Foundations of Education"</i>
							5, 6, 7, 8	4	Behaviourism	
							9	1	Class Test on the topics taught so far	
							10, 11	2	Structuralism	Deka, N <i>"Psychological Foundations of Education"</i>
							12, 13	2	Functionalism	

			and Generalisation of the lesson taught				14, 15, 16	3	Gestalt Psychology	
			<p>Step 3 Application: Recapitulation through the presentation of the main points briefly, Question-answer from the portion taught on that day along with the previous contents of the same topic taught previously having link with it, Home assignment giving etc</p>				17	1	Class Test on the topics Structuralism, Functionalism & Gestalt Psychology	Deka, N <i>"Psychological Foundations of Education"</i>
				18, 19	2	Psycho-Analysis				
				20, 21	2	Constructivism				
					22	1	Class test on the topics Psycho-Analysis & Constructivism			
					23, 24, 25	3	Meaning, Nature & Scope of Educational Psychology	Chauhan, S. S. <i>"Advanced Educational Psychology"</i>		
					26	1	Question-Answer on the topics of the units taught so far			
					27, 28	2	Importance of Educational Psychology in Classroom Teaching	Deka, N <i>"Foundations of Education"</i>		
					29	1	Revision & Question-answer discussion. Moreover,			

BA (NEP) 1 st Sem Minor No of Students 35	Philosophical Foundations of Education MINEDN 1	-do-	-do-	-do-	4	Western Schools of Philosophy and Their Influences in Education		Home assignment, class assignment will be given from time to time		
							30, 31	2	Tutorial/Remedial	
								Total Periods required 31		Allotted Hours: 29+2 Actual Hours: 29+2
							1	1	Introduction to the topic, basic idea of philosophy and western philosophy.	Chandra, S.S. <i>"Philosophy of Education"</i>
							2, 3, 4, 5, 6	5	Idealism & their influence on educational aims, curriculum, method, teachers' role, discipline etc, their implication in the modern-day education	Sengupta, I. <i>"A Short History of western Philosophy"</i>
7, 8, 9, 10, 11, 12	5	Pragmatism & their influence on educational aims, curriculum, method, teachers' role, discipline etc, their	Deka, N. <i>"Philosophical Foundations of Education"</i>							

								implication in the modern-day education	
							13	1	Class Test on the topics of Pragmatism & Idealism
							14, 15, 16, 17, 18	5	Naturalism & its impact on educational aims, curriculum, method, teachers' role, discipline etc, their implication in the modern-day education.
							19	1	Class test on Naturalism
							20, 21	2	Comparison of different kinds of curriculum based on various philosophies given in this course.
							22	1	Question-Answer on the topics of the units taught so far
							23	1	Revision & Question-answer discussion. Moreover, Home assignment, class assignment will be given from time to time
									Sengupta, I. <i>"A Short History of western Philosophy"</i>

BA (NEP) 1 st Sem Generic No of Students	Introduction to Education GECEDN 1A	-do-	-do-	-do-	2	Agencies of Education				
							24, 25	2	Tutorial/Remedial	
								Total Periods required 24		Allotted Hours: 22+2 Actual Hours: 22+2
							1	1	Meaning, Definitions and other aspects of agencies of education	Deka, N. <i>"Introduction to Education"</i>
							2	1	Home as an agency of education	
							3	1	Class test on the above- mentioned topics	
							4	1	Educational institutions as an agency of education	Agarwal, J.C. <i>"Theory & Principles of Education"</i>
							5	1	State as an agency of education	
							6	1	Class test on the topics of the unit taught so far	
							7	1	Question-answer in the class on the topics taught already	
							8, 9	2	UNO, UNESCO as agencies of education	Deka, N. <i>"Introduction to Education"</i>
							10, 11	2	Mass media, meaning, nature etc	

Women's College, Tinsukia
Teaching Plan Starting from June 2023

Class: BA Major & Generic (CBCS)

