**ANNEXURE-III**

**LECTURE/LESSION PLAN**

**SESSION-January to June, 2023(EVEN SEMESTER)**

* **Name of the Faculty:** Dr. Tanusree Sarker, M.A., Ph.D
* **Department:** Political Science

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Semester: B.A. 2nd Semester Total No. of Students: 41**  **Paper Name: Political Theory: concepts and debates & Paper Code: C-3 & C-4**  **Political Process in India**  **Allotted Hour(s): 45+5 Actual hour(s): 45+5** | | | | | |
| **Sl. No.** | **Class** | **Topics (As per University Syllabus)** | | **Hours** | **Remarks/Books** |
| Paper- C-4 Unit – II | | | | | |
| **1** | 1 | Introduction of paper, syllabus, system of examination, internal evaluation, and the introduction of the units of discussion | | **1** | **BOOKS:**  **Indian Political System: Rajni Kothari**  **Caste in Indian Politics: Rajni Kothari**  **Politics in India: Rajni Kothari**  **Political Theory: Concepts and Debates- Johari and Gupta**  Understanding Political Theory: Rajeev Bhargav  Introduction to Political Theory: O.P. Gauba  Political Theory: P.G. Das  Website link:  Introduction to the Constitution of India: D.D. Basu  National Movement and Constitutional development in India: R.C. Agarwal  Web site: Sodhganga/ inflibnet |
| **2** | 2,3 | Political Mobilization-meaning, types | | **2** |
| **3** | 4,5 | Leadership- types, role | | **2** |
| **4** | 5 & 6 | Relationship between mobilization and leadership | | **2** |
| **5** | 7,8 | Determinants of voting behavior: caste and class | | **2** |
| **6** | 9,10 | Determinants of voting behavior: gender and religion | | **2** |
| **7** | 11,12 | Tutorial and class test | | **2** |
| **8** | 13 & 14 | **Unit- III**  **Politics of Regionalism** | | **2** |
| **9** | 15,16 | Causes and forms of Regionalism | | **2** |
| **10** | 17,18 | | Politics of secession: Meaning, causes of secessionist movement | **2** |  |
| **11** | 19,20 | | Case study: Punjab & J & K | **2** |  |
| 12 | 21,22 | | NE Region | **2** |  |
|  | | | | | |  |  |  |  |
| **13** | 23,24 | | Politics of Accommodation: 1st, 2nd, 3rd reorganization | **2** |  |
| **14** | 25,26 | | **TUTORIAL and class test** | **2** |  |
|  |  | | **Paper- C-3 UNIT-I** |  |  |
| **15** | 27, 28 | | Negative and positive freedom- meaning and differences | **2** | Political Theory: concepts and debates: Johari and Gupta |
| **16** | 29,30 | | Freedom as emancipation and development | **2** |  |
| **17** | 31, 32 | | Relationship between freedom and equality and rights | **2** |  |
| **18** | 33, 34 | | Freedom of belief and expression | **2** |  |
| **19** | 35,36 | | Freedom of dissent | **2** |  |
| **20** | 37,38 | | **Views of Amartya Sen and Issaih Berlin** | **2** |  |
|  | 39, 40, 41 | | **Students’ Presentation** | **3** |  |
|  | 42-45 | | **Revision of paper-C-3** | **4** |  |
|  | 46-49 | | **Revision of paper-C-4** | **4** |  |
|  | 50 | | **Tutorial** | **1** |  |
|  |  | | **Total** | **50** |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Semester: B.A. 2nd Semester Total No. of Students: 68**  **Paper Name: Feminism: Theory and Practice Paper Code: GE-2A**  **Allotted Hour(s): 17 Actual hour(s): 17** | | | | | |
| **Sl. No.** | **Class** | **Topics (As per University Syllabus)** | | **Hours** | **Remarks/Books** |
| Unit – I | | | | | |
| **1** | 1 | Introduction of paper, syllabus, system of examination, internal evaluation, and the introduction of the unit of discussion | | **1** |  |
| **2** | 2-3 | Concepts of Feminism: Meaning, definition, nature, development | | **2** |
| **3** | 4 | Sex-gender distinction | | **1** |
| **4** | 5 | Gender socialisation | | 1 |
| **5** | 6-7 | Patriarchy-meaning,features, theories | | **2** |
| **6** | 8 | Sexual division of labour | | **1** |
| **7** | 9 | Public –private dichotomy (ICT) | | **1** |
