**TEACHING/LESSION PLAN**

**SESSION: 2023-EVEN SEMESTER (Classes begin from 17th January, 2023)**

* **Name of the Faculty:** Rituraj Borah, M.A., M.Phil., NET
* **Department:** Political Science
* **Teaching Method: Both Conventional and Innovative**

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| **Semester: B.A. 2nd Semester Total No. of Students: 45**  **Paper Name: Political Theory-Concepts and Debates(C-3)**  **& Political Process in India (C-4)**  **Allotted Hour(s): 49 Actual hour(s): 49** | | | | | |
| **Sl. No.** | **Class** | **Topics (As per University CBCS Syllabus)** | | **Hours** | **Remarks/Books** |
| C-3: Unit –V | | | | | |
| **1** | 1 | Introduction of paper, syllabus, overall discussion of the Unit | | **1** | Understanding Political Theory: Rajeev Bhargava  Introduction to Political Theory: O.P. Gauba  [**www.sodhgangainflibnet.com**](http://www.sodhgangainflibnet.com)  [**www.iapss.org**](http://www.iapss.org) |
| **2** | 2 ,3 & 4 | Relationship between state, political obligation and civil disobedience | | **3** |
| **3** | 5 & 6 | Challenges to the sovereignty of the State | | **2** |
| **4** | 7 | Universality of human rights and cultural relativism | | **1** |
| **5** | 8 & 9 | Multiculturalism and tolerance | | **2** |
| **6** | 10,11 & 12 | Multiculturalism and the new wars of Religion(clashes of Civilization) | | **3** |
| **7** | 13, 14, 15 & 16 | Tutorial/Class Test (Participatory learning) | | **4** |
| **C-4 UNIT-III** | | | | | |
| **8** | 17,18 & 19 | | Indian Approach to Regional Aspiration | **3** | State and Democracy in India: Strategies of Accommodation and Manipulation by R. Deshpande  Duality of the State Process in India : A Hypothesis by M. Mohanty |
| **9** | 20, 21, 22,23 & 24 | | Demand for Autonomy | **5** |
| **10** | 25, 26, 27 28 & 29 | | The Politics of Secession and Accommodation | **5** |
| **11** | 30, 31, 32 ,33 | | Tutorial/Class Test (Participatory learning) | **4** |
| **C-4 UNIT-V** | | | | | |
| **12** | 34 & 35 | | Understanding State | **2** | Police Agencies and Coercive Power by A. Verma  State and Democracy in India: Strategies of Accommodation and Manipulation by R. Deshpande  Duality of the State Process in India : A Hypothesis by M. Mohanty |
| **13** | 36 & 37 | | Developmental State | **2** |
| **14** | 38 & 39 | | Welfare State | **2** |
| **15** | 40 & 41 | | Coercive State | **2** |
| **16** | 42 & 43 | | Globalization and the State | **2** |
| **17** | 44 & 45 | | Decline of the State | **2** |
| **18** | 46, 47, 48 & 49 | | Tutorial/Class Test (Participatory learning) | **4** |
|  |  | | TOTAL | **49** |

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| **Semester: B.A. 2nd Semester Total number of students:**  **Paper Name: Feminism: Theory and Practice Paper Code: GE- 2A**  **Allotted Hour(s): 16 Actual hour(s): 16** | | | | |
| **Sl. No.** | **Class** | **Topics (As per University Syllabus)** | **Hours** | **Remarks/Books** |
| **GE-2A UNIT -V** | | | | |
| **1** | 1, 2, 3, 4, 5, 6 | Contemporary issues in Feminism | **6** | Women in Indian Society by Neera Desai & Usha Thakkar  Analysing Women’s Work under Patriarchy by Nirmala Banerjee |
| **2** | 7,8 | Gender Relations in India | **2** |
| **3** | 9,10 | Family-Matrilineal and Patrilineal | **2** |
| **4** | 11,12 | Women and Work | **2** |
| **5** | 13,14,15,16 | Tutorial/Class Test (Participatory learning) | **4** |
|  |  | **TOTAL** | **16** |

