**TEACHING/LESSION PLAN**

**SESSION: 2023 EVEN SEMESTER (Classes begin from 17th January, 2023)**

* **Name of the Faculty:** Sujit Kumar Sonowal, M.A., M. Phil
* **Department:** Political Science
* **Teaching Method: Both Conventional and Innovative**

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| **Semester: B.A. 2nd Semester Total No. of Students: 45**  **Paper Name: Political Theory: Concepts and Debates (C 3)**  **Political Process in India ( C 4)**  **Allotted Hour(s): 24 Actual hour(s): 27** | | | | | |
| **Sl. No.** | **Class** | **Topics (As per University CBCS Syllabus)** | | **Hours** | **Remarks/Books** |
| **C3 Unit – IV (Universality of Rights)** | | | | | |
| **1** | 1, 2 | Meaning of Rights, Universality of rights | | **2** | Understanding Political Theory: Rajeev Bhargav  Introduction to Political Theory: O.P. Gauba  Political Theory: Issues and debates , Edited by Dr. Akhil Ranjan Dutta  **[www.sodhgangainflibnet.com](http://www.sodhgangainflibnet.com)**  **[www.iapss.org](http://www.iapss.org)** |
| **2** | 3 | Concept of Natural Rights | | **1** |
| **3** | 4 & 5 | Contractual view of Natural Rights | | **2** |
| **4** | 6 | Teleological view of Natural Rights | | **1** |
| **5** | 7 | Moral and Legal Rights | | **1** |
| **6** | 8 | Bill of Rights v Common Law | | **1** |
| **7** | 9 | UDHR as Moral Rights | | **1** |
| **8** | 10, 11 | Three Generations of Rights | | **2** |
| **9** | 12 | Rights and Obligations | | **1** |
| **10** | 13, 14, 15, 16 | Tutorial/Class Test (Participatory learning) | | **4** |
| **C4 UNIT-IV (Religion, Caste and Politics)** | | | | | |
| **11** | 17 | | Meaning of Secularism, Features of Secular State | **1** | T. Pantham (2004) ‘Undestanding Indian Secularism: Learning from its recent critics’, in R. Vora and S. Palshikar (eds.) *Indian Democracy: Meaning and Practices,* New Delhi: Sgae, pp.235-256  R. Kothari (1970), ‘Introduction in Caste in Indian Politics;, Delhi:Orient Logman, pp. 3-25 |
| **12** | 18 & 19 | | Debates on Secularism | **2** |
| **13** | 20 & 21 | | Minority and Majority Communalism | **2** |
| **14** | 22, 23 | | Role of Caste in Politics | **2** |
| **15** | 24, 25 | | Politicization of Caste | **2** |
| **16** | 26 & 27 | | Tutorial/Class Test (Participatory learning) | **2** |
|  |  | | Total | **27** |

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| **Semester: B.A. 2nd Semester (Generic) Total number of students:**  **Paper Name: Feminism: Theory and Practices Paper Code: GE- 2A**  **Allotted Hour(s): 10 Actual hour(s): 13** | | | | |
| **Sl. No.** | **Class** | **Topics (As per University Syllabus)** | **Hours** | **Remarks/Books** |
| **Unit – IV (Genesis of Feminist Movement in the East)** | | | | |
| **1** | 1, 2 | Feminist and Communist Revolutions in China | **2** | Books:  Rowbotham, Shiela (1993) ‘Women in Movements’, Newyork and London: Routledge, Section I, pp. 27-74 and 178-218 |
| **2** | 3, 4 | Rosa Luxemburg- Her life and contribution towards feminist movement | **2** |
| **3** | 5, 6, 7 | Alexzendria Kollontai- Her life and contribution towards feminist movement | **3** |
| **4** | 8, 9, 10 | Feminist issues and women’s participation in anti-colonial and national liberation movements in India | **3** |
| **5** | 11, 12, 13 | Tutorial/ Class Test | **3** |
|  |  | **TOTAL** | **13** |  |