| **8** | 10 | Oral test | | **1** |
| **9** | 11 | Biologism vs. social constructivism | | **1** |
| **10** | 12 | | Feminism: waves of feminism | **1** |  |
| **11** | 13 | | Differences between western and third world feminism | **1** |  |
| 12 | 14 | | Revision | **1** |  |
|  | | | | | |  |  |  |  |
| **13** | 15 | | Revision and interaction with students | **1** |  |
| **14** | 16-17 | | **TUTORIAL & Class Test** | **2** |  |
|  |  | | **Total** | **17** |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Semester: B.A. 4th Semester (Honours) Total No. of Students:36**  **Paper Name: Global Politics Paper Code: C-10**  **Allotted Hour(s): 24(+4) Actual hour(s):24(+4)** | | | | |
| **Sl. No.** | **Class** | **Topics (As per University Syllabus)** | **Hours** | **Remarks/Books** |
| **UNIT-I & II** | | | | |
| **1** | 1 | Introduction of the paper and units | **1** | Books:   1. Globalization and World Politics: Baylis and Smith 2. Global Politics (As per DU Syllabus)- T,Sarker & others 3. International Relations: Joshua S. Goldstein 4. Globalization and its discontents: Joseph Stigliz |
| **2** | 2, 3 | Understanding Globalization and its Alternative Perspectives | **2** |
| **3** | 4,5 | Political: Debates on sovereignty and Territoriality | **2** |
| **4** | 6 | MCQ (Unit-I) | **1** |
| **4** | 7,8,9 | Global Economy and its significance | **3** |
| **5** | 10 | Anchors of Global Economy | **1** |
| **6** | 11 & 12 | IMF: Structure, function and Role | **2** |
| **7** | 13,14 | World Bank: Structure, function and Role | **2** |
| **8** | 15 | **MCQ TEST (Prepared by students)-Participatory learning** | **1** |
| **UNIT-II (Contd)** | | | | |
| **9** | 16,17 | WTO: Structure, Functions and Role | **2** |  |
| **10** | 18,19 | Global Resistance-Global Social Movements | **2** |
| **11** | 20, 21 | World Social Forum | **2** |
| **12** | 22 | **Amnesty International** | **1** |
| **13** | 23 | Green Peace | **1** |
| **14** | 24 | Class Test | **1** |
| **15** | 25, 26, 27 | Power point presentation by students (Group) | **3** |
| **16** | 28 | Revision | **1** |
|  |  | **TOTAL** | **28** |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Semester: B.A. 4th Semester (GE) Total No. of Students:37**  **Paper Name: UNO and Global Conflict Paper Code: GE 4B**  **Allotted Hour(s): 24(+4) Actual Hour(s): 24(+4)** | | | | | |
| **Sl. No.** | **Class** | **Topics (As per University Syllabus)** | **Hours** | **Remarks/Books** | |
| **Unit – II & V** | | | | | |
| **1** | 1 | Introduction of paper and Unit-II | **1** | | Books:   1. International Relations: Aneek Chatterjee 2. United Nations: Rumki Basu |
| **2** | 2, 3 | ILO | **2** | |
| **3** | 4, 5 | UNESCO | **2** | |
| **4** | 6, 7 | WHO | **2** | |
| **5** | 8, 9 | UNICEF | **2** | |
| **6** | 10, 11 | UNDP | **2** | |
| **7** | 12, 13 | UNEP | **2** | |
| **8** | 14,15 | UNHCR | **2** | |
| **9** | 16 | GD (Participatory) | **1** | |
| **10** | 17 | Introduction of Unit-V | **1** | |
| **11** | 18, 19, 20 | Assessment of the United Nations | **3** | |
| **12** | 21,22 | Imperatives of Reforms of UNO | **2** | |
| **13** | 23, 24 | **Process of Reforms of UNO** | **2** | |
| **14** | 25 | MCQ TEST | **1** | |
| **15** | 26, 27 | Group presentation (PPT) | **2** | |
| **16** | 28 | **Tutorial** | **1** | |
|  |  | **TOTAL** | **28** | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Semester: B.A. 6thSemester (H) Total No. of Students: 44**  **Paper Name : India’s Foreign Policy in a Globalizing World Paper Code: DSE**  **Allotted Hour(s): 72 (+8) Actual Hour(s): 72 (+8)** | | | | |
| **Sl. No.** | **Class** | **Topics (As per University Syllabus)** | **Hours** | **Remarks/Books** |
| **Unit – I** | | | | |