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| **Semester: B.A. 4th Semester (Honours) Total No. of Students: 37**  **Paper Name: Global Politics Paper Code: C 10**  **Syllabus Hour(s) of Lecture: 50 Actual Hour(s): 50** | | | | | | |
| **Sl. No.** | | | **Class** | **Topics (As per University Syllabus)** | **Hrs.** | **Remarks/Books** |
| **Unit – III** | | | | | | |
| 1 | | 1,2 | | Proliferation of Nuclear Weapons | **2** | International Relations by J. Goldstein  Global Politics by A. Heywood |
| 2 | | 3,4 | | NPT | 2 |
| 3 | | 5,6 | | CTBT | **2** |
| 4 | | 7,8 | | International Terrorism: The Concept | **2** |
| 5 | | 9,10 | | Non-State Actors and State Terrorism | **2** |
| 6 | | 11,12,13 | | Post 9/11 developments(The UN initiatives) | **3** |
| 7 | | 14,15,16,17 | | Tutorial/Class Test (Participatory learning) | **4** |
| **Unit – IV** | | | | | | |
| 8 | | 18,19,20 | | Ecological Issues | 3 | The Politics of Environment: Ideas, Activism, Policy by N. Carter  International  Relations by J. Goldstein  Global Politics by A. Heywood |
| 9 | | 21,22 | | Historical Overview of International Environmental Agreements | 2 |
| 10 | | 23,24 | | Climate change | 2 |
| 11 | | 25,26 | | Global Commons Debate | **2** |
| 12 | | 27,28 | | Migration | **2** |
| 13 | | 29,30 | | Human Security | **2** |
| 14 | | 31,32,33,34 | | Tutorial/Class Test (Participatory learning) | **4** |
| **Unit –V** | | | | | | |
| 15 | 35,36,37 | | | Concept of Global Governance | 3 | Governance, Order, and change in World Politics by J.Rosenau  International  Relations by J. Goldstein  Global Politics by A. Heywood |
| 16 | 38,39,40,41,42 | | | Role of Global Governance in Contemporary International Relations | **5** |
| 17 | 43,44,45,46 | | | Global North-South Debate | **4** |
| 18 | 47,48,49,50 | | | Tutorial/Class Test (Participatory learning) | 4 |
|  |  | | | **TOTAL** | **50** |
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| **Semester: B.A. 4th Semester Total number of students: 34**  **Paper Name: United Nations and Global Conflicts Paper Code: GE- 4B**  **Allotted Hour(s): 17 Actual hour(s): 17** | | | | |
| **Sl. No.** | **Class** | **Topics (As per University Syllabus)** | **Hours** | **Remarks/Books** |
| **Unit – IV** | | | | |
| **1** | 1,2,3 | Korean War | **3** | World Politics:1945-2000 by P. Calvocoressi  International  Relations by J. Goldstein |
| **2** | 4,5,6 | Vietnam War | **3** |
| **3** | 7,8,9 | Afghanistan Wars | **3** |
| **4** | 10,11,12,13 | Balkans: Serbia and Bosnia | **4** |
| **5** | 14,15,16,17 | Tutorial/Class Test (Participatory learning) | **4** |
|  |  | **TOTAL** | **17** |  |