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| **Semester: B.A. 4th Semester (Honours) Total No. of Students: 37**  **Paper Name: Political Processes and Institutions in Comparative Perspective Paper Code: C-8**  **Allotted Hours: 60 Actual Hours: 67** | | | | | | | |
| **Sl. No.** | | | **Class** | **Topics (As per University Syllabus)** | **Hrs.** | **Remarks/Books** | |
| **Unit – I (Approaches to Studying Comparative Politics)** | | | | | | | |
| 1 | | 1, 2, 3 | | Political Culture: Meaning, Features, Types | **3** | M. Pennington (2009), ‘Theory, Instituional and Comparative Politics’ in J. Bara and Pennington (eds.) Comparative Politics: Explaining Democratic System, Sgae Publications, New Delhi pp. 13-40  B. Criddle (2003), ‘Parties and Party System’ in R. Axtmann (ed.) Understanding Democratic Politics: An Introduction, London: Sage Publications, pp. 134-142 | |
| 2 | | 4, 5 | | Role of Political Culture in Politics, Comparative Politics | 2 |
| 3 | | 6, 7 | | New Institutionalism: Meaning, Features | **2** |
| 4 | | 7, 8 | | Old v New Institutionalism | **2** |
| 5 | | 9, 10 | | Role of Intuitionalism | **2** |
| 6 | | 11, 12 | | **Tutorial/Class Test** | **2** |
| **Unit – II (Electoral and Party System)** | | | | | | | |
| 7 | | 13, 14 | | Definition and Procedures of Election | 2 |  | |
| 8 | | 15, 16 | | First Past the Post System, PR system and mixed representation | 2 |
| 9 | | 17, 18 | | Historical context of emergence of party system | 2 |
| 10 | | 19, 20 | | Political Parties: Types, ideology, structure, leadership | 2 |
| 11 | | 21, 22 | | Election and Coalition Politics | 2 |
| 12 | | 23, 24 | | Tutorial/Class Test | **2** |
| **Unit –III (Nation-State)** | | | | | | | |
| 12 | 25 | | | Meaning of Nation-State, Features | 1 |  | |
| 13 | 26, 27 | | | Historical Evolution of Nation-State: Western Europe | **2** |
| 14 | 28, 29 | | | Historical Evolution of Nation-State: Post-Colonial context | **2** |
| 15 | 30, 31 | | | Nation and State: debates | 2 |
| 16 | 32 | | | Future of Nation-State | 1 |
| 17 | 33, 34 | | | Tutorial/Class Test | **2** |
| **Unit –IV (Democratization)** | | | | | | | |
| **18** | 35 | | | Conceptual Understanding of Democratization | **1** |  | |
| 19 | 36, 37 | | | Process of Democratization: Post-colonial countries | **2** |
| 20 | 38 | | | Process of Democratization: Post-authoritarian countries | **1** |
| 21 | 39 | | | Process of Democratization: Post-communist countries | **1** |
| 22 | 40, 41 | | | Democratization in contemporary era | **2** |
| 23 | 42 | | | Comparison: Legislature of USA-Britain | **1** |
| 24 | 43 | | | Comparison: Judiciary of USA-Britain | **1** |
| 25 | 44, 45 | | | Comparison: Political Economy of USA-Britain | **2** |
| 26 | 46, 47, 48 | | | Tutorial/Class Test | **3** |
| **Unit –V (Federalism)** | | | | | | | |
|  | | | | | | | |
| 23 | 49 | | | Meaning and Nature of Federalism | **1** | |  |
| 24 | 50, 51 | | | Historical context of Federalism | **2** | |
| 25 | 52, 53 | | | Types of Federation | **2** | |
| 31 | 54, 55, 56 | | | Tutorial/Class Test | **3** | |
| 32 | 57, 58, 59, 60 | | | Review of whole syllabus | **4** | |
| 33 | 60, 61, 62, 63, 64, | | | Students presentation (PPT): Participatory Learning | **5** | |
| 34 | 65, 66, 67 | | | Remedial/ Tutorial | **3** | |
|  |  | | | **Total Hours** | **67** | |

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| **Semester: B.A. 4th Semester Total number of students: 34**  **Paper Name: United Nations and Global Conflict Paper Code: GE- 4B**  **Allotted Hour(s): 10 Actual hour(s): 10** | | | | |
| **Sl. No.** | **Class** | **Topics (As per University Syllabus)** | **Hours** | **Remarks/Books** |
| **Unit – III** | | | | |
| **1** | 1 | Meaning of Peace, types of conflict | **1** | Nambiar, S (1995), ‘UN peace keeping operations’, in Kumar, S (eds.) *The United Nations at fifty.* New Delhi, UBS, pp. 77-94 |
| **2** | 2& 3 | Peace keeping: Meaning, Features, Process | 2 |
| **3** | 4, 5, 6 | Meaning of Peace making, features, process, enforcement | **3** |
| **4** | 7, 8 | Peace building and responsibility to protect | **2** |
| **5** | 9 & 10 | Tutorial/Class Test | **2** |
|  |  | **TOTAL HOURS** | **10** |  |