| **1** | 1 | Introduction of the paper and syllabus | **1** | Books:   1. Making of India’s foreign policy: J. Bandhopadhaya 2. Explaining sixty years of India’s foreign policy: S. Ganguly 3. India’s foreign policy: V.P. Dutt 4. India struggling for power: Surjit Mansingh |
| **2** | 2 , 3, 4 | Basic Determinants: Geography, Economic development, Political Traditions | **3** |
| **3** | 5, 6, 7 | Evolution of India’s Foreign Policy | **3** |
| **4** | 8 | Personality factor of India’s Foreign Policy | **1** |
| **5** | 9 | Structures of decision making | **1** |
| **6** | 10 | TUTORIAL | **1** |
|  |  | **UNIT-II** |  |
| **7** | 11 | Indo-US Relations: Introduction | **1** |
| **8** | 12, 13, 14 | Cold war years | **3** |
| **9** | 15, 16 | Post cold war years | **2** |
| **10** | 17 | Continuity and changes | 1 |
| **11** | 18 | **Indo- Russian Relations: Introduction** | **1** |
| **12** | 19, 20 | Cold war years | **2** |
| **13** | 21, 22 | Post cold war years | **2** |
|  |  | **UNIT-III** |  |
| **14** | 23 | India’s engagements with China: Introduction | **1** |
| **15** | 24, 25 | Nehruvian era | **2** |
|  | | | | |
| **16** | 25, 26 | Post Nehruvian era | **2** | **India in the 21st century: Biswaranjan Mohanty**  **India’s Foreign Policy: V.P. Dutt**  **Journals and Magazines**  **Internet** |
| **17** | 27, 28 | Challenges in the post cold war era | **2** |
| **18** | 29 | Issue of security | **1** |
| **19** | 30 | Economic issues | **1** |
| **20** | 31 | Class test | **1** |
| **21** | 32 | MCQ (Students’ preparation) | **1** |
| **22** | 33 | **TUTORIAL** | **1** |
|  |  | **UNIT-IV** |  |
| **23** | 34, 35 | India in South Asia: Debating regional strategies | **2** |
| **24** | 36, 37 | Indo- Pak relations | **2** |
| **25** | 38, 39 | Indo-Bangladesh | **2** |
| **26** | 40 & 41 | Indo- Nepal | **2** |
| **27** | 42, 43 | Indo- Bhutan | **2** |
| **28** | 44, 45 | **Indo- Srilanka** | **2** |
| **29** | 46, 47, 48 | India and SAARC | **3** |  |
| **30** | 49, 50 | India and ASEAN | **2** |
| **31** | 51 | Tutorial | **1** |
| **32** | 52 | MCQ in Google form (participatory) | **1** |
|  |  | **UNIT-V** |  |
| **33** | 53 | India’s negotiating style and strategies: Introduction | **1** |
| **34** | 54-56 | **Trade, environment and Security regimes** | **3** |
| **32** | 57 | **TUTORIAL** | **1** |
| **33** | 58-60 | Nuclear and climate change | **3** |
| **34** | 61, 62 | Foreign economic policy | **2** |
| **35** | 63, 64 | WTO Negotiations and India’s role | **2** |
| **36** | 65-68 | India in the contemporary multipolar world | **4** |
| **37** | 69, 70 | India’s role in the 21st century | 2 |
| **38** | 71, 72 | **India’s role in the United Nations** | **2** |  |
| **39** | 73-78 | **Students’ presentation (PPT)** | **6** |
| **40** | 79-80 | **Review of whole syllabus** | **2** |
|  |  | **Total** | **80** |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Semester: B.A. 6th Semester (Non-Honours) Total No. of Students: 29**  **Paper Name: Human Rights, Gender and Environment Paper Code: GE-2**  **Allotted Hour(s):12 Actual Hour(s): 12** | | | | |
| **Sl. No.** | **Class** | **Topics (As per University Syllabus)** | **Hours** | **Remarks/Books** |
| **Unit – IV: Gender** | | | | |
| **1** | 1 | Introduction of the paper and unit | **1** | Books:**.**   1. Gender, Human Righjts and Environment: Rachna Srivastav 2. Gender: Geetha V. |
| **2** | 2 | Analysing structures of patriarchy | **1** |
| **3** | 3 | Gender: culture and history | **1** |
| **4** | 4 | Economic development and women | **1** |
| **5** | 5, 6 | The issues of Women’s political participation and Representation in India | **2** |
| **6** | 7, 8 | **Laws, Institutions and Women’s Rights in India** | **2** |
| **7** | 9, 10 | Women’s movements in India | **2** |
| **8** | 11 | Class Test | **1** |
| **9** | 12 | **Revision and Tutorial** | **1** |
|  |  | **TOTAL** | **12** |  |