**TEACHING/LESSION PLAN**

**SESSION: 2023-EVEN SEMESTER (Classes begin from 17th January, 2023)**

* **Name of the Faculty:** Rituraj Borah, M.A., M.Phil., NET
* **Department:** Political Science
* **Teaching Method: Both Conventional and Innovative**

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| **Semester: B.A. 2nd Semester Total No. of Students: 45****Paper Name: Political Theory-Concepts and Debates(C-3)** **& Political Process in India (C-4)** **Allotted Hour(s): 49 Actual hour(s): 49** |
| **Sl. No.** | **Class**  | **Topics (As per University CBCS Syllabus)** | **Hours** | **Remarks/Books** |
| C-3: Unit –V  |
| **1** | 1 | Introduction of paper, syllabus, overall discussion of the Unit  | **1** | Understanding Political Theory: Rajeev BhargavaIntroduction to Political Theory: O.P. Gauba[**www.sodhgangainflibnet.com**](http://www.sodhgangainflibnet.com)[**www.iapss.org**](http://www.iapss.org) |
| **2** | 2 ,3 & 4 | Relationship between state, political obligation and civil disobedience | **3** |
| **3** | 5 & 6 | Challenges to the sovereignty of the State | **2** |
| **4** | 7 | Universality of human rights and cultural relativism | **1** |
| **5** | 8 & 9 | Multiculturalism and tolerance | **2** |
| **6** | 10,11 & 12 | Multiculturalism and the new wars of Religion(clashes of Civilization) | **3** |
| **7** | 13, 14, 15 & 16 | Tutorial/Class Test (Participatory learning) | **4** |
|  **C-4 UNIT-III** |
| **8** | 17,18 & 19 | Indian Approach to Regional Aspiration | **3** | State and Democracy in India: Strategies of Accommodation and Manipulation by R. DeshpandeDuality of the State Process in India : A Hypothesis by M. Mohanty |
| **9** |  20, 21, 22,23 & 24 | Demand for Autonomy | **5** |
| **10** |  25, 26, 27 28 & 29 | The Politics of Secession and Accommodation | **5** |
| **11** | 30, 31, 32 ,33 | Tutorial/Class Test (Participatory learning) | **4** |
| **C-4 UNIT-V** |
| **12** | 34 & 35 | Understanding State | **2** | Police Agencies and Coercive Power by A. VermaState and Democracy in India: Strategies of Accommodation and Manipulation by R. DeshpandeDuality of the State Process in India : A Hypothesis by M. Mohanty |
| **13** | 36 & 37 | Developmental State | **2** |
| **14** | 38 & 39 | Welfare State | **2** |
| **15** | 40 & 41 | Coercive State | **2** |
| **16** | 42 & 43 | Globalization and the State | **2** |
| **17** | 44 & 45 | Decline of the State | **2** |
| **18** | 46, 47, 48 & 49 | Tutorial/Class Test (Participatory learning) | **4** |
|  |  | TOTAL | **49** |

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| **Semester: B.A. 2nd Semester Total number of students:** **Paper Name: Feminism: Theory and Practice Paper Code: GE- 2A****Allotted Hour(s): 16 Actual hour(s): 16** |
| **Sl. No.** | **Class**  | **Topics (As per University Syllabus)** | **Hours** | **Remarks/Books** |
|  **GE-2A UNIT -V** |
| **1** | 1, 2, 3, 4, 5, 6 | Contemporary issues in Feminism | **6** | Women in Indian Society by Neera Desai & Usha ThakkarAnalysing Women’s Work under Patriarchy by Nirmala Banerjee |
| **2** | 7,8 | Gender Relations in India | **2** |
| **3** | 9,10 | Family-Matrilineal and Patrilineal | **2** |
| **4** | 11,12 | Women and Work | **2** |
| **5** | 13,14,15,16 | Tutorial/Class Test (Participatory learning) | **4** |
|  |  | **TOTAL** | **16** |

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| **Semester: B.A. 4th Semester (Honours) Total No. of Students: 37****Paper Name: Global Politics Paper Code: C 10****Syllabus Hour(s) of Lecture: 50 Actual Hour(s): 50** |
| **Sl. No.** | **Class**  | **Topics (As per University Syllabus)** | **Hrs.** | **Remarks/Books** |
|  **Unit – III** |
| 1 | 1,2 |  Proliferation of Nuclear Weapons | **2** | International Relations by J. GoldsteinGlobal Politics by A. Heywood |
| 2 | 3,4  | NPT | 2 |
| 3 | 5,6 | CTBT | **2** |
| 4 | 7,8 | International Terrorism: The Concept | **2** |
| 5 | 9,10 | Non-State Actors and State Terrorism | **2** |
| 6 | 11,12,13 | Post 9/11 developments(The UN initiatives) | **3** |
| 7 | 14,15,16,17 | Tutorial/Class Test (Participatory learning) | **4** |
| **Unit – IV** |
| 8 | 18,19,20 | Ecological Issues | 3 | The Politics of Environment: Ideas, Activism, Policy by N. CarterInternationalRelations by J. GoldsteinGlobal Politics by A. Heywood |
| 9 | 21,22 | Historical Overview of International Environmental Agreements | 2 |
| 10 | 23,24 | Climate change | 2 |
| 11 | 25,26 | Global Commons Debate  | **2** |
| 12 | 27,28 | Migration  | **2** |
| 13 | 29,30 | Human Security | **2** |
| 14 | 31,32,33,34 | Tutorial/Class Test (Participatory learning) | **4** |
| **Unit –V** |
| 15 | 35,36,37 |  Concept of Global Governance | 3 | Governance, Order, and change in World Politics by J.RosenauInternationalRelations by J. GoldsteinGlobal Politics by A. Heywood |
| 16 | 38,39,40,41,42 | Role of Global Governance in Contemporary International Relations | **5** |
| 17 | 43,44,45,46 | Global North-South Debate | **4** |
| 18 | 47,48,49,50 | Tutorial/Class Test (Participatory learning) | 4 |
|  |  | **TOTAL** | **50** |
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| **Semester: B.A. 4th Semester Total number of students: 34** **Paper Name: United Nations and Global Conflicts Paper Code: GE- 4B****Allotted Hour(s): 17 Actual hour(s): 17** |
| **Sl. No.** | **Class**  | **Topics (As per University Syllabus)** | **Hours** | **Remarks/Books** |
| **Unit – IV** |
| **1** | 1,2,3 | Korean War | **3** | World Politics:1945-2000 by P. CalvocoressiInternationalRelations by J. Goldstein |
| **2** | 4,5,6 | Vietnam War | **3** |
| **3** | 7,8,9 | Afghanistan Wars | **3** |
| **4** | 10,11,12,13 | Balkans: Serbia and Bosnia | **4** |
| **5** | 14,15,16,17 | Tutorial/Class Test (Participatory learning) | **4** |
|  |  | **TOTAL**  | **17** |  |