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| **Semester: B.A. 6th Semester (Honours) Total No. of Students: 44**  **Paper Name: Indian Political Thought- II Paper Code: C 14**  **Allotted Hours: 60 Actual Hours: 68** | | | | | | | | |
| **Sl. No.** | | | **Class** | **Topics (As per University Syllabus)** | **Hrs.** | **Remarks/Books** | | |
| **(Unit I- Introduction)** | | | | | | | | |
| 1 | | 1 | | Introduction to Modern Indian Political Thought | **1** |  | | |
| 2 | | 2 | | Why Modern? | 1 |
| 3 | | 3, 4, 5 | | Trends and genesis of Modern Indian Political Thought | **3** |
| 4 | | 6, 7 | | Tutorial/Class Test | **2** |
| **Unit II-Reformist Political Thought** | | | | | | | | |
| 5 | 8 | | | Introduction of Raja Rammohan Roy | 1 | “Foundations of Indian Political Thought”- V.R. Mehta  Modern Indian Political Thought- V.K.Verma | | |
| 6 | 9, 10 | | | Roy’s views on Freedom of Press | **2** |
| 7 | 11, 12 | | | Roy’s views on Civil Liberties | **2** |
| 8 | 13, 14 | | | Roy’s views on Gender | 2 |
| 9 | 15, 16 | | | Introduction of Pandita Ramabai | **1** |
| 10 | 17, 18 | | | Pandita Ramabai’s views on Gender | **2** |
| 11 | 19, 20 | | | Pandita Ramabai’s views on Women’s Education, Sarada Sadan | **2** |
| 12 | 21, 22 | | | Tutorial/Class Test | **2** |
| **(Unit III- Nationalist Political Thought)** | | | | | | | | |
| **13** | 23 | | | Introduction of M.K. Gandhi’s Thought | **1** | “Indian Political Thought”-V.D. Mahajan | | |
| 14 | 24, 25 | | | Gandhi’s concept of Swaraj | **2** |
| 15 | 26 | | | Introduction of Jawaharlal Nehru’s Thought | **1** |
| 16 | 27 | | | Nehru’s concept of Secularism | **1** |
| 17 | 28 | | | Introduction of Rabindranath Tagore’s Thought | **1** |
| 18 | 29, 30 | | | Tagore’s Critique of Nationalism | **2** |
| 19 | 31 & 32 | | | Tutorial/Assignment | **2** |
| **(Unit IV-Thoughts for Social Change)** | | | | | | | | |
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| 20 | 33 | | | Introduction to B.R. Ambedkar’s Thought | **1** |  | | |
| 21 | 34 | | | Ambedkar’s views on Social Justice | **1** |
| 22 | 35 | | | Introduction to Lohia’s thought | **1** |
| 23 | 36 | | | Lohia’s views on Socialism | **1** |
| 24 | 37 | | | Introduction to Swami Vivekananda’s Thought | **1** |
| 25 | 38, 39 | | | Vivekananda’s views on Ideal Society | **2** |
| 26 | 40 & 41 | | | Tutorial | **2** |
| **(Unit V- Thoughts for Cultural Nationalism)** | | | | | | | | |
| 27 | 42 | | | Introduction to Mh. Iqbal | **1** | | |  |
| 28 | 43,44,45 | | | Iqbal’s Islamic Nationalism | **3** | | |
| 29 | 46 | | | Contribution of Mh. Iqbal | **1** | | |
| 30 | 47 | | | Introduction to V.D. Savarkar | **1** | | |
| **31** | 48,49,50 | | | Savarkar’s Concept of Hidutva | **3** | | |
| 32 | 51 | | | Hindutva v Hinduism | **1** | | |
| 33 | 52 | | | Contribution of Savarkar | **1** | | |
| 34 | 53, 54 | | | Tutorial/Class Test | **2** | | |
| 35 | **55, 56, 57, 58, 59** | | | **Review of Whole Syllabus** | **5** | |  | |
| 36 | **60, 61, 62, 63, 64** | | | **Project/Film review/Article review** | **5** | |
| 37 | **65, 66, 67, 68** | | | **Remedial Class** | **4** | |
|  |  | | | **Total Hours** | **68** | |

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| **Semester: B.A. 6th Semester (NH) Total number of students:**  **Paper Name: Human Rights, Gender and Environment Paper Code: GE-6**  **Allotted Hour(s): 10 Actual hour(s): 13** | | | | |
| **Sl. No.** | **Class** | **Topics (As per University Syllabus)** | **Hours** | **Remarks/Books** |
| **Unit – II (Hind Swaraj)** | | | | |
| **1** | 1 | Environment and Sustainable Development | **2** | Global Warming and World: A Case of Environment Colonialism- Anil Agarwal and Sunita Narain |
| **2** | 2, 3, 4 | UN Environment Programmes; Rio, Johannesburg, after | **3** |
| **3** | 5, 6, 7 | Issues of industrial pollution, global warming and threats to bio-diversity | **3** |
| **4** | 8 | Environment policy in India | **1** |
| **5** | 9, 10 | Environmental movements in India | **2** |
| **6** | 11, 12 | Tutorial/Class Test | **2** |
| **7** | 13 | **Remedial class** | **1** |
|  |  | **TOTAL HOURS** | **13** |