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| **Semester: B.A. 6th Semester (Honours) Total No. of Students: 44**  **Paper Name: Modern Political Philosophy Paper Code-C 13**  **Hour(s) of Lecture: 84 Hours Actual Hour(s): 84** | | | | | | | |
| **Sl. No.** | | | **Class** | **Topics (As per University Syllabus)** | **Hrs.** | **Remarks/Books** | |
| **Unit -I** | | | | | | | |
| 1 | | 1 | | Introduction to Paper and syllabus, exam pattern etc. | **1** |  | |
| 2 | | 2,3,4,5 | | Concept of Modernity, Renaissance and Enlightenment | 4 |
| 3 | | 6,7,8 | | Modernity and liberalism | **3** |
| 4 | | 9,10,11 | | Modernity Vs postmodernism | **3** |
| 5 | | 12,13 | | Gandhi’s Critique to modern civilization | **2** |
| 6 | | 14,15,16,17 | | Tutorial/Class Test (Participatory learning) | **4** |
| **Unit – II** | | | | | | | |
| 7 | | 18 | | Jean Jacques Rousseau: An Introduction | 1 | “Western Political Thought”- Shefali Jha  “Western Political Thpought” –O.P. Gauba  Glimpse to Political Thought by Girin Phukon | |
| 8 | | 19,20,21 | | Social Contract | 3 |
| 9 | | 22,23,24 | | General Will | 3 |
| 10 | | 25,26 | | Local or direct democracy, self government,Origin of Inequality | **2** |
| 11 | | 27 | | Mary Wollstonecraft-An Introduction | **1** |
| 12 | | 28, 29 | | Women and paternalism | **2** |  | |
| 13 | | 30 | | Critique of Rousseau’s idea of education | **1** |  | |
| 14 | | 31,32,33,34 | | Tutorial/Class Test (Participatory learning) | **4** |  | |
| **Unit –III** | | | | | | | |
| 15 | 35 | | | John Stuart Mill: An Introduction | 1 |  | |
| 16 | 36,37,38,39 | | | Liberty, suffrage and subjection of women | **4** |
| 17 | 40,41,42,43 | | | Right of Minorities | **4** |
| 18 | 44,45,46,47 | | | Utility Principle | 4 |
| 19 | 48,49,50,51 | | | Tutorial/Class Test (Participatory learning) | **4** |
| **Unit –IV** | | | | | | | |
| **20** | 52 | | | Karl Marx: An Introduction | **1** |  | |
| 21 | 53,54,55 | | | Alienation | **3** |
| 22 | 56,57,58,59,60 | | | Difference with other kinds of materialism | **5** |
| 23 | 61 | | | Gramsci: An Introduction | **1** |
| 24 | 62,63,64 | | | Hegemony | **3** |
| 25 | 65,66,67,68 | | | Tutorial/Assignment/Presentation | **4** |
| **Unit –V** | | | | | | | |
|  | | | | | | | |
| 26 | 69 | | | Alexandra Kollontai: An Introduction | **1** |  | |
| 27 | 70,71 | | | Views on Morality | **2** |
| 28 | 72, 73, 74 | | | Socialization of housework | **3** |
| 29 | 75,76,77 | | | Disagreement with Lenin | **3** |
| 30 | 78 | | | Noam Chomsky: An Introduction | **1** |
| 31 | 79,80 | | | Manufacturing Consent | **2** |  | |
| 32 | 81,82,83,84 | | | Tutorial/Assignment/Presentation | **4** |  | |
|  |  | | | **Total Hours** | **84** | |  |

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| **Semester: B.A. 6th Semester (NH) Total number of students:**  **Paper Name: Human Rights, Gender and Environment Paper Code: GE-2**  **Allotted Hour(s): 16 Actual hour(s): 16** | | | | |
| **Sl. No.** | **Class** | **Topics (As per University Syllabus)** | **Hours** | **Remarks/Books** |
| **Unit – I** | | | | |
| **1** | 1 | Introduction to the paper, syllabus etc. | **1** | **The Future of Human Rights by Upendra Baxi**  **Gender by V. Geetha**  **Gender and Politics in India by Nivedita Menon** |
| **2** | 2,3,4 | Caste, Gender, Ethnicity and Class as distinct categories and their interconnection | **3** |
| **3** | 5,6 | Globalisation and its impact on workers, peasants, dalits, adivasis and women | **2** |
| **4** | 7,8 | Tutorials | **2** |
| **Unit-II** | | | |
| **5** | **9,10** | Human Rights: Various Meanings | **2** |
| **6** | 11,12 | UN Declaration and Covenants | **2** |
| **7** | 13,14 | Human Rights and Citizenship Rights | **2** |
| **8** | 15,16 | Tutorials | **2** |
|  |  | **TOTAL HOURS** | **16** |  |