Subject: Education

Semester: BA 3rd Semester

Name of the Teacher: Dr. Nabanita Deka

PROCEDURE (A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)										
Class	Title & Code of the Paper Allotted	Methods of Teaching	Steps to be Followed While Teaching	Teaching Materials	Unit	Topic	SL No of Class	Period Required	Detailed Teaching Plan	Remarks/Books
BA (CBCS) 3 rd Sem Major No of Students 27	Measurement & Evaluation in Education EDNH 302	Analytical method (through lecture, interaction, discussion, Quiz, Question-answer) & PPT Presentation	Step 1 Preparation: Previous Knowledge Testing, Announcement of the Topic/ Statement of Aim Step 2 Presentation: Discussion and Explanation of the topic through chart, blackboard & Power Point, Comparison	Reference books, Projector, Laptop, Black board, chalk, duster, chart etc	1	Concept of Measurement & Evaluation in Education	1,2	2	Meaning, nature, scope & importance of Measurement	Anastasi & Urbina "Psychological Testing"
							3,4,5,6	4	Meaning, nature, scope & importance of Evaluation	Deke, N "Measurement & Evaluation in Education"
							7	1	Class Test on the topics taught so far	
							8,9	2	Relation & Differences between Measurement & Evaluation	Anastasi & Urbina "Psychological Testing"

			and Generalisation of the lesson taught				10	1	Class test on the topics taught so far	
			<p>Step 3 Application: Recapitulation through the presentation of the main points briefly, Question-answer from the portion taught on that day along with the previous contents of the same topic taught previously having link with it, Home assignment giving etc</p>				11, 12, 13	3	Psychological & Physical Measurement, Types, Merits, Demerits, Relations	Asthana & Agarwal “Measurement & Evaluation in Psychology & Education”
							14	1	Class Test on Physical & Psychological Measurement	
							15, 16	2	Principles of Evaluation	Anastasi & Urbina “ <i>Psychological Testing</i> ”
							17, 18, 19	3	Continuous & Comprehensive Evaluation	Asthana & Agarwal “Measurement & Evaluation in Psychology & Education”
							20	1	Class Test on CCE	
							21, 22, 23, 24	4	Formative & Summative Evaluation	Deke, N “ <i>Measurement & Evaluation in Education</i> ”
							25	1	Question-Answer on the topics of the units taught so far	
							26, 27	2	Diagnostic & Prognostic Evaluation	Deke, N “ <i>Measurement & Evaluation in Education</i> ”
									Revision & Question-	

BA (CBCS) 3 rd Sem Major No of Students 27	Great Educators & Educational Thoughts EDNH301	-do-	-do-	-do-	1.2, 2.2 3.2 4.2 5.2	Great Educators & Their Philosophical Thought	28	1	answer discussion. Moreover, Home assignment, class assignment will be given from time to time	Allotted Hours: 28+23 Actual Hours: 28+2
							29, 30	2	Tutorial/Remedi al	
								Total Periods required 30		
							1,2,3	3	Yagyavalkya	Deka, N “Great Educators & Educational Thoughts”
							4	1	Class test on Yagyavalkya	
							5,6,7	3	Vivekananda	
							8	1	Class test on Vivekananda	
							9,10, 11	3	J.J. Rousseau	Agarwal, S “Philosophical Foundations of Education”
							12	1	Class test on J.J. Rousseau	
							13, 14, 15	3	Jean Paul Sartre	
							16	1	Class test on Jean Paul Sartre	

BA (CBCS) 3 rd Sem Major No of Students 27	Experimental Psychology & Laboratory Practical EDNH 303	-do-	-do-	-do-	2 & 3	Memory	17, 18, 19	3	Paulo Freire	
							20, 21, 22	3	Revision & Question- answer discussion. Moreover, Home assignment, class assignment will be given from time to time	Bhatia, K "The <i>Philosophical & Sociological Foundations of Education</i> "
							23, 24	2	Tutorial/Remedi al	
								Total Periods required 24		Allotted Hours: 22+2 Actual Hours: 22+2
								4	Meaning, Nature, Types, Factors etc. (Theoretical part)	Deka, N "Experimental <i>Psychology & Laboratory Practical</i> "
								2	Memory Span for Digits	

