### **DEPARTMENTAL PROFILE**

#### • Present Faculties

1. Ms. Piyali Dasgupta, M.A

Assistant Professor & HoD Teaching Experience 7 years till date

2. Mrs. Srabonti Mazumder Das, M.A

Assistant Professor. Teaching Experience 1 and a half year till date.

- No. of Students at present (2023-2024)
  - $\clubsuit$  Major 1<sup>st</sup> Semester = 20
  - $\clubsuit$  Minor 1<sup>st</sup> Semester = 33
  - ♦ Honours 3<sup>rd</sup> Semester = 29
  - ❖ Generic Elective = 90
  - $5^{th}$  Semester Non Honours = 63
- Teachers' workload 24 classes /per week or 24 hours /per week including mentormentee and Library Classes.
- **Teaching- Learning Method**: Conventional, Innovative and ICT Classes
  - ❖ Conventional Method: Chalk and Talk Method
  - **❖** Innovative Method :
  - ❖ Participatory Learning For example Regular interactions and group activity, assignment, seminar
  - \* Experimental Learning- video assignments
  - ❖ Experimental Learning Field Surveys, study tour and hands on experience.
  - ❖ Evaluation method: In Semester Method:Continuous and comprehensive Evaluation (10% for Internal Assessment, 5% for group Discussion,/ Viva/ Seminar presentation,5% for class test and 80% for End Semeter.
  - ❖ ICT Classes: 2 classes for each semester.

### **Student Learning Outcomes in Sociology**

By the time of graduation, sociology majors should be able to:

- 1. Articulate a sociological perspective.
- 2. Apply sociological theories to understand social phenomena.
- 3. Critically evaluate explanations of human behavior and social phenomena.
- 4. Apply scientific principles to understand the social world.
- 5. Evaluate the quality of social scientific methods and data.
- 6. Rigorously analyze social scientific data.
- 7. Use sociological knowledge to inform policy debates and promote public understanding.

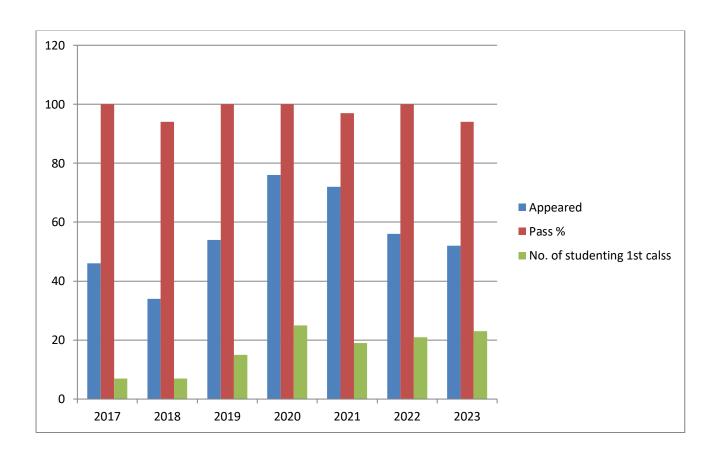
Our degree programs are designed to produce graduates who can engage the world thoughtfully, critically, and creatively. Our hope is that the coursework we require will not only provide a solid base of anthropological or sociological knowledge and a set of skills to collect and evaluate information, but also that our assignments, readings, and classroom discussions will foster a sense of engagement as citizens committed to making the world more humane and liveable.

More specifically, each of our programs has articulated a set of learning outcomes for students. These outcomes are the basis for our on-going assessment of the effectiveness of our courses and our curricula.

## • Result of the Department for the last Five years

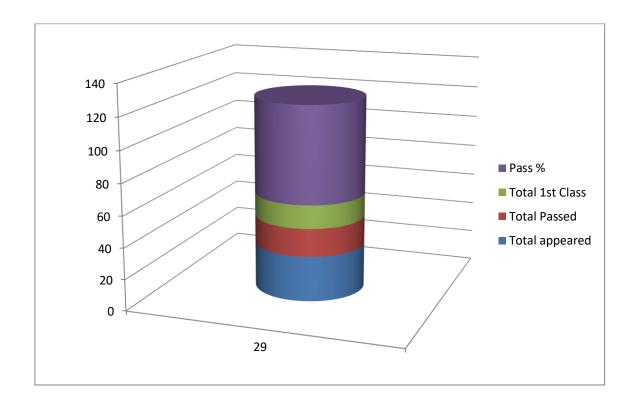
YEAR	No,of Students	Pass %	No.of students who secured	Progression		Employment	
			1st Class	UG to PG	U.G to B.Ed/LL.Bor if any		
2017	46	100%	07	No data available	No data available	No data available	
2018	34	94%	09	01	02	1 student of the department is working as a Faculty Member in the Department of Computer Science in Women's College, Tinsukia	
2019	54	100%	15	05	04	4 working i MNC based in Delhi	
2020	76	100%	25	06	06	1 student working as welfare office in govt, recognized tea garden, 3 studing practicing as teacher in private schools	
2021	72	97%	19	02(ODL mode)	03	3 students are working as paramedical practitioners in private path labs	
2022	56	100	21	06 (ODL mode),2 regular mode	05	4 students are involved in NGO's	
2023	52	94%	23		01	6 students working as teachers in private schools and Montessori (pre-primary school)	

## • Result Analysis



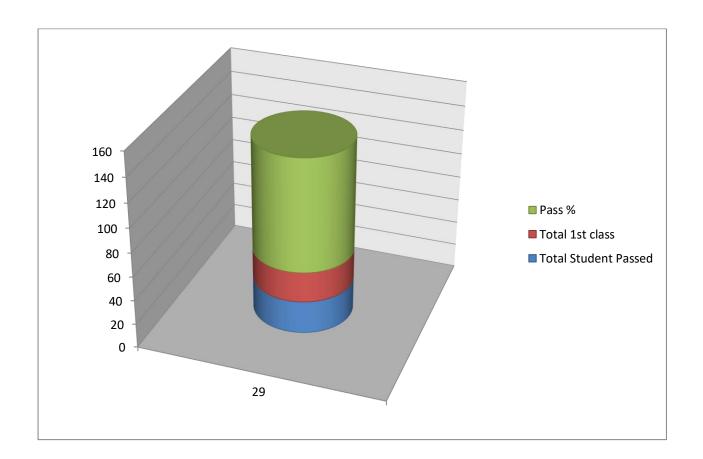
## • Result analysis of 1st Semester Examination, Sociology Honours,22

<b>Total Students Enrolled</b>	<b>Total Students Appeared</b>	<b>Total Students Passed</b>	Total Pass Percentage%	Secured 1st Class
29	29	18	62.06	15



# Result analysis of 2<sup>nd</sup> Semester Examination, Sociology Honours,22

<b>Total Students Enrolled</b>	Total Students Appeared	<b>Total Students Passed</b>	Total Pass Percentage%	Secured 1st Class
29	29	27	93.1	21
			7 - 7 - 7	



- Skill Development Programme.
- a) Students' support services:
- b) Audio-Visual Classes
- c) Providing with study material, question bank
- d) Micro counseling
- e) Invited guest lectures from different Universities.
- f) Conducting Webinar for students and inviting the Resource Person from different University.
- Extension Services (Total activities from 2017-18,2021-22)- Teachers and students of the Department extend regular services in
  - i. Cleanliness Drive.
  - ii. Voluntary Blood Donation.
  - iii. Awareness rally by NSS & NCC Students
  - iv. Legal awareness campus in villages.
  - v. Overall health check-up
  - vi. Teaching school children under Gyan Vriksha Mission.

- Best practices of the Department-
- i. Mentor- Mentee Classes
- ii. Counseling at micro level
- iii. Taught in blended mode
- iv. Quality and Quantity of the students.
- v. Enrollment of students
- vi. Dedicated, Hardworking Sincere Teachers with prompt knowledge on the subject, ICT knowledge and having a good academic performance.
- vii. Scope of employability is high
- Weakness of the Department-
- i. Lack of sufficient faculties as compared to the work allotted. ii Lack to ICT Tools in the Department iii. The Department is yet to get concurrence from DHE, Assam, resulting, there is no permanent Faculty in the Department.
- Challenges of the Department:
- i. Conventional Syllabus and Course.
- ii. No funds for the Department.

• Future Plan:

- i. To organize more lecture programmes /workshops for the students.
- ii. To conduct frequent field surveys for practical knowledge.
- iii. To publish research based journal.

Ms. Piyali Dasgupta HoD, Sociology Women's College,Tinsukia