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| **Semester: B.A. 6th Semester (Honours) Total No. of Students: 44****Paper Name: Modern Political Philosophy Paper Code-C 13** **Hour(s) of Lecture: 84 Hours Actual Hour(s): 84** |
| **Sl. No.** | **Class**  | **Topics (As per University Syllabus)** | **Hrs.** | **Remarks/Books** |
|  **Unit -I** |
| 1 | 1  |  Introduction to Paper and syllabus, exam pattern etc.  | **1** |  |
| 2 | 2,3,4,5 | Concept of Modernity, Renaissance and Enlightenment  | 4 |
| 3 | 6,7,8 | Modernity and liberalism | **3** |
| 4 | 9,10,11 | Modernity Vs postmodernism | **3** |
| 5 | 12,13 | Gandhi’s Critique to modern civilization | **2** |
| 6 | 14,15,16,17 | Tutorial/Class Test (Participatory learning) | **4** |
| **Unit – II** |
| 7 |  18 | Jean Jacques Rousseau: An Introduction | 1 | “Western Political Thought”- Shefali Jha“Western Political Thpought” –O.P. GaubaGlimpse to Political Thought by Girin Phukon |
| 8 | 19,20,21 | Social Contract | 3 |
| 9 | 22,23,24 | General Will | 3 |
| 10 | 25,26 | Local or direct democracy, self government,Origin of Inequality | **2** |
| 11 | 27 | Mary Wollstonecraft-An Introduction | **1** |
| 12 | 28, 29 | Women and paternalism | **2** |  |
| 13 | 30 | Critique of Rousseau’s idea of education | **1** |  |
| 14 | 31,32,33,34 | Tutorial/Class Test (Participatory learning) | **4** |  |
| **Unit –III** |
| 15 | 35 |  John Stuart Mill: An Introduction | 1 |  |
| 16 | 36,37,38,39 | Liberty, suffrage and subjection of women | **4** |
| 17 | 40,41,42,43 | Right of Minorities | **4** |
| 18 |  44,45,46,47 | Utility Principle | 4 |
| 19 | 48,49,50,51 | Tutorial/Class Test (Participatory learning) | **4** |
|  **Unit –IV** |
| **20** | 52 | Karl Marx: An Introduction | **1** |  |
| 21 | 53,54,55 | Alienation | **3** |
| 22 | 56,57,58,59,60 | Difference with other kinds of materialism | **5** |
| 23 |  61 | Gramsci: An Introduction | **1** |
| 24 |  62,63,64 | Hegemony | **3** |
| 25 | 65,66,67,68 | Tutorial/Assignment/Presentation | **4** |
|  **Unit –V** |
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| 26 |  69 | Alexandra Kollontai: An Introduction | **1** |  |
| 27 | 70,71 | Views on Morality | **2** |
| 28 | 72, 73, 74 | Socialization of housework | **3** |
| 29 | 75,76,77 | Disagreement with Lenin | **3** |
| 30 | 78 | Noam Chomsky: An Introduction  | **1** |
| 31 | 79,80 | Manufacturing Consent | **2** |  |
| 32 | 81,82,83,84 | Tutorial/Assignment/Presentation | **4** |  |
|  |  |  **Total Hours** | **84** |  |

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| **Semester: B.A. 6th Semester (NH) Total number of students:** **Paper Name: Human Rights, Gender and Environment Paper Code: GE-2****Allotted Hour(s): 16 Actual hour(s): 16** |
| **Sl. No.** | **Class**  | **Topics (As per University Syllabus)** | **Hours** | **Remarks/Books** |
| **Unit – I** |
| **1** | 1  | Introduction to the paper, syllabus etc. | **1** | **The Future of Human Rights by Upendra Baxi****Gender by V. Geetha****Gender and Politics in India by Nivedita Menon** |
| **2** | 2,3,4 | Caste, Gender, Ethnicity and Class as distinct categories and their interconnection | **3** |
| **3** | 5,6 | Globalisation and its impact on workers, peasants, dalits, adivasis and women | **2** |
| **4** | 7,8 | Tutorials | **2** |
| **Unit-II** |
| **5** | **9,10** | Human Rights: Various Meanings | **2** |
| **6** | 11,12 | UN Declaration and Covenants | **2** |
| **7** | 13,14 | Human Rights and Citizenship Rights | **2** |
| **8** | 15,16 | Tutorials | **2** |
|  |  |  **TOTAL HOURS** | **16** |  |