BA (CBCS) 3 rd Sem Generic No of Students 53	Mental Health Issues GEED 302	-do-	-do-	-do-	2 & 4	Attention		3	Memory Span for Letters	Anastasi "Psychological Testing"	
								2	Recall & Recognition		
								2	Concept, Types etc (Theoretical Part)		
								2	Span of Attention		
								2	Division of Attention		
								Total Periods required 17			Allotted Hours: 22+2 Actual Hours: 22+2
							1	1	Principles of Good Mental Health		Bahadur, M "Mental Health in Theory & Practice"
							2	1	Class test on the above- mentioned topics		
							3	1	Factors Affecting Mental Health		

							4, 5	2	Adjustment & Maladjustment	Deka, N "Mental Health Issues"
							6	1	Class Test on Adjustment & Maladjustment	
							7, 8	2	Mechanisms of Adjustment	Bhan, S "Mental Health through Education"
							9, 10	2	Introduction, nature & Scope of Positive Psychology	Deka, N "Mental Health Issues"
							11, 12, 13	3	Resilience, Empathy, Gratitude & Forgiveness	Bahadur, M "Mental Health in Theory & Practice"
							14	1	Class test on Positive Psychology and related concepts	
							15	1	Well-being, Pursuit of Happiness	Deka, N "Mental Health Issues"
							16	1	Revision & Question-answer discussion. Moreover, Home assignment, class assignment will be given from time to time	

							17, 18	2	Tutorial/Remedial	
								Total Periods required 18		Allotted Hours: 16+2 Actual Hours: 16+2

Women's College, Tinsukia
Teaching Plan Starting from June, 2023

Class: BA Major & Non-Honours (CBCS)

Subject: Education

Semester: BA 5th Semester

Name of the Teacher: Dr. Nabanita Deka

PROCEDURE

(A DETAILED DESCRIPTION OF HOW THE COURSE/LESSON WILL BE TAUGHT)

Class	Title & Code of the Paper Allotted	Methods of Teaching	Steps to be Followed While Teaching	Teaching Materials	Unit	Topic	SL No of Class	Period Required	Detailed Teaching Plan	Remarks/ Books
BA (CBCS) 5th Sem Major No of Students 28	Mental Health Issues DSEED 504	Analytical method (through lecture, interaction, discussion, Quiz, Question-answer) & PPT	<p style="text-align: center;">Step 1 Preparation: Previous Knowledge Testing, Announcement of the Topic/ Statement of Aim</p> <p style="text-align: center;">Step 2 Presentation: Discussion and Explanation of the topic through chart,</p>	Reference books, Projector, Laptop, Black board, chalk, duster, chart etc	1	Fundamentals of Mental Health & Hygiene	1,2,3,4,5 & 6	6	Concept of Mental health, Criteria of a Mentally Healthy Person, Concept, Objectives, Goals and Principles of Mental Hygiene	Akhilanda, Swami "Mental Health and Hindu Psychology"
							7	1	Class test on the topics taught so far	

		Presentation	blackboard & Power Point, Comparison and Generalisation of the lesson taught Step 3 Application: Recapitulation through the presentation of the main points briefly, Question-answer from the portion taught on that day along with the previous contents of the same topic taught previously having link with it, Home assignment giving etc		2	Education & Mental Health	8,9	2	History of development of Mental Health and Hygiene	
	10,11,12,13,14 &15						6	Concept of Normality and Abnormality, Classification of Abnormal Behaviour, Characteristics of a Mentally Healthy Person	Akhilanda, Swami “Mental Health and Hindu Psychology”	
	16						1	Class test and quiz on the topics taught so far		
	17						1	Principles of Good Mental Health	Bahadur, Mal “Mental Health in Theory and Practice”	
	18						1	Factors Affecting Mental Health	Bahadur, Mal “Mental Health in Theory and Practice”	

							19	1	Class Test on the above-mentioned topics	
							20 & 21	2	Adjustment & Maladjustment	Akhilanda, Swami “Mental Health and Hindu Psychology”
							22	1	Class Test on adjustment & maladjustment	
							23 & 24	2	Mechanisms of Adjustment, Frustration, Conflict	Arkoff, Abe “Adjustment and Mental Health”
					3	Positive Psychology	25 & 26	2	Introduction, nature & Scope of Positive Psychology	Arkoff, Abe “Adjustment and Mental Health”
							27 & 28	2	Resilience, Empathy, Gratitude & Forgiveness	Arkoff, Abe “Adjustment and Mental Health”

									<i>ment and Mental Health”</i>
						29	1	Class test on Positive Psychology and related concepts	
						30	1	Well-being, Pursuit of Happiness	Arkoff, Abe <i>“Adjustment and Mental Health”</i>
						31	1	Class Test on the topics taught so far	
				4	Mental Health & Agencies of Education	32, 33 & 34	3	Home and Mental Health	Arkoff, Abe <i>“Adjustment and Mental Health”</i>
						35 & 36	2	Qualities of Healthy Home Environment	Akhilanda, Swami <i>“Mental Health and Hindu Psychology”</i>

							37, 38 & 39	3	Child Rearing Practices and Personality Development	Akhilanda, Swami <i>“Mental Health and Hindu Psychology”</i>
							40	1	Class Test on the topics taught so far	
							41 & 42	2	School and Mental Health	Akhilanda, Swami <i>“Mental Health and Hindu Psychology”</i>
							43 & 44	2	Teacher and Mental Health	Akhilanda, Swami <i>“Mental Health and Hindu Psychology”</i>
							45 & 46	2	Community and Mental Health	Akhilanda, Swami

									<i>Education</i>		
								60, 61 & 62	3	Pursuit of happiness	Bhan, S., & Dutt, N.K. <i>“Mental Health through Education”</i>
								63	1	Class Test on the topics taught so far	
					5	Yoga for Mental Health		64,65,66 & 67	4	Concept of Yoga, Yoga as the Scientific Method for the Development of Personality	Deka, N & Ali, L <i>“Mental Health Issues”</i>
								68, 69, 70 & 71	4	Need of Yoga for physical and mental health, Concept of health, healing and disease: Yogic perspectives	Deka, N & Ali, L <i>“Mental Health Issues”</i>
								72	1	Class Test on the topics taught so far	
								73, 74. 75 & 76	4	Yogic principles for healthy living, Integrated approach of Yoga for management of health	Deka, N & Ali, L <i>“Mental Health Issues”</i>
								77, 78 & 79	3	Pranayama and Meditation for promoting mental	Deka, N & Ali, L

BA (CBCS) 5th Sem Non- Honours (GE) No of Students	Education in Pre- independen t India EDDSEN 503	-do-	-do-	-do-	1	Educational Heritage of India			health	“Mental Health Issues”
							80, 81	2	Revision & Question- answer discussion. Moreover, Home assignment, class assignment will be given from time to time	
							82, 83, 84, 85 & 86	5	Tutorial/Remedial	
								Total Periods required 86		Allotted Hours: 81+5 Actual Hours: 81+5
							1,2,3,4 & 5	5	Education in Ancient India (Vedic & Buddhist Period)	Chand, J. “Educati on in Ancient and Medieval India”
6	1	Class Test on the Previous topic taught in the class								

							7, 8, 9, 10, 11 & 12	6	Education in Medieval India (Islamic System of Education)	Chaube, S.P and A. Chaube “<i>Educati on in Ancient and Medieval India</i>”
							13	1	Class test on Islamic Education	
							14, 15 & 16	3	Comparison among Vedic, Buddhist & Islamic Education System	Chaube, S.P and A. Chaube “<i>Educati on in Ancient and Medieval India</i>”
						do-	17 & 18	2	Revision & Question-answer discussion. Moreover, Home assignment, class assignment will be given from time to time	
							19, 20 & 21	3	Tutorial/Remedial	

								Total Periods required 21		Allotted Hours: 18+3 Actual Hours: 18+3
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