Action Taken on Feedback of Teachers (2022-2023)

WOMEN'S COLLEGE, TINSUKIA

A Feedback Analysis Report of the session 2022-2023 has been prepared on the basis of the responses received from the teachers of the college. As per findings of the feedback, actions in the requisite areas have been taken as given below:

1. ACADEMIC & TEACHING				
Sl No	Findings	Action Taken		
1	93.10% teachers prepare PPTs for their allotted courses, but number of PPTs prepared by the teachers is not found satisfactory.	to use ICT/ Multimedia facilities in their		
2	The problem encountered by teachers in teaching-learning process is observed 3.40% (previous year 15.60%).	Necessary steps have been taken to reduce inconveniences faced by teachers (like ICT facility, microphone, lack of Class rooms etc).		

2. INFRASTRUCTURE AND LEARNING RESOURCES				
Sl. No.	Findings	Action Taken		
1.	teachers opine that books/ journals/ reading materials related to their	The Librarian has been asked to discuss the matter with Library Committee and to ensure immediate augmentation of new books and to collect list of required books from each Head of the Departments. Processes have already been initiated in this regard.		

3. GOVERNANCE, LEADERSHIP AND MANAGEMENT				
Sl. No.	Findings	Action Taken		
1.	sustains in 100%. This year 62.10%	teachers.Continuous efforts are on to		

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4. COMMENTS & SUGGESTIONS				
Sl. No.	Findings	Action Taken		
1.	Mentoring system must be improved, sports facility must be improved, and a well-equipped gym is required for girls.	Efforts are on to enhance performances in the specified fields. Mentoring is exclusively done by teachers. So it is their responsibility to improve it.		
2.	Lack of space in common room.	A new common room for the teachers has been constructed at the new academic block in the third floor of the Library building.		
3.	Vocational education should be enhanced.	More vocational courses have been introduced. Efforts are on to enhance such facilities.		
4.	Need infrastructural improvement	Process is on utilizing RUSA 3.0 grant